

Undergraduate Curriculum Council (UCC)
March 31, 2022 – 3:00-5:00 p.m. via Zoom
AGENDA –

A. PRELIMINARIES

Attendance – Pre-notified Absences: Ines Jindra, Erin Berry, Joanne Toevs; Wendy and Margaret will be late

Guests:

1. Announcements:
 - a. Welcome to new UCC members **Bob Houghton** from College of Business replacing Steve Byers, and **Erin Berry** from College of Pharmacy replacing Shanna O’Conner.
2. Minutes – none this week; all have been approved
3. Report from the Executive Committee:
 - a. Discussed CS/Informatics course equivalency situation
 - b. Discussed placement in the catalog of admissions criteria
4. Information from Academic Affairs:
5. Current Subcommittee Activities:
 - a. General Education Requirements Committee (GERC) update
 - i. GERC is conducting a survey to gather faculty feedback about the Gen Ed Assessment Process
 - b. BAS Committee update
6. Information from the Chair:
 - a. Proposed subcommittee of UCC to oversee interdisciplinary and University Studies programs
 - i. Awaiting Faculty Senate action
7. Information from the Faculty Senate and other Councils:
 - a. Don’t forget to vote in Faculty Senate elections this week!
8. Other related information or questions:

B. INFORMATION ITEMS -- none

C. CONSENT CALENDAR -- none

D. UNFINISHED BUSINESS

Curriculum, Course, and Program Change Proposals: none

Other Business: none

E. “PARKING LOT” – proposals and other items awaiting resolution – none

F. NEW BUSINESS:

Curriculum, Course, and Program Change Proposals:

1. [Proposal #8](#) from Math & Statistics to update course pre-requisites and add course options to Math Minor.

2. Ratify [AY2022-23 Change Memo #87](#) with corrections identified during catalog production process.

Other Business:

1. [UCC's Bylaws](#) review/revision
2. Nominations for UCC Executive Committee candidates for the 2022-2023 academic year
(Chair, Vice Chair, Executive Secretary)

G. FUTURE BUSINESS:

1. **Accelerated Programs Catalog Layout Working Group:** create standardized catalog format for UCC's consideration Spring 2022
Members: Sarah Mead, ~~Shanna O'Connor~~, Janet Loxterman, Carmen Febles
2. **Interdisciplinary programs:** How to deal with faculty oversight of curriculum
3. **Course and Program Duplication -- placeholder; deferred until Fall 2022?**
Create a working group to develop written guidance on what constitutes duplication of courses and programs. Include Academic Affairs and Faculty Senate in the discussion. Consider ways of alleviating competition and encourage collaboration among programs. Student headcount in majors and programs is an important metric in measuring program health, but what should happen when a program uses many courses from another department in their programs?
4. **UCC's Role in Program Prioritization -- placeholder; awaiting Faculty Senate's direction**
UCC has purview over courses and curriculum
5. **Impact Response Timeline**
Clarify how long POs should hold proposals awaiting impact responses before submitting to UCC
6. **Ramifications of Student Learning Outcomes**
Do faculty want to be involved in monitoring and overseeing assessment? If so, what mechanism or entity should be implemented to manage this task? Does UCC want to take on the responsibility as part of their purview, or create a new subcommittee similar to GERC, or some other option?
7. **Collaboration between UCC and Graduate School** - Continue discussions with Graduate School on closer collaboration on proposals that affect both catalogs.
8. **Catalog Format Review Subcommittee – placeholder; deferred indefinitely until new Associate Registrar is hired**
[Undergraduate Catalog Update Process and Timeline](#)
Create a subcommittee to review the catalog format and usage with an eye to suggesting potential changes. Subcommittee should include reps from UCC, Grad Council, Registrar's Office, Academic Affairs, and Marketing.
9. **Admissions Requirements – placeholder; deferred indefinitely until new Associate Registrar is hired and new Provost gets settled in.**
Continue including Admissions Requirements as part of UCC catalog page with UCC's review/approval process, or move to departmental page that can be changed more quickly? Considerations include students' catalog rights in meeting program requirements for graduation. Could be part of Catalog Format Review.

H. ADJOURNMENT:

Undergraduate Curriculum Council (UCC)
April 7, 2022 – 3:00-5:00 p.m. via Zoom
AGENDA –

A. PRELIMINARIES

Attendance – Pre-notified Absences:

Guests:

1. Announcements:
2. Minutes for **March 31, 2022**
3. Report from the Executive Committee:
Carmen reached out to the Chair of Academic Standards Council; they won't be able to take this up until Fall.
4. Information from Academic Affairs:
5. Current Subcommittee Activities:
 - a. General Education Requirements Committee (GERC) update
 - b. BAS Committee update
6. Information from the Chair:
7. Information from the Faculty Senate and other Councils:
8. Other related information or questions:

B. INFORMATION ITEMS -- none

C. CONSENT CALENDAR -- none

D. UNFINISHED BUSINESS

Curriculum, Course, and Program Change Proposals: none

Other Business:

- 1.. Admissions Criteria placement in the catalog
2. [UCC's Bylaws](#) review/revision
3. Nominations for UCC Executive Committee candidates for the 2022-2023 academic year (Chair, Vice Chair, Executive Secretary)
Nominations for Executive Secretary – **Ben Bolin** self-nominated
Nominations for Vice Chair – **Wesley Usyak** self-nominated;
Nominations for Chair – none yet

E. “PARKING LOT” – proposals and other items awaiting resolution – none

F. NEW BUSINESS:

Curriculum, Course, and Program Change Proposals: -- none this week

Other Business: -- none this week

G. FUTURE BUSINESS:

1. **Accelerated Programs Catalog Layout Working Group:** create standardized catalog format for UCC's consideration Spring 2022
Members: Sarah Mead, ~~Shanna O'Connor~~, Janet Loxterman, Carmen Febles
2. **Interdisciplinary programs:** How to deal with faculty oversight of curriculum
3. **Course and Program Duplication -- placeholder; deferred until Fall 2022?**
Create a working group to develop written guidance on what constitutes duplication of courses and programs. Include Academic Affairs and Faculty Senate in the discussion. Consider ways of alleviating competition and encourage collaboration among programs. Student headcount in majors and programs is an important metric in measuring program health, but what should happen when a program uses many courses from another department in their programs?
4. **UCC's Role in Program Prioritization -- placeholder; awaiting Faculty Senate's direction**
UCC has purview over courses and curriculum
5. **Impact Response Timeline**
Clarify how long POs should hold proposals awaiting impact responses before submitting to UCC
6. **Ramifications of Student Learning Outcomes**
Do faculty want to be involved in monitoring and overseeing assessment? If so, what mechanism or entity should be implemented to manage this task? Does UCC want to take on the responsibility as part of their purview, or create a new subcommittee similar to GERC, or some other option?
7. **Collaboration between UCC and Graduate School** - Continue discussions with Graduate School on closer collaboration on proposals that affect both catalogs.
8. **Catalog Format Review Subcommittee – placeholder; deferred indefinitely until new Associate Registrar is hired**
[Undergraduate Catalog Update Process and Timeline](#)
Create a subcommittee to review the catalog format and usage with an eye to suggesting potential changes. Subcommittee should include reps from UCC, Grad Council, Registrar's Office, Academic Affairs, and Marketing.
9. **Admissions Requirements – placeholder; deferred indefinitely until new Associate Registrar is hired and new Provost gets settled in.**
Continue including Admissions Requirements as part of UCC catalog page with UCC's review/approval process, or move to departmental page that can be changed more quickly?
Considerations include students' catalog rights in meeting program requirements for graduation. Could be part of Catalog Format Review.

H. ADJOURNMENT:

Undergraduate Curriculum Council (UCC)
April 14, 2022 – 3:00-5:00 p.m. via Zoom
AGENDA –

A. PRELIMINARIES

Attendance – Pre-notified Absences:

Guests:

1. Announcements:
2. Minutes for [March 31, 2022](#) and [April 7, 2022](#)
3. Report from the Executive Committee:
4. Information from Academic Affairs:
5. Current Subcommittee Activities:
 - a. General Education Requirements Committee (GERC) update
 - b. BAS Committee update
6. Information from the Chair:
7. Information from the Faculty Senate and other Councils:
8. Other related information or questions:

B. INFORMATION ITEMS -- none

C. CONSENT CALENDAR -- none

D. UNFINISHED BUSINESS

Curriculum, Course, and Program Change Proposals: none

Other Business:

- 1.. Admissions Criteria placement in the catalog – continue discussion from last time
2. [UCC's Bylaws](#) as revised last week for approval this week
3. Elections for UCC Executive Committee candidates for the 2022-2023 academic year (Chair, Vice Chair, Executive Secretary)
 - Nominations for Chair – **Wesley Usyak** self-nominated;
 - Nominations for Vice Chair – **Bob Houghton** self-nominated;
 - Nominations for Executive Secretary – **Ben Bolin** self-nominated

E. “PARKING LOT” – proposals and other items awaiting resolution – none

F. NEW BUSINESS:

Curriculum, Course, and Program Change Proposals:

