

PREAMBLE

Health Sciences, a division of Idaho State University (ISU), is a confederation of independent schools, colleges and departments. The Division of Health Sciences (DHS) was organized to promote ISU's leadership role in health professions education, research and service both on campus and throughout the state, by integrating ISU's comprehensive array of academic programs, scholarship and clinics. In addition, the DHS serves the dual purpose of fostering synergies across the multiple professions which make up the DHS at the same time providing the structure for growth within individual academic sub-units that constitute the DHS.

The DHS is founded on the following principles on which the policies and procedures governing the organization are based.

1. The faculty, staff and students within the DHS recognize that human health is a complex integration of mental health, oral health, and physical health and includes both curative and preventive dimensions.
2. The faculty, staff and students within the DHS value and respect the integrated roles of health professionals of all types and academic credentials.
3. The faculty, staff and students within the DHS understand the roles that different categories of faculty play and endorse the voice of all faculty in faculty and student matters.
4. The faculty, staff and students within the DHS promote collaboration across the health professions and seek opportunities for students to learn in interprofessional environments whenever feasible. Likewise, researchers within the DHS value collaboration.
5. The faculty, staff and students within the DHS understand that they must seek to move their disciplines forward through scholarship and inquiry and are not satisfied with acquiescing to the status quo.
6. The faculty and staff in the DHS devote themselves to their students and residents and provide them with the highest quality of education.
7. Faculty and students who provide clinical services are committed to evidence-based and patient-centered practice.
8. Through the use of technology, the DHS is not bound by place.
9. The faculty, staff and students within the DHS seek to improve the quality and access to health care and education with special emphasis on rural, diverse and underserved communities.
10. Professional accreditation provides a foundation for our programs. Our goal is to exceed the minimum standards set by professional accreditation bodies.
11. The DHS assumes an attitude of entrepreneurship and fiscal responsibility.
12. DHS Faculty embrace active participation in governance.