

Wendy Morgan, M.S., CCC-SLP

Idaho State University Division of Health Sciences
Department of Communication Sciences & Disorders
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EDUCATION

Masters of Science, Speech-Language Pathology 1995
Idaho State University
Pocatello, Idaho

Bachelors of Science, Speech Pathology & Audiology 1992
Idaho State University
Pocatello, Idaho

LICENSURES AND CERTIFICATIONS

American Speech-Language-Hearing Association (ASHA) 1995-Present
Certified Clinical Competence
Idaho Speech Language Pathology (SLP) Licensure #SLP-1280 2006-Present
Idaho Bureau of Occupational Licenses
VitalStim Therapy Certification, San Francisco, CA 2008
Hanan Certification- Involving Parents as Language Facilitators 2002

PROFESSIONAL MEMBERSHIPS

American Speech-Language-Hearing Association 1996-Present
Special Interest Group 11, Administration and Supervision 2013-Present

Idaho State Speech and Hearing Association 2003, 2004, 2006, 2012, 2014, 2015, 2022, 2023
(ISU) Liaison Representative 2024, 2025

Attended live Medicaid "listening session" meeting held at ISU SUB Nov. 10th. Collaborated with 3 community SLPs that also attended the meeting voicing concerns with the managed care plan. Reported back to the next ISHA meeting and encouraged attending the other session that will be held around the state. Attended ISHA meetings held during spring and fall.

CLINICAL EXPERIENCE

Idaho State University (ISU) 2012-Present
Department of Communication Science & Disorders (CSD)
Clinic Coordinator, Pocatello Campus 2015-Present
Clinical Associate Professor 2018-Present
Clinical Assistant Professor 2012-2018
Adjunct ISU Clinical Instructor 2010-2012

Pocatello, Idaho
Pocatello Veterans Home, PRN 2015
Home Health and Hospice, PRN 2015

Morgan, W., CV, December 2025

Pocatello Care and Rehabilitation Center	2006-2010
Portneuf Medical Center	2000-2006
Idaho School District #60, Shelley, ID	1999-2000
Traveling Speech Language Pathologist	
Sanders County Cooperative, Thompson Falls, MT	1999
Prosser Memorial Hospital, Prosser, WA	1998
Carilion Roanoke Memorial Hospital, Roanoke, VA	1997
Service Master Rehabilitation, Memphis, TN	1996-1997
NovaCare, Inc., Boise, ID- Clinical Fellowship	1994-1996
Providence Medical Center, Anchorage, AK - Externship	1994

TEACHING AND RESEARCH INTERESTS

Pediatric Speech Sounds	Adult Neurological Rehabilitation	Clinical Supervision
Community Education	Interprofessional Rehabilitation	Developmental Language Disorder

PROFESSIONAL HISTORY

Idaho State University – Pocatello Campus, Department of Communication Sciences & Disorders
 Provided Clinical Supervision spring and fall semesters. Didactic teaching for both live and asynchronous graduate and undergraduate courses including summer session.

Clinic Coordinator	August 2015- Present
Clinical Associate Professor	August 2018- Present

On Campus Clinic Coordinator Responsibility

- Clinical Coordinator responsibilities include: coordinating and overseeing on- and off- campus clinical placements, administrative and supervisory duties for Pocatello students.
- Coordinate Undergraduate clinical placements for the SLP Assistance Program in the Pocatello area.
- Establish clinic workload numbers and communicate with leadership.
- Maintain and manage student material workers and clinical graduate teaching assistant
- Weekly meetings Pocatello Clinical faculty to increase communication re: faculty, discuss clinical expectations, discuss student concerns, collaborate re: clinical instruction using evidence based teaching.
- Ensuring Pocatello Students have access to HIPAA Secure documentation work stations which have been updated Fall 2025.

Off Campus Clinic Coordinator Responsibility

- Communicate with off campus supervisors for fall, spring and summer placements - second years, externships and extended students. Provide education re: Calipso, clinical expectations, support and managing difficult conversations as needed. All supervisors are provided with an expectation document with due dates. All new supervisors have a 1:1 phone call directly to discuss their site, supervision experiences and develop a relationship in the case they need to discuss any problems. This has proven to increase understanding and develop relationships with new sites.
- Clinical Sites - updated excel document tabs to organize off campus placement sites which will increase transparency for future clinic coordinators. Fall 2025
- Career Fair - Assisted with first ever in person and telepractice Career Fair and implementation for forest and second years students. Local sites were invited to “interview” students and have a picnic after. First &

second year students found it to be a valuable experience (more than they expected). Preparing Fall semester to have Career Fair in February of 2026. Collaboration with Amy Hardy & GTAs- Spring 2025.

