



Foundational Reading Skills

Course Syllabus

Course Description

We know teaching children to read is critical to academic success but what are the building blocks to teaching reading? In this course teachers will develop in-depth understandings of the building blocks of reading and explore strategies for teaching these building blocks. Topics to be included include phonemic/phonological awareness, phonics, sight words, fluency, vocabulary, and comprehension. Also, included is a bonus module on writing as it's an important next step and important to overall literacy.

This course enhances classroom teaching effectiveness and supports improved student outcomes by introducing essential building blocks of reading—including print awareness, phonemic/phonological awareness, phonics, sight words, fluency, vocabulary, and comprehension—while also exploring effective teaching strategies for each area, plus a bonus module on writing to support overall literacy development.

Course Objectives

At the end of this course you should be able to:

1. Identify and describe the importance and strategies used to develop print awareness.
2. Identify and describe the importance and strategies used to develop phonemic and phonological awareness.
3. Identify and describe the importance of and strategies used to develop phonics.
4. Identify and describe the importance and strategies used to teach sight words.
5. Identify and describe the importance and strategies used to teach reading fluency.
6. Identify and describe the importance and strategies used to teach vocabulary.
7. Identify and describe the importance and strategies used to teach reading comprehension.
8. Identify and describe the importance and strategies used to teach reading and writing.

Modules

- Module 1: Print Awareness, Quiz 1
- Module 2: Phonemic Awareness, Quiz 2
- Module 3: Phonics, Quiz 3
- Module 4: Sight Words, Quiz 4
- Module 5: Fluency, Quiz 5
- Module 6: Vocabulary, Quiz 6
- Module 7: Comprehension, Quiz 7
- Module 8: Writing, Quiz 8



Grading:

Each quiz must be passed at an 80% or higher (three attempts allowed).

Format

This is a self-paced, asynchronous (no required live meetings) course. Throughout the PD course, you will find it helpful to take notes along the way to assist with the quizzes. Within each module, you will find reflection assessments that are not graded but will help in your journey through the course. There is an interactive forum in the course to help you connect with peers and instructors, share ideas, and collaborate on best practices throughout your learning journey.