

Monica Weston, Au.D., CCC-A/SLP

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PROFESSIONAL SUMMARY

Dually certified and licensed Audiologist and Speech Language Pathologist with 16 years of experience in pediatric and adult audiology and speech-language services. Expertise in clinical audiology services including hearing evaluations, hearing aid fittings, auditory brainstem response (ABR) evaluations and videonystagmography (VNG) evaluations. Specialization in articulation and language therapy in school-age children. Clinician and educator with a background in supervising and training graduate students in both vocations. Committed to advancing patient care and training through evidence-based practice and community outreach.

EDUCATION & TRAINING

M.S. Deaf Education <i>Utah State University, Online (Logan, UT)</i>	Current GPA 3.9
Au.D. Communication Disorders and Deaf Education <i>Utah State University, Logan, UT</i>	May 2016 GPA 3.9
M.S. Speech-Language Pathology <i>University of Utah, Salt Lake City, UT</i>	May 2007 GPA 3.6

LICENSURE & PROFESSIONAL MEMBERSHIPS

ASHA CCC-A/SLP	Current
Utah State License: Audiologist/SLP	Current
Wyoming State License: Audiologist/SLP	Current
Idaho State License: Audiologist/SLP	Eligible for Renewal

EMPLOYMENT EXPERIENCE

AUDIOLOGY- Pediatric, ABR, Adult and Vestibular Clinical Experience

Idaho Elks Hearing and Balance Center, St. Luke's Health System <i>April Ward, Au.D.</i>	March 2016- May 2019 Boise, ID
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- Performed comprehensive diagnostic evaluations for pediatric and adult populations. This included diagnostic auditory brainstem response (ABR) evaluations. Completed approximately 1-2 videonystagmography (VNG) evaluations each week with adult vestibular patients. Conducted hearing aid fittings across various manufacturers, using the verifit real-ear measurement system to objectively match between prescribed targets using both fitting formulas of NAL-NL2, and DSL.
- Professionally used various hearing aid software programs including Phonak, ReSound, Oticon and Starkey.
- Educated clients and families on the use and importance of hearing aid retention, providing resources and family support materials when giving a diagnosis of hearing loss.
- Provided support for effective use and fitting of personal FM systems.
- Completed outreach with the local school district and provided diagnostic audiology services for school-age children who had failed their hearing screenings.
- Monitored effective hearing aid performance and positive language outcomes through best practice validation assessment tools and questionnaires.

Sunshine Cottage School for Deaf Children
Andrea Harvey, M.S. CCC-A

August 2015- March 2016
San Antonio, TX

SPEECH LANGUAGE PATHOLOGY- Educational and Pediatric Experience

Uinta County School District

Matt Williams

May 2019- Current
August 2009-August 2012
Evanston, WY

- Successfully advocated for the purchase of a full size sound booth and updated FM equipment to support audiology services in our rural/underserved school district.
- Established educational audiology services within this district to support Deaf/HH students. Performed diagnostic hearing evaluations, and functional listening evaluations. Completed classroom observation and supported teachers in use of FM systems.
- Provided staff training on hearing technology, listening checks of hearing aid equipment, classroom acoustics, and accommodations/communication strategies for students on IEPs who are D/HH.
- Developed customized listening and communication plans on Individualized Education Plans (IEPs)
- Utilized a variety of assessment tools, including formal and informal assessments, to determine eligibility for speech/language services. Developed SMART goals within student IEPs. Tracked data and reported quarterly student progress. Conducted speech and language therapy through direct intervention and push in-class support to target articulation, fluency, language and literacy in alignment with core academic standards.
- Utilized a variety of formal assessment tools including (e.g. GFTA-3, CELF-5, PPVT-5, EVT-3, SSI-4 etc) and informal assessment tools.

Lincoln County School District

Rick Woodford

August 2008-August 2009
Afton, WY

Davis County School District

Laurel Baines

August 2007-August 2008
Farmington, UT

LEADERSHIP & RESEARCH

Clinical Research Poster/Presentation

'A Book a Month! Resources for Families of Preschool Children who are DHH'
Early Hearing Detection and Intervention (EHDI) conference

Current
Pittsburgh, PA

Clinical Research Project

Weston, M., Muñoz, K., & Blaiser, K. (2014). Monitoring progress for children with hearing loss. *SIG 9, Perspectives on Hearing and Hearing Disorders in Childhood*, 24, 74-81.

August 2012-August 2014

LEND Student Planning Committee

Early Hearing Detection and Intervention Meeting (EHDI)

August 2012-May 2013
Glendale, AZ

LEND Pediatric Audiology Pre-EHDI Workshop

Early Hearing Detection and Intervention Meeting (EHDI)

January 2014- April 2014
Jacksonville, FL

RESEARCH INTERESTS

Impact of early intervention and amplification on spoken language outcomes in D/HH students

Auditory-Verbal Therapy (AVT) effectiveness & outcomes

Language Development Trajectories

Exploring the relationship between listening, and literacy skills and hearing loss

Impact of classroom acoustics and FM systems

COMMUNITY OUTREACH

Collaborated with the Transition Specialist for Deaf/Hard of Hearing in the state of Wyoming to develop a transition workshop for Uinta county. The workshop included guest speakers who shared experiences regarding training and work in their fields.

Fall 2023

VOLUNTEER EXPERIENCE

Humanitarian Volunteer

USU Audiology Department/Starkey Hearing Foundation

May 2013 & March 2014
La Paz, Mexico & Ghana, Africa

Humanitarian Volunteer

University of Utah Audiology Department & Youthline

May 2007
Kenya, Africa

REFERENCES

See Attached