1. [Proposal #11](#) from COE **Teaching & Educational Studies** to update course description for EDUC 4463. *Changes affect Graduate Catalog.*

2. [Proposal #18](#) from COH **Emergency Services** to delete the 9-credit Community Paramedic Certificate, CPAR courses, and Community Paramedic Track from the B.S. Health Science, Emergency Medical Services Concentration. *Contingent upon acceptance of Letter of Notification #2022-LON-xx by OSBE and NWCCU.*

Other Business:

G. FUTURE BUSINESS:

1. **Accelerated Programs Catalog Layout Working Group:** create standardized catalog format for UCC's consideration Spring 2022
Members: Sarah Mead, ~~Shanna O'Connor~~, Janet Loxterman, Carmen Febles
2. **Interdisciplinary programs:** How to deal with faculty oversight of curriculum
3. **Course and Program Duplication -- placeholder; deferred until Fall 2022?**
Create a working group to develop written guidance on what constitutes duplication of courses and programs. Include Academic Affairs and Faculty Senate in the discussion. Consider ways of alleviating competition and encourage collaboration among programs. Student headcount in majors and programs is an important metric in measuring program health, but what should happen when a program uses many courses from another department in their programs?
4. **UCC's Role in Program Prioritization -- placeholder; awaiting Faculty Senate's direction**
UCC has purview over courses and curriculum
5. **Impact Response Timeline**
Clarify how long POs should hold proposals awaiting impact responses before submitting to UCC
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Do faculty want to be involved in monitoring and overseeing assessment? If so, what mechanism or entity should be implemented to manage this task? Does UCC want to take on the responsibility as part of their purview, or create a new subcommittee similar to GERC, or some other option?
7. **Collaboration between UCC and Graduate School** - Continue discussions with Graduate School on closer collaboration on proposals that affect both catalogs.
8. **Catalog Format Review Subcommittee – placeholder; deferred indefinitely until new Associate Registrar is hired**
[Undergraduate Catalog Update Process and Timeline](#)
Create a subcommittee to review the catalog format and usage with an eye to suggesting potential changes. Subcommittee should include reps from UCC, Grad Council, Registrar's Office, Academic Affairs, and Marketing.
9. **Admissions Requirements – placeholder; deferred indefinitely until new Associate Registrar is hired and new Provost gets settled in.**
Continue including Admissions Requirements as part of UCC catalog page with UCC's review/approval process, or move to departmental page that can be changed more quickly? Considerations include students' catalog rights in meeting program requirements for graduation. Could be part of Catalog Format Review.

H. ADJOURNMENT:

Undergraduate Curriculum Council (UCC)
April 28, 2022 – 3:00-5:00 p.m. via Zoom
AGENDA – ‘virtual’ meeting via email

A. PRELIMINARIES

Attendance – Pre-notified Absences:

Guests:

1. Announcements:
2. Minutes for [April 14, 2022](#)
3. Report from the Executive Committee:
4. Information from Academic Affairs:
5. Current Subcommittee Activities:
 - a. General Education Requirements Committee (GERC) update
 - i. GERC Minutes for [February 8, 2022](#), [February 22, 2022](#), and [March 8, 2022](#)
 - ii. [Objective 9 Review Report 2022 final](#)
 - iii. [Annual Assessment Report Questions and Obj 8 Outcomes revisions](#)
 - iv. [GERC Bylaws Revisions](#) to add State Gen Ed Subcommittee
 - b. BAS Committee update
6. Information from the Chair:
7. Information from the Faculty Senate and other Councils:
8. Other related information or questions:

B. INFORMATION ITEMS -- none

C. CONSENT CALENDAR -- none

D. UNFINISHED BUSINESS

Curriculum, Course, and Program Change Proposals: none

Other Business:

E. “PARKING LOT” – proposals and other items awaiting resolution – none

F. NEW BUSINESS: *for Fall 2022*

Curriculum, Course, and Program Change Proposals:

1. [Proposal #9](#) from COB **Marketing & Management** to create a new elective course MKTG 4412 and a new 9-credit Certificate in Human Resources. *Contingent upon OSBE and NWCCU approval of Letter of Notification #2022-LON-xx for the new certificate.*

Other Business:

G. FUTURE BUSINESS:

1. **Interdisciplinary programs– placeholder; deferred until Fall 2022?**
How to deal with faculty oversight of curriculum in interdisciplinary programs; *Faculty Senate is working on this; may or may not be part of UCC responsibilities..*
2. **UCC’s Role in Program Prioritization -- placeholder; awaiting Faculty Senate’s direction**
UCC has purview over courses and curriculum
3. **Impact Response Timeline**
Clarify how long POs should hold proposals awaiting impact responses before submitting to UCC
4. **Ramifications of Student Learning Outcomes**
Do faculty want to be involved in monitoring and overseeing assessment? If so, what mechanism or entity should be implemented to manage this task? Does UCC want to take on the responsibility as part of their purview, or create a new subcommittee similar to GERC, or some other option?
5. **Collaboration between UCC and Graduate School** - Continue discussions with Graduate School on closer collaboration on proposals that affect both catalogs.
6. **Catalog Format Review Subcommittee – placeholder; deferred indefinitely until new Associate Registrar is hired** (*[Undergraduate Catalog Update Process and Timeline](#) for reference*)
Create a subcommittee to review the catalog format and usage with an eye to suggesting potential changes. Subcommittee should include reps from UCC, Grad Council, Registrar’s Office, Academic Affairs, and Marketing. Tasks include:
 - **Accelerated Programs Catalog Layout:** create standardized catalog format
 - **Admissions Requirements:** should Admissions Requirements continue to be part of UCC catalog page with UCC’s review/approval process, or move to departmental page that can be changed more quickly? Considerations include students’ catalog rights in meeting program requirements for graduation.
 - **Course and Program Duplication:** develop written guidance on what constitutes duplication of courses and programs. Include Academic Affairs and Faculty Senate in the discussion. Consider ways of alleviating competition and encourage collaboration among programs. Student headcount in majors and programs is an important metric in measuring program health, but what should happen when a program uses many courses from another department in their programs?

H. ADJOURNMENT:

Undergraduate Curriculum Council (UCC)

September 1, 2022 – 3:00-5:00 p.m. via Zoom: <https://isu.zoom.us/j/84486337189>

AGENDA - REVISED

A. PRELIMINARIES

Attendance – Pre-notified Absences:

Guests:

1. Announcements:
2. Council had **approved** the Minutes for [April 28, 2022](#) via email at the end of Spring semester, and sent them to Faculty Senate and Academic Affairs for acceptance.
3. Report from the Executive Committee:
4. Information from Academic Affairs:
5. Current Subcommittee Activities:
 - a. General Education Requirements Committee (GERC) update
 - i. Council had **accepted** GERC Minutes for [March 29, 2022](#), [April 12, 2022](#) and [April 26, 2022](#) via email vote last Spring, and sent them to Faculty Senate and Academic Affairs for acceptance.
 - b. BAS Committee update
6. Information from the Chair:
 - a. UCC 101 - refresher on what UCC does, proposal form and process, UCC reps' responsibilities, etc.
 - 1) UCC's website: www.isu.edu/ucc
 - 2) [AY2023-24 UCC Proposal Request Tracking Sheet](#)
 - 3) [UCC Proposal Checklist](#)
7. Information from the Faculty Senate and other Councils:
8. Other related information or questions:

B. INFORMATION ITEMS -- none

C. CONSENT CALENDAR -- none

D. UNFINISHED BUSINESS

Curriculum, Course, and Program Change Proposals:

1. [Proposal #9](#) from COB **Marketing & Management** to create a new elective course MKTG 4412 and a new 9-credit Certificate in Human Resources. *Contingent upon OSBE and NWCCU approval of Letter of Notification #2022-LON-04 for the new certificate.*

Other Business:

E. "PARKING LOT" – proposals and other items awaiting resolution – none

F. NEW BUSINESS:

State Proposals for Endorsement:

1. [2022-LON-04 COB 9-credit Academic Certificate in Human Resources](#). *Corresponds to UCC Proposal #9*

Curriculum, Course, and Program Change Proposals:

1. [Proposal #5](#) from COT **Cloud Computing** to update course prerequisites and descriptions for BT 0160, BT 0161, BT 0162, BT 0163, and BT 0164 in response to the program's Technical Advisory Committee recommendations.
2. [Proposal #16](#) from COT **ESTEC** and **Trade & Industrial** to discontinue the Advanced Automation & Mfg Technology program, AAS & ITC, ADMT courses. *Contingent upon OSBE and CTE approval of State Proposal #2022-xx.*
3. [Proposal #17](#) from COB **Finance** to create a new FIN 4485 course and add FIN 4464 and FIN 4485 as electives for the Financial Literacy Academic Certificate.

