



COUNCIL ON SOCIAL WORK EDUCATION

**Commission on Accreditation (COA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**  
**Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes**

**Idaho State University Master of Social Work Program**

**Generalist Practice | Summary of Plan**

| Competency  | Instrument   | Instrument:<br>Expected Level of<br>Achievement  | Competency:<br>Expected<br>Level of<br>Achievement<br>for<br>Competency |
|---|--|--|---|
| <b>Competency 1:</b><br>Demonstrate Ethical<br>and Professional<br>Behavior                                   | Instrument 1: The Social<br>Work Education<br>Assessment Project<br>(SWEAP) MSW<br>Curriculum Instrument | Competence is defined as<br>a score of 50% or higher.                                    | 83%   |
|   | Instrument 2: The Social<br>Work Education<br>Assessment Project<br>(SWEAP) MSW Field<br>Instrument      | Students will receive a<br>score of 3, 4, or 5 on items<br>that rank this<br>competency. |   |
| <b>Competency 2:</b><br>Advance Human Rights<br>and Social, Racial,<br>Economic, and<br>Environmental Justice | Instrument 1: The Social<br>Work Education<br>Assessment Project<br>(SWEAP) MSW<br>Curriculum Instrument | Competence is defined as<br>a score of 50% or higher.                                    | 83%   |
|   | Instrument 2: The Social<br>Work Education<br>Assessment Project<br>(SWEAP) MSW Field<br>Instrument      | Students will receive a<br>score of 3, 4, or 5 on items<br>that rank this<br>competency. |   |

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| <b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice   | Instrument 1: The Social Work Education Assessment Project (SWEAP) MSW Curriculum Instrument | Competence is defined as a score of 50% or higher.                              | 83% |
|  | Instrument 2: The Social Work Education Assessment Project (SWEAP) MSW Field Instrument      | Students will receive a score of 3, 4, or 5 on items that rank this competency. |     |
| <b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice       | Instrument 1: The Social Work Education Assessment Project (SWEAP) MSW Curriculum Instrument | Competence is defined as a score of 50% or higher.                              | 83% |
|  | Instrument 2: The Social Work Education Assessment Project (SWEAP) MSW Field Instrument      | Students will receive a score of 3, 4, or 5 on items that rank this competency. |     |
| <b>Competency 5:</b> Engage in Policy Practice   | Instrument 1: The Social Work Education Assessment Project (SWEAP) MSW Curriculum Instrument | Competence is defined as a score of 50% or higher.                              | 83% |
|  | Instrument 2: The Social Work Education Assessment Project (SWEAP) MSW Field Instrument      | Students will receive a score of 3, 4, or 5 on items that rank this competency. |     |
| <b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: The Social Work Education Assessment Project (SWEAP) MSW Curriculum Instrument | Competence is defined as a score of 50% or higher.                              | 83% |
|  | Instrument 2: The Social Work Education Assessment Project (SWEAP) MSW Field Instrument      | Students will receive a score of 3, 4, or 5 on items that rank this competency. |     |

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| <b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities                 | Instrument 1: The Social Work Education Assessment Project (SWEAP) MSW Curriculum Instrument | Competence is defined as a score of 50% or higher.                              | 83% |
|   | Instrument 2: The Social Work Education Assessment Project (SWEAP) MSW Field Instrument      | Students will receive a score of 3, 4, or 5 on items that rank this competency. |     |
| <b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities         | Instrument 1: The Social Work Education Assessment Project (SWEAP) MSW Curriculum Instrument | Competence is defined as a score of 50% or higher.                              | 83% |
|   | Instrument 2: The Social Work Education Assessment Project (SWEAP) MSW Field Instrument      | Students will receive a score of 3, 4, or 5 on items that rank this competency. |     |
| <b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: The Social Work Education Assessment Project (SWEAP) MSW Curriculum Instrument | Competence is defined as a score of 50% or higher.                              | 83% |
|   | Instrument 2: The Social Work Education Assessment Project (SWEAP) MSW Field Instrument      | Students will receive a score of 3, 4, or 5 on items that rank this competency. |     |

## Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 05/2024

| <b>Competency</b>   | <b>Competency:</b><br>Expected<br>Level of<br>Achievement<br>Inclusive of<br>All<br>Instruments | <b>Aggregate<br/>Actual<br/>Outcomes:</b><br>All Program<br>Options<br><br><b>n = (8)</b> | <b>Program<br/>Option 1<br/>Outcomes:</b><br>Pocatello<br>Campus<br><br><b>n = (2)</b> | <b>Program<br/>Option 2<br/>Outcomes:</b><br>Online<br>Program<br><br><b>n = (6)</b> |
|---|---|---|--|--|
| <b>Competency 1:</b><br>Demonstrate Ethical and Professional Behavior                             | 83%   | 93.25%  | 95%  | 91.5%  |
| <b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 83%   | 100%  | 100%   | 100%   |
| <b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice      | 83%   | 100%  | 100%   | 100%   |
| <b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice          | 83%   | 100%  | 100%   | 100%   |
| <b>Competency 5:</b> Engage in Policy Practice  | 83%   | 70.75%  | 50%  | 91.5%  |

| <b>Competency</b>   | <b>Competency:</b><br>Expected<br>Level of<br>Achievement<br>Inclusive of<br>All<br>Instruments | <b>Aggregate<br/>Actual<br/>Outcomes:</b><br>All Program<br>Options<br><br><b>n = (8)</b> | <b>Program<br/>Option 1<br/>Outcomes:</b><br>Pocatello<br>Campus<br><br><b>n = (2)</b> | <b>Program<br/>Option 2<br/>Outcomes:</b><br>Online<br>Program<br><br><b>n = (6)</b> |
|---|---|---|--|--|
| <b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities            | 83%   | 100%  | 100%   | 100%   |
| <b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities                 | 83%   | 100%  | 100%   | 100%   |
| <b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities         | 83%   | 100%  | 100%   | 100%   |
| <b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 83%   | 100%  | 100%   | 100%   |

## Specialized Practice | Summary of Plan

### Area of Specialized Practice: Advanced Clinical Practice

| Competency   | Instrument                                 | Instrument:<br>Expected Level of Achievement                                    | Competency:<br>Expected Level of Achievement for Competency |
|--|--|---|---|
| <b>Competency 1:</b><br>Demonstrate Ethical and Professional Behavior                                | Instrument 1: SOWK 6625: Exam Scores       | Competence is defined as an average score of 85% across exams.                  | 83%   |
|  | Instrument 2: (SWEAP) MSW Field Instrument | Students will receive a score of 3, 4, or 5 on items that rank this competency. |   |
| <b>Competency 2:</b><br>Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: SOWK 6625: Exam Scores       | Competence is defined as an average score of 85% across exams.                  | 83%   |
|  | Instrument 2:(SWEAP) MSW Field Instrument  | Students will receive a score of 3, 4, or 5 on items that rank this competency. |   |
| <b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice         | Instrument 1: SOWK 6625: Exam Scores       | Competence is defined as an average score of 85% across exams.                  | 83%   |
|  | Instrument 2: (SWEAP) MSW Field Instrument | Students will receive a score of 3, 4, or 5 on items that rank this competency. |   |
| <b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice             | Instrument 1: SOWK 6620: Exam Scores       | Competence is defined as an average score of 85% across exams.                  | 83%   |
|  | Instrument 2:(SWEAP) MSW Field Instrument  | Students will receive a score of 3, 4, or 5 on items that rank this competency. |   |
| <b>Competency 5:</b> Engage in Policy Practice   | Instrument 1: SOWK 6620: Exam Scores       | Competence is defined as an average score of 85% across exams.                  | 83%   |
|  | Instrument 2: (SWEAP) MSW Field Instrument | Students will receive a score of 3, 4, or 5 on items that rank this competency. |   |
| <b>Competency 6:</b> Engage with Individuals,  | Instrument 1: SOWK 6625: Exam Scores       | Competence is defined as an average score of 85% across exams.                  | 83%   |

