



English Language Learners Course Syllabus

Course Description

This course provides teachers a foundational knowledge of first and second language acquisition and literacy development, explores tools and strategies for selecting curricular materials, making literacy and content more accessible to English learners, and discusses equitable assessments that better support English learners for success in the classroom. addresses all the English Learner Professional Development Quality Standards, Completing the course meets English Learner Professional Development Quality Standards and the required 45 clock hours.

This course enhances classroom teaching effectiveness and supports improved student outcomes by providing foundational knowledge of language acquisition and literacy development, with strategies for selecting accessible materials and implementing equitable assessments aligned with English Learner PD Quality Standards.

Course Outcomes

Upon completing the course modules and tests, you will demonstrate mastery of the following key areas required by the English Learners Professional Development:

1. CLD populations 5.12(1) & 5.12(2)
2. First and second language acquisition 5.13(1) & 5.13(2)
3. Literacy Development for CLD students 5.14(1) & 5.14(2)
4. Teaching strategies, methods, materials, and assessment for CLD students 5.15(1) & 5.15(2)

Course Outline

In each week you will generally find the following:

- Articles to read
- Practice activities (for example, Quizlet)
- Module quizzes

You are free to complete the modules in any order you prefer. There is no restriction to move from one module to the next. Make sure you complete the activities and tests indicated in each module.

Module 1: Who Are English Language Learners?

Quiz 1

Module 2: Culture, Diversity, and Learning

Quiz 2



Module 3: First Language Acquisition

Quiz 3

Module 4: Second Language Acquisition

Quiz 4

Module 5: Second Language Acquisition Theories, Models, and Applications

Quiz 5

Module 6: Factors Affecting ELLs' Learning

Quiz 6

Module 7: Formative and Summative Assessments

Quiz 7

Module 8: Culturally Responsive Teaching

Quiz 8

Module 9: Literacy Development

Quiz 9

Module 10: Social Language and Academic Language

Quiz 10

Module 11: Strategies for ELLs

Quiz 11

Module 12: Technology, Curriculum Selection and Adaptation

Quiz 12

Textbook and Course Materials

There are 12 modules in this online course. All required resources for completing this course will be available through Moodle ISU.

Some optional books/materials are:

- Ariza, E., & Goady, M. R. (2018). Why TESOL? Theories and issues in teaching English to speakers of other languages in K-12 classrooms (5th ed.). Kendall Hunt.
- Díaz-Rico, L. T. (2013). Strategies for teaching English learners (3rd ed.). Pearson.
- Gibbons, P. (2015). Scaffolding language scaffolding learning: Teaching English language learners in the mainstream classroom (2nd ed.). Heinemann.
- Herrell, A. L., & Hordan, M. L. (2020). 50 strategies for teaching English language learners (6th ed.). Pearson.
- Kelly, N., & Zetsche, J. ((2012). Föund in TŘansLatiØn: How language shapes our lives and transforms the world. Penguin.



- Quizlet: Quizlet is an app or tool that lets you study and practice what you are learning. In some modules, there are practice learning activities using Quizlet. If you want to practice, you will need to sign up.

Assessments and Grading

At the end of each module, there will be an assessment/test to assess your mastery of the objectives. Each module test is worth 15 points, except module 8 (2 test/20 points). The total points for this course are 185. Your grade is calculated by adding up all the points. This course uses Pass/Not Pass for final grades. Successful completion of the course is 80% or higher or 148 points or more.

Checkboxes and Completion Progress

This course uses completion tracking - which are the checkboxes you see to the right of the items listed within the course. Those with solid lines you can check yourself. Those with a dotted line will be marked when you meet certain criteria.

The checkboxes are for you to keep track of where you are in the course. Successful completion is determined by your grades. An explanation about the checkbox is included in the instructions for each item.

Solid Line Checkbox Criteria: These tend to be content resources you may wish or need to refer to several times before you consider you are "done" with them. Therefore, it is up to you to check the box when you feel you are done.

General Dotted Line Checkbox Criteria: These tend to be assignments, tests and required readings. Course Syllabus is set as a dotted line and will be marked once you have viewed it. This is a check used to make sure you get off to a good start. It does not mean that you do not or will not need to refer back to this resource.

Completion Progress Block

The completion progress block provides you an overview of the checkboxes.

- Green: You have successfully completed the activity.
- Red: The expected due date for completion has passed. (There are no due dates for assignments.)
- Blue: A future activity.

You can hover over each box to see the name of the activity. Clicking on the box will take you directly to that activity.



Course Technologies

Please make sure you have installed and updated all the software and browser options in the following handouts:

- General Technology, hardware, and skills for online/hybrid courses
- General software, browser, viewers, and plugin requirements

You will also need a consistent high-speed internet connection in order to successfully complete this course.

Grading

Each quiz must be passed at an 80% or higher (three attempts allowed).

Format

This is a self-paced, asynchronous (no required live meetings) course. Throughout the PD course, you will find it helpful to take notes along the way to assist with the quizzes. Within each module, you will find reflection assessments that are not graded but will help in your journey through the course. There is an interactive forum in the course to help you connect with peers and instructors, share ideas, and collaborate on best practices throughout your learning journey.