Other Business:

G. FUTURE BUSINESS:

1. **Interdisciplinary programs– placeholder; deferred until Fall 2022?**
How to deal with faculty oversight of curriculum in interdisciplinary programs; *Faculty Senate is working on this; may or may not be part of UCC responsibilities..*
2. **UCC's Role in Program Prioritization -- placeholder; awaiting Faculty Senate's direction**
UCC has purview over courses and curriculum
3. **Impact Response Timeline**
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Do faculty want to be involved in monitoring and overseeing assessment? If so, what mechanism or entity should be implemented to manage this task? Does UCC want to take on the responsibility as part of their purview, or create a new subcommittee similar to GERC, or some other option?
5. **Collaboration between UCC and Graduate School** - Continue discussions with Graduate School on closer collaboration on proposals that affect both catalogs.
6. **Catalog Format Review Subcommittee – placeholder; deferred indefinitely until new Associate Registrar is hired** ([Undergraduate Catalog Update Process and Timeline](#) for reference)
Create a subcommittee to review the catalog format and usage with an eye to suggesting potential changes. Subcommittee should include reps from UCC, Grad Council, Registrar's Office, Academic Affairs, and Marketing. Tasks include:
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 - **Course and Program Duplication:** develop written guidance on what constitutes duplication of courses and programs. Include Academic Affairs and Faculty Senate in the discussion.

Consider ways of alleviating competition and encourage collaboration among programs. Student headcount in majors and programs is an important metric in measuring program health, but what should happen when a program uses many courses from another department in their programs?

H. ADJOURNMENT:

Undergraduate Curriculum Council (UCC)

September 22, 2022 – 3:00-5:00 p.m. via Zoom: <https://isu.zoom.us/j/84486337189>

AGENDA

A. PRELIMINARIES

Attendance – Pre-notified Absences:

Guests:

1. Announcements:
2. Minutes for [September 1, 2022](#) have already been approved via email.
3. Report from the Executive Committee:
 - Add Student Learning Outcomes checkbox in Impact Response table on UCC proposal form for, similar to MAP question; also add to admin. processing table at top of proposal form
 - Add Student Learning Outcome checkbox to Part B New Course table.
 - Add grad-level 55xx sister course question to all three Part B course tables
4. Information from Academic Affairs:
5. Current Subcommittee Activities:
 - a. General Education Requirements Committee (GERC) update
 - b. BAS Committee update
6. Information from the Chair:
7. Information from the Faculty Senate and other Councils:
8. Other related information or questions:

B. INFORMATION ITEMS -- none

C. CONSENT CALENDAR -- none this week

D. UNFINISHED BUSINESS

State Proposals for Endorsement:

1. [2022-xx COT Discontinue Advanced Automation & Manufacturing Technology program](#).
Corresponds to UCC [Proposal #16](#)

Curriculum, Course, and Program Change Proposals:

1. [Proposal #16](#) from COT **ESTEC** and **Trade & Industrial** to discontinue the Advanced Automation & Manufacturing Technology program, AAS & ITC, and ADMT courses. *Contingent upon OSBE and CTE approval of State Proposal [#2022-xx](#).*

Other Business: none this week

E. “PARKING LOT” – proposals and other items awaiting resolution – none

F. NEW BUSINESS:

State Proposals for Endorsement:

1. [2022-LON-xx Request: DHS Mindfulness Interprofessional Certificate](#) with three emphases in Mindfulness Advocacy at Work, Clinical Applications of Mindfulness, and Awakening Compassion. *Corresponds to UCC [Proposal #12](#)*

Curriculum, Course, and Program Change Proposals:

1. [Proposal #12](#) from KDHS **Division of Health Sciences** for a new 11-13 credit Interprofessional Certificate in Mindfulness with three emphases, new courses DHS 4412, DHS 4414, DHS 4415, and DHS 4416, minor course updates and course descriptions. *Changes affect Graduate Catalog. Contingent upon OSBE approval of Letter of Notification #2022-LON-xx for the new Certificate.*
2. [Proposal #23](#) from CAL **Arts & Letters** to create ROAR 1101 as a permanent course.
3. [Proposal #67](#) from CAL **Anthropology** to create new courses ANTH 4437, 4440, 4441, 4442, and 4488, and to update curriculum.
4. [Proposal #70](#) from CAL **Sociology, Social Work & Criminology** to delete SOWK 4476, 4477, 4478 & 4479 and replace them with SOWK 4460, 4473, and 4474, update courses and curriculum.
5. [Proposal #77](#) from CAL **Political Science** to add existing POLS 2231 to the Gen Ed program as an Objective 9 course. *Contingent upon GERC's approval.*
6. [Proposal #93](#) from CAL **Psychology** to add PSYC 3352 to Psychology Core Areas, Category 2, in the BA/BS and Minor curriculum.
7. [Proposal #94](#) from COSE **Computer Science** to create new elective CS 4432 and CS 4433 machine learning engineering courses. *Changes affect Graduate Catalog.*
8. [Proposal #26](#) from COSE **Biological Sciences** to create new elective BIOL 1111 Lab and BIOL 1112 virus discovery courses.
9. [Proposal #79](#) from COSE **Biological Sciences** to adjust credits for BIOL 4429 & 4429L to be 3 & 1 instead of 4 & 0, respectively. *Changes affect Graduate Catalog.*
10. [Proposal #81](#) as amended from CAL **Art** for minor course updates, delete ART 3301 and ART 3302. *Changes affect Graduate Catalog.*

Other Business:

G. FUTURE BUSINESS:

1. **Interdisciplinary programs– placeholder; deferred until Fall 2022?**
How to deal with faculty oversight of curriculum in interdisciplinary programs; *Faculty Senate is working on this; may or may not be part of UCC responsibilities – UCC Chair will follow up with Faculty Senate.*
2. **Catalog Format Review Subcommittee – placeholder**
 - **Accelerated Programs Catalog Layout:** create standardized catalog format

- **Admissions Requirements:** should Admissions Requirements continue to be part of UCC catalog page with UCC's review/approval process, or move to departmental page that can be changed more quickly? Considerations include students' catalog rights in meeting program requirements for graduation.
- **Course and Program Duplication:** develop written guidance on what constitutes duplication of courses and programs. Include Academic Affairs and Faculty Senate in the discussion. Consider ways of alleviating competition and encourage collaboration among programs. Student headcount in majors and programs is an important metric in measuring program health, but what should happen when a program uses many courses from another department in their programs?

H. ADJOURNMENT:

Undergraduate Curriculum Council (UCC)

September 29, 2022 – 3:00-5:00 p.m. via Zoom: <https://isu.zoom.us/j/84486337189>

AGENDA

A. PRELIMINARIES

Attendance – Pre-notified Absences: Janet Loxterman

Guests:

1. Announcements:
2. Minutes for [September 1, 2022](#) have already been approved via email.
3. Report from the Executive Committee:
 - Add Student Learning Outcomes checkbox in Impact Response table on UCC proposal form for, similar to MAP question; also add to admin. processing table at top of proposal form
 - Add Student Learning Outcome checkbox to Part B New Course table.
 - Add grad-level 55xx sister course question to all three Part B course tables
4. Information from Academic Affairs:
5. Current Subcommittee Activities:
 - a. General Education Requirements Committee (GERC) update
 - 1) GERC Minutes for [August 30, 2022](#) and [September 13, 2022](#) for UCC's acceptance
 - b. BAS Committee update
6. Information from the Chair:
 - a. Faculty liaison update (Faculty Senate, university councils)
 - b. Update letter from UCC officers on UCC website
7. Information from the Faculty Senate and other Councils:
8. Other related information or questions:

B. INFORMATION ITEMS -- none

C. CONSENT CALENDAR -- none this week

1. [Proposal #81](#) **as amended** from CAL **Art** for minor course updates, delete ART 3301 and ART 3302. *Changes affect Graduate Catalog.*
2. [Proposal #93](#) from CAL **Psychology** to add PSYC 3352 to Psychology Core Areas, Category 2, in the BA/BS and Minor curriculum.
3. [Proposal #94](#) from COSE **Computer Science** to create new elective CS 4432 and CS 4433 machine learning engineering courses. *Changes affect Graduate Catalog.*

D. UNFINISHED BUSINESS

Curriculum, Course, and Program Change Proposals:

1. [Proposal #12](#) from KDHS **Division of Health Sciences** for a new 11-13 credit Interprofessional Certificate in Mindfulness with three emphases, new courses DHS 4412, DHS 4414, DHS 4415, and DHS 4416, minor course updates and course descriptions. *Changes affect Graduate Catalog. Contingent upon OSBE approval of Letter of Notification #2022-LON-x05 for the new Certificate.*
2. [Proposal #16](#) from COT **ESTEC and Trade & Industrial** to discontinue the Advanced Automation & Manufacturing Technology program, AAS & ITC, and ADMT courses. *Contingent upon OSBE and CTE approval of State Proposal #2022-09.*
3. [Proposal #23](#) from CAL **Arts & Letters** to create ROAR 1101 as a permanent course.
4. [Proposal #26](#) from COSE **Biological Sciences** to create new elective BIOL 1111 Lab and BIOL 1112 virus discovery courses.
5. [Proposal #67](#) from CAL **Anthropology** to create new courses ANTH 4437, 4440, 4441, 4442, and 4488, and to update curriculum.
6. [Proposal #70](#) from CAL **Sociology, Social Work & Criminology** to delete SOWK 4476, 4477, 4478 & 4479 and replace them with SOWK 4460, 4473, and 4474, update courses and curriculum.
7. [Proposal #77](#) from CAL **Political Science** to add existing POLS 2231 to the Gen Ed program as an Objective 9 course. *GERC has approved adding POLS 2231 as an Objective 9 Gen Ed course..*
8. [Proposal #79](#) from COSE **Biological Sciences** to adjust credits for BIOL 4429 & 4429L to be 3 & 1 instead of 4 & 0, respectively. *Changes affect Graduate Catalog.*

