

#### **Commission on Accreditation (COA) Department of Social Work Accreditation (DOSWA)** *Baccalaureate and Master's Social Work Program Accreditation*

## 2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

## Idaho State University Master of Social Work Program

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency	
<b>Competency 1:</b> Demonstrate Ethical	Instrument 1: The Social Work Education Assessment Project (SWEAP) MSW Curriculum Instrument	Competence is defined as a score of 50% or higher.	9204	
and Professional Behavior	Instrument 2: The Social Work Education Assessment Project (SWEAP) MSW Field Instrument	Vork EducationStudents will receive assessment Projectscore of 3, 4, or 5 on itemsSWEAP) MSW Fieldthat rank this	83%	
<b>Competency 2:</b> Advance Human Rights and Social, Racial,	Instrument 1: The Social Work Education Assessment Project (SWEAP) MSW Curriculum Instrument	Competence is defined as a score of 50% or higher.	820/	
Economic, and Environmental Justice	Instrument 2: The Social Work Education Assessment Project (SWEAP) MSW Field Instrument	Students will receive a score of 3, 4, or 5 on items that rank this competency.	83%	

### **Generalist Practice | Summary of Plan**

<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and	Instrument 1: The Social Work Education Assessment Project (SWEAP) MSW Curriculum InstrumentCompetence is defined as a score of 50% or higher.Instrument 2: The Social Work Education 		83%	
Inclusion (ADEI) in Practice				
<b>Competency 4:</b> Engage in Practice-informed	Instrument 1: The Social Work Education Assessment Project (SWEAP) MSW Curriculum Instrument	Competence is defined as a score of 50% or higher.	920/	
Research and Research- informed Practice	Instrument 2: The Social Work Education Assessment Project (SWEAP) MSW Field Instrument	Students will receive a score of 3, 4, or 5 on items that rank this competency.	83%	
<b>Competency 5:</b> Engage	Instrument 1: The Social Work Education Assessment Project (SWEAP) MSW Curriculum Instrument	Competence is defined as a score of 50% or higher.	0201	
in Policy Practice	Instrument 2: The Social Work Education Assessment Project (SWEAP) MSW Field Instrument	Students will receive a score of 3, 4, or 5 on items that rank this competency.	83%	
<b>Competency 6:</b> Engage with Individuals, Families, Groups,	Instrument 1: The Social Work Education Assessment Project (SWEAP) MSW Curriculum Instrument	Competence is defined as a score of 50% or higher.	920/	
Organizations, and Communities	Instrument 2: The Social Work Education Assessment Project (SWEAP) MSW Field Instrument	Students will receive a score of 3, 4, or 5 on items that rank this competency.	83%	

<b>Competency 7:</b> Assess Individuals, Families,	Instrument 1: The Social Work Education Assessment Project (SWEAP) MSW Curriculum Instrument	Competence is defined as a score of 50% or higher.	920/
Groups, Organizations, and Communities	Instrument 2: The Social Work Education Assessment Project (SWEAP) MSW Field Instrument	Students will receive a score of 3, 4, or 5 on items that rank this competency.	83%
<b>Competency 8:</b> Intervene with Individuals, Families,	Instrument 1: The Social Work Education Assessment Project (SWEAP) MSW Curriculum Instrument	Competence is defined as a score of 50% or higher.	920/
Groups, Organizations, and Communities	Instrument 2: The Social Work Education Assessment Project (SWEAP) MSW Field Instrument	Students will receive a score of 3, 4, or 5 on items that rank this competency.	83%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families,	Instrument 1: The Social Work Education Assessment Project (SWEAP) MSW Curriculum Instrument	Competence is defined as a score of 50% or higher.	920/
Groups, Organizations, and Communities	Instrument 2: The Social Work Education Assessment Project (SWEAP) MSW Field Instrument	Students will receive a score of 3, 4, or 5 on items that rank this competency.	83%

## **Generalist Practice | Summary of Outcomes**

Competency Competency 1: Demonstrate Ethical and Professional	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (8) 93.25%	Program Option 1 Outcomes: Pocatello Campus n = (2) 95%	Program Option 2 Outcomes: Online Program n = (6) 91.5%
BehaviorCompetency2: AdvanceHuman Rightsand Social,Racial,Economic,andEnvironmentalJustice	83%	100%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	83%	100%	100%	100%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	83%	100%	100%	100%
Competency 5: Engage in Policy Practice	83%	70.75%	50%	91.5%

### Assessment Data Collected on: 05/2024

	<b>Competency:</b>	Aggregate	Program	Program
	Expected	Actual	Option 1	Option 2
	Level of	<b>Outcomes:</b>	Outcomes:	Outcomes:
Competency	Achievement	All Program	Pocatello	Online
Competency	Inclusive of	Options	Campus	Program
	All			
	Instruments	n = (0)	$\mathbf{n} = (2)$	$\mathbf{n} = (6)$
Competency	mounients	<b>n</b> = (8)	$\mathbf{n} = (2)$	<b>n</b> = (6)
<b>6:</b> Engage				
with				
Individuals,				
Families,	83%	100%	100%	100%
Groups,				
Organizations,				
and				
Communities				
Competency				
7: Assess Individuals,				
Families,				
Groups,	83%	100%	100%	100%
Organizations,				
and				
Communities				
Competency				
8: Intervene				
with				
Individuals,	020/	1000/	1000/	1000/
Families,	83%	100%	100%	100%
Groups, Organizations,				
and				
Communities				
Competency				
9: Evaluate				
Practice with				
Individuals,				
Families,	83%	100%	100%	100%
Groups,				
Organizations,				
and				
Communities				

