



Reducing Chronic Absenteeism to Increase Student Success

Course Syllabus

Course Description

The three things that schools are judged on are academics, behavior, and attendance. Any seasoned educator knows that the first step to any school's success is reducing chronic absenteeism! Kids can't learn or receive behavioral support when they are not in school. Sounds easy enough but it's a complex issue that requires thoughtful planning and a combination of thoughtful strategies to increase attendance and decrease absences. This course will provide the background knowledge every educator should have on chronic absenteeism and its impacts while also providing tangible strategies to make a huge positive impact on school attendance.

This course enhances classroom teaching effectiveness and supports improved student outcomes by introducing new knowledge in understanding and addressing chronic absenteeism through tiered systems of support and evidence-based attendance strategies.

Course Objectives

At the end of this course you should be able to:

1. Describe chronic absenteeism, its causes, and its impacts.
2. Describe tiered systems of support to lower chronic absenteeism and tier one supports in more depth to reduce chronic absenteeism.
3. Identify and apply Tier 1 relationship-building strategies, family engagement practices, and restorative approaches that contribute to reducing chronic absenteeism and fostering a positive, inclusive school environment.
4. Evaluate and apply Tier 1 expanded learning opportunities, health-related supports, and incentive-based strategies to reduce chronic absenteeism and improve student engagement, attendance, and well-being.
5. Identify and describe Tier 2 supports to reducing chronic absenteeism.
6. Identify and describe Tier 3 supports to reducing chronic absenteeism.

Modules

- Module 1: Chronic Absenteeism, Quiz 1
- Module 2: Tiered System of Supports & Tier 1 Supports, Quiz 2
- Module 3: A Deep Dive into Tier 1 Supports, Quiz 3
- Module 4: A Deeper Dive into Tier 1 Supports, Quiz 4
- Module 5: Tier 2 Supports, Quiz 5
- Module 6: Tier 3 Supports, Quiz 6



Grading

Each quiz must be passed at an 80% or higher (three attempts allowed).

Format

This is a self-paced, asynchronous (no required live meetings) course. Throughout the PD course, you will find it helpful to take notes along the way to assist with the quizzes. Within each module, you will find reflection assessments that are not graded but will help in your journey through the course. There is an interactive forum in the course to help you connect with peers and instructors, share ideas, and collaborate on best practices throughout your learning journey.