

Idaho State University Baccalaureate Social Work Program

Assessment of Student Learning Outcomes

Last Completed on December 31, 2016

Program Assessment Plan

1) Comprehensive Exam:

The 150 question multiple-choice comprehensive exam includes questions which cover each of the nine EPAS 2015 Competencies. Graduating seniors complete the exam as a final in the course, SOWK4498 Integration of Social Work Methods. Competency Benchmark: students pass the 150-question exam with a 70% or above.

2) Final Practice Evaluation Tool: Field Instructor Ratings

This evaluation measures students on expected learning outcomes which specifically encompass the nine EPAS 2015 Competencies and practice behaviors which demonstrate the observable components of each competency. Social Work Field Instructors utilize the Final Practice Evaluation Tool to evaluate the student at the end of the semester on competency items measured by a scale from 1 (letter grade "F") to 5 (letter grade "A"). Competency Benchmark: at least 80% of each student cohort demonstrates proficiency at a 70% or above.

3) Final Practice Evaluation Tool: Self-Efficacy Ratings

This evaluation measures the student's self-perception of competency achievement pre- and post-senior practicum placement. The competency and practice behavior items are identical to the items on the Field Instructor Ratings as described above which allows for monitoring of evaluation consistency. Competency Benchmark: at least 80% of each student cohort demonstrates proficiency at a 70% or above.

4) Portfolio-Capstone Project

This measure includes a variety of capstone assignments required in Senior Field Practice Seminars (SOWK 4476/4477) and Integration of Social Work Methods (SOWK 44498). Students must demonstrate competency achievement through oral and written assignments including 1) an agency presentation, 2) a bio-psycho-social history and case presentation, 3) theoretical frameworks and intervention application paper, 4) a research project plan, and 5) weekly logs for critical reflection. Competency Benchmark: at least 80% of each student cohort demonstrates proficiency at a 70% or above.

5) Consumer and Program Stakeholder Satisfaction Surveys

In order to gathered additional information regarding implicit curriculum, graduating seniors are invited to complete a Consumer Satisfaction Survey. In Spring 2017, Program Stakeholders (affiliate agencies and field instructors) will also be invited to complete the survey. The Faculty and Advisory Board will utilize this data to address needs and improve programming.

Fall 2016 Data Report

Measure: Comprehensive Exam

| Competency | Competency Benchmark | Percentage of Students Achieving Benchmark (ISU Baccalaureate Social Work Program-Pocatello, Idaho; seated program with a few select online courses) |
|---|--------------------------------------|--|
| Competency 1: Demonstrate Ethical and Professional Behavior | Students pass section a 70% or above | 100% |
| Competency 2: Engage Diversity and Difference in Practice | Students pass section a 70% or above | 100% |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | Students pass section a 70% or above | 100% |
| Competency 4: Engage in Practice-Informed Research and Research-Informed Practice | Students pass section a 70% or above | 100% |
| Competency 5: Engage in Policy Practice | Students pass section a 70% or above | 100% |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | Students pass section a 70% or above | 100% |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | Students pass section a 70% or above | 100% |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | Students pass section a 70% or above | 100% |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Students pass section a 70% or above | 100% |
| Total Score | Students pass section a 70% or above | 100% |

Final Practice Evaluation Tool: Field Instructor Ratings

| Competency | Competency Benchmark | Percentage of Students Achieving Benchmark (ISU Baccalaureate Social Work Program- Pocatello, Idaho; seated program with a few select online courses) |
|--|---|--|
| Competency 1: Demonstrate Ethical and Professional Behavior | At least 80% of each student cohort demonstrates proficiency at a 70% or above. | 100% |
| Competency 2: Engage Diversity and Difference in Practice | At least 80% of each student cohort demonstrates proficiency at a 70% or above. | 100% |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | At least 80% of each student cohort demonstrates proficiency at a 70% or above. | 100% |
| Competency 4: Engage in Practice-Informed Research and Research-Informed Practice | At least 80% of each student cohort demonstrates proficiency at a 70% or above. | 100% |
| Competency 5: Engage in Policy Practice | At least 80% of each student cohort demonstrates proficiency at a 70% or above. | 100% |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | At least 80% of each student cohort demonstrates proficiency at a 70% or above. | 100% |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | At least 80% of each student cohort demonstrates proficiency at a 70% or above. | 100% |

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| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | At least 80% of each student cohort demonstrates proficiency at a 70% or above. | 100% |
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Final Practice Evaluation Tool: Self-Efficacy Ratings

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Portfolio-Capstone Project

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Consumer Satisfaction Surveys

100% of respondents indicated positive responses of “strongly agree” and “agree” to survey questions regarding the degree to which the ISU Social Work Program provided a program which addressed the 2015 EPAS Competency areas. The method of administering

this survey in coming semesters will be modified in hopes of increasing response rate. An additional survey of program stakeholders will be added in spring 2017.