Clinical On campus Supervision Responsibilities

- Supervision of first year graduate students in university clinic. Developed and initiated return of Communication Preschool Group (CPG) services for children with speech and language disorders on ISU Pocatello Campus Spring 2024- current.
- Onboarding for first year graduate students created for asynchronous completion via clinical lab site 2023-ongoing and transitioning this site to Fall Canvas 2025 during spring 2025 semester.
- Performance Evaluation Excel documentation to be used for clinical students and recording in the moment grading to increase transparency. Co-Created with K. Miller - 2025.
- Increased knowledge and application of Childhood Apraxia of Speech (CAS) through continued education to provide quality therapy approaches including Dynamic Temporal & Tactile Cueing (DTTC). Spring 2025-current.
- Increased knowledge and application using STORY CHAMPS program and narrative learning to increase generalization of both speech and language goals. Formal Story Champs resources received and researched how to utilize during the summer (off contract) and implemented Fall 2025. Spring 2025- current.
- Collaborated with Mary Van Donsel re: beginning uses of AAC device for Preschool Client. Fall 2025
- Updated Assessment Materials Room. Removed both outdated norm-referenced tests from the cabinets and protocol forms from the file cabinets, re-organized testing materials and updated excel sheet to increase efficiency for graduate use. Provided guidance to GTA. Spring 2025.
- Created Visual handouts re: Assessment Process used in both clinical labs and clinical course. 2024
- Created Visual handouts re: Assessment Components used in both clinical labs and clinical course. Collaboration with Connie Miller, 2024.
- Co-created *Clinic Semester Treatment Plan Checklist* to increase student's expectations when writing reports. 2023 - N. Brock
- Creating an assessment training program for first year graduate students 2022
- Co-created *Clinic Handout* to support clinical understanding of cue/support and clinical complexity levels. 2021 C.Miller & R. Falslev
- Co-created *Oral Communication Rubric* to support students's growth during graduate school and increase understanding of oral expectations. 2020 R. Falsleve
- Supervision of first year graduate students in the university clinic with focus on the instruction of functional assessment and treatment of clients with Accent Modification. Collaborating with ISU International Program Sue Akerston. 2017-2023
- Developed and initiated individual and adult group for clients with neurological disorders at ISU Pocatello Campus Fall 2012- Fall 2015-2017
- Co-created Pocatello Clinical Site to provide foundational training for assessment and treatment with clear expectations for both on campus and summer clinical experiences 2019.
- Organized and presented at Friday Clinical Practicum Lab (CSD 6602L) to facilitate clinic orientation, improved clinical management, documentation, lesson plan/goal writing, and data collection, externship expectations, Calipso during the Fall and Spring Semesters 2016- present
- Participated in facilitating standard practices and mentoring among clinical supervisors and adjunct supervisors within university settings and provided training to off-site adjunct supervisors as needed.

- Invited guest lectures for CSD 6602L and CSD 6648 Summer to increase the number of community guest lectures and provide current externship and licensure information to second year graduate students, ongoing.
- Incorporated a new Electronic Medical Records (EMR) system and Calipso (Student Performance Evaluations and Clock Hours) system into the ISU Pocatello Speech Clinic. 2012-2015

Speech-Language Pathologist - Adult Neurogenic Specialist

Rehabilitation Unit, Acute Care and Home Health Care

Home Health and Hospice, Portneuf Medical Center (PMC), Carilion Roanoke Memorial Hospital, Prosser Memorial Hospital, Providence Medical Center.

Skilled Nursing Facility

Pocatello Care and Rehabilitation Center(PCR), Pocatello Veterans Home, Service Master Rehabilitation, NovaCare, Inc.

- Adult neurological specialty interdisciplinary rehabilitation program – developed PMC’s beginning rehabilitation center.
- Increasing SLP referrals and treatment to clients in acute care and home health via nursing, physician and interdisciplinary education.
- Assessed and treated adults and seniors with neurological disorders such as: cognitive-linguistic deficits resulting from brain injury (memory, attention, executive function, and awareness); aphasia, apraxia, dysphagia, and dysarthria.
- Geriatric services targeting education and training of staff/caregivers for mid-stage and late- stage dementia and dysphagia.
- Created home exercise programs for patients, during treatment and upon discharge to facilitate generalization and maintenance within functional environments.
- Bedside swallow evaluations, video swallow evaluations completed for acute care, rehabilitation units, outpatient, skilled nursing facilities, and home health settings.
- Vital Stimulation Certification, treatment plans, diet levels and recommendations included in all settings.
- Adult Day Program – Provided outpatient SLP clinical services to clients that participated in 3 x week, 6 hours of interdisciplinary therapies each day.
- In-service training of nursing staff, dietary staff, occupational therapy staff, and physical therapy staff for the correct use of the Frazier Free Water protocol, training of appropriate safe intake strategies and feeding, and appropriate oral care to increase patient safety and decrease aspiration potential.
- Supervised ISU off-site clinical placement CSD second year students and externships.

Speech-Language Pathologist - Pediatric Specialist

Out-patient Care and School Districts

Idaho School District #60, Shelley, ID, Portneuf Medical Center Out-patient Clinic (Contract with Pocatello Community Charter School and Bancroft Elementary School), Sanders County Cooperative.

- Provided assessment and treatment to a variety of school aged pediatric clients including those with communication disorders from expressive and/or receptive language delays, speech/articulation disorders and/or delays.
- Provided SLP services to Infant Toddler Program including assessment, treatment and home exercise programs, and recommendations to appropriate services (audiology, physical Therapy (PT), and occupational therapy (OT) as needed).
- Utilized Picture Exchange Communication System (PECS) for clients suffering from non-verbal autism and provided services in the least restrictive environment.

