Curriculum & Nuance Coaching Course Syllabus

Course Description

This course is designed to provide extra tools for current or aspiring academic coaches, teacher mentors, cluster chairs, department heads & supervisors to help enable novice teachers reach their fullest potential. For those that are aspiring, this can be used as a window to see what you can expect in your new potential role. Your educational bag of tricks will be jam packed with creative as well as detail oriented ideas that will be helpful in the success for those willing to learn. Additionally, this course can be taken & utilized by educators to help them be aware of the types of advice they can seek out from the aforementioned leadership group.

This course enhances classroom teaching effectiveness and supports improved student outcomes by introducing new knowledge in practical strategies for academic coaching, mentoring, and instructional leadership to support novice teachers, foster collaboration, and promote instructional excellence.

Course Objectives

At the end of this course you should be able to:

- 1. Identify the go-to leadership within the district/your building.
- 2. Develop a game-plan to deal with the various nuances of classroom management.
- 3. Successfully interact with many elements that tie directly into content knowledge which could include developing or teaching colleagues.
- 4. Find a new teaching style and seamlessly add it to your repertoire.
- 5. Increase your fun teacher bag-of-tricks with actionable ideas.
- Discover the untapped resources around you and add them to your list for future implementation.
- 7. Walk away with actionable ways to establish a self-care routine(s).
- 8. Discover some ideas or at least things to think about when establishing your classroom set-up.

Modules

- Module 1: Leadership Support Avenues, Quiz 1
- Module 2: Classroom Management, Quiz 2
- Module 3: Curriculum Knowledge Nuances, Quiz 3
- Module 4: Teaching Styles, Quiz 4
- Module 5: Teacher's Bag of Tricks, Quiz 5
- Module 6: Utilizing Resources, Quiz 6
- Module 7: Self-Care for all in the Education Field, Quiz 7
- Module 8: Classroom Set-Up, Quiz 8

Grading



Each quiz must be passed at an 80% or higher (three attempts allowed).

Format

This is a self-paced, asynchronous (no required live meetings) course. Throughout the PD course, you will find it helpful to take notes along the way to assist with the quizzes. Within each module, you will find reflection assessments that are not graded but will help in your journey through the course. There is an interactive forum in the course to help you connect with peers and instructors, share ideas, and collaborate on best practices throughout your learning journey.