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|---|--|---|-----|
| Families, Groups, Organizations, and Communities  | Instrument 2: (SWEAP) MSW Field Instrument | Students will receive a score of 3, 4, or 5 on items that rank this competency. |     |
| <b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities                 | Instrument 1: SOWK 6625: Exam Scores       | Competence is defined as an average score of 85% across exams.                  | 83% |
|   | Instrument 2: (SWEAP) MSW Field Instrument | Students will receive a score of 3, 4, or 5 on items that rank this competency. |     |
| <b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities         | Instrument 1: SOWK 6620: Exam Scores       | Competence is defined as an average score of 85% across exams.                  | 83% |
|   | Instrument 2: (SWEAP) MSW Field Instrument | Students will receive a score of 3, 4, or 5 on items that rank this competency. |     |
| <b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: SOWK 6620: Exam Scores       | Competence is defined as an average score of 85% across exams.                  | 83% |
|   | Instrument 2: (SWEAP) MSW Field Instrument | Students will receive a score of 3, 4, or 5 on items that rank this competency. |     |

## Specialized Practice | Summary of Outcomes

**Area of Specialized Practice:** Advanced Clinical Practice

**Assessment Data Collected on:** 05/24

| <b>Competency</b>  | <b>Competency:</b><br>Expected<br>Level of<br>Achievement<br>Inclusive of<br>All<br>Instruments | <b>Aggregate<br/>Actual<br/>Outcomes:</b><br>All Program<br>Options<br><br><b>n = (127)</b> | <b>Program<br/>Option 1<br/>Outcomes:</b><br>Pocatello<br>Campus<br><br><b>n = (46)</b> | <b>Program<br/>Option 2<br/>Outcomes:</b><br>Online<br>Program<br><br><b>n = (81)</b> |
|--|---|---|---|---|
| <b>Competency 1:</b><br>Demonstrate<br>Ethical and<br>Professional<br>Behavior   | 83%   | 87%   | 86%   | 88%   |
| <b>Competency 2:</b> Advance<br>Human Rights<br>and Social,<br>Racial,<br>Economic,<br>and<br>Environmental<br>Justice | 83%   | 87%   | 86%   | 88%   |
| <b>Competency 3:</b> Engage<br>Anti-Racism,<br>Diversity,<br>Equity, and<br>Inclusion<br>(ADEI) in<br>Practice         | 83%   | 87%   | 88%   | 86%   |
| <b>Competency 4:</b> Engage in<br>Practice-<br>informed<br>Research and<br>Research-<br>informed<br>Practice           | 83%   | 96.25%  | 100%  | 92.5%   |
| <b>Competency 5:</b> Engage in<br>Policy<br>Practice   | 83%   | 96.25%  | 100%  | 92.5%   |



| <b>Competency</b>   | <b>Competency:</b><br>Expected<br>Level of<br>Achievement<br>Inclusive of<br>All<br>Instruments | <b>Aggregate<br/>Actual<br/>Outcomes:</b><br>All Program<br>Options<br><br><b>n = (127)</b> | <b>Program<br/>Option 1<br/>Outcomes:</b><br>Pocatello<br>Campus<br><br><b>n = (46)</b> | <b>Program<br/>Option 2<br/>Outcomes:</b><br>Online<br>Program<br><br><b>n = (81)</b> |
|---|---|---|---|---|
| <b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities (relevant system levels are selected by the program to reflect the area of specialized practice) | 83%   | 87%   | 86%   | 87%   |
| <b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities (relevant system levels are selected by the program to reflect the area of specialized practice)      | 83%   | 87%   | 86%   | 88%   |
| <b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities (relevant system levels)  | 83%   | 96.25%  | 100%  | 92.5%   |

| <b>Competency</b>  | <b>Competency:</b><br>Expected<br>Level of<br>Achievement<br>Inclusive of<br>All<br>Instruments | <b>Aggregate<br/>Actual<br/>Outcomes:</b><br>All Program<br>Options<br><br><b>n = (127)</b> | <b>Program<br/>Option 1<br/>Outcomes:</b><br>Pocatello<br>Campus<br><br><b>n = (46)</b> | <b>Program<br/>Option 2<br/>Outcomes:</b><br>Online<br>Program<br><br><b>n = (81)</b> |
|--|---|---|---|---|
| are selected by the program to reflect the area of specialized practice)   |   |   |   |   |
| <b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities (relevant system levels are selected by the program to reflect the area of specialized practice) | 83%   | 96.25%  | 100%  | 92.5  |