- Wrote SLP goals for elementary age students and actively participated and collaborated in Individualized Education Program (IEP) meetings which may have included family, teachers, principals, special education teachers, psychologists, physical therapists (PT), occupational therapist (OT).
- Organized files and established clinical schedules that accommodated student and classroom needs, Medicaid billing, report writing, and treatment plan/therapy log development.
- Supervision and training of teacher's aids to communicate with child suffering from autism.
- Multi-cultural awareness while providing services to schools on an Indian reservation.

TEACHING

Clinical Associate Professor	2018-Present
Clinical Assistant Professor	2012-2018
Innovative Teacher Award - College of Rehabilitation Sciences	2019
Clinic Coordinator, CSD 6602	2015- Present
Idaho State University, Pocatello Campus	
Clinic Orientation, Lab Instruction, on-site and off-site/externship placements	

Communication Science & Disorders, CSD 6602

On-campus Clinical Practicum	Fall & Spring 2012 - Present
Summer Clinical Experience	SU 2010, 2011, 2012, 2013

2025 - Transition "SOAR" and first year off campus onboarding from Moodle to Canvas

2024 - "Start Off Assessment Right " SOAR new curriculum developed and creation of asynchronous onboarding that students can complete prior to classes reducing onsite time and increasing time for clinical teaching vs pre-clinic technical/paperwork.

2021- Return to on campus clinical services, incorporating telepractice as appropriate.

2015-2021 Provided Telepractice service during Covid. Provided safe and effective care for in person services returning from Covid.

2012 - 2015 Improved Course Syllabi, created adult neurogenic individual therapy and group therapy, included AME treatment, instructed clinical labs, updating Clinic Moodle Site

2012- Present. Attend Friday CSD 6602L Clinical Practicum Lab

2012- Present. Lab Presentations include: Lesson Plans and Goal Writing with Robin Ament

2021- Updating Semester Treatment Plan (STP) Checklist. Collaboration with Nick Brock

2020- present - created a "clinic handout". Collaborating with Robin Falslev, Connie Miller

CSD 4420 Clinical Methods Adults Sections 01, 02, 03 and SU 03 2016-Present

2025

- Successful Moodle to Canvas Transition for both 01/02 and 03 sections.
- Updated treatment unit to include more Lesson Planning and Treatment Role-Play Video Assignment.

2021 Quality +PLS Essentials Completed!

2019 - Completed Quality Matters (QM) 8 week course "Teaching Online with Moodle"

Summer 2019. ITRC faculty to present courses for peer review January 2020.

Consistently received above average student ratings with positive feedback comments.

CSD 6648 SU Professional Issues - guest lecture- resume writing	May 2024, May 2025
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- Invited guest lectures for CSD 6648 Summer for resume writing. Resume intentions for students to provide information to off campus placements and communicate students experiences.

CSD 6648 Professional Issues Section 03 (Spring Semester)

2015-current

2025

Updated speakers, projects and ethical considerations to meet changing aspects to professional issues including ASHA definitions of DEI. Collaborated with the Summer instructor (Karissa Miller) for canvas transition in fall of 2025 to meet needs for spring and summer sections.

- Spring 2025 student survey's above average.

2024

Consistently received above average student ratings with positive feedback comments.

On campus Section 01, 02 Summer, Section 03 Spring

2023

Updated resources, instructions and collapsing assignments with clear due dates in moodle course rather than using the class sequence. This was improved because Moodle can now include forum dates on the course. New speakers were invited and presented. D2021 Revised site to dates/weeks (vs topics) to enhance student learning/organization. Provided weekly schedule/to provide suggested structure. Included "choice tool" to determine time spent on assignments and have included expected "time to complete" in instructions, decreased in-seat time and increased asynchronous modules over the following 4 weeks to allow for improved learning/flexibility and less class overload by long days.

2020

Combination of both 2 week summer ZOOM class and asynchronous modules implemented due to Covid with limited amount of time to prepare. Successful completion with high student ratings.

2019

Many new speakers to discuss topics including: Mindfulness, Personality Strengths etc..

2018

Course significantly updated including clearly written course projects that meet ASHA standards. Course alignment with objectives included. Created new assignments, projects with grading guides and clearly written instruction.

2015-2017 Initially co-instructed with Joni O'Donnell

Directed Student Learning

Thesis Student: Provided clinical support for 2nd year graduate student thesis Lauren Mitchel under Dr Kris Brock. Provided onsite supervision and verbal collaboration after sessions 2 x week for 8 weeks. Supported student's efforts to recruit potential appropriate clients and collaboration with Dr. Brock.

