

**LEARNING GOALS AND OUTCOMES FOR
SOWK 4476 - Social Work Field Practicum I and
SOWK 4477 - Social Work Field Practicum II**

Assessment: “the systematic collection and analysis of information to improve student learning.”

Goals/Objectives: “broad learning goals and concepts (what you want students to learn) which are expressed in general terms (e.g., clear communication, problem-solving skills, etc.).”

Outcomes: “specific learning behaviors that students should exhibit in the context of the course.” Outcomes must be specific (e.g., “define” or “argue” or “create”) and measureable (e.g., a paper, an essay, a test in order to measure behaviors, skills, or abilities).

Sample worksheet for a course:

Goal/Objective #1: Identify as a professional social worker and conduct oneself accordingly

Outcomes reflecting this goal/objective:

1. Show transition from student intern to professional
2. Have a sense of integration into the staff and others in the practicum agency.

Assignments that demonstrate accomplishment of this outcome:

- a. Attendance to seminar and practicum placement site
- b. dress and demeanor consistent to profession and work site
- c. use of self reflection and self care
- d. and establishing boundaries

Goal/Objective #2: Apply social work ethical principles to guide professional practice.

Outcomes reflecting this goal/objective:

1. Identify ethical dilemmas
2. Understand ethical conflicts and the assessment process for them

Assignments that demonstrate accomplishment of this outcome:

- a. Weekly log entries

- b. critical reflections
- c. class discussion
- d. field instructor feedback

Goal/Objective #3: Apply critical thinking to inform and communicate professional judgments

Outcomes reflecting this goal/objective:

1. Student will apply steps to critical thinking in client interactions
2. Student will show critical thinking in applying the theoretical frameworks

Assignments that demonstrate accomplishment of this outcome:

- a. Learning Agreement,
- b. Weekly Logs entry,
- c. Critical Reflection of Practice
- d. Theory frameworks papers

Goal/Objective #4: Engage diversity and difference in practice

Outcomes reflecting this goal/objective:

1. Students will have a broad sense of diversity as it applies to client populations
2. Students will engage clients from the needs presented by the client based on diverse needs.

Assignments that demonstrate accomplishment of this outcome:

- a. Class discussion and interaction
- b. Weekly Logs
- c. Critical Reflection of Practice
- d. Agency Presentation/Community Networking List

Goal/Objective #5: Advance human rights and social and economic justice.

Outcomes reflecting this goal/objective:

1. Students will work for social equality for client populations
2. Students will identify justice issues in policy and agency practice

Assignments that demonstrate accomplishment of this outcome:

- a. Class discussion and interaction
- b. Weekly Logs
- c. case presentations

Goal/Objective #6: Engage in research-informed practice and practice-informed research.

Outcomes reflecting this goal/objective:

1. Students will have a deeper understanding of theory and its use with clients
2. Case plans and assessments will be based on theoretical framework

Assignments that demonstrate accomplishment of this outcome:

- a. Application of Frameworks, Interventions, and Research Evaluation Paper
- b. Bio-Psycho-Social History/Case Presentation

Goal/Objective #7: Apply knowledge of human behavior and the social environment

Outcomes reflecting this goal/objective:

1. Student will be able to see environmental factors impacting practice
2. Ecological perspective will shape student work with client

Assignments that demonstrate accomplishment of this outcome:

- a. BioPsychoSocial assessment presentation
- b. Weekly logs

Goal/Objective #8: Engage in policy practice to advance social and economic well-being and to deliver effective social work services

Outcomes reflecting this goal/objective:

1. Student will see social justice concerns in Agency and State policy
2. Case plans and assessment will be based on social justice needs of client

Assignments that demonstrate accomplishment of this outcome:

- a. BioPsychoSocial assessment presentation
- b. Weekly logs
- c. Case presentation
- d. Framework and research paper

Goal/Objective #9: Respond to contexts that shape practice

Outcomes reflecting this goal/objective:

1. Student will be able to see environmental factors impacting practice
2. Student can evaluate policy and social pressures on client and agency.

Assignments that demonstrate accomplishment of this outcome:

- a. BioPsychoSocial assessment presentation
- b. Weekly logs
- c. Frameworks papers

Goal/Objective #10: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.

Outcomes reflecting this goal/objective:

1. Student will critical thinking and problem solving to meet client needs
2. Student will understand the assessment process for Micro, Mezzo, and Macro practice settings

Assignments that demonstrate accomplishment of this outcome:

- a. BioPsychoSocial assessment presentation
- b. Weekly logs
- c. Frameworks papers and research paper
- d. Agency presentation