

921 South 8th Avenue, Stop 8288 · Pocatello, Idaho 83209-8055

Student Advising for Pre-Professional and Professional Phases Policy

Effective Date: August 2016 **Approved by:** Dr. Rachel Hulse **Review Date:** August 2025

Applies to: Pre-professional and Professional MLS Students

Confidentiality Level: Internal – Student Records Protected under FERPA

1. Purpose

This document outlines the policies and procedures for advising pre-professional and professional students within the ISU MLS program. The goal is to ensure that advising is conducted in a confidential, impartial, and supportive manner in alignment with university, programmatic, and accreditation standards.

2. Scope

This policy applies to:

- All students enrolled in pre-professional and professional phases of the ISU MLS program.
- All faculty, staff, and advisors involved in academic advising within the program.

3. Definitions

- **Pre-Professional Students**: Students who are completing prerequisites and preparing to apply for admission into the professional phase.
- **Professional Students**: Students who have been formally admitted to the MLS program and are completing upper-division coursework and clinical training.
- **FERPA**: Family Educational Rights and Privacy Act that protects the privacy of student education records.

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4. Policy Statements

- All academic advising interactions will be conducted with respect for student confidentiality, professionalism, and equity.
- Advisors will treat all students impartially, without regard to race, gender, age, disability, religion, sexual orientation, or other protected characteristics.
- Advising shall support student success, career readiness, academic integrity, and program completion.
- Academic and personal information disclosed during advising will be kept confidential and handled in accordance with FERPA.

5. Advising Procedures

5.1 Pre-Professional Student Advising

- Students are assigned a departmental or college advisor upon enrollment at ISU.
 - o https://www.isu.edu/advising/
 - o https://www.isu.edu/hpac/contact/
- Students are required to meet with their advisor at least once in their first semester.
- Students are encouraged to meet with their pre-professional advisor at least once a semester to review:
 - Course selection and prerequisites
 - o MLS program application procedures and deadlines
 - o GPA requirements and academic standing
- Advisors will refer students to appropriate university support services when needed (e.g., tutoring, counseling, disability services).
- Any MLS pre-professional student is directed to the MSL Department Chair for introductory advising and introduction.

5.2 Application Transition

- Pre-professional students applying to the MLS program will be offered a confidential advising session by the MLS Department Chair or assigned MLS faculty to discuss:
 - o Application materials
 - Program expectations and timelines
 - Prerequisite completion progress

5.3 Professional Student Advising

- Both the Department Chair and MLS Faculty serve as advisors for all admitted professional MLS students
- Minimum of one advising session required prior to starting the Professional Block classes
- Advising sessions may focus on:
 - Academic progress

- Clinical placement requirements
- o Certification exam preparation (e.g., ASCP BOC)
- Professional development
- Student concerns
- Students are encouraged to meet with their advisor at least once per semester or as needed.

5.4 Documentation

- Advising notes are maintained securely in accordance with FERPA.
- No sensitive information is shared without student consent, unless required by law or ISU policy.

6. Confidentiality Practices

- Advising sessions are conducted in private settings or through secure online platforms.
- All MLS faculty and staff receive annual training on FERPA and confidentiality requirements.

7. Impartiality Assurance

- The advising process is designed to support all students fairly.
- Faculty and staff must disclose and manage potential conflicts of interest.
- Students may request a change of advisor without penalty.

8. Review

• This policy is reviewed annually by the Program Director and updated as necessary.

9. References

- ISU Office of Equal Opportunity and Title 9
 - o https://www.isu.edu/eo/
- Family Educational Rights and Privacy Act (FERPA):
 - o https://www.isu.edu/registrar/student-resources/ferpa/

10. Contact

For questions regarding this policy, please contact:

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