Thesis title: *Effects of Aided Modeling and Animation in a Child with Autism Spectrum Disorder: A Case Study* Spring 2024 - Fall 2025

New Orals- Portfolio - Capstone Member 2013-current

Master's Oral Exams Committee Member, Communication Sciences and Disorders

2025, 2024, 2023, 2022, 2021, 2016- 5 students, 2015- 5 students, 2014- 3 students,

2020 Remediation support for student

2014 Master's Thesis Committee Member, Communication Sciences and Disorders for 2 students

Old Capstone/Orals Portfolio Reader 2020-present

SLP graduate student Capstone-Portfolio and Orals

SLP Graduate Portfolio Master's Paper, Reader

2013- 2019

2016 (8 students), 2015 (5 students), 2014 (4students), 2013 (4 students)

SLP Graduate Portfolio Objective VI - Resume and Praxis (18/year)

2015- 2019

SLP Graduate Portfolio Objective V – Advocacy (18/ year)

2013-2015

GRANTS, HONORS AND AWARDS

Innovative Teacher Award

2019

College of Rehabilitation Sciences and Communication Science & Disorders

ACE Award

The ACE is a formal recognition of professionals who have demonstrated their commitment to lifelong learning by earning 7.0 ASHA Continued Education Units (CEUs) *(70 contact hours) within a 36-month period. The ACE is awarded only to those who earn ASH CEUS through participation in the ASHA CE Registry. 2001, 2004, 2015

DHS Internal Grant

March, 2014

DHS Internal Grant for Clinic iPads, Idaho State University

\$2,000

Granted to W. Morgan and A. E. Hardy, Co-Investigators. The funding provided the Communications Sciences & Disorders Clinics in Pocatello and Meridian with three iPads for each clinic, providing technology for client and student intervention and treatment options.

CREATIVE & SCHOLARLY PRESENTATIONS, PUBLICATIONS

Peer Reviewed Publications

A Multidimensional Approach for Assessing Speech and Language Skills in Patients with Apraxia (2014, December). *International Journal of Language & Communication Disorders*. Altieri, D. N. (ISU), Seikel, J. A., Hudock, D. J., Morgan, W.

Invited - Peer Reviewed, Podium Presentation

Since last promo - 7

Morgan, W.; Ogiela, D; Moore, T.; et al, (2025, November). *Beyond Speech Sounds: Identifying Developmental Language Disorder in School-Age Children Through Comprehensive Assessment Approaches*. Virtual Podium presentation at National American Speech-Language Hearing Association, Washington D.C.

Hudock, D.; Scharp, T.; et al, (2017, November). *Pathways to Enriching Intra and Interprofessional Education and Practice in University Settings*. Podium presentation at National American Speech-Language Hearing Association, Boston, MA.

Morgan, W., Ament, R.; Ulrich, C.; Tucker, L. & Mawson, K., (2016, November). 1824: *Interprofessional Evaluation Approach for a Rare Genetic Case: Mohr-Tranebjaerg Syndrome (MTS)/Deafness-Dystonia-Optic Neuronopathy (DDON)*. Seminar 1-hour podium presentation at National American Speech Language Hearing Association, Philadelphia, PA.

Invited – Presenter, Podium Presentation

Program for Instructional Effectiveness (PIE), (2021) Idaho State University. Office of Academic Affairs. presentation Lowry, W., , McBeth, M., **Morgan, W.**, Shaw, A. *Lessons I've learned Teaching Hyflex*". Invited Speaker.

Morgan, W., Ament, R.; Ulrich, C.; Tucker, L. & Mawson, K., (2016, March). 1824: *Interprofessional Evaluation Approach for a Rare Genetic Case: Mohr-Tranebjaerg Syndrome (MTS)/Deafness-Dystonia-Optic Neuronopathy*
Morgan, W., CV, December 2025

(DDON). Seminar 2- hour podium presentation at Local/Regional, National Student Speech Language Hearing Association, Pocatello, ID.

Peer Reviewed Posters

Gee, B., **Morgan, W.**, Miller, K, Brown, A., Paulson, S. *Transforming Preschool Development: MOT - SLP student collaboration in authentic interprofessional practice.* Poster presentation at the American Occupational Therapy National Conference on April 3, **2025**, in Philadelphia, PA

Morgan, W., Miller, K., Gee, B. **(2023).** *Authentic Interprofessional Practice Spark SLP-MOT students while benefiting children in early intervention.* Poster session at the American Speech, Language, and Hearing Association (ASHA). National Convention. Boston, MA.

Woods D., Miller C., Miller K., **Morgan W.**, Falslev, R. **(2021).** *Enhancing Clinical Instruction Through the Use of Role Play.* Poster session at National American Speech-Language Hearing Association- ASHA Convention, Washington D.C.

Woods D., Miller C., Miller K., **Morgan W.**, Falslev, R. **(2020).** *Reframing Clinical Instruction: Through the Use of Role-Play.* National American Speech-Language Hearing Association- ASHA Convention. San Diego, California (Accepted but not presented secondary to Covid-19)

Woods, D., **Morgan, W.**; Ament, R.; Miller, K; Miller, C. **(2019, November).** *Imagine More Critical Thinking: Implementing Video Peer-Evaluation and Video Self-Evaluation in Clinical Instruction.* Poster session presenting at National American Speech-Language Hearing Association (ASHA) convention, Orlando, FL.
Meritorious Ribbon Awarded

Scharp, T.; Ritter, J.; Morgan, W. (2018, November). *The Feasibility of Script Based Audio-Visual Speech Entrainment for the Treatment of Nonfluent Aphasia.* Poster session presenting at National American Speech-Language Hearing Association- ASHA Convention, Boston, MA.

