

LEARNING GOALS AND OUTCOMES FOR SOWK 3375 - Advanced Social Work Theory and Practice

Description:

This course expands upon theory and practice concepts introduced in SOWK 2272 and used in social work practice courses. The relationship between social work theory and practice is explored for the purpose of increasing depth of understanding and generalization of knowledge. Focus will be on application of theory in building skills necessary for competency including written and oral communication skills, using research evidence to inform practice, and critiquing and utilizing major theoretical frameworks to guide the processes of engagement, assessment, intervention, and evaluation.

In the process of integrating reflective and evidence-based approaches, students will engage in learning activities including project presentations, role play, reflective journaling, skill-specific documentation practice, and structured group discussion in both face to face and online learning forums. Interviewing skills for particular specialized populations, such as children, will also be covered.

Note: Per accreditation standards, Social Work course syllabi reflect the specific Educational Policy & Accreditation Standard (EPAS) competency and practice behavior which each course objective addresses.

Objective 1: Increase understanding of the relationship between social work theory and practice.

Outcome 1: Students with critique major theoretical frameworks used in the field of social work and demonstrate the ability to apply these frameworks in practice. (EPAS Competencies 1b, c, d; 3a, b; 4a-d; 7a, b; 10a-d)

Measures/Assignments that demonstrate accomplishment of this outcome:

- Demonstration role plays
- Reflective journal
- Skills-specific writing assignments
- Structured group discussion
- Project presentations which include research annotation
- Multiple Choice, Short Answer, and Essay Exam

Objective 2: Increase competency in professional written communication.

Outcome 2: Students will demonstrate the ability to complete written documents with professionalism and clarity. (EPAS Competency 3a-c)

Measures/Assignments that demonstrate accomplishment of this outcome:

- Skills-specific writing assignments
- Project presentations which include research annotation
- Multiple Choice, Short Answer, and Essay Exam

Objective 3: Students will increase competency professional oral communication.

Outcome 3: Students will demonstrate the ability to articulate application of theory and skill in practice. (EPAS Competencies 1a, b; 3a-c)

Measures/Assignments that demonstrate accomplishment of this outcome:

- Demonstration role plays
- Structured group discussion
- Project presentations which include research annotation

Objective 4: Increase ability to utilize research-informed practice and practice-informed research.

Outcome 4: Students will demonstrate critical thinking in their understanding and application of current research articles within the field of social work. (EPAS Competency 6a, b)

Measures/Assignments that demonstrate accomplishment of this outcome:

- Reflective journal
- Skills-specific writing assignments
- Structured group discussion
- Project presentations which include research annotation
- Multiple Choice, Short Answer, and Essay Exam