



Tribal University Advisory Board (TUAB)
December 15, 2020 (1:00-3:00 pm)
Zoom Meeting

Attendance:

- Attendance list with checkboxes for: Broncho, Denell (Board); Fellows, Sidney (Board); Herkshan, Laticia (Board); Martin, Julia (Board); Stone, Sunny (Board); Colter, Chad (Board, Co-Chair); Force, Rex (Board, Co-Chair); James, Jessica; Murillo, Larry; Tuell, Yvette; Covington, Shoshawna (Board); Gibson, Stacey (Board); Loley, Lethaniel; Liz Kickham (Board)

Guests: Robin Falslev

Rex is unable to attend and Liz agreed to moderate the meeting.

Old Business

- ISU/FHBC Meeting Recap – Yvette said overall the FHBC were pleased with the progress and the presentation and efforts to meet the needs of the agreement. She had provided the group with a briefing paper from that meeting. The FHBC thinks the 2021 strategic priorities needs to be updated. She referenced the appendices of the MOA for access and research collaborations. They would like to add the following:
- Access: increase tribal member graduation and retention rates by developing a one-time student forgiveness program for tribal students (meeting certain criteria).
- Access: increase tribal member graduation rates within 4 years by capping costs for undergrad and graduate students who register for more than full time status will pay \$65 per credit no matter the number of credits.
- Research Collaboration: develop protocol for research between ISU and the Tribes.
- Programs: new/add: 1) educating and training Tribal health priorities for COVID-19, 2) provide training for Tribal members interested in learning more about the hemp industry (information on regulations, cultivations, and economic development of hemp products. 3) develop a Native American creative arts program to encourage more training in education in acting, performing, production, music, and other artist fields for Tribal members at ISU.
Liz suggested adding these to the next agenda for discussion with the group under strategic priorities.

New Business

- Create a Subcommittee for Student Services – Laticia asked to have a subcommittee formed for the student services component of the priority list. She asked to have this on the agenda to formulate the group as well as get feedback. She thinks it should include the two student Board members, the NASS coordinator (Lethaniel) and anyone else the Board thinks is appropriate. Shoshawna motioned to create a Student Service subcommittee; seconded by Denell. Motion carried. Student Services Subcommittee members: Laticia, Sidney, Lethaniel, Robin Falslev (ad-hoc member), Jessica, Larry, and Yvette. Group can fine-tune goals and if needed break out to sub-groups to work on the goals.
- The strategic priorities timeline was discussed and though the timeline reflects 100% complete it only pertains the survey Lethaniel created based on review of the top three Native American Centers. The draft was prepared but unsure whether Lethaniel sent out the survey. Jessica also did a survey within the Tribe of their needs. Unsure whether those results were shared.

Committees/Subcommittee Reports

- Research and Preservation Subcommittee – Liz said they have met three times. A set of goals were developed. They have moved away from vetting research to creating a training system and a checklist for researchers who want to do research with Native communities (starting with the Shoshone Bannock Tribes). The goal is to create a training module that will alert and give information about collaborative research methods and research ethics specific for working with tribal communities. They discussed a checklist attention focusing device. Researchers will be on the honor system. They will do the training and will receive



a badge from the training. They will complete the checklist and attach it and their training badge to their research proposal. The research subcommittee will forward it to the Tribes’ research group. They are in the draft stage developing the checklist and training documents, securing space for a website. Next meeting is the first week of January.

**Strategic Priorities**

The timeline needs to be updated to reflect the level completed. 100% may be misleading in some areas (i.e. survey was conducted by not analyzed). Strategic priorities – just created a student service subcommittee. Need to add to this document. Need to add Access to the next agenda and identify priorities for Year Two. Add Programs to the next agenda and work in processes to update this. Need a Programs subcommittee, Diversity subcommittee, and an Access subcommittee to have a subcommittee working on each of these. We do not have all the members of the Board present today. The remaining time Liz updated the timeline with the group. Program updates: COT has developed an associate degree in hospitality along with a certificate program. The bachelor’s degree needs the State’s approval. Liz has submitted a suggestion to turn the American Indian Studies program from a minor degree to a bachelor’s degree. Liz will update the timeline document for discussion at the next meeting.

**Other Items**

- **Indigenous Peoples Day** – Liz provide an update (250 people registered, attendance from all over the US). Laticia provided an update on the workshop. They would like to get more faculty engaged. Liz will add this as a goal to the diversity section of the timeline as well as include two workshops completed. Liz and Stacey have met and discussed strategies to increase faculty involvement and participation. Stacey related the effectiveness of the PIE (Program for Institutional Effectiveness) and their ability to engage faculty in workshops. They discussed collaboration with this program for workshops. Stacey also discussed her involvement with the Equity and Inclusion Charter and efforts to include diversity and inclusion language in the faculty evaluation process. Also, explore CEs (continued education credit) as an incentive.
- **Native American Recruitment/Retention Specialist** – does ISU have plans to hire a Native American recruitment/retention specialist. Stacey said an existing position would be needed to be reallocated or request funding for a new position. The University is going through budget process and this would be the time for TUAB to support this position and ask the University to make it a priority. The Tribes can lend their support but suggested a statement of support from TUAB. What data is needed to make it an effective proposal. Liz asked about data on native specific demographics. Stacey suggested contact with Corey Zink to provide this data. Liz thinks it would be helpful to have Native American retention data. Retention rates of Native American studies is needed. Stacey will contact Corey to gather data. Liz suggested putting together a quick ad-hoc committee to put a proposal together. **ACTION: Ad-Hoc committee will develop a proposal for a specialist position.** The Ad-Hoc Committee will be comprised of Liz, Stacey, and Jessica. Stacey thinks the position should be housed in Academic Advising (Corey’s area in collaboration with Lethaniel).
- Laticia had met with Lyn Redington in Student Affairs to discuss issues with the Club and other concerns of Native American students. They discussed concerns with students dropping out and the need for a survey and recommendations for intrusive advising.

**Next Meeting**

A Doodle poll will be sent out for the next meeting.

Adjourned 3:08 p.m.