



Classroom Management Strategies for the Everyday Teacher

Course Syllabus

Course Description

This course introduces the basic management strategies discussed in CHAMPS a Proactive and Positive Approach to Classroom Management (2nd edition). The purpose of this professional development course is to help teachers identify the strengths and weaknesses of their current classroom management plan. Participants will deepen their understanding of strategies that can improve unwanted behaviors in the classroom leading to less disruptions and more fluent learning.

This course enhances classroom teaching effectiveness and supports improved student outcomes by identifying strengths and weaknesses in their current classroom management plans, deepening their understanding of proactive strategies from CHAMPS and STOIC, and developing focused, consistent approaches to reduce disruptions and improve learning.

Course Objectives

At the end of this course you should be able to:

1. Identify the main components of STOIC and CHAMPS.
2. Develop a deeper understanding of management strategies and processes that will decrease classroom disruptions.
3. Identify areas of strengths and weaknesses in your current management plan.
4. Use CHAMPS to develop a classroom management plan that is focused, consistent, and organized.
 - Module 1: Introduction to CHAMPS and STOIC, Quiz 1
 - Module 2: Structure-Vision and Organization, Quiz 2
 - Module 3: Building a Management Plan, Quiz 3
 - Module 4: Teaching Expectations, Quiz 4
 - Module 5: Ready to Launch, Quiz 5
 - Module 6: Discipline Practices, Quiz 6
 - Module 7: Interact Positively, Quiz 7
 - Module 8: Correct Fluently, Quiz 8

Grading

Each quiz must be passed at an 80% or higher (three attempts allowed).

Format



**Idaho State
University**

Albion Center for
Professional Development

This is a self-paced, asynchronous (no required live meetings) course. Throughout the PD course, you will find it helpful to take notes along the way to assist with the quizzes. Within each module, you will find reflection assessments that are not graded but will help in your journey through the course. There is an interactive forum in the course to help you connect with peers and instructors, share ideas, and collaborate on best practices throughout your learning journey.