Gee, B., Lloyd, K., Morgan, W., & Ulrich, C. (2017, November). *Interprofessional neurogenic diagnostic team used to enhance clinical reasoning skills for graduate OT & SLPs.* Poster session presented at the 2017 ASHA Convention, Los Angeles, CA.

Roemer, L., Morgan, W., & Scharp, V. (2017, November). *The feasibility of implementing visual & auditory stimulation scripts in a university clinic setting.* Poster session presented at the 2017 ASHA Convention, Los Angeles, CA.

Tucker, L., Collins, S., Milligan, A., Morgan, W., & Hawryluk, R. (2017, November). *Interdisciplinary approach to working with deaf & hard of hearing children in rural settings.* Poster session presented at the 2017 ASHA Convention, Los Angeles, CA.

Morgan, W. & Williams, J., (2016, October). *Melodic Intonation Therapy: A Treatment Option for Non-fluent Aphasia Subtypes.* Poster session presenting at Regional/State Idaho Speech-Language & Hearing Association Convention, Boise, ID.

Morgan, W., (2016, November) 8336: *Interprofessional Education - A client with Severe AOS Returns to Work*. Poster session presenting at National American Speech-Language Hearing Association, Philadelphia, PA.

Morgan, W., Ament, R.; Ulrich, C.; Tucker, L. & Mawson, K., (2016, November). 6014: *A rare progressive genetic x-linked recessive syndrome: Deafness-Dystonia-Optic Neuropathy (DDON) found in Idaho. What you should know*. Poster session presentation at National American Speech- Language Hearing Association, Philadelphia, PA.

Morgan, W. (2016, October). *Interprofessional Education - A client with Severe AOS Returns to Work*. Poster session presenting at Regional/State Idaho Speech-Language & Hearing Association Convention, Boise, ID.

Morgan, W., Ament, R, Ulrich, C, Tucker, L & Mawson, K. (2016, October). The roles of Audiologists and SLPs in diagnosing a rare genetic condition. *A rare progressive genetic x-linked recessive syndrome: Deafness-Dystonia-Optic Neuropathy (DDON) found in Idaho. What you should know*. Poster session presenting at Regional/State Idaho Speech-Language & Hearing Association Convention, Boise, ID.

Morgan, W., Altieri, N., (2016, April). *Apraxia of Speech and Return to Work*. Poster session presenting at Division of Health Sciences Research Day 2016.

PROFESSIONAL AND COMMUNITY SERVICE

Community Service

Shared Steps- Co-created community and family support group for children with neurodiversity. Creating safe and educational space for families, community members to attend, share and gain information. Undergraduate students have attended to gain experience working with children with autism and understanding concerns, fears, challenges, treatment options and support. Meetings held monthly. Fall 2025: Sept, October, November from 5-7 in the evening.

Collaborators: Jess Shotwell , Robin Falslev, Connie Miller & Kaden Stimpson COTA- 2025

ISU Invited Guest Lectures

CSD Graduation Celebration - class of 2025

KeyNote Address - KeyNote speaker at graduation assembly for undergraduate students, graduate students, families and faculty.

Program for Instructional Effectiveness (PIE), Office of Academic Affairs. Lowry,W., , McBeth, M., Morgan, W., Shaw, A. *Lessons I've learned Teaching Hyflex*" January 20, 2021

Physician's Assistant Department

The Speech-Language Pathologist's Role in Treatment for Adult Clients
January, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025

Master of Occupational Therapy Department

January 2016, 2017, 2018, 2019

Geriatric Symposium

Expert panel presenter 2016

Facilitator 2015, 2016

Nursing Department presentations:

Dysphagia - What is it? 2013
Nursing and SLP's Role in Dysphagia Management 2015
SLP's Role in Dysphagia Management November 1, 2013

Physicians Residency Program

PEG Tube Use and Speech Pathologists' Role with Dysphagia Management in Acute CVA clients 2013

Honors Seminar HONS 3391

Panel of Speech-Language Pathology Professionals
May 6, 2014, October 14, 2014

University Service

University Level

Invited Member, Instructional Designer hiring committee in ITRC Fall 2024
Attended University Holiday Party 2024, 2025

College and Division (COH/KDHS)

Invited Member, Public Health Promotion Committee for Missy Caudle	2025
Member, Kasiska Division of Health Sciences (KDHS) Clinics Meetings	2015-Present
Invited member, Advisory Board – COTA Program	2016 - Present
Attend quarterly meetings - collaboration with Joanne Trammel OTA	
Attended KDHS Holiday Open House 2024, 2025	
Attended KDHS Fall open Assembly 2024, 2025	
Attended COH Annual Retreat, Twin Falls, Idaho April, 2024, April, 2025	
Member, COH Promotion Review Committee	2023
Chair, COH Promotion Review Committee	2022
Co-Chair, COH Promotion Review Committee (M. Van Donsel)	2021
Member, DHS Healthy Bengal Coalition	2015-2022
Member, DHS Scholarship Committee	2015-2017
Member, Search Committee, Information Technology (IT) Manager Position	2016

