

# KARISSA MILLER

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Department of Communication Sciences & Disorders  
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## Education

<u>Institution</u>	<u>Field of Study</u>	<u>Degree</u>	<u>Date</u>
Idaho State University	Speech Language Pathology	Master of Science	2007
Idaho State University	Speech Language Pathology	Bachelor of Science	2005
College of Southern Idaho	General Studies	Associates	2002

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## Professional Certifications & Licensure

- Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP), ASHA, 2007–Present
  - Idaho State Licensure in Speech-Language Pathology, 2007–Present
  - CCCABI Certification (Level 1–3), Sheila MacDonald – 2025
    - CCCABI provides Speech Language Pathologists with comprehensive research, clinical tools and structured learning to hone their practice and assist individuals with brain injuries in reconnecting and reconstructing their lives.
  - Speak Out Certified- June 2024
    - The SPEAK OUT! Therapy Program, developed by Parkinson Voice Project, helps people with Parkinson's and related disorders REGAIN and RETAIN their speech and swallowing. The program can improve volume, articulation, breath support for speech, vocal quality, intonation, and facial expression
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## Professional Affiliations

- American Speech and Hearing Association- ASHA
  - Idaho Speech & Language Association- ISHA
  - National Student Speech Language Hearing Association (Advisor)- 2017- Present
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## Academic Appointments

- Clinical Assistant Professor, Department of Communication Sciences & Disorders, Idaho State University, 2016–Present
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## Clinical Appointments

KDM Speech Services, LLC	Owner/ Speech Language Pathologist	2009- Present
TD Therapy Services	CF Mentor	2016- Present
TD Therapy Services	Director of Pediatrics	2013- 2016
Pocatello Care & Rehabilitation	Speech-Language Pathologist	2009- 2014
Functional Pathways/ Pocatello Veteran's Home	Speech-Language Pathologist	2008-2009
Speech Therapy Services	Speech-Langauge Pathologist	2007-2009

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## Teaching Experience

### Academic Teaching:

- CSD 6648: Professional Issues
  - Sections 01, 02 (In person and Distance): Summer 2024- 2025
- CSD 2205: Introduction to Communication Science Disorders
  - Sections 01, 02, 03 (In person, Distance, and online): Fall 2023- 2025
- CSD 4417/5517: Interdisciplinary Evaluation Team

- o Sections 01, 02, 03 (In person, Distance, and online): Spring 2021- 2025
  - o Sections 01, 02 (In person and Distance): Spring 2019- 2020
- CSD 3335: Language Development & Disorders
  - o Sections 01, 02 (In person and Distance): Spring 2018

#### **Clinical Teaching:**

- CSD 6602: Clinical Practicum Speech-Language Pathology, On-Campus
  - o Spring, Fall: 2018- 2025
  - o Spring, Summer, Fall: 2017,
  - o Fall 2016
- CSD 6602 L: Clinical Practicum Speech-Language Pathology Lab, On campus
  - o Home Exercise Program: Fall 2018- 2025
  - o Adult Learning/Motivational Interviewing: Fall 2018- 2025
  - o Functional Assessment: Spring 2019, 2023; Fall 2023

## **Program Development & Innovation**

### **SPEAK OUT!® Group Program (2021–Present)**

- Serves individuals with Parkinson’s disease and related disorders
- Graduate students conduct weekly individual and group therapy sessions, applying SPEAK OUT!® techniques to improve speech, swallowing, vocal quality, and facial expression
- Students gain certification and hands-on clinical experience

### **LINCOLN Preschool Interprofessional Clinical Experience (2017–2019, 2023)**

- Collaboration with Occupational Therapy and SLP graduate students to provide weekly push-in therapy sessions for preschool-aged children
- Structured debriefs enhance interprofessional communication, clinical reasoning, and early intervention skills

# Research & Scholarly Activities

## MASTER'S THESIS/PROJECT COMMITTEES

- **Hannah Daw**, Communication Sciences and Disorders. *Skill Set for Entry-Level Speech-Language Pathologists Serving Children who are Deaf or Hard-of-Hearing*, Committee Member, August 2023–May 2024; Thesis Chair: Dr. Kristina Blaiser
- **Jeanna Ritter**, Communication Sciences and Disorders. *The Feasibility of Script-Based Audio-Visual Speech Entrainment for the Treatment of Nonfluent Aphasia*, Committee Member, September 2017–May 2018; Thesis Chair: Dr. Tori Scharp

## GRADUATE STUDENT INDEPENDENT STUDIES

- **CSD 4417/5517: Interprofessional Evaluation Team**  
*Spring 2018–2025*  
As a clinical supervisor, I have facilitated interdisciplinary evaluations through the CSD 4417/5517 course, supervising graduate students as they partnered with professionals from Occupational Therapy, Psychology, and other allied health disciplines. Each student participated in team-based evaluations and formal staffing meetings involving up to 10 disciplines. This hands-on experience fostered interprofessional collaboration, client-centered care planning, and clinical competency in managing complex cases.
- **LINCOLN Preschool Group (Interprofessional Clinical Experience)**  
*Fall 2017–2019, 2023*  
I co-developed and coordinated an interprofessional clinical experience at a local preschool in collaboration with Dr. Bryan Gee from ISU's Occupational Therapy (OT) program. This initiative brought together OT and SLP graduate students (all 2nd years) to deliver weekly 30-minute push-in group therapy sessions, followed by a structured 45-minute debrief and teaching component. The experience emphasized collaborative service delivery, early intervention, and functional assessment, while promoting interprofessional communication and clinical reasoning.
- **VOICE Clinic (Graduate Clinical Supervision)**  
*January–May 2017*  
I supervised the implementation of a specialized clinical practicum focused on

social communication therapy for developmentally delayed young adults (ages 18–21). Graduate students conducted weekly one-hour individual therapy sessions targeting functional social and language and communication goals. This clinic offered a unique opportunity to build expertise in social communication and language disorders within a nontraditional and underserved population.