State Proposals for Endorsement:

1. [2022-LON-05 Request: DHS Mindfulness Interprofessional Certificate](#) with three emphases in Mindfulness Advocacy at Work, Clinical Applications of Mindfulness, and Awakening Compassion. *Corresponds to UCC [Proposal #12](#)*
2. [2022-09 COT Discontinue Advanced Automation & Manufacturing Technology program.](#) *Corresponds to UCC [Proposal #16](#)*

Other Business: none this week

E. “PARKING LOT” – proposals and other items awaiting resolution – none

F. NEW BUSINESS: *new proposals will be added as processed through Thurs. noon, 9/29; monitor the [Tracking Sheet](#) in the meantime.*

Curriculum, Course, and Program Change Proposals:

1. [Proposal #63 as amended](#) from CAL **Communication, Media, and Persuasion** to revise the course title for CMP 3311, and adjusted required courses and credits for the CMP majors.
2. [Proposal #74 as amended](#) from CAL **History** to update HIST courses, create new HIST 4469, renumber several HIST 33xx courses to 44xx in anticipation of creating an accelerated pathway in the

future, update HIST curriculum and History and Social Studies teaching endorsements to reflect course changes. *Changes affect Graduate Catalog.*

3. [Proposal #82](#) **as amended** from COH **Homeland Security & Emergency Management** to update HSEM courses and program curricula, delete HSEM 3360 and HSEM 4475, renumber HSEM 4440 to HSEM 4540, and create new courses HSEM 4405 and HSEM 4570. Also creates an Accelerated BS to MS in Homeland Security and Emergency Management, and a dual degree option with the BA in Sociology: Criminology concentration. *May require notifying OSBE of Accelerated and/or Dual Degree pathways.*

State Proposals for Endorsement: none this week

Other Business: none this week

G. FUTURE BUSINESS:

1. **Refer to Academic Standards Council: issue of consistency of sister courses at upper division undergraduate/graduate level – 33xx/55xx vs. 44xx/55xx – potential accreditation for grad programs?**
2. **Interdisciplinary programs– placeholder; deferred until Fall 2022?**
How to deal with faculty oversight of curriculum in interdisciplinary programs; *Faculty Senate is working on this; may or may not be part of UCC responsibilities – UCC Chair will follow up with Faculty Senate.*
3. **Catalog Format Review Subcommittee – placeholder**
 - **Accelerated Programs Catalog Layout:** create standardized catalog format
 - **Admissions Requirements:** should Admissions Requirements continue to be part of UCC catalog page with UCC's review/approval process, or move to departmental page that can be changed more quickly? Considerations include students' catalog rights in meeting program requirements for graduation.
 - **Course and Program Duplication:** develop written guidance on what constitutes duplication of courses and programs. Include Academic Affairs and Faculty Senate in the discussion. Consider ways of alleviating competition and encourage collaboration among programs. Student headcount in majors and programs is an important metric in measuring program health, but what should happen when a program uses many courses from another department in their programs?

H. ADJOURNMENT:

Undergraduate Curriculum Council (UCC)

October 6, 2022 – 3:00-5:00 p.m. via Zoom: <https://isu.zoom.us/j/84486337189>

AGENDA

A. PRELIMINARIES

Attendance – Pre-notified Absences: Cindy Hill, Hala Abou Arraj

Guests:

1. Announcements:
2. Minutes for [September 29, 2022](#) for approval
3. Report from the Executive Committee:
4. Information from Academic Affairs:
5. Current Subcommittee Activities:
 - a. General Education Requirements Committee (GERC) update
[GERC Gen Ed Survey Report- final 10-04-2022](#) - results of faculty survey about Gen Ed program – for UCC’s review this week
 - b. BAS Committee update
6. Information from the Chair:
 - a. Faculty liaison update (Faculty Senate, university councils)
 - b. Update letter from UCC officers on UCC website
7. Information from the Faculty Senate and other Councils:
8. Other related information or questions:

B. INFORMATION ITEMS -- none this week

C. CONSENT CALENDAR -- none this week

D. UNFINISHED BUSINESS

Curriculum, Course, and Program Change Proposals:

1. [Proposal #74](#) **as amended** from CAL **History** to update HIST courses, create new HIST 4469, renumber several HIST 33xx courses to 44xx in anticipation of creating an accelerated pathway in the future, update HIST curriculum and History and Social Studies teaching endorsements to reflect course changes. *Changes affect Graduate Catalog.*
2. [Proposal #82](#) **as amended** from COH **Homeland Security & Emergency Management** to update HSEM courses and program curricula, delete HSEM 3360 and HSEM 4475, renumber HSEM 4440 to HSEM 4540, and create new courses HSEM 4405 and HSEM 4570. Also creates an Accelerated BS to MS in Homeland Security and Emergency Management, and a dual degree option with the BA in Sociology: Criminology concentration. *Contingent upon Graduate Council’s approval of the accelerated pathway. May require notifying OSBE of Accelerated and/or Dual Degree pathways.*

State Proposals for Endorsement: none this week

Other Business: none this week

E. “PARKING LOT” – proposals and other items awaiting resolution

1. [Proposal #63](#) **as amended** from CAL **Communication, Media, and Persuasion** to revise the course title for CMP 3311, and adjusted required courses and credits for the CMP majors.

F. NEW BUSINESS:

Curriculum, Course, and Program Change Proposals:

1. [Proposal #1](#) from COE **Teaching and Educational Studies** to create new EDUC 4479 Geology for Educators course to replace GLOBL 3379, which is being deleted from the catalog, in the Social Studies 30-credit Endorsement.
2. [Proposal #25](#) from COB **Accounting & Information Systems** to add MGT 1116 as a prerequisite option for ACCT 2201.
3. [Proposal #30](#) from COE **Teaching and Educational Studies** for minor updates to various BED, CTE, and FCS courses, delete several obsolete FCS courses: FCS 1109, 1120, 2202, 2207, 3322, 3373, 3374, 3375, 4400, 4401, 4411, 4412, 4440, and 4494.
4. [Proposal #32](#) from COT **Health Occupations: Respiratory Therapy** to create new RESP 3396 and RESP 3399, change semester course offerings and minor curriculum updates.
5. [Proposal #37](#) from COH **Dental Hygiene** to swap PSYC 1101 for POLS 1101 as recommended Objective 6 Gen Ed requirement for the B.S. degree in Dental Hygiene.
6. [Proposal #65](#) from COE **Teaching and Educational Studies** to substitute THEA 2201 instead of THEA 3331 in all Communications Endorsements; THEA 3331 is no longer offered.
7. [Proposal #71](#) from COE **Human Performance & Sport Studies** and **Teaching and Educational Studies** to add all PEAC courses as approved electives to the Physical Education 45-credit Endorsement curriculum.
8. [Proposal #43](#) from COT **Business Technology** to add ALEKS Math prerequisites to first-semester BT courses and update Hospitality Management curriculum to focus more on computer literacy.
9. [Proposal #46](#) from COT **Computer Aided Design Drafting Technology** to add ALEKS Math prerequisites to first-semester CADD courses.
10. [Proposal #47](#) from COT **Early Childhood Care and Education** to add ALEKS Math prerequisites to first-semester CHLD courses.
11. [Proposal #52](#) from COT **Business Technology: Cosmetology** to add ALEKS Math prerequisites to first-semester COSM courses.
12. [Proposal #80](#) from COE **Teaching and Educational Studies** to add sign language prerequisites to EDHH 4459 and to swap EDUC 4460 for EDUC 4463 in the Deaf/Hard of Hearing Endorsement.

