



COUNCIL ON SOCIAL WORK EDUCATION

**Commission on Accreditation (COA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**

**Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**Bachelor of Arts in Social Work (BASW) Idaho State University**

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement for Instrument	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: BSW Curriculum Instrument (SWEAP)	50% of the questions on the Curriculum Instrument answered correctly	80%
	Instrument 2: BSW Field Instrument (SWEAP)	Student achieves a rating of 3, 4, or 5 on the BSW Instrument (out of 5)	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: BSW Curriculum Instrument (SWEAP)	50% of the questions on the Curriculum Instrument answered correctly	80%
	Instrument 2: BSW Field Instrument (SWEAP)	Student achieves a rating of 3, 4, or 5 on the BSW Instrument (out of 5)	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: BSW Curriculum Instrument (SWEAP)	50% of the questions on the Curriculum Instrument answered correctly	80%
	Instrument 2: BSW Field Instrument (SWEAP)	Student achieves a rating of 3, 4, or 5 on the BSW Instrument (out of 5)	
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	Instrument 1: BSW Curriculum Instrument (SWEAP)	50% of the questions on the Curriculum Instrument answered correctly	80%
	Instrument 2: BSW Field Instrument (SWEAP)	Student achieves a rating of 3, 4, or 5 on the BSW Instrument (out of 5)	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: BSW Curriculum Instrument (SWEAP)	50% of the questions on the Curriculum Instrument answered correctly	80%
	Instrument 2: BSW Field Instrument (SWEAP)	Student achieves a rating of 3, 4, or 5 on the BSW Instrument (out of 5)	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: BSW Curriculum Instrument (SWEAP)	50% of the questions on the Curriculum Instrument answered correctly	80%
	Instrument 2: BSW Field Instrument (SWEAP)	Student achieves a rating of 3, 4, or 5 on the BSW Instrument (out of 5)	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement for Instrument	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: BSW Curriculum Instrument (SWEAP)	50% of the questions on the Curriculum Instrument answered correctly	80%
	Instrument 2: BSW Field Instrument (SWEAP)	Student achieves a rating of 3, 4, or 5 on the BSW Instrument (out of 5)	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: BSW Curriculum Instrument (SWEAP)	50% of the questions on the Curriculum Instrument answered correctly	80%
	Instrument 2: BSW Field Instrument (SWEAP)	Student achieves a rating of 3, 4, or 5 on the BSW Instrument (out of 5)	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: BSW Curriculum Instrument (SWEAP)	50% of the questions on the Curriculum Instrument answered correctly	80%
	Instrument 2: BSW Field Instrument (SWEAP)	Student achieves a rating of 3, 4, or 5 on the BSW Instrument (out of 5)	

## Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 05/2025 (AY 2024-2025)

<b>Competency</b>	<b>Competency : Expected Level of Achievement Inclusive of All Instruments</b>	<b>Aggregate Actual Outcomes: All Program Options n = 9</b>	<b>Program Option 1 Outcomes: On Campus Program n = 4</b>	<b>Program Option 2 Outcomes: Online Program n = 5</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	100%	100%	100%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	100%	100%	100%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	80%	100%	100%	100%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	80%	100%	100%	100%
<b>Competency 5:</b> Engage in Policy Practice	80%	100%	100%	100%

<b>Competency</b>	<b>Competency : Expected Level of Achievement Inclusive of All Instruments</b>	<b>Aggregate Actual Outcomes: All Program Options n = 9</b>	<b>Program Option 1 Outcomes: On Campus Program n = 4</b>	<b>Program Option 2 Outcomes: Online Program n = 5</b>
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%	100%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%	100%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%	100%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%	100%