

General Education Course Proposal

For GERC's use only:

Course:		GERC approved Course?		Date:	
Objective #:		GERC approved AssessPlan?		Date:	
Catalog Year	2024-25	UCC approved Course?		Date:	
		Provost approved Course?		Date:	
Course Title:					
Department:					
College:					
GERC Rec'd		Processed Date:			
UCC Proposal Required?		UCC Proposal Submitted:		UCC Proposal Number	

PART A: Signature Page

College and Department:

Course number and title:

General Education Objective:

Is this a **new** course being proposed to UCC?

Is this an **existing** course being added to the Gen Ed Program?

UCC Proposal #:

Have you submitted a Gen Ed Assessment Plan request to GERC?

GERC Assessment Plan #:

Submitter's name and email address:

Signatures:

Department Chair's Signature

Date

Dean's or designee's Signature

Date

Official versions of approved assessment plans will reside in the GERC online repository where they will be accessible for view by all ISU faculty and staff, and open to suggestions and

comments by originating department chairs and their designees. (Suggest/Comment access can be arranged by contacting gercmail@isu.edu.)

- **Small changes** to specific instruments or processes within the spirit of the original plan do not require modification of the original plan or GERC approval.
- **Significant changes** to the assessment schedule, the type of instruments employed, or the selection of learning outcomes addressed need to be reviewed by GERC. To request this review, departments should use “Suggesting” mode to propose changes in the online document, and indicate on the annual reporting form that changes have been entered.

PART B: General Information

1. Catalog Description (including credit total)
2. Provide a brief description of the course including information about format, typical audience, subject matter, texts/resources, and student activities.
3. Describe how the proposed course helps students to achieve **each** of the [defined student learning outcomes for this Objective](#). Provide specific examples of course content and student activities for each of the gen ed learning outcomes that the course intends to address. Demonstrate rigor appropriate to a general education course.