

ISU BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES: Comprehensive Exam
LAST COMPLETED JULY 2013

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4(M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

Learning Outcome Measure 1: Comprehensive Examination: Students take specific subtests within the examination that are mapped to social work learning competencies. The program benchmark for this measure is that 80% of students or more will pass the overall exam at 70% or higher.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
	80% of students pass overall exam at 70% or higher	77% passed at 70% or higher overall. Data are from Fall 2012 and Spring 2013.
Identify as a Professional Social Worker	Same as above	87%
Apply Ethical Principles	Same as above	93%
Apply Critical Thinking	Same as above	77%
Engage Diversity in Practice	Same as above	73%
Advance Human Rights/ Social and Economic Justice	Same as above	50%
Engage Research Informed Practice/ Practice Informed Research	Same as above	50%
Apply Human Behavior Knowledge	Same as above	43%
Engage Policy Practice to Advance Well-Being and Deliver Services	Same as above	43%
Respond to Practice Contexts	Same as above	37%
Practice Engagement	Same as above	23%

Practice Assessment	Same as above	23%
Practice Intervention	Same as above	23%
Practice Evaluation	Same as above	23%