

## Standards for Online Teaching

The Department of English and Philosophy is committed to the implementation of an online academic program in which:

- The department acknowledges a commitment to the online learning mission and objectives of Idaho State University;
- The college and department recognize the discipline-specific demands of teaching and learning in humanities and writing courses;
- Instructors are provided with appropriate material, policy, and professional development support;
- Where departmental guidelines exist for courses, online and hybrid\* courses are subject to identical guidelines;
- The effectiveness of online and hybrid courses in humanities and writing is measured by regular assessment;
- Online and hybrid courses emphasize productive, frequent interactions between instructor and student, and among students in large and small groups, as such interaction is demonstrably integral to the success of online learning in humanities and writing courses;
- Online courses are designed and implemented in ways that meet the university expectations for contact hours;
- Online and hybrid courses make use of both available media and traditional pedagogical methods;
- Online and blended (reduced face-to-face time and significant asynchronous online activities) courses are explicit in their statement of objectives, teacher and student expectations, ADA compliance, and methods of assessment;
- Online and hybrid courses are flexible in course design in order to accommodate varying student needs and technology advances;
- Online and hybrid courses are accessible for a diverse student population, employing a variety of materials and both synchronous and nonsynchronous activities;
- The department's commitment to academic integrity is supported by the use of regular synchronous activity in online and hybrid courses.

*\*As used in this document, "hybrid" will be defined as a course which blends mandatory synchronous attendance with online activities for all students.*

Approved: Spring 2013