



Weekly Update

January 22, 2024

Important Deadlines

Apply for Spring Graduation

Instructions to apply:

- Log into your MyISU account
- Click on Graduation Planning Card
- In the Graduation Planning channel, click Apply to Graduate

All students must formally apply for a graduation date

Application Deadline: Monday, February 5th – Spring deadline (May 2024)

Add/Drop Deadline

Friday, January 12th - Last day to add/drop early 8-week courses

Monday, January 22nd - Last day to register, add/drop, change section, or audit full semester courses

An Opportuni-Tea

We are looking for student volunteers on Friday, April 5th and Saturday, April 6th to support An Opportuni-Tea. This is the largest fundraiser of the year for Honors and the funds impact scholarships and programmatic events in the University Honors Program. Volunteering at the event counts as civic engagement.

Please fill out this [volunteer form](#) to sign up.

Creative Submissions Wanted!

We would like to invite Honors students to donate original creative work to be auctioned in the silent auction for An Opportuni-Tea. Donated work could be anything you've created - painting, yarn art, woodworking, ceramics, sculpture, jewelry, photography, etc. The options are endless. Click [here](#) to see previous submissions.

Your creative work doesn't have to be fully complete in order to let us know that you are interested in submitting a donation, as long as the donated item is complete and submitted to Jacob Andrysiak by Friday, March 8, 2024. If you'd like to donate creative work, please complete this [form](#) so we can communicate with you throughout the planning process.

Honors Specific Scholarships

Honors Scholarships are now open and will close on Thursday, February 15th! Here is the list of available scholarships below.

- Owlportunity Scholarship
- Bobbette Wilhelm Memorial Scholarship
- Heithoff Scholarship
- SDS Scholarship
- ICCU Scholarship for Perseverance
- Lookout Community Service Scholarship
- Lookout Excellence in Business Scholarship

A friendly reminder if you apply for these scholarships, you should sign up to volunteer at An Opportunity Tea or be present to receive your scholarship!

NW NARCH Fellowship

The Tribal Researchers Cancer Control Fellowship Program will be held in person at the Northwest Portland Area Indian Health Board (NPAIHB). Applications will be available January 17th, 2024 on our website: <https://www.npaihb.org/tribal-researchers-cancer-control-fellowship/>

Accepted fellows will attend a two-week summer training in June 2024 and a one-week follow-up training in the fall. We encourage AI/AN graduate students, researchers, and tribal health workers with a demonstrated interest in cancer prevention and control to apply.

Topics will include (not limited to):

- Cancer control study design
- Cancer Epidemiology
- Cancer screening
- Cohort Studies among American Indians
- Community-based chronic disease programs
- Cultural considerations in cancer epidemiology
- Focus Groups
- Grant writing
- Implementing a Native comprehensive cancer prevention and control project

Tamales for Sale

Get your tamales for the winter. If you have any questions, please reach out to Lizbeth Arellano Santoyo at lizbetharellanosa@isu.edu. Place your order using this QR or this [link](#).

!TAMALES!

HOMEMADE

PERFECT FOR WINTER

GREEN CHICKEN TAMALES **RED PORK TAMALES**

HALF-A-DOZEN: \$12 **DOZEN: \$20**

**SCAN THE QR
CODE TO MAKE
AN ORDER**

NSLC Team Advisor Job Opportunities

NSLC Engineering and Biotechnical Programs are 9-day conferences for high school students interested in the fields. They are seeking individuals with relevant academic and leadership experience to work with high school students and assist with residential life. Please see the attachments for more information or reach out to Sean Phinney at seanphinney@isu.edu.

NASA DEVELOP Program

DEVELOP addresses environmental and public policy issues through interdisciplinary research projects that apply the lens of NASA Earth observations to community concerns around the globe. Bridging the gap between NASA Earth science and society, DEVELOP builds capacity in both participants and partner organizations to better prepare them to address the challenges that face our society and future generations. Please see the attachments for more information.

INL CAES

The Center for Advanced Energy Studies REU Site on Advanced Manufacturing has established an undergraduate research experience for studying Sustainable Energy Future. It is a 10-week program that allows undergraduate students to work with faculty from Boise State University, Idaho State University, and University of Idaho. This will take place at the Center for Advanced Energy Studies headquarters that is located near the Idaho National Laboratory Research Campus in Idaho Falls. Students will also get to participate in projects related to advanced manufacturing alongside university faculty and scientists from Idaho National Laboratory (INL). This is a great opportunity for undergraduate students to network and learn from INL scientists, have a chance to share their work with an active research community, and co-author publications and presentations about their research findings. The program will begin June 3 and end on August 9, 2024. The application deadline is March 4, 2024 and can be found on their website:

<https://www.boisestate.edu/caes/reu/>

UHPC Events

**All UHPC Events count toward your Civic Engagement requirement each semester.
Keep an eye out on social media for upcoming Civic Engagement events.**

Follow Us!

