

LEARNING GOALS AND OUTCOMES FOR SOWK 4498 Integration of Social Work Methods

Course Description:

This course provides a comprehensive review and synthesis of all social work content areas within the generalist framework including ethics, critical thinking, diversity, human rights, social and economic justice, research, HBSE, policy and practice. Preparation for the LSW licensure test as well as special topics depending on student need and interests will also be covered.

Note: Since this course, along with Senior Practicum, is a capstone course, all required competencies for accreditation are addressed and measured.

Note: Per accreditation standards, Social Work course syllabi reflect the specific Educational Policy & Accreditation Standard (EPAS) competency and practice behavior which each course objective addresses.

Objective #1: Identify as a professional social worker and conduct oneself accordingly. (EPAS Competency 1a-f)

Outcome #1: Students will demonstrate their identification as a professional social worker and conduct oneself accordingly.

Measures/Assignments that demonstrate accomplishment of this outcome:

- a. Professional Expectations for ISU Social Work Student Checklist (self-rating and instructor rating)
- b. "Think Like a Social Worker" Parts, 1, 2, 3
- c. Resume/Video Tape of Job Interview
- d. Application of Theoretical Frameworks Paper

Objective #2: Apply social work ethical principles to guide professional practice. (EPAS Competency 2a-d)

Outcome #2: Students will demonstrate the ability to apply social work ethical principles to practice situations.

Measures/Assignments that demonstrate accomplishment of this outcome:

- a. Professional Expectations for ISU Social Work Student Checklist (self-rating and instructor rating)
- b. "Think Like a Social Worker" Parts, 1, 2, 3
- c. Licensure Practice Exams
- d. 10 Things I've Learned

Objective #3: Apply critical thinking to inform and communicate professional judgments. (EPAS Competency 3a-c)

Outcome #3: Students will demonstrate the ability to engage in critical thinking in order to inform and communicate professional judgments.

Measures/Assignments that demonstrate accomplishment of this outcome:

- a. Professional Expectations for ISU Social Work Student Checklist (self-rating and instructor rating)
- b. “Think Like a Social Worker” Parts, 1, 2, 3
- c. Application of Theoretical Frameworks Paper
- d. Licensure Practice Exams
- e. 10 Things I’ve Learned

Objective #4: Engage Diversity and difference in practice. (EPAS Competency 4a-d)

Outcome #4: Students will demonstrate the ability to engage diversity and difference in practice.

Measures/Assignments that demonstrate accomplishment of this outcome:

- a. Professional Expectations for ISU Social Work Student Checklist (self-rating and instructor rating)
- b. “Think Like a Social Worker” Parts, 1, 2, 3
- c. Application of Theoretical Frameworks Paper
- d. Licensure Practice Exams

Objective #5: Advance human rights and economic justice. (EPAS Competency 5a-c)

Outcome #5: Students will demonstrate the ability to advance human rights and economic justice in practice settings.

Measures/Assignments that demonstrate accomplishment of this outcome:

- a. Professional Expectations for ISU Social Work Student Checklist (self-rating and instructor rating)
- b. “Think Like a Social Worker” Parts, 1, 2, 3
- c. Application of Theoretical Frameworks Paper
- d. Licensure Practice Exams

Objective #6: Engage in research-informed practice and practice-informed research. (EPAS Competency 6a-b)

Outcome #6: Students will demonstrate the ability to engage in research-informed practice and practice-informed research.

Measures/Assignments that demonstrate accomplishment of this outcome:

- a. Professional Expectations for ISU Social Work Student Checklist (self-rating and instructor rating)
- b. Application of Theoretical Frameworks Paper
- c. Licensure Practice Exams

Objective #7: Apply knowledge of HBSE. (EPAS Competency 7a-b)

Outcome #7: Students will demonstrate the ability to apply knowledge of human behavior in the social environment.

Measures/Assignments that demonstrate accomplishment of this outcome:

- a. "Think Like a Social Worker" Parts, 1, 2, 3
- b. Application of Theoretical Frameworks Paper
- c. Licensure Practice Exams

Objective #8: Engage in policy practice. (EPAS Competency 8a-b)

Outcome #8: Students will demonstrate the ability to apply knowledge of policy issues in practice.

Measures/Assignments that demonstrate accomplishment of this outcome:

- a. Professional Expectations for ISU Social Work Student Checklist (self-rating and instructor rating)
- b. Licensure Practice Exams

Objective #9: Respond to contexts that shape practice. (EPAS Competency 9a-b)

Outcome #9: Students will be able practice in skills to respond to contexts that shape practice.

Measures/Assignments that demonstrate accomplishment of this outcome:

- a. Professional Expectations for ISU Social Work Student Checklist (self-rating and instructor rating)
- b. Application of Theoretical Frameworks Paper
- c. Licensure Practice Exams

Objective 10: Engage, assess, intervene, and evaluate individuals, families, groups, organizations and communities. (EPAS Competency 10A-D)

Outcome 10: Students will engage, assess, intervene, and evaluate in micro, mezzo, and macro level systems.

Measures/Assignments that demonstrate accomplishment of this outcome:

- a. Professional Expectations for ISU Social Work Student Checklist (self-rating and instructor rating)
- b. "Think Like a Social Worker" Parts, 1, 2, 3
- c. Application of Theoretical Frameworks Paper
- d. Licensure Practice Exams