Departmental

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|---|--------------|
| ★ Clinical Coordinator, Pocatello Campus Speech Clinic | 2015-Present |
| ★ Member, Petitions Committee | 2014-Present |
| ★ Scholarship Committee Reviewer | 2022-present |
| ★ Scholarships review include: | |
| Spring- Jody O'Donnell, Emeritus, Clinician of the Semester, | |
| Fall- Clinician of the Semester, Theo "Ted" Bahr Memorial Scottish Rite Foundation | |
| ★ Attended Fall Welcome Back NSSLHA Picnic. Supported new first year and second year students, undergraduate students, provided food and support. 2010-present | |
| ★ CSD Graduation Ceremony - attend graduation party, ceremony to support students at graduation. Support students planning and intentionally meeting student's families 2016, 2017, 2018, 2019, covid, 2023, 2024, 2025 | |
| ★ Collaborated and wrote letter for Fall student clinician of the month FA 2025 | |
| ★ Scottish Rites & Scholarship Committee Reviewer | 2018- 2022 |

SLP Marketing and Event Planning, Pocatello Campus

Marketing events allow for graduate students and undergraduate students to participate with SLP faculty while providing service and advocacy to ISU community, city, and/or state while engaging with pocatello faculty that provide support and guidance during preparation phase, implementation phase and reflection.

Spring Events:

❖ NSSLHA Alumni Diner program planner & MC 2022, 2023, 2024, 2025

Each year I create targeted slide presentations that are interactive with a group of approximately 60 people. These slides are engaging and inclusive for both audiology and SLP students, SLP off campus placement supervisors and CSD alumni. Each year we personally thank off campus supervisors and encourage new SLPs to consider potential new placements while networking and having some fun. One student reported "I look forward to the Alumni diner every year".

Masters of Ceremony Power Point Themes:

- 2025- ISU Trivia
- 2024- Hot Topics
- 2024- Reminiscing & Looking Forward
- 2023 -Discuss & Mingle

❖ HOSA - Health Care Occupation Future Health Professions 2024, 2025

❖ Bengal Visit Day 2022, 2023, 2024 2025 - Excellent opportunity to engage with the community and ISU faculty attending this recruiting event. Graduate students gain service opportunities and build confidence communicating with the public re: SLP program and profession.

❖ Pocatello Community Charter School STEM program 2017, 2018

Fall Events:

❖ Stem X event for middle school 2025

Excellent opportunity for graduate students to engage and recruit with local students and introduce them to the SLP profession. Graduate students use communication skills to discuss vocal folds, speech production and respiratory system.

❖ Homecoming Parade 2025

Fun event to engage with both graduate and undergraduate students and meet friends/family during the parade. Provide opportunities for students to ask questions in a more relaxed atmosphere while promoting the profession and program to the community.

❖ Pocatello High School Presentation 2024

SLP Department Graduate Orals/Capstone & Admissions

Graduate Student Orals Committee - Assigned

Fall - Review Portfolio (resume, service, advocacy) and Capstone PICO

Spring - Final meeting for Portfolio, Capstone, review Handout prior to 2 hour oral exam

Letters of Recommendation letters written for senior students applying for graduate schools:

- 2025 - 5 letters written
- 2024 - 5 letters written

ISU Admissions: Assigned Sub-Committee Chair and Reader for Letters of Recommendation 2024, 2025

- Fall 2025 - new rubric created. Collaboration with Connie Miller and Saryu Sharma.

ASHA self study committee (facilities, alumni survey). 2023

Admissions: Assigned Faculty Reader- Portfolio Objective V- Resume/Praxis. 2014-2015
Member, Admissions Committee 2013-2018

Admissions: Assigned Faculty Reader- Objective VI- Advocacy 2013-2014
Reader for SLP Graduate Portfolio Objective I (academic paper) and II (clinical paper)

CSD Promotional Service

Member, Clinical Promotion committee for K. Miller, 2025

Subcommittee Chair, Clinical Promotion Committee for C. Miller, 2024

Member, 3-Year Faculty Evaluation Clinical Representative for Dr. Shara, 2024

Member, for academic Promotion for S. Sharma, 2024

Member, Clinical Promotion Committee for C. Smith

Member, Clinical Promotion and 5-Year Review Committee, 2023

Interdisciplinary Functions

Clinical supervisor, *Lincoln M/OT clinical opportunity*

Fall 2022

Facilitator, IPE, Pharmacy, PA,

October 2018, 2019

Facilitator, Interdisciplinary Case Study, Expert Panel for Geriatric Symposium

2016, 2017

Facilitator, Interdisciplinary Case, Geriatric Symposium

2016, 2017

Facilitator and Expert Panel Member, IPE Case Study, DHS

2016

CSD New Hire - Search Committee

Member, Search Committee, SLP clinic coordinator. Successful hire for Angie Abbot

2024

SLP & KDHS Marketing for website & admissions - student lead

2024, 2025

Member, Search Committee, Front Office Position, Full Time

2019, 2020, 2021, 2022

SLP & KDHS Marketing B Roll and Photos

Fall 2022

Member, Clinical Promotion and 5-Year Review Committee

2013-2014

Member, Periodic Performance Review Committee (PPR)

