Idaho State University | Albion Center for Professional Development

Empowering Educators Through Visible Learning: Strategies for Enhanced Student Achievement
Course Syllabus

Course Description

This comprehensive professional development course is designed to empower educators with the principles and practices of Visible Learning to enhance teaching effectiveness and student outcomes. Participants will gain a deep understanding of the Visible Learning framework and its impact on fostering student growth. The course will explore evidence-based strategies to guide students through the surface, deep, and transfer phases of learning, emphasizing the importance of setting clear learning intentions and success criteria. Educators will develop techniques to increase student engagement, motivation, and problem-solving skills while fostering independence and deeper learning. Reflective practices and effective feedback strategies will also be introduced to support continuous improvement and teaching alignment with learning goals. By the end of this course, participants will be equipped to create an engaging, student-centered classroom that drives visible learning outcomes.

This course enhances classroom teaching effectiveness and supports improved student outcomes by introducing new knowledge in the principles and practices of Visible Learning, including learning progressions, engagement strategies, and evidence-based feedback to drive student growth.

Course Objectives
At the end of this course you should be able to:

1. Explain the core principles of Visible Learning and describe its impact on teaching and learning.
2. Identify and apply strategies to support students through the surface, deep, and transfer phases of learning.
3. Develop strategies for setting and communicating clear learning intentions and success criteria.
4. Identify strategies to increase student engagement and motivation in the classroom.
5. Describe and implement strategies that support student problem-solving skills and foster independent learning.
6. Develop intentional practices to align teaching with learning goals and enhance student engagement.
7. Identify and apply effective feedback strategies shown to enhance student learning and engagement.

8. Demonstrate the use of reflective practices to identify areas for improvement in teaching.

Modules

- Module 1: Introduction to Visible Learning, Quiz 1
- Module 2: Understanding the Phases of Learning, Quiz 2
- Module 3: The Importance of Clear Learning Intentions, Quiz 3
- Module 4: Maximizing Student Engagement, Quiz 4
- Module 5: Teaching Students to Drive Their Learning, Quiz 5
- Module 6: Teaching with Intent, Quiz 6
- Module 7: The Role of Feedback in Learning, Quiz 7
- Module 8: Reflective Teaching Practices, Quiz 8

Grading:

Each quiz must be passed at an 80% or higher (three attempts allowed).

Format

This is a self-paced, asynchronous (no required live meetings) course. Throughout the PD course, you will find it helpful to take notes along the way to assist with the quizzes. Within each module, you will find reflection assessments that are not graded but will help in your journey through the course. There is an interactive forum in the course to help you connect with peers and instructors, share ideas, and collaborate on best practices throughout your learning journey. There is an interactive forum in the course to help you connect with peers and instructors, share ideas, and collaborate on best practices throughout your learning journey.