

LEARNING GOALS AND OUTCOMES FOR SOWK 2272 - Human Behavior and the Social Environment

This is an introductory course that focuses on conceptual frameworks and issues in human behavior and development. It is a prerequisite for entrance into the ISU Social Work Program.

- 1. Learning goal:** Learn theories of human behavior and the social environment (person-in-environment perspective).

Learning objective: Demonstrate knowledge of specific theories across the lifespan (tests).

- 2. Learning goal:** Develop critical thinking skills.

Learning objective: Students will demonstrate critical thinking skills as they apply theories to a variety of behaviors and contexts (class participation, paper).

- 3. Learning goal:** Develop personal reflection to a biopsychosocial context.

Learning objective: Demonstrate personal reflections and development of insights (paper).

- 4. Learning goal:** To recognize how professional ethics and values and the management of personal values and biases guide effective practice.

Learning objective: To demonstrate application of ethics and values in identifying and managing personal values and biases (class participation, paper).

- 5. Learning goal:** To learn key biological, psychological and social systems that influence human development across each age group.

Learning objective: To identify key biological, psychological and social systems that shape human development across the lifespan (tests).

- 6. Learning goal:** To become familiar with differential effects of class, ethnicity, gender, sexual orientation, and culture in the process of human development.

Learning objective: To identify differential effects of class, ethnicity, gender, sexual orientation and identity, and culture during human development (class participation, tests).