2013

Chairperson, Search Committee, Clinical Faculty Position, Full Time - hired D. Woods

2016

Member, Search Committee, Clinical Faculty Position, Part Time - hired C. Miller

2016

Member, Search Committee, Clinical Faculty Position Full Time - hired K. Miller

2015

Member, ASHA Self-Study Committee

2016

Member, 3-Year Faculty Evaluation Clinical Representative, Elected

2014

CSD Marketing Service

Co-Chair, CSD Marketing Committee w/K. Blaiser

2019

Chair, CSD Marketing Committee

2014-2019

State Service

Idaho Speech-Language & Hearing Association (ISHA)

ISU-ISHA University Liaison 2024, 2025

Communicate and attend meetings with ISHA re: state, regional, national, ISU events.

Attended Utah State Legislature Business and Labor Interim Committee meeting via zoom to show support for Utah SLPs removing requirements of state licensure for nursing and allied health professions. October 15, 2025

Region 3 Representative 2003

Conference Organizer: Primary responsibility to organize speaker, flyer/ mailing, Setting, CEUs

Morgan, W., CV, December 2025

- Twin Falls, Idaho. October 3, 2003. Dr. Mary Wilbrand. Topic: Nonverbal Communication Disorders
- Boise, Idaho. January 2004 Boise, Idaho. Traumatic Brain Injury.

ISU and Community Service

- Sunshine Fund - Raised \$500 and provided 3 meals to recent graduates/Alumni in need. 2023
- Hosted and MCed NSSLHA Alumni SLP Night Spring 2022, 2023, 2004, 2025
- STEM X Middle School Presentation October 2022-Present
- ISU Health Experience Night November 2022- Present
- Bengal Visit Day April 2021 (virtually), 2022, 2023
- Bengal Connect Program: connecting and advising incoming ISU Freshman 2021-2023
- Presentation Health Fair "Does your child need speech therapy". Student Lead. Spring 2019
- VOICE LAB – STEM DAY hosting Pocatello Community Charter School (PCCS). 2017, 2018, 2019
Six – 45 minute lab: hands on presentation to 7th and 8th graders visiting Idaho State University.
- Invited Presenter, *March to College Day* – 2017
Presenter to 80 middle scholars from School Dist. 25.

Hearing and Speech Screenings

Greg Smith communication with Graduate Teaching Assistant or Material Worker to communicate with first and second year graduate students to support district hearing screenings:

- FA 2024-FA 2025 Hearing Screening District 25 - approximately 140 hours per year
- 2024 -2023Hearing Screening District 25
- 2022- 2023 Hearing Screening District 25

Organize and supervise community hearing and speech-language screenings while supervising graduate students in the administration of these screenings. Providing services and developing relationships with community members regarding hearing loss/prevention and speech-language development vs. speech-language disorders.

- Hearing Screens - Pocatello Community Charter School (PCCS): 2014, 2015, 2016, 2017, 2018, 2019
- Hearing Screens - Pocatello Head Start 2012, 2015, 2016, 2017, 2018
- Speech/Language Screens – Early Learning Center 2016
- Hearing Screens & Speech/Language Screens - Tender Loving Care 2014
- Hearing Screens - Health Fair - Shoshone Bannock 2014, 2015
- Hearing Screens & Speech/Language Screens - Grace Lutheran School 2012, 2013
- Hearing Screens Malad School District 2013

CONTINUING EDUCATION

2025-2028 Certification Interval

ASHA Virtual Conference	FA 2025
CAS Workshop Puyallup, Washington	SP 2025

2022-2024 Certification Interval

ASHA Boston, MA	2023
CAPCSD Annual Conference. Orlando, Florida	2023
ASHA Building Blocks of Supervision- R	2023
Rethinking Your Intervention: Implementing Different Service Delivery Models	2022

SPEAK OUT & LOUD Crowd Training	2022
Teaching Business Basics of CSD: An education Toolkit	2022

2019-2021 Certification Interval

2021 CAPCSD Annual Conference Virtual,	2021
Idaho NSSLHA 2021 Spring Seminar	2021
SLP Introduction to the Code of Ethics	2021
The Importance of Clinical Education	2020
Can We Talk? Conquering Difficult Conversations in Academia and Beyond	2020
Forced Into Telepractice: The Ins & Outs of Becoming a Teletherapist	2020
Implementing Social Thinking Concepts & Vocab: A Day to Develop Team Creativity	2020
Intergenerational Supervision: Mind the Gap	2019
CAPCSD Annual Conference 2019, SanDiego, CA	2019
Skilled and Unskilled SLP Services: Differentiation and Documentation	2019
ASHA Boston, MA	

