



Creating an Effective Co-Teaching Classroom

Course Syllabus

Course Description

The purpose of this professional development course is to learn about and engage with Co-Teaching concepts and practices to gain a meaningful understanding of the teaching approach. Co-Teaching is much more than two or more teachers in a room. It is a systematic approach to education that seeks to engage all students and provides opportunities for all to learn and access content in the general education classroom. Unless practical training and/or education takes place, many feel underqualified and overwhelmed with the idea of teaching in a classroom with two or more teachers. This course is meant to alleviate all those concerns by learning the process of co-teaching through informed content explorations that will prepare individuals for a more conducive co-teaching environment.

This course enhances classroom teaching effectiveness and supports improved student outcomes by introducing new knowledge in co-teaching concepts, practices, and collaborative instructional strategies.

Course Objectives

At the end of this course you should be able to:

1. Describe the origins, characteristics, myths and perceptions of co-teaching.
2. Identify the benefits and the challenges of co-teaching expressed by students and parents.
3. Describe effective co-teaching collaboration and communication strategies.
4. Analyze and differentiate the six approaches to co-teaching and assess Team and Alternative Teaching in detail.
5. Identify and explain the co-teaching approaches of Parallel, Station, One Teach/One Assist, and One Teach/One Observe.
6. Identify other potential co-teachers to bring in the classroom and how to utilize them.
7. Describe effective administrative support for co-teaching.
8. Apply best practices towards planning, communication, surviving and thriving as a co-teaching pair.

Modules

- Module 1: Origins of Co-Teaching and What Co-Teaching Is and Is Not, Quiz 1
- Module 2: Positives and Challenges of Co-Teaching Expressed by Students and Parents, Quiz 2
- Module 3: Collaboration and Communication in Co-Teaching, Quiz 3
- Module 4: Introduction to the Six Approaches, Quiz 4
- Module 5: The Next Four Co-Teaching Approaches, Quiz 5
- Module 6: Who Else Can Co-Teach?, Quiz 6



- Module 7: Administrative Support for Co-Teaching, Quiz 7
- Module 8: Best Practices in Co-Teaching, Quiz 8

Grading

Each quiz must be passed at an 80% or higher (three attempts allowed).

Format

This is a self-paced, asynchronous (no required live meetings) course. Throughout the PD course, you will find it helpful to take notes along the way to assist with the quizzes. Within each module, you will find reflection assessments that are not graded but will help in your journey through the course. There is an interactive forum in the course to help you connect with peers and instructors, share ideas, and collaborate on best practices throughout your learning journey.