- 13. [Proposal #87](#)** from COH **Dental Hygiene** to update curriculum and criteria for Accelerated BS to MS track in Dental Hygiene. *Contingent upon Graduate Council's approval of the accelerated pathway. May require notifying OSBE of updated curriculum for this pathway.*

State Proposals for Endorsement: none this week

Other Business: none this week

G. FUTURE BUSINESS:

- 1. Refer to Academic Standards Council: issue of consistency of sister courses at upper division undergraduate/graduate level – 33xx/55xx vs. 44xx/55xx – potential accreditation for grad programs?**
- 2. Interdisciplinary programs– placeholder; deferred until Fall 2022?**
How to deal with faculty oversight of curriculum in interdisciplinary programs; *Faculty Senate is working on this; may or may not be part of UCC responsibilities – UCC Chair will follow up with Faculty Senate.*
- 3. Catalog Format Review Subcommittee – placeholder**
 - **Accelerated Programs Catalog Layout:** create standardized catalog format
 - **Admissions Requirements:** should Admissions Requirements continue to be part of UCC catalog page with UCC's review/approval process, or move to departmental page that can be changed more quickly? Considerations include students' catalog rights in meeting program requirements for graduation.
 - **Course and Program Duplication:** develop written guidance on what constitutes duplication of courses and programs. Include Academic Affairs and Faculty Senate in the discussion. Consider ways of alleviating competition and encourage collaboration among programs. Student headcount in majors and programs is an important metric in measuring program health, but what should happen when a program uses many courses from another department in their programs?

H. ADJOURNMENT:

Undergraduate Curriculum Council (UCC)

October 13, 2022 – 3:00-5:00 p.m. via Zoom: <https://isu.zoom.us/j/84486337189>

AGENDA

A. PRELIMINARIES

Attendance – Pre-notified Absences: Crystal Kanderis Lane, Bob Houghton?

Guests:

1. Announcements:
2. Minutes for [October 6, 2022](#) for approval
3. Report from the Executive Committee:
4. Information from Academic Affairs:
5. Current Subcommittee Activities:
 - a. General Education Requirements Committee (GERC) update
 - 1) [GERC Gen Ed Survey Report- final 10-04-2022](#) - for UCC's acceptance
 - 2) GERC Minutes for September 29, 2022 - *will vote via mail once received from GERC*
 - b. BAS Committee update
 - 1) BAS Committee [Minutes for April 2022](#) for UCC's acceptance
6. Information from the Chair:
7. Information from the Faculty Senate and other Councils:
8. Other related information or questions:

B. INFORMATION ITEMS -- none this week

C. CONSENT CALENDAR -- none this week

D. UNFINISHED BUSINESS

Curriculum, Course, and Program Change Proposals:

1. [Proposal #43](#) from COT **Business Technology** to add ALEKS Math prerequisites to first-semester BT courses and update Hospitality Management curriculum to focus more on computer literacy.
2. [Proposal #46](#) from COT **Computer Aided Design Drafting Technology** to add ALEKS Math prerequisites to first-semester CADD courses.
3. [Proposal #47](#) from COT **Early Childhood Care and Education** to add ALEKS Math prerequisites to first-semester CHLD courses.
4. [Proposal #52](#) from COT **Business Technology: Cosmetology** to add ALEKS Math prerequisites to first-semester COSM courses.
5. [Proposal #80](#) from COE **Teaching and Educational Studies** to add sign language prerequisites to EDHH 4459 and to swap EDUC 4460 for EDUC 4463 in the Deaf/Hard of Hearing Endorsement.

6. [Proposal #87](#) from COH **Dental Hygiene** to update curriculum and criteria for Accelerated BS to MS track in Dental Hygiene. *Contingent upon Graduate Council's approval of the accelerated pathway. May require notifying OSBE of updated curriculum for this pathway.*

State Proposals for Endorsement:

Other Business:

E. "PARKING LOT" – proposals and other items awaiting resolution

1. [Proposal #63](#) **as amended** from CAL **Communication, Media, and Persuasion** to revise the course title for CMP 3311, and adjusted required courses and credits for the CMP majors.
2. [Proposal #82](#) **as amended** from COH **Homeland Security & Emergency Management** to update HSEM courses and program curricula, delete HSEM 3360 and HSEM 4475, renumber HSEM 4440 to HSEM 4540, and create new courses HSEM 4405 and HSEM 4570. Also creates an Accelerated BS to MS in Homeland Security and Emergency Management, and a dual degree option with the BA in Sociology: Criminology concentration. *Contingent upon Graduate Council's approval of the accelerated pathway. May require notifying OSBE of Accelerated and/or Dual Degree pathways.*

F. NEW BUSINESS:

Curriculum, Course, and Program Change Proposals:

1. [Proposal #15](#) from COH **Communication Sciences & Disorders** to update course semester offerings, language and lab credits, add *CSD 3330 elective to Sign Language Studies Minor.*
2. [Proposal #35](#) from **Division of Health Sciences, Pharmacy, Dental Hygiene, and Nursing** to create new courses DENT 3322 and DHS 3315 to replace courses being deleted PPRA 3314 and PPRA 3315, respectively.
3. [Proposal #90](#) from COH **Community and Public Health** to add CPH 2200 and/or CPH 2221 as pre-reqs to selected CPH courses.

State Proposals for Endorsement: none this week

Other Business: none this week

G. FUTURE BUSINESS:

1. **Refer to Academic Standards Council: issue of consistency of sister courses at upper division undergraduate/graduate level – 33xx/55xx vs. 44xx/55xx – potential accreditation for grad programs?**
2. **Interdisciplinary programs– placeholder; deferred until Fall 2022?**
How to deal with faculty oversight of curriculum in interdisciplinary programs; *Faculty Senate is working on this; may or may not be part of UCC responsibilities – UCC Chair will follow up with Faculty Senate.*

3. Catalog Format Review Subcommittee – placeholder

- **Accelerated Programs Catalog Layout:** create standardized catalog format
- **Admissions Requirements:** should Admissions Requirements continue to be part of UCC catalog page with UCC's review/approval process, or move to departmental page that can be changed more quickly? Considerations include students' catalog rights in meeting program requirements for graduation.
- **Course and Program Duplication:** develop written guidance on what constitutes duplication of courses and programs. Include Academic Affairs and Faculty Senate in the discussion. Consider ways of alleviating competition and encourage collaboration among programs. Student headcount in majors and programs is an important metric in measuring program health, but what should happen when a program uses many courses from another department in their programs?

H. ADJOURNMENT:

Undergraduate Curriculum Council (UCC)

October 20, 2022 – 3:00-5:00 p.m. via Zoom: <https://isu.zoom.us/j/84486337189>

AGENDA

A. PRELIMINARIES

Attendance – Pre-notified Absences:

Guests:

1. Announcements:
2. Council **approved** its Minutes for [October 13, 2022](#) via email vote on October 20, 2022
3. Report from the Executive Committee: did not meet this week
4. Information from Academic Affairs:
5. Current Subcommittee Activities:
 - a. General Education Requirements Committee (GERC) update
 - 1) GERC Minutes for [September 27, 2022](#) and [October 11, 2022](#) - *will vote via email*
 - b. BAS Committee update
6. Information from the Chair:
7. Information from the Faculty Senate and other Councils:
8. Other related information or questions:

B. INFORMATION ITEMS -- none this week

C. CONSENT CALENDAR -- none this week

D. UNFINISHED BUSINESS

Curriculum, Course, and Program Change Proposals:

1. [Proposal #15](#) from COH **Communication Sciences & Disorders** to update course semester offerings, language and lab credits, add *CSD 3330 elective to Sign Language Studies Minor*.
2. [Proposal #35](#) from **Division of Health Sciences, Pharmacy, Dental Hygiene, and Nursing** to create new courses DENT 3322 and DHS 3315 to replace courses being deleted PPRA 3314 and PPRA 3315, respectively.
3. [Proposal #90](#) from COH **Community and Public Health** to add CPH 2200 and/or CPH 2221 as pre-reqs to selected CPH courses.

State Proposals for Endorsement: none this week

Other Business: none this week

E. “PARKING LOT” – proposals and other items awaiting resolution

1. [Proposal #82](#) **as amended** from COH **Homeland Security & Emergency Management** to update HSEM courses and program curricula, delete HSEM 3360 and HSEM 4475, renumber HSEM 4440 to HSEM 4540, and create new courses HSEM 4405 and HSEM 4570. Also creates an Accelerated BS to MS in Homeland Security and Emergency Management, and a dual degree option with the BA in Sociology: Criminology concentration. *Contingent upon Graduate Council’s approval of the accelerated pathway. May require notifying OSBE of Accelerated and/or Dual Degree pathways.*
2. [Proposal #87](#) from COH **Dental Hygiene** to update curriculum and criteria for Accelerated BS to MS track in Dental Hygiene. *Contingent upon Graduate Council’s approval of the accelerated pathway. May require notifying OSBE of updated curriculum for this pathway.*

F. NEW BUSINESS:

Curriculum, Course, and Program Change Proposals:

1. [Proposal #3](#) from CAL **English & Philosophy** to create new ENGL 2215 as an Objective 4 Gen Ed courses, and change pre- and co-requisite prefix for LANG 1107 to GLBL 1107 in several ENGL courses. GERC has **approved** ENGL 2215 for Objective 4. *LANG to GLBL prefix change is contingent upon approval of [Proposal #10](#). Changes affect Graduate catalog.*
2. [Proposal #19](#) from COT **Automotive Technology** and **Diesel/Onsite Power Generation** programs for course and credit updates, and add ALEKS Math pre-requisites to first-year courses.
3. [Proposal #33](#) **as amended** from COE Human Performance & Sport Studies to create new Sport Management emphases in Coaching and in Sport Operations, update GPA requirements and course offerings, create new courses HPSS 3320, HPSS 3321, and HPSS 4433, and delete obsolete courses. *Contingent upon OSBE approval of Letter of Notification [#2022-LON-06](#) for the new emphases.*
4. [Proposal #67A](#) from CAL **Anthropology** to change pre- and co-requisite prefix for LANG 1107 to GLBL 1107 in several ANTH courses. *LANG to GLBL prefix change is contingent upon approval of [Proposal #10](#). Changes affect Graduate catalog.*

