



Considerations for Teaching Students of Diverse Backgrounds

Course Syllabus

Course Description

This course aims to help K-12 educators explore considerations related to teaching students of diverse backgrounds. Educators who take this course can expect to learn evidence-based practices and pedagogical research pertaining to BIPOC students, LGBTQIA+ students, students with accessibility considerations, and students of varying socioeconomic statuses. Educators who take this course can expect to read research articles, engage with online resources, take quizzes, and explore their own biases which may affect their teaching practices and inclusion of various cultures. Educators will also learn strategies to advocate for students of diverse backgrounds on an individual and institutional level.

This course enhances classroom teaching effectiveness and supports improved student outcomes by introducing new knowledge in evidence-based, inclusive practices for teaching and advocacy for students of diverse backgrounds by exploring pedagogical research, personal biases, and strategies for equity in education.

Course Objectives

At the end of this course you should be able to:

1. Learn evidence-based practices and pedagogical research pertaining to BIPOC students.
2. Learn evidence-based practices and pedagogical research pertaining to LGBTQIA+ students.
3. Learn evidence-based practices and pedagogical research pertaining to students with accessibility considerations.
4. Learn evidence-based practices and pedagogical research pertaining to students of varying socioeconomic statuses.
5. Learn how to explore your own biases which may affect teaching practices and inclusion of various cultures.
6. Learn how to advocate for students of diverse backgrounds on an individual level and an institutional level.

Modules

- Module 1: Equity vs. Equality and Microaggressions, Quiz 1
- Module 2: Considerations When Teaching BIPOC Students, Quiz 2
- Module 3: Considerations for Working with ESL and Immigrant Students, Quiz 3
- Module 4: LGBTQIA+ Considerations, Quiz 4



- Module 5: Ability Related Considerations, Quiz 5
- Module 6: Ability Related Considerations and Accommodations, Quiz 6
- Module 7: SES Considerations, Quiz 7
- Module 8: Mental Health Considerations, Quiz 8

Grading:

Each quiz must be passed at an 80% or higher (three attempts allowed).

Format

This is a self-paced, asynchronous (no required live meetings) course. Throughout the PD course, you will find it helpful to take notes along the way to assist with the quizzes. Within each module, you will find reflection assessments that are not graded but will help in your journey through the course. There is an interactive forum in the course to help you connect with peers and instructors, share ideas, and collaborate on best practices throughout your learning journey.