

New Course Proposal with Program Requirement Change

(For Course Change Proposals & Proposals for Program Requirement Changes please us the appropriate form found on the Graduate School website)

A. Proposal Overview	
Department:	
College:	
School (if applicable):	
Proposer:	
Proposal Summary (Summarize what are you propoted to a series of other proposals going before Grad this proposal aligns with others being made):	

B. New Course Information

- 1. Enter full course title here:
- 2. Proposed Abbreviated Course Title (30-character limit):
- 3. Proposed Course Prefix & Number:
- 4. Credit Hours:
- 5. Will this course be repeatable by students?

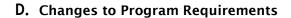
 If so, howmany times? What is the maximum # of credits they can earn?

	6. Proposedcourse grading scheme?:	
7.	In which semesters will the course be offered?	
8.	Will you have the staffing to offer this course if approved?	
	Yes O No O	
Dr	anasad Catalog Course Description:	
	oposed Catalog Course Description: lease include prerequisites, co-requisites, course registration restrictions, and course	
the	e info-if any. If this proposal is for a 5500 level course with a 4400 level "sister" course e course description must include the following language: "Specific, evaluated aduate-level activities and/or performances are identified in the course syllabus.")	
C.	Impacts	
	1. Are there other departments that might be to ching similar sources? (If so	
	 Are there other departments that might be teaching similar courses? (If so, please list them below and describe the outcomes of any conversations with thosedepartments exploring the logic or feasibility of course sharing): 	
	2. Are there other departments that might have students interested in enrolling in this course? (If so, please list them below and describe the outcomes of any	
	conversations withthose departments exploring the logic orfeasibility of making this course available to those students):	

3. Impact on the **University Library** (Please describe how this proposal could be expected to affect the use of library resources and services such as interlibrary

loan, library instruction, the digital collection, etc.):

- 4. Impact on the Computer Center/Information Technology Services:
 - a. Please list the current primary delivery method for this course (face to face, online, Zoom, distance learning, hybrid, etc.) and describe any delivery method changes you are proposing.
 - b. If you are planning on using the Distance Learning class rooms, what locations are you planning on broadcasting to and from (Pocatello, Idaho Falls, Twin Falls, Meridian)?
 - c. If this course is part of a fully online program, is the program or degree already listed on the eISU website (http://www.isu.edu/eisu/online-programs)?
 - d. Faculty involved in online teaching are encouraged to participate in the professional development program Quality+ (www.isu.edu/itrc/quality-matters-at-isu/eisu-quality-program). Would you like additional information about this program?
 - e. Will access to student computer labs be necessary? If so, will any specific software be needed?
 - f. Identify specific classroom support needs (projector, computer, internet connectivity, etc.).
 - g. Identify any other ITS hardware needs, and connectivity/bandwidth needs such as wired, wireless and phones.
 - h. WillITSsupport be needed for server, installation, maintenance, backup, software, etc.? Please describe.



Summary and Rationale of Proposed Changes (Summarize what are you proposing and why. If this change is associated with other changes coming before the Graduate Council currently, please indicate how these changes are related):

Please list each change to program requirements separately in the space provided:

Current Catalog Copy (paste in <u>current catalog language</u>):

New Catalog Copy (type in new language to replace existing catalog language. Please mark changes with highlight or a different colored text):

E. Signatures in Support of Proposal	
Initiator/Program Director	
Department Chair	
College Dean/Dean's Representative	
IT Services Representative	
Dean of theLibrary	