# **Specialized Practice | Summary of Plan**

Competency	Instrument	<b>Instrument:</b> Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional	Instrument 1: SOWK 6625: Exam Scores	Competence is defined as an average score of 85% across exams.	83%
Behavior	Instrument 2: (SWEAP) MSW Field Instrument	Students will receive a score of 3, 4, or 5 on items that rank this competency.	
<b>Competency 2:</b> Advance Human Rights and Social, Racial,	Instrument 1: SOWK 6625: Exam Scores	Competence is defined as an average score of 85% across exams.	
Economic, and Environmental Justice	Instrument 2:(SWEAP) MSW Field Instrument	Students will receive a score of 3, 4, or 5 on items that rank this competency.	83%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and	Instrument 1: SOWK 6625: Exam Scores	Competence is defined as an average score of 85% across exams.	000
Inclusion (ADEI) in Practice	Instrument 2: (SWEAP) MSW Field Instrument	Students will receive a score of 3, 4, or 5 on items that rank this competency.	83%
<b>Competency 4:</b> Engage in Practice-informed	Instrument 1: SOWK 6620: Exam Scores	Competence is defined as an average score of 85% across exams.	
Research and Research- informed Practice	Instrument 2:(SWEAP) MSW Field Instrument	Students will receive a score of 3, 4, or 5 on items that rank this competency.	83%
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: SOWK 6620: Exam Scores	Competence is defined as an average score of 85% across exams.	
	Instrument 2: (SWEAP) MSW Field Instrument	Students will receive a score of 3, 4, or 5 on items that rank this competency.	83%
<b>Competency 6:</b> Engage with Individuals,	Instrument 1: SOWK 6625: Exam Scores	Competence is defined as an average score of 85% across exams.	83%

## Area of Specialized Practice: Advanced Clinical Practice

Families, Groups, Organizations, and Communities	Instrument 2: (SWEAP) MSW Field Instrument	Students will receive a score of 3, 4, or 5 on items that rank this competency.	
<b>Competency 7:</b> Assess Individuals, Families,	Instrument 1: SOWK 6625: Exam Scores	Competence is defined as an average score of 85% across exams.	
Groups, Organizations, and Communities	Instrument 2: (SWEAP) MSW Field Instrument	Students will receive a score of 3, 4, or 5 on items that rank this competency.	83%
<b>Competency 8:</b> Intervene with Individuals, Families,	Instrument 1: SOWK 6620: Exam Scores	Competence is defined as an average score of 85% across exams.	
Groups, Organizations, and Communities	Instrument 2: (SWEAP) MSW Field Instrument	Students will receive a score of 3, 4, or 5 on items that rank this competency.	83%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families,	Instrument 1: SOWK 6620: Exam Scores	Competence is defined as an average score of 85% across exams.	
Groups, Organizations, and Communities	Instrument 2: (SWEAP) MSW Field Instrument	Students will receive a score of 3, 4, or 5 on items that rank this competency.	83%

## **Specialized Practice | Summary of Outcomes**

Area of Specialized Practice: Advanced Clinical Practice

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (127)	Program Option 1 Outcomes: Pocatello Campus n = (46)	Program Option 2 Outcomes: Online Program n = (81)
1: Demonstrate Ethical and Professional Behavior	83%	87%	86%	88%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	83%	87%	86%	88%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	83%	87%	88%	86%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	83%	96.25%	100%	92.5%
Competency 5: Engage in Policy Practice	83%	96.25%	100%	92.5%

#### Assessment Data Collected on: 05/24

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	<b>Competency:</b>	Aggregate		
	Expected	Actual	Program	Program
	-	Outcomes:	Option 1	Option 2
	Level of	All Program	<b>Outcomes:</b>	<b>Outcomes:</b>
Competency	Achievement	Options	Pocatello	Online
	Inclusive of	options	Campus	Program
	All			
	Instruments	<b>n</b> = (127)	<b>n</b> = (46)	<b>n</b> = (81)
Competency				
6: Engage				
with				
Individuals,				
Families,				
Groups,				
Organizations,				
and	83%	970/	960/	970/
Communities	03%	87%	86%	87%
(relevant				
system levels				
are selected by				
the program to				
reflect the area				
of specialized				
practice)				
Competency				
7: Assess				
Individuals,				
Families,				
Groups,				
Organizations,				
and				
Communities	83%	87%	86%	88%
(relevant				
system levels				
are selected by				
the program to				
reflect the area				
of specialized				
practice)				
Competency 8: Intervene				
<b>8:</b> Intervene with				
Individuals,				
Families,				
Groups,	83%	96.25%	100%	92.5%
Organizations,	0370	70.2370	10070	12.370
and				
Communities				
(relevant				
system levels				
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<b>Competency</b> are selected by the program to reflect the area of specialized practice)	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (127)	Program Option 1 Outcomes: Pocatello Campus n = (46)	Program Option 2 Outcomes: Online Program n = (81)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	83%	96.25%	100%	92.5