Agenda
General Education Requirements Committee
Tuesday 22 September 2015
Faculty Senate Conference Room REND 301
2:30-4:30 p.m.

1. Announcements

2. Minutes from **September 8, 2015**

3. Other Council's Minutes -- Information Items

    a. UCC Minutes for **August 27, 2015** and **September 3, 2015**
    b. Faculty Senate Minutes for **August 31, 2015**

4. State General Education Committee Meeting Report (Margaret Johnson)

5. Proposed GERC bylaws addition:

    Article II -- Purpose
    The purpose of the GERC is: to consider all courses and policies that relate to the University's general education requirements; to evaluate, on a regular basis, the university's general education courses for appropriateness, rigor, and assessment; to approve appointment of ISU representatives to external bodies with jurisdiction over ISU's general education curriculum; *and to make general education curricular recommendations based on these evaluations to the UCC. The General Education Objectives [as proposed in 2011] are to be reviewed on a staged 5 year cycle (meaning that not all of the Objectives need be evaluated at once).*

6. Incoming Proposals and Plans

    a. Course Proposals:

        *New Obj 3 TGE 1140 **revised** Gen Ed proposal
        *New Obj 6 TGE 1150 Gen Ed proposal (replaces TGE 1135 remanded proposal)
        *New Obj 7 GEOL 1107 Gen Ed proposal
        New Obj 7 CMP 2205 Gen Ed proposal

        **has corresponding UCC proposal awaiting GERC's decision*

    b. Assessment Plans

        New Obj 3 TGE 1140 **revised** Assessment Plan
        New Obj 6 TGE 1150 Assessment Plan (replaces TGE 1135 remanded plan)
        New Obj 7 CMP 2205 Assessment Plan
        New Obj 7 GEOL 1107 Assessment Plan

New Obj 7 GEOL 1107 Assessment Rubric
Obj 4 PHIL 1101 **revised** Assessment Plan (posted as sample on website)
Obj 4 PHIL 1101 **revised** Gen Ed Assessment Rubric (posted as sample on website)
Obj 5 CHEM 1111/1111L **revised** Assessment Plan (posted as sample on website

7. Remaining assessment questions

    a. What is the procedure for amending assessment plans?
    b. General policies for the retention of student work throughout assessment. (see Provost Q & A document)
    c. Can we distribute policy on these issues when we approve course assessment plans?

8. Adjourn

Future Business

a. Revise Gen Ed proposal form (largely to account for existence of separate assessment plans).
b. Revisit learning outcomes for objectives 7-9 (improve assessment clarity).
c. Extent of offerings in 7-8 – combine?
d. Assessment reporting methods – online tools?
e. Relationship of Gen Ed assessment to IEAC work.