Nine Building Blocks of Supervision	2018
CAPCSD Annual Conference, Austin, TX	2018
Treatment of Acquired Apraxia of Speech & Aphasia: Individual/Group Treatments	2018
ASHA Conference	2017
IMASH	2017
CAPCSD Annual Conference	2017
ASHA Conference 2016, Philadelphia, PA	11/2016
Conference: <i>Council of Academic Programs in Communication Sciences & Disorders</i>	
San Antonio, TX	4/2016
Work Shop, NSSLHA Speech Language Hearing	3/2016
ASHA Conference 2015, Denver, CO	11/2015
Seminar, <i>Geriatric Symposium</i> , Pocatello, ID	10/2015
Conference: <i>Council of Academic Programs in Communication Sciences & Disorders</i>	
Newport, CA	3/2015
<i>Quality Matters Update</i> , Idaho State University, Pocatello, ID	11/15/2014
<i>Blue Cross of Idaho Provider</i> , sponsored by Blue Cross of Idaho	11/2014
ASHA HealthCare and Business Institute 2014, Henderson, NV	4/2014
National Student Speech-Language Hearing Association Conference	2/2013
with Pam Marshalla. Pocatello, ID	
ASHA Conference 2013, Chicago, IL	11/2013
Intermountain Area Speech and Hearing (IMASH) Convention, Denver, CO	10/2013
CEU's <i>Speech Pathology</i> . Com.	2012
National Student Speech-Language Hearing Association Conference, Pocatello, ID	2011
Geriatric Dysphagia	2010
Conference: <i>Therapeutic Strategies for Working with Clients with Dementia</i>	2009
Conference: <i>Update of Dysphagia Practice: What's Hot, What's Not, and Why</i>	2009
MBS: The Clear Picture	2008
Vital Stim Therapy Certification	2008
Evaluation and Treatment of Dysphagia Patient	2005
Conference: <i>Management of Acquired Dysarthrias</i> , Joseph Duffy, Logan, UT	2005
Conference: <i>Treatment Approaches for Aphasia, Alexia, & Agraphia</i> , Peggie Beeson, Logan, UT	2005
Conference: <i>Comprehensive DPNS</i> , Karlene Stefanakos, Tacoma, WA	2004
Conference: "Ida Hoe Down" 43 rd Convention	2004
Narrative Assessment via Story Telling	2003
Practical Treatment for Non-Verbal Communication Skills	2003
Assessment & Treatment of Adults Requiring Trach/Vent, Portland, OR	2003
Idaho Speech-Language Hearing Association (ISHA) Convention, Boise, ID	2003
Workshop: Hanen Certification: Involving Parents as Language Facilitators	2002

The Rancho Levels of Cognitive Functioning	2002
Writing Treatment for Severe Aphasia	2002
Telerounds 64: <i>Effects of Exercise on Cognitive Stimulation</i>	2002
Conference: <i>Swallowing Disorders: Update</i> , Jeri Logemann, Twin Falls, ID	2000
Conference: Pediatric Dysphagia	2000
Conference: <i>Apraxia of Speech</i> , Pocatello, ID	1999
Conference: <i>Foreign Accent Improvement Workshop</i> , San Francisco, CA	1999
Functional Documentation for Rehabilitation Professional	1998
Partnership for Success: Understanding PPS	1998
NHSA State Convention, Reno, NV	1996
ISHA State Convention, Sandpoint, ID	1995
Conference: <i>Dementia Treatment and Reimbursement Issues</i> , Bellevue, WA	1995
WASHA State Convention, Spokane, WA	1995

Other Education, short courses

- CHAT 2023
- Clifton Strength Training
- Campus Security Authority Training. Idaho State University General Counsel. April 2022
- Annual Statewide Mandatory Cybersecurity Awareness Training. Idaho Division of Human Resources. March 2022 - present
- Annual Medicare Training 2025

Scroll down for Chair/Department workload Summary of Teaching....

ANNUAL REVIEW SPRING 2025 & FALL 2025

SUMMARY OF TEACHING REPORT

Term	Course Subject	Course Number	Section Number	Course Title	Course Credits	Instr %	Enrollment	Total Student Credit Hours
Spring 2025	Comm Sciences and Disorders	6602	21523	Clinical Pract Speech-Lang	4	100	4	4
Spring 2025	Comm Sciences and Disorders	6602L	21499	Clinical Practicum Lab	0	100	19	0
Spring 2025	Comm Sciences and Disorders	6604	21703	Off Campus Practicum	4	100	9	27
Spring 2025	Comm Sciences and Disorders	6648	21537	Professional Issues Speech Lang	3	100	18	54
Summer 2025	Comm Sciences and Disorders	4420	30288	Clinical Processes Adult	2	100	13	26
Summer 2025	Comm Sciences and Disorders	6604	30411	Off Campus Practicum	4	100	11	20
Fall 2025	Comm Sciences and Disorders	4420	11340	Clinical Processes Adult	2	100	5	10
Fall 2025	Comm Sciences and Disorders	4420	11341	Clinical Processes Adult	2	100	5	10
Fall 2025	Comm Sciences and Disorders	4420	12875	Clinical Processes Adult	2	100	12	24
Fall 2025	Comm Sciences and Disorders	6602	11344	Clinical Pract Speech-Lang	4	100	21	50
Fall 2025	Comm Sciences and Disorders	6602L	11398	Clinical Practicum Lab	0	100	19	0
Fall 2025	Comm Sciences and Disorders	6604	11706	Off Campus Practicum	4	100	1	2

[COH Goals](#)

2025- All goals met/exceeded & CS exceed - see

New 2026 goals written -