Agenda

General Education Requirements Committee
Tuesday 27 October 2015
Faculty Senate Conference Room REND 301
2:30-4:30 p.m.

1. Announcements

2. Minutes from **October 13 2015**

3. Other Council's Minutes -- Information Items

    a. UCC Minutes for **October 8, 2015** and **October 15, 2015**
    b. Faculty Senate Minutes for **September 28, 2014**

4. ENGL 1101/1102 Issues

    a. What is the status of ENGL 1101?
    b. Can we reevaluate ENGL 1102 for new learning outcome without new proposal?
    c. How does Honors factor into this - should ENGL 1101 be a prereq for HONS 1101?

5. Incoming Proposals and Plans

    a. Course Proposals

    b. Assessment Plans

        Objective 3 (continued)
        Objective 4
        Objective 5
        Objective 6

6. Remaining assessment questions (time permitting)

    a. What is the procedure for amending assessment plans?
    b. General policies for the retention of student work throughout assessment. (see Academic Affairs Q & A document)
    c. Can we distribute policy on these issues when we approve course assessment plans?

7. Adjourn

Future Business

a. Assessment Plans for objectives 7-9, and remanded plans
b. Meet with disciplinary group reps for update on GERC activities, report on state actions?
c. Revise Gen Ed proposal form (largely to account for existence of separate assessment plans).
d. Acceptable grade threshold for Gen Ed courses - currently D except ENGL 1102, where it is C - should this be standardized?
e. What happens to transfers from the quarter system who have taken two classes in an objective, but not earned 6 credits in that objective? Currently they may make up the credit difference in any general education coursework.
f. Should institutionally designated gen ed credits transfer as gen ed regardless of alignment of institutionally designated objectives between schools?
g. Should test credit count towards general education requirements? In most cases it does, although tests do not necessarily address gen ed objectives.
h. What is the best procedure for nomination and approval of reps to state gen ed groups?
i. Assessment reporting methods – online tools?
j. Revisit learning outcomes for objectives 7-9 (improve assessment clarity).
k. Extent of offerings in 7-8 – combine?
l. Revisit bylaws in light of new state definitions and assessment plan.
m. Relationship of Gen Ed assessment to IEAC work.
n. Should we formulate and assess program outcomes for Gen Ed (critical thinking, etc.) [CWI is doing this.]