State Proposals for Endorsement:

1. [2022-LON-06 Request](#): COE create new Coaching, Sport Operations emphases for the BS in Sport Management. *Corresponds to [Proposal #33](#).*

Other Business: none this week

G. FUTURE BUSINESS:

1. **Refer to Academic Standards Council: issue of consistency of sister courses at upper division undergraduate/graduate level – 33xx/55xx vs. 44xx/55xx – potential accreditation for grad programs?**
2. **Interdisciplinary programs– placeholder; deferred until Fall 2022?**
How to deal with faculty oversight of curriculum in interdisciplinary programs; *Faculty Senate is working on this; may or may not be part of UCC responsibilities – UCC Chair will follow up with Faculty Senate.*

3. Catalog Format Review Subcommittee – placeholder

- **Accelerated Programs Catalog Layout:** create standardized catalog format
- **Admissions Requirements:** should Admissions Requirements continue to be part of UCC catalog page with UCC's review/approval process, or move to departmental page that can be changed more quickly? Considerations include students' catalog rights in meeting program requirements for graduation.
- **Course and Program Duplication:** develop written guidance on what constitutes duplication of courses and programs. Include Academic Affairs and Faculty Senate in the discussion. Consider ways of alleviating competition and encourage collaboration among programs. Student headcount in majors and programs is an important metric in measuring program health, but what should happen when a program uses many courses from another department in their programs?

H. ADJOURNMENT:

Undergraduate Curriculum Council (UCC)

October 27, 2022 – 3:00-5:00 p.m. via Zoom: <https://isu.zoom.us/j/84486337189>

AGENDA

A. PRELIMINARIES

Attendance – Pre-notified Absences: Erin Berry, Sarah Mead

Guests:

1. Announcements:
2. Council **approved** its Minutes for [October 13, 2022](#) via email vote on October 20, 2022, and Faculty Senate accepted them on October 24, 2022.
3. Report from the Executive Committee:
4. Information from Academic Affairs:
5. Current Subcommittee Activities:
 - a. General Education Requirements Committee (GERC) update
 - 1) Council **accepted** GERC Minutes for [September 27, 2022](#) and [October 11, 2022](#) via email vote on October 21, 2022, and Faculty Senate accepted them on October 24, 2022.
 - b. BAS Committee update
6. Information from the Chair:
7. Information from the Faculty Senate and other Councils:
8. Other related information or questions:

B. INFORMATION ITEMS -- none this week

C. CONSENT CALENDAR -- none this week

D. UNFINISHED BUSINESS

Curriculum, Course, and Program Change Proposals:

1. [Proposal #15](#) from COH **Communication Sciences & Disorders** to update course semester offerings, language and lab credits, add CSD 3330 elective to Sign Language Studies Minor.
2. [Proposal #19](#) from COT **Automotive Technology** and **Diesel/Onsite Power Generation** programs for course and credit updates, and add ALEKS Math pre-requisites to first-semester courses.
3. [Proposal #33 as amended](#) from COE **Human Performance & Sport Studies** to create new Sport Management emphases in Coaching and in Sport Operations, update GPA requirements and course offerings, create new courses HPSS 3320, HPSS 3321, and HPSS 4433, and delete obsolete courses. *Contingent upon OSBE approval of Letter of Notification [#2022-LON-06](#) for the new emphases.*
4. [Proposal #35](#) from **Division of Health Sciences, Pharmacy, Dental Hygiene, and Nursing** to create new courses DENT 3322 and DHS 3315 to replace courses being deleted PPRA 3314 and PPRA 3315, respectively.

5. [Proposal #90](#) from COH **Community and Public Health** to add CPH 2200 and/or CPH 2221 as pre-reqs to selected CPH courses.

State Proposals for Endorsement:

1. [2022-LON-06 Request](#): COE **Human Performance & Sport Studies** create new Coaching, Sport Operations emphases for the BS in Sport Management. *Corresponds to [Proposal #33](#).*

Other Business:

1. Standardize how to list "[P](#)" [course options](#) and credits in the catalog for all programs, including pre- and co-requisites. [GERC's recommendation is included on this document.](#)

E. "PARKING LOT" – proposals and other items awaiting resolution – *now ready for UCC's review*

1. [Proposal #82 as amended](#) from COH **Homeland Security & Emergency Management** to update HSEM courses and program curricula, delete HSEM 3360 and HSEM 4475, renumber HSEM 4440 to HSEM 4540, and create new courses HSEM 4405 and HSEM 4570. Also creates an Accelerated BS to MS in Homeland Security and Emergency Management, and a dual degree option with the BA in Sociology: Criminology concentration. *Contingent upon Graduate Council's approval of the accelerated pathway. May require notifying OSBE of Accelerated and/or Dual Degree pathways.*
2. [Proposal #87](#) from COH **Dental Hygiene** to update curriculum and criteria for Accelerated BS to MS track in Dental Hygiene. *Contingent upon Graduate Council's approval of the accelerated pathway. May require notifying OSBE of updated curriculum for this pathway.*

F. NEW BUSINESS:

Curriculum, Course, and Program Change Proposals:

Consider together:

1. [Proposal #10](#) from CAL **Global Studies & Languages** to create new GLBL 1135 as Gen Ed Obj 8 course, change LANG and CMLT prefixes to GLBL, delete selected and upper division ARBC, CHNS, FREN, GERM, LATN, RUSS, and GLBL Geography courses no longer being taught. Discontinuation of French and German Minors and proficiency certificates. *Changes affect Graduate Catalog. GERC has approved the Gen Ed course changes except for GLBL 1135 as an Objective 8 course. Will consider that course separately. Contingent upon OSBE approval of Letter of Notification #[2022-LON-07](#) to discontinue French & German minors and certificates.*
2. [Proposal #3](#) from CAL **English & Philosophy** to create new ENGL 2215 as an Objective 4 Gen Ed courses, and change pre- and co-requisite prefix for LANG 1107 to GLBL 1107 in several ENGL courses. *GERC has approved ENGL 2215 for Objective 4. LANG to GLBL prefix change is contingent upon approval of [Proposal #10](#). Changes affect Graduate catalog.*
3. [Proposal #67A](#) from CAL **Anthropology** to change pre- and co-requisite prefix for LANG 1107 to GLBL 1107 in several ANTH courses. *LANG to GLBL prefix change is contingent upon approval of [Proposal #10](#). Changes affect Graduate catalog.*

Consider individually:

4. [Proposal #4](#) from COT **Paralegal Studies** to update curriculum for the AAS and BAS, and add ALEKS Math prerequisites to first-semester PARA courses.
5. [Proposal #27](#) from COT **Law Enforcement** to update curriculum for the AAS in Law Enforcement, and add ALEKS Math prerequisites to first-semester LAWE courses.

6. [Proposal #66](#) from COH **Occupational Therapy** to update BIOL and CHEM requirements in the BSHS Pre-Occupational Therapy concentrations.
7. [Proposal #75](#) from KDHS **BS Health Sciences** to update BIOL, PHYS, and elective requirements in the BSHS Health Science concentration.
8. [Proposal #84](#) from COE **Teaching & Educational Studies** to create new Obj 3 Gen Ed courses EDMT 2270 & 2271; new EDMT 2299, 3370 & 4470, update curriculum for Early Childhood, Special Ed, Math endorsements. *GERC has approved EDMT 2270 & EDMT 2271 as Objective 3 Gen Ed courses.*
9. [Proposal #88](#) from COSE **Chemistry** to update BS in Chemistry curriculum requirements.
10. [Proposal #96](#) from COB **Accounting & Information Systems** to create new 9-credit Academic Certificate in Information Systems, using new courses INFO 4150, INFO 4380, and INFO 4480. *Contingent upon OSBE approval of Letter of Notification #2022-LON-08 for the new certificate. Changes may affect Graduate catalog.*

Consider together with corresponding State Proposal and LON:

11. [Proposal #38](#) from COT **Pharmacy Technology** to create a new 26-credit Academic Certificate in Pharmacy Technology, move the program from College of Technology to College of Pharmacy, and once those are accomplished, to delete the BTC and ATC in Pharmacy Technology. *Contingent upon OSBE and CTE approval of Letter of Notification #2022-LON-xx to create the Academic Certificate and move the program, and CTE Discontinuance Proposal #2022-xx to discontinue the Basic and Advanced Technical Certificates in Pharmacy Technology.*

State Proposals for Endorsement:

