

LEARNING GOALS AND OUTCOMES FOR SOWK 3308 - Sociological Methods and Social Work Research

*EPAS Competency notations refers to specific outcome and practice behavior as specified by the Social Work Program accrediting body-Council on Social Work Education (CSWE) in the Education Policy and Accreditation Standards (EPAS).

Objective #1: Students will learn to evaluate social work practice and policy through the use of the principles of evidenced-based process and practices. Students will learn the importance of evidenced-based practices in their roles as professional social workers.

Learning outcome: Students will demonstrate an ability to critically evaluate social work practice and policy through gaining an understanding of the principles of evidence-based process and practices. Students will develop an increased commitment to utilize evidenced- based practices in their roles as a professional social worker. (Relates to EPAS Competency 2.1.1a, b, c, e & 2.1.3a, b, c)

Assignments that demonstrate accomplishment of this outcome:

1. Assigned In-Class and Homework Activities
2. Tests

Objective #2: Students will develop knowledge of the ethical considerations in research design and implementation and be able to develop ethical research designs to evaluate and guide practice. (Relates to EPAS Competency 2.1.2a, b, c, d)

Learning Outcome #2: Student will demonstrate the ability to use ethical considerations in research design and implementation and be able to develop ethical research designs to evaluate and guide practice.

Assignments that demonstrate accomplishment of this outcome:

1. Assigned In-Class and Homework Activities
2. Research Design Project
3. Tests

Objective #3: Students will learn critical thinking skills to guide professional practice and decisions by gaining an understanding of the process for program and single subject evaluation. (Relates to EPAS Competencies 2.1.3a, b, c)

Learning Outcome #3: Students will demonstrate the ability to apply critical thinking skills to guide professional practice and decisions by using their understanding of the process for program and single subject evaluation.

Assignments that demonstrate accomplishment of this outcome:

1. Assigned In-Class and Homework Activities
2. Tests

Objective #4: Students will learn to recognize and develop culturally competent research and express the value of competent research with diverse and oppressed populations. (Relates to EPAS Competency 2.1.4a, b, c, d)

Learning Outcome #4: Students will demonstrate the ability to recognize and develop culturally competent research and express the value of competent research with diverse and oppressed populations.

Assignments that demonstrate accomplishment of this outcome:

1. Assigned In-Class and Homework Activities
2. Research Design Project
3. Tests

Objective #5: Students will learn the value of the scientific approach in developing research informed practice. Students will learn to identify various research designs and their strengths and weaknesses. Students will also learn to develop research design to evaluate practice. (Relates to EPAS Competency 2.1.6a, b)

Learning Outcome #5: Students will demonstrate an understanding of the value of the scientific approach in developing research informed practice. Students will demonstrate the ability to identify various research designs and their strengths and weaknesses. Students will demonstrate the ability to develop research design to evaluate practice. (Relates to EPAS Competency 2.1.6a,b)

Assignments that demonstrate accomplishment of this outcome:

1. Assigned In-Class and Homework Activities
2. Research Design Project
3. Tests