



Restorative Practices for Teachers

Course Syllabus

Course Description

The purpose of this professional development course is to empower educators with a comprehensive understanding of restorative practices and provide them with the tools necessary to integrate these principles into their classrooms. Through eight modules, you will delve into the fundamental concepts of restorative practices, gaining practical insights and strategies for creating a supportive learning environment. This course focuses on addressing Adverse Childhood Experiences (ACEs) scores within the context of restorative practices, equipping educators with diverse ways to handle each student's needs.

This course enhances classroom teaching effectiveness and supports improved student outcomes by introducing new knowledge in how to foster supportive, trauma-informed environments that promote empathy, positive relationships, and effective conflict resolution.

Course Objectives

At the end of this course you should be able to:

1. Understand the fundamentals of restorative practices, their history, and their relevance in educational settings.
2. Cultivate a respectful learning environment by developing strategies to foster positive student-teacher relationships.
3. Explore strategies to foster compassionate environments through trauma-informed restorative practices.
4. Develop skills to facilitate restorative conversations using affective statements.
5. Explore strategies to engage in impromptu restorative conversations, fostering open communication, and conflict resolution.
6. Develop expertise in restorative circles for building strong, empathetic communities and resolving conflicts effectively.
7. Identify ways in which restorative conferences focus on conflict resolution, community building, and fostering a sense of responsibility and examine the use of a re-entry plan.
8. Reflect on the learning from the course and develop an action plan for integrating restorative practices into the classroom.

Modules

- Module 1: Introduction to Restorative Practices, Quiz 1
- Module 2: Creating a Respectful Learning Environment, Quiz 2
- Module 3: Trauma-Informed Restorative Practices, Quiz 3
- Module 4: Restorative Conversations using Affective Statements, Quiz 4
- Module 5: Restorative Conversations Using Impromptu Conversations, Quiz 5



- Module 6: Restorative Circles and Community Building, Quiz 6
- Module 7: Restorative Conferences and Re-Entry Plans, Quiz 7
- Module 8: Reflection and Action Planning, Quiz 8

Grading:

Each quiz must be passed at an 80% or higher (three attempts allowed).

Format

This is a self-paced, asynchronous (no required live meetings) course. Throughout the PD course, you will find it helpful to take notes along the way to assist with the quizzes. Within each module, you will find reflection assessments that are not graded but will help in your journey through the course. There is an interactive forum in the course to help you connect with peers and instructors, share ideas, and collaborate on best practices throughout your learning journey.