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## Grants

### External Grants

#### ***SPEAK OUT!® Clinical Education Grant***

**Parkinson's Voice Project: 2025**

**Role:** Co- Principal Investigator

**Funded amount:** Free training

This Grant allows all graduate students to participate in a 10 hour training to conduct ***SPEAK OUT!®*** services as well as free training for 2 Speech Language Pathologists. Once providers are trained they can conduct ***SPEAK OUT!®*** services for clients both in person and on teletherapy.

#### ***SPEAK OUT!® Clinical Education Grant***

**Parkinson's Voice Project: 2024**

**Role:** Principal Investigator

**Funded amount:** Free training

This Grant allows all graduate students to participate in a 10 hour training to conduct ***SPEAK OUT!®*** services as well as free training for 2 Speech Language Pathologists. Once providers are trained they can conduct ***SPEAK OUT!®*** services for clients both in person and on teletherapy.

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## Presentations & Publications

### ORAL PRESENTATIONS

#### **National Level**

Woods, D., Miller, C., **Miller, K.**, Morgan, W., & Falslev, R. (2020, November). *Reframe clinical instruction: Building on core principles with active learning methods* [Oral presentation].

American Speech-Language-Hearing Association Annual Convention, San Diego, CA. (Accepted but not presented secondary to Convention canceled due to Covid-19)

Bono, L., Weeden, A., Rieske, R., Holst, J., & **Miller, K.** (2019, November). *Interprofessional education & practice: Survey of students' perceptions after participating in an interprofessional evaluation team* [Oral presentation]. American Speech-Language-Hearing Association Annual Convention, Orlando, FL.

## **Local Level**

Bono, L., Weeden, A., Rieske, R., Holst, J., & **Miller, K.** (2018, December 7). *Interprofessional education & practice: Survey of students' perceptions after participating in an interprofessional evaluation team* [Oral presentation]. First Friday Seminar, Idaho State University, Pocatello, ID.

## INVITED SPEECHES

### **Regional**

Miller, K. (2025, August ). *All Things Speech Therapy and Parkinson's* [Oral presentation]. Northwest Parkinson's Foundation, Idaho Falls, ID.

### **State**

Miller, K. (2025, June). *Partnering for Progress: The SLP-Social Work Connection* [Oral presentation]. National Association of Social Workers- Idaho Chapter, Boise, ID.

## POSTER PRESENTATIONS

### **National Level**

Gee, B., Morgan, W., **Miller, K.**, Brown, A., & Paulson, S. (2025, April). *Transforming preschool development: MOT–SLP student collaboration in authentic interprofessional practice* [Poster presentation]. American Occupational Therapy Association Annual Conference, Philadelphia, PA.

Morgan, W., **Miller, K.**, & Gee, B. (2023, November). *Authentic interprofessional practice sparks SLP–MOT students while benefiting children in early intervention settings* [Poster presentation]. American Speech-Language-Hearing Association Annual Convention, Boston, MA.

Woods, D., Miller, C., **Miller, K.**, Morgan, W., & Ament, R. (2021, November). *Enhancing clinical instruction through use of role play* [Poster presentation]. American Speech-Language-Hearing Association Annual Convention (Virtual).

Woods, D., Miller, C., **Miller, K.**, Morgan, W., & Falslev, R. (2020, November). *Reframing face-to-face clinical instruction through the use of role play* [Poster presentation]. American Speech-Language-Hearing Association Annual Convention, San Diego, CA. (Accepted but not presented secondary to Convention canceled due to Covid-19)

Woods, D., Morgan, W., **Miller, K.**, Ament, R., & Miller, C. (2019, November). *Imagine more critical thinking: Implementing both peer evaluation & video self-evaluation in clinical instruction* [Poster presentation]. American Speech-Language-Hearing Association Annual Convention, Orlando, FL.

## Local Level

Woods, D., Miller, C., **Miller, K.**, Morgan, W., & Ament, R. (2021, April). *Role play enhances clinical instruction* [Poster presentation]. Idaho State University KDHS Research & Scholarship Day (Virtual).

## HONORS AND AWARDS RELATED TO RESEARCH

- **Meritorious Poster Presentation**

Woods, D., Morgan, W., **Miller, K.**, Ament, R., & Miller, C. (2019, November). *Imagine more critical thinking: Implementing both peer evaluation & video self-evaluation in clinical instruction* [Poster presentation]. American Speech-Language-Hearing Association Annual Convention, Orlando, FL.

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## Continuing Education

- Educating Gen Z: Bridging Academic and Clinical Instruction