



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Bachelor of Arts in Social Work (BASW) Idaho State University

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: BSW Curriculum Instrument (SWEAP)	50% of the questions on the Curriculum Instrument answered correctly	80%
	Instrument 2: BSW Field Instrument (SWEAP)	Student achieves a rating of 3, 4, or 5 on the BSW Instrument (out of 5)	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: BSW Curriculum Instrument (SWEAP)	50% of the questions on the Curriculum Instrument answered correctly	80%
	Instrument 2: BSW Field Instrument (SWEAP)	Student achieves a rating of 3, 4, or 5 on the BSW Instrument (out of 5)	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: BSW Curriculum Instrument (SWEAP)	50% of the questions on the Curriculum Instrument answered correctly	80%
	Instrument 2: BSW Field Instrument (SWEAP)	Student achieves a rating of 3, 4, or 5 on the BSW Instrument (out of 5)	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: BSW Curriculum Instrument (SWEAP)	50% of the questions on the Curriculum Instrument answered correctly	80%
	Instrument 2: BSW Field Instrument (SWEAP)	Student achieves a rating of 3, 4, or 5 on the BSW Instrument (out of 5)	
Competency 5: Engage in Policy Practice	Instrument 1: BSW Curriculum Instrument (SWEAP)	50% of the questions on the Curriculum Instrument answered correctly	80%
	Instrument 2: BSW Field Instrument (SWEAP)	Student achieves a rating of 3, 4, or 5 on the BSW Instrument (out of 5)	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: BSW Curriculum Instrument (SWEAP)	50% of the questions on the Curriculum Instrument answered correctly	80%
	Instrument 2: BSW Field Instrument (SWEAP)	Student achieves a rating of 3, 4, or 5 on the BSW Instrument (out of 5)	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: BSW Curriculum Instrument (SWEAP)	50% of the questions on the Curriculum Instrument answered correctly	80%
	Instrument 2: BSW Field Instrument (SWEAP)	Student achieves a rating of 3, 4, or 5 on the BSW Instrument (out of 5)	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: BSW Curriculum Instrument (SWEAP)	50% of the questions on the Curriculum Instrument answered correctly	80%
	Instrument 2: BSW Field Instrument (SWEAP)	Student achieves a rating of 3, 4, or 5 on the BSW Instrument (out of 5)	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: BSW Curriculum Instrument (SWEAP)	50% of the questions on the Curriculum Instrument answered correctly	80%
	Instrument 2: BSW Field Instrument (SWEAP)	Student achieves a rating of 3, 4, or 5 on the BSW Instrument (out of 5)	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 05/2026 (AY 2025-2026)

Competency	Competency : Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 36*	Program Option 1 Outcomes: On Campus Program n = 12*	Program Option 2 Outcomes: Online Program n = 24*
Competency 1: Demonstrate Ethical and Professional Behavior	80%	98.50%	100%	97.50%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	98.50	100%.	98%.
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	100%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	98.50%	100%	98%
Competency 5: Engage in Policy Practice	80%	94.50%	100%	91.50%

Competency	Competency : Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 36*	Program Option 1 Outcomes: On Campus Program n = 12*	Program Option 2 Outcomes: Online Program n = 24*
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%	100%

- Note that there was an unequal number of surveys filled out by the students (the curriculum instrument) and the practicum supervisors (field instrument). Student numbers are listed here. Practicum supervisor numbers are 33, 10 and 21, respectively.