1. [2022-LON-07](#) from CAL **Global Studies & Languages** to discontinue the minors and basic and advanced proficiency certificates in French and in German. Corresponds to [Proposal #10](#)
2. [2022-LON-08](#) from COB **Accounting & Information Systems** to create new 9-credit Academic Certificate in Information Systems. *Corresponds to [Proposal #96](#).*
3. [2022-LON-xx](#) from COT **Pharmacy Technology** to create a new 26-credit Academic Certificate in Pharmacy Technology, and to move the CTE program from College of Technology to an academic program in the College of Pharmacy. *Corresponds to [Proposal #38](#).*
4. [2022-xx](#) from COT **Pharmacy Technology** to discontinue the Basic and Advanced Technical Certificates in Pharmacy Technology. *Corresponds to [Proposal #38](#).*

Other Business: none this week

G. FUTURE BUSINESS:

1. **Refer to Academic Standards Council: issue of consistency of sister courses at upper division undergraduate/graduate level – 33xx/55xx vs. 44xx/55xx – potential accreditation for grad programs?**
2. **Interdisciplinary programs– placeholder; deferred until Fall 2022?**
How to deal with faculty oversight of curriculum in interdisciplinary programs; *Faculty Senate is working on this; may or may not be part of UCC responsibilities – UCC Chair will follow up with Faculty Senate.*

3. Catalog Format Review Subcommittee – placeholder

- **Accelerated Programs Catalog Layout:** create standardized catalog format
- **Admissions Requirements:** should Admissions Requirements continue to be part of UCC catalog page with UCC’s review/approval process, or move to departmental page that can be changed more quickly? Considerations include students’ catalog rights in meeting program requirements for graduation.
- **Course and Program Duplication:** develop written guidance on what constitutes duplication of courses and programs. Include Academic Affairs and Faculty Senate in the discussion. Consider ways of alleviating competition and encourage collaboration among programs. Student headcount in majors and programs is an important metric in measuring program health, but what should happen when a program uses many courses from another department in their programs?

H. ADJOURNMENT:

Undergraduate Curriculum Council (UCC)

November 3, 2022 – 3:00-5:00 p.m. via Zoom: <https://isu.zoom.us/j/84486337189>

AGENDA

A. PRELIMINARIES

Attendance – Pre-notified Absences:

Guests:

1. Announcements:
2. Council **approved** its Minutes for [October 27, 2022](#) via email vote on October 31, 2022
3. Report from the Executive Committee:
4. Information from Academic Affairs:
5. Current Subcommittee Activities:
 - a. General Education Requirements Committee (GERC) update
 - b. BAS Committee update
6. Information from the Chair:
7. Information from the Faculty Senate and other Councils:
8. Other related information or questions:

B. INFORMATION ITEMS -- none this week

C. CONSENT CALENDAR -- none this week

D. UNFINISHED BUSINESS

Curriculum, Course, and Program Change Proposals:

1. [Proposal #38](#) from COT **Pharmacy Technology** to create a new 26-credit Academic Certificate in Pharmacy Technology, move the program from College of Technology to College of Pharmacy, and once those are accomplished, to delete the BTC and ATC in Pharmacy Technology. *Contingent upon OSBE and CTE approval of Letter of Notification #2022-LON-xx to create the Academic Certificate and move the program, and CTE Discontinuance Proposal #2022-xx to discontinue the Basic and Advanced Technical Certificates in Pharmacy Technology.*

State Proposals for Endorsement:

1. [2022-LON-xx](#) from COT **Pharmacy Technology** to create a new 26-credit Academic Certificate in Pharmacy Technology, and to move the CTE program from College of Technology to an academic program in the College of Pharmacy. *Corresponds to [Proposal #38](#).*
2. [2022-xx](#) from COT **Pharmacy Technology** to discontinue the Basic and Advanced Technical Certificates in Pharmacy Technology. *Corresponds to [Proposal #38](#).*

Other Business: none

E. “PARKING LOT” – proposals and other items awaiting resolution

1. [Proposal #75](#) from KDHS **BS Health Sciences** to update BIOL, PHYS, and elective requirements in the BSHS Health Science concentration. Was remanded at the last meeting for clarification and for the department to work with the Registrar’s Office.

F. NEW BUSINESS:

Curriculum, Course, and Program Change Proposals:

1. [Proposal #24](#) from COT **Civil Engineering Technology** to create new CET 0215, substitute MATH 1143 and MATH 1144 or MATH 1147 for dropped courses CET 0110 and CET 0120, update other CET courses and UAS 0228, adjust curriculum.
2. [Proposal #28](#) from COT **Computerized Machining Technology** to condense and reduce credits for Computerized Machining Technology programs, inactivate BTC for CNC Programmer, add ALEKS Math pre-reqs to first-semester courses, delete MACH 0221, 0261, 0265. *Contingent upon IDCTE & OSBE approval of State Proposal #2022-xx to inactivate the BTC for CNC Programmer, and Letter of Notification #2022-LON-xx for the program credit reductions.*
3. [Proposal #31](#) from COT **Health Occupations: Medical Assisting** to change MA 0104 semester offering from Spring to Fall and add ALEKS Math prerequisite.
4. [Proposal #34](#) from COT **Aircraft Maintenance Technology** to update AIRM course semester offerings and add ALEKS Math prerequisites to first-semester courses.

State Proposals for Endorsement: none ready this week

Other Business: none

G. FUTURE BUSINESS:

1. **Refer to Academic Standards Council: issue of consistency of sister courses at upper division undergraduate/graduate level – 33xx/55xx vs. 44xx/55xx – potential accreditation for grad programs?**
2. **Interdisciplinary programs– placeholder; deferred until Fall 2022?**
How to deal with faculty oversight of curriculum in interdisciplinary programs; *Faculty Senate is working on this; may or may not be part of UCC responsibilities – UCC Chair will follow up with Faculty Senate.*
3. **Catalog Format Review Subcommittee – placeholder**
 - **Accelerated Programs Catalog Layout:** create standardized catalog format
 - **Admissions Requirements:** should Admissions Requirements continue to be part of UCC catalog page with UCC’s review/approval process, or move to departmental page that can be changed more quickly? Considerations include students’ catalog rights in meeting program requirements for graduation.

- **Course and Program Duplication:** develop written guidance on what constitutes duplication of courses and programs. Include Academic Affairs and Faculty Senate in the discussion. Consider ways of alleviating competition and encourage collaboration among programs. Student headcount in majors and programs is an important metric in measuring program health, but what should happen when a program uses many courses from another department in their programs?

H. ADJOURNMENT:

Undergraduate Curriculum Council (UCC)

November 10, 2022 – 3:00-5:00 p.m. via Zoom: <https://isu.zoom.us/j/84486337189>

AGENDA

A. PRELIMINARIES

Attendance – Pre-notified Absences:

Guests:

1. Announcements:
2. Council **approved** its Minutes for [November 3, 2022](#) via email vote on November 4, 2022. Faculty accepted them during their meeting on November 7, 2022.
3. Report from the Executive Committee:
4. Information from Academic Affairs:
5. Current Subcommittee Activities:
 - a. General Education Requirements Committee (GERC) update
 - 1) GERC Minutes for *October 25, 2022 – will vote via email*
 - 2) GERC Minutes for [November 8, 2022](#) – for UCC’s acceptance now
 - b. BAS Committee update
6. Information from the Chair:
7. Information from the Faculty Senate and other Councils:
8. Other related information or questions:

B. INFORMATION ITEMS --

- ISU Civic and Concert Bands are performing next Wednesday evening, Nov. 16, at 7:00 p.m. in Jensen Hall at the ISU Performing Arts Center.
- Several small music ensembles are performing at the Festival of Trees also at the Performing Arts Center next week on Thursday, Friday, and Saturday afternoons. The Snake River New Horizons Band will be performing in Jensen Hall on Saturday, Nov. 19 at 1:00-2:00 p.m.

C. CONSENT CALENDAR -- none this week

D. UNFINISHED BUSINESS

Curriculum, Course, and Program Change Proposals: none, all were approved last week

State Proposals for Endorsement: none, all were endorsed last week

Other Business: none

E. “PARKING LOT” – proposals and other items awaiting resolution

1. [Proposal #75](#) from KDHS **BS Health Sciences** to update BIOL, PHYS, and elective requirements in the BSHS Health Science concentration. **Remained in the parking lot** last time to allow splitting course prefix from PTOT into PT and OT in accordance with the departmental split approved earlier this year. This prefix change was subsequently included in [Proposal #66A](#).

