Agenda

General Education Requirements Committee
Tuesday 8 March 2016
Faculty Senate Conference Room REND 301
2:30-4:30 p.m.

1. Announcements --

2. Presenter: Karen Appleby

    a. Assessment Workshops for ISU faculty

3. Minutes – will be approved via email

4. Other Council's Minutes -- Information Items -- none

5. Form updates (proposed revisions are linked - please comment

    a. Language for course assessment plan amendment process
    b. Modifications to Assessment Plan Template
    c. Modifications to Gen Ed Course Proposal form

6. Fall 2016 Assessment reporting procedures

    a. Review modified draft reporting form
    b. Institutional Research input (Qualtrics)

7. Revisit institutionally designated gen ed areas - Objectives 7, 8, 9

    a. Is (7 or 8) + 9 the best distribution of the six credits in these objectives?
    b. Should we / how can we better accommodate program-specific courses in these areas?
    c. Should outcomes be revised, objectives combined, objective added?

8. Introduction to WICHE Interstate Passport program

9. Assessment Plans

    a. Motions to approve plans
    b. Discussion of borderline and problematic plans

10. Report from Dec. 3-4 SBOE Gen-Ed Discipline Group Summit (time permitting)

    a. Issues raised in discipline groups and state GEM committee

        i. Discipline groups may reject courses approved by institutions? Unconventional offerings should be prepared to defend worthiness via assessment.
        ii. Some outcomes may be revised to be more specific in order to exclude unconventional options.
        iii. Objective 5 may change from 4/5 to 4/4 for lecture only courses, 5/5 for labs.

iv. Should the state financially encourage GEM dual credit courses specifically, as opposed to all dual credit courses?
v. Multiple institutions offer course release for major assessment responsibilities.
vi. Only BSU has a complete assessment plan at this time: http://academics.boisestate.edu/fsp/university-learning-outcomes/assess/
vii. Others?

b. Future plans for coordination of GERC with discipline representatives

11. Adjourn