Instagram: @idahostatehonors

X: @Idaho_Honor

Facebook: @isuhonor



Job Opening: NSLC Biotechnology Team Advisor (TA)

About the National Student Leadership Conference:

The NSLC Biotechnology Program is a 9-day conference at American University and the University of California, Berkeley for high school students interested in biotechnology. It provides skills training and hands-on experience to expose students to technologies used in medicine, energy production, agriculture, and bioengineering. We are seeking individuals with relevant academic and leadership experience to work with high school students and assist with residential life.

The Role:

Team Advisors guide students through their NSLC experience. Each TA is responsible for a small group of 12-16 students. TAs arrive on-site 5 days before student arrival to participate in a mandatory 4-day orientation & training. This training runs from 9:00 AM - 6:00 PM daily. Following training, TAs will work for 9-day sessions with a 3-day break in between. TAs work very long days and are expected to be ready to assist students at any point during the program. A typical day lasts from 9:00 AM - 10:30 PM.

Responsibilities:

- Lead small group discussions and debriefings
- Teach academic and leadership sessions, as well as set-up and break-down activities
- Assist administrative staff, professors, and leadership facilitators with program components
- Serve as a chaperone during off-campus trips and evening social activities
- Reside in the dormitory on the same floors as students, serving as a Resident Advisor

Qualifications:

- TAs are generally current college sophomores – seniors. Current freshmen are generally considered for our Assistant Team Advisor (ATA) position
- NSLC has a primary focus on leadership development. Applicants should have leadership experience and/or training
- Our programs include TA-led sessions that require appropriate educational backgrounds and work/volunteer/intern experience

Compensation:

TAs will be paid \$900 at the end of each session. The NSLC pays for room & board, meals during session (most of which are eaten in the dining hall on campus), and transportation to and from the conference.

Ready to apply?

Learn more and apply at nslcleaders.org/jobs.

[Apply Now](#)



Job Opening: NSLC Engineering Team Advisor (TA)

About the National Student Leadership Conference:

The NSLC Engineering Program is a 9-day conference for high school students interested in engineering. It provides skills training and hands-on experience to prepare students for the challenges of mechanical, civil, and chemical engineering. We are seeking individuals with relevant academic and leadership experience to work with high school students and assist with residential life.

The Role:

Team Advisors guide students through their NSLC experience. Each TA is responsible for a small group of 12-16 students. TAs arrive on-site 5 days before student arrival to participate in a mandatory 4-day orientation & training. This training runs from 9:00 AM - 6:00 PM daily. Following training, TAs will work for 9-day sessions with a 3-day break in between. TAs work very long days and are expected to be ready to assist students at any point during the program. A typical day lasts from 9:00 AM - 10:30 PM.

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[Apply Now](#)

DEVELOP YOUR CAREER

National Aeronautics and
Space Administration



with NASA's Applied Sciences' Capacity Building
DEVELOP National Program



WHAT IS DEVELOP?

DEVELOP addresses environmental and public policy issues through interdisciplinary research projects that apply the lens of NASA Earth observations to community concerns around the globe. Bridging the gap between NASA Earth science and society, DEVELOP builds capacity in both participants and partner organizations to better prepare them to address the challenges that face our society and future generations.

Teams of DEVELOP participants partner with decision makers to conduct rapid feasibility projects that highlight relevant applications of Earth observing missions, cultivate advanced skills, and increase understanding of NASA Earth science data and technology.

PARTICIPANT OPPORTUNITIES

Both In-Person & Virtual Opportunities:

- » Conduct a 10-week feasibility study w/guidance of DEVELOP Advisors
- » Learn to apply Earth observation and geospatial data
- » Close daily collaboration with team members
- » Engagement with a decision-making partner organization
- » Creation of a set of deliverables that communicate the project's methods and results
- » Professional development opportunities & building of "soft" skills

Additional In-Person Opportunities:

- » In-person tours, field trips, and meetings
- » Access to a variety of onsite resources
- » Enhanced team building and networking opportunities

Additional Virtual Opportunities:

- » Ability to participate when you are not geographically near a DEVELOP location
- » Increased flexibility in the virtual environment (ex. no commute)

ABOUT PROJECTS

DEVELOP projects apply Earth observations and remote-sensing technology to application areas that highlight NASA Earth observation capabilities relative to environmental issues for enhanced policy and decision making. These areas include:



Ecological
Conservation



Wildland
Fires



Water
Resources



Energy



Disasters



Urban
Development



Climate



Agriculture

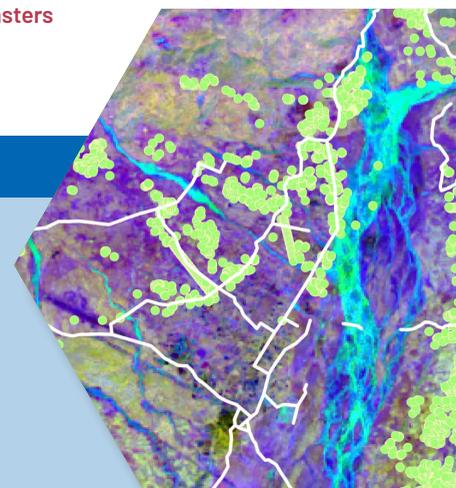


Health &
Air Quality

HOW TO APPLY

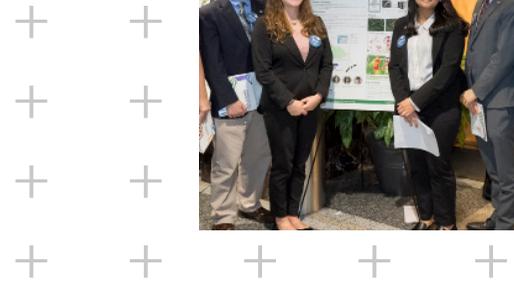
Anyone 18 and over, who is interested in pursuing experience in the Earth sciences and remote sensing, is welcome to apply. This includes currently enrolled students, recent college graduates, early and transitioning career professionals, and current and former U.S. Military service members. Applicants must have a minimum 3.0 GPA on a 4.0 scale at their current or last institution of higher learning.

Apply online at <https://appliedsciences.nasa.gov/nasadevelop>.



DEVELOP

SCIENCE SERVING SOCIETY



Project Example

Cincinnati & Covington Urban Development II

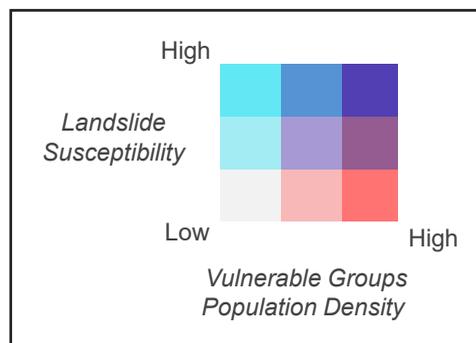
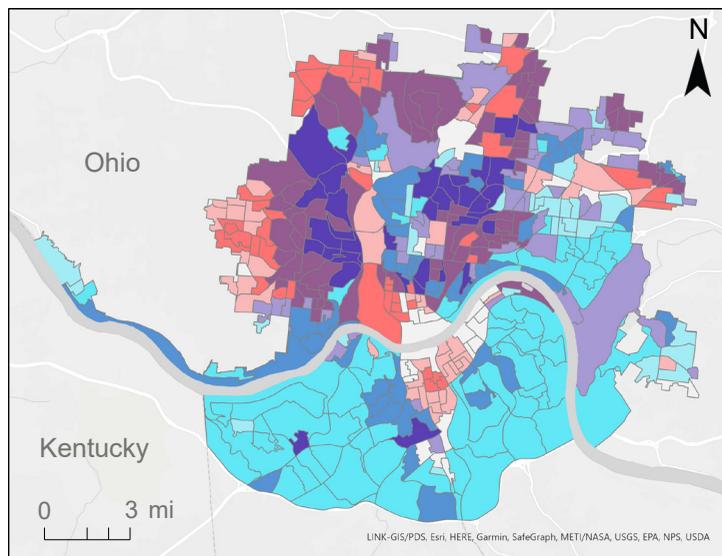
Assessing Flooding and Landslide Susceptibility Along the Ohio-Kentucky Border

Landslides and flooding are reoccurring environmental hazards that lead to health risks and economic burdens in the urban areas of Cincinnati, Ohio and Covington, Kentucky. Working with partners from Groundwork USA and Groundwork Ohio River Valley, the NASA DEVELOP team used satellite imagery and ancillary datasets to map landslide susceptibility and exposure, as well as identify pluvial flood vulnerability in the region. The team's refined methodology and hazard analyses provided partners with tools to expand environmental justice awareness and build capacity for city-specific resilience planning.

“NASA DEVELOP helped us translate [landslide and flood susceptibility analyses] to frontline communities facing high climate vulnerability.”

--- Sarah Morgan, GIS & Spatial Data Analyst, Groundwork Ohio River Valley

Vulnerable Populations Landslide Susceptibility



▶ **INTERESTED?** Apply to participate at one of the DEVELOP locations. For more information on eligibility and a full list of locations, visit us online at <https://appliedsciences.nasa.gov/nasadevelop/apply>.

HAVE QUESTIONS?

Please contact us with any questions about the program at NASA-DI-DEVELOP@mail.nasa.gov.



DEVELOP LOCATIONS