F. NEW BUSINESS:

Curriculum, Course, and Program Change Proposals:

1. [Proposal #13](#) from COT **Mechanical Engineering Technology** to create new Basic and Intermediate Technical Certificates (BTC and ITC) in Industrial Maintenance Mechanic, update ESET courses and curriculum in the AAS in Mechanical Engineering Technology program, create new courses ESET 0117 & 0117L, ESET 0118 & 0118/L, ESET 0119 & 0119/L, and ESET 0245L. *Contingent upon CTE and OSBE approval of State Proposal #2022-07 for the new BTC and ITC certificates.*
2. [Proposal #14](#) from COT **ESTEC Industrial Cybersecurity Engineering Technology** to expand the AAS program into an online Apprenticeship option, create new ESET 1182, CYBR 4498, update courses and curriculum. *Contingent upon CTE and OSBE approval of State Proposal #2022-08 for the online AAS in Industrial Cybersecurity Engineering Technology Apprenticeship.*
3. [Proposal #20](#) from COT **Information Technology Systems** to add repeatability to ITS 0290, add ALEKS Math prerequisites to first-semester ITS courses, add ITS 0290 as option to curriculum for the AAS in Information Technology Systems and the ATC Computer Network Technician.
4. [Proposal #21](#) from COT **Robotics & Communications Systems Engineering Technology** to update RCET course prerequisites and add ALEKS Math prerequisites to first-semester courses.
5. [Proposal #29](#) from GERC **Gen Ed Requirements Committee** to update the Gen Ed Program catalog page with all the changes to the Gen Ed program made on individual UCC and GERC proposals during this catalog cycle. *Contingent upon GERC's approval.*
6. [Proposal #51](#) from COT **Auto Collision Repair & Refinishing Technology** and **Welding** to add ALEKS Math prerequisites to ACRR and WELD first-semester courses.
7. [Proposal #55](#) from COT **ESTEC** to update courses and curriculum for the ITC in Energy Systems Technology; and the A.A.S. programs in Energy Systems Electrical Engineering Technology; Instrumentation Engineering Technology; Nuclear Operations Technology; Licensed Operator Concentration & Nuclear Facility Technician Concentration; and Industrial Controls. *Will require notifying IDCTE and OSBE of program credit changes.*
8. [Proposal #61](#) from COT **Health Information Technology** to add ALEKS Math prerequisites to first-semester HIT courses, remove BIOL 1101 & 1101L prerequisites from HIT 0205, 0206, and 0209
9. [Proposal #66A](#) from COH **Occupational Therapy** to change course prefix from PTOT to OT in accordance with the departmental split that created the stand-alone Department of Occupational Therapy by deleting all PTOT courses and creating corresponding OT courses.
10. [Proposal #68](#) as amended from COP **Pharmacy** to update courses and sequences, delete obsolete courses, and general catalog cleanup.
11. [Proposal #72](#) from COB **Health Care Administration** to add HCA 4450 and delete HCA 4420 from the BBA Healthcare Administration major course requirements. *Course changes in [Proposal #73](#) affect this proposal's curriculum.*
12. [Proposal #73](#) as amended from COB **Business Administration** to create new BA 3316 to replace INFO 3301 being dropped, minor updates to MGT 2216 & 2217, update Business Minor and core BBA curriculum for all BBA programs. *Course changes in this proposal also apply to [Proposal #72](#).*

13. [Proposal #89](#) **as amended** from COSE **Biological Sciences** to create new BIOL 2233/L to replace deleted BIOL 2221/L & 2235/L, drop BIOL 4477 & 4478, update courses & curricula for Biology, Biochemistry & Microbiology programs.
14. [Proposal #92](#) from CAL **Communication, Media & Persuasion** to change the semesters offered on CMP3339 Web Design from "F, S" to "F".

State Proposals for Endorsement:

1. [2022-07](#) from COT **Mechanical Engineering Technology** to create new Basic Technical Certificate (BTC) and Intermediate Technical Certificate (ITC) in Industrial Maintenance Mechanic. *Corresponds to UCC [Proposal #13](#).*
2. [2022-08](#) from COT **ESTEC Industrial Cybersecurity Engineering Technology** to expand the AAS program into an online Apprenticeship option. *Corresponds to UCC [Proposal #14](#),*

Not ready yet – placeholder so it doesn't fall off the radar screen:

3. [2022-10 COT: INACTIVATE: BTC for Computerized Machining Technology: CNC Programmer](#) (reinstate within 3 years, else Discontinue) *Corresponds to UCC [Proposal #28](#), approved 11/03/2022*

Other Business: none

G. FUTURE BUSINESS:

1. **Refer to Academic Standards Council: issue of consistency of sister courses at upper division undergraduate/graduate level – 33xx/55xx vs. 44xx/55xx – potential accreditation for grad programs?**
2. **Interdisciplinary programs– placeholder; deferred until Fall 2022?**
How to deal with faculty oversight of curriculum in interdisciplinary programs; *Faculty Senate is working on this; may or may not be part of UCC responsibilities – UCC Chair will follow up with Faculty Senate.*
3. **Catalog Format Review Subcommittee – placeholder**
 - **Accelerated Programs Catalog Layout:** create standardized catalog format
 - **Admissions Requirements:** should Admissions Requirements continue to be part of UCC catalog page with UCC's review/approval process, or move to departmental page that can be changed more quickly? Considerations include students' catalog rights in meeting program requirements for graduation.
 - **Course and Program Duplication:** develop written guidance on what constitutes duplication of courses and programs. Include Academic Affairs and Faculty Senate in the discussion. Consider ways of alleviating competition and encourage collaboration among programs. Student headcount in majors and programs is an important metric in measuring program health, but what should happen when a program uses many courses from another department in their programs?

H. ADJOURNMENT:

Undergraduate Curriculum Council (UCC)

November 17, 2022 – 3:00-5:00 p.m. via Zoom: <https://isu.zoom.us/j/84486337189>

AGENDA

A. PRELIMINARIES

Attendance – Pre-notified Absences: Tiffany Mitchell

Guests:

1. Announcements:
2. Council **approved** its Minutes for [November 10, 2022](#) via email vote.
3. Report from the Executive Committee:
4. Information from Academic Affairs:
5. Current Subcommittee Activities:
 - a. General Education Requirements Committee (GERC) update
 - 1) GERC Minutes for *October 25, 2022 – will vote via email*
 - b. BAS Committee update
6. Information from the Chair:
7. Information from the Faculty Senate and other Councils:
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B. INFORMATION ITEMS --

C. CONSENT CALENDAR

1. [Proposal #74A](#) from CAL **History** to update the previously approved Accelerated BA/MA pathway that never made it into the catalog. [APRVD UCC-AY2022 Prop-030 CAL HIST create new History BA/MA pathway](#) was approved by UCC on November 22, 2020 but preceded the Accelerated Pathway policy and did not get through Graduate Council in time for the Fall 2021 catalog. Graduate School has confirmed they will take this up at their November 30, 2022 meeting, and the Registrar's Office is working with History to get the sister 55xx level courses listed in the standardized format for Accelerated programs. This accelerated pathway needs to get into the Fall 2023 catalog. *Contingent upon Graduate Council's approval of the Accelerated BA/MA pathway.*

D. UNFINISHED BUSINESS

Curriculum, Course, and Program Change Proposals: none, all were approved last meeting

State Proposals for Endorsement:

1. [2022-10 COT: INACTIVATE: BTC for Computerized Machining Technology: CNC Programmer](#) (reinstate within 3 years, else Discontinue) *Corresponds to UCC [Proposal #28](#), approved 11/03/2022*

Other Business: none

E. “PARKING LOT” – proposals and other items awaiting resolution

1. [Proposal #61](#) from COT **Health Information Technology** to add ALEKS Math prerequisites to first-semester HIT courses, remove BIOL 1101 & 1101L prerequisites from HIT 0205, 0206, and 0209. *This was tabled last time waiting for a faculty vote.*
2. Council tabled [Proposal #66A](#) from COH **Occupational Therapy** to change course prefix from PTOT to OT in accordance with the departmental split that created the stand-alone Department of Occupational Therapy by deleting all PTOT courses and creating corresponding OT courses. *Tabled last time to check credit totals and get links to student learning outcomes.*

F. NEW BUSINESS:

Curriculum, Course, and Program Change Proposals:

1. [Proposal #2](#) from COT **Surveying and Geomatics Engineering Technology** to update GEMT courses descriptions and offerings, update curriculum, adjust credits, and add ALEKS Math prerequisites to first-semester courses.
2. [Proposal #42](#) from COT **Unmanned Aerial Systems** for minor course and curriculum updates, add ALEKS Math pre-reqs to first-semester UAS courses.
3. [Proposal #99](#) from COB **Economics** to replace ECON 4433 Economic Development with ECON 4473 Regional Economics Development in the Labor Economics Certificate.
4. [Proposal #100](#) from COB **Management** to replace MGT 4484 International Collegiate Business Strategy Competition with MGT 4434 Productivity and Quality in the Project Management Certificate.

State Proposals for Endorsement:

1. [2022-LON-08 Request COB new 9-credit Academic Certificate in Information Systems](#) *Corresponds to UCC [Proposal #96 as amended](#), approved 10/27/2022*

Other Business: none

G. FUTURE BUSINESS:

1. **Refer to Academic Standards Council: issue of consistency of sister courses at upper division undergraduate/graduate level – 33xx/55xx vs. 44xx/55xx – potential accreditation for grad programs?**
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