Agenda
General Education Requirements Committee
Tuesday 14 March 2017
Academic Affairs Conference Room Admin 102
2:30-4:30 p.m.

1. Announcements
   Approved by UCC and Academic Affairs for publishing in the 2017-18 catalog:
   - GERC's final list of Gen Ed courses
   - Revised competencies for Objective 2 (State-mandated)
   - *Clarification Statement for Transfer Credits???*

   Next GERC meeting, March 28, will be held in **Senate's conference room REND 301.**

2. Minutes for **January 31, 2017**, **February 14, 2017** and **February 28, 2017** were all approved by GERC via email on March 8, 2017, and accepted by UCC by email on March 10, 2017. Now caught up and current on Minutes for this committee.

3. Update from Academic Affairs –
   a. *Darren Blagburn's request for 10/1/ assessment report submission deadline*.
   Joanne Tokle attended NWCCU accreditation workshop in Seattle.

4. Passport Program – Andy Holland and Margaret Johnson
   a. Interstate Passport Fall 2016 Background
   b. ISU Passport Block Construction Input
   c. Passport Block draft – for GERC vote

5. Nominations for Officers for FY2017-18
   Eligible members:

Jim Skidmore	Andy Holland
Jon Holmes	Matt Wilson
Sandi Shropshire	Cara Esplin

   Terms expiring this semester:
   Tera Letzring (mid-term replacement, eligible for 2nd term)
   Shu-Yuan Lin (mid-term replacement, eligible for 2nd term)
   Jim Wolper (eligible for 2nd term)
   Janette Olsen (eligible for 2nd term)

6. Assessment Plans
   a. Motions to approve plans
      1) RUSS 2201/2202

7. Items from future business list

8. Council Minutes – information-sharing items
   None this week

Adjourn

Future Business

A. Check assessment plan examples to make sure they still match format and meet current expectations. Are there more that should be added, or more resources we should link?
B. Should we tighten the statement describing the purpose of gen ed assessment? Many fear that it will be used to find fault with faculty or aggressively restrict course offerings; would a statement to the contrary allay these fears and/or avert these outcomes?
C. Acceptable grade threshold for Gen Ed courses - currently D except ENGL 1102, where it is C - should this be standardized? (mixed policies across state pose transfer issues; Passport also requires C or better)
D. What happens to transfers from the quarter system who have taken two classes in an objective, but not earned 6 credits in that objective? Currently they may make up the credit difference in any general education coursework. GERC approved a recommendation on 2/28/17; accepted by UCC and Assoc. Deans. Awaiting word from Registrar Laura McKenzie who took it to Council of Registrar's for input.
E. Should institutionally designated gen ed credits transfer as gen ed regardless of alignment of institutionally designated objectives between schools?
F. Should test credit count towards general education requirements? In most cases it does, although tests do not necessarily address gen ed objectives. How about transfer credits from non-state schools that match program goals, but not gen ed?
G. What is the best procedure for nomination and approval of reps to state gen ed groups?
H. Revisit bylaws in light of new state definitions and assessment plan.
I. Relationship of Gen Ed assessment to IEAC work.
J. Should we formulate and assess program outcomes for Gen Ed (critical thinking, etc.) [CWI is doing this.]'
K. Report from 2015 Dec. 3-4 SBOE Gen-Ed Discipline Group Summit (time permitting)
    a. Issues raised in discipline groups and state GEM committee
        i. Discipline groups may reject courses approved by institutions? Unconventional offerings should be prepared to defend worthiness via assessment.
        ii. Some outcomes may be revised to be more specific in order to exclude unconventional options.
        iii. Objective 5 may change from 4/5 to 4/4 for lecture only courses, 5/5 for labs.
        iv. Should the state financially encourage GEM dual credit courses specifically, as opposed to all dual credit courses?
        v. Multiple institutions offer course release for major assessment responsibilities.
        vi. Only BSU has a complete assessment plan at this time: http://academics.boisestate.edu/fsp/university-learning-outcomes/assess/
        vii. Others?
    b. Future plans for coordination of GERC with discipline representatives