

ISU BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES: Capstone Project
LAST COMPLETED JULY 2013

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4(M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

Learning Outcome Measure 4: Capstone Project Ratings: The Capstone Project includes multiple major sections (Agency Presentation, Case Presentation, and Weekly Logs/Critical Reflection). In Spring 2013 Reflective Essays (4 total) were added that also map onto competencies. The work from each section is evaluated based on underlying core competencies.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
	80% of students score 70% or above on competencies	Data are from Fall 2012 and Spring 2013 Semesters.
Identify as a Professional Social Worker	Same as above	87%
Apply Ethical Principles	Same as above	87%
Apply Critical Thinking	Same as above	74%
Engage Diversity in Practice	Same as above	87%
Advance Human Rights/ Social and Economic Justice	Same as above	95%
Engage Research Informed Practice/ Practice Informed Research	Same as above	89%
Apply Human Behavior Knowledge	Same as above	89%
Engage Policy Practice to Advance Well-Being and Deliver Services	Same as above	93%
Respond to Practice Contexts	Same as above	93%

Practice Engagement	Same as above	93%
Practice Assessment	Same as above	93%
Practice Intervention	Same as above	89%
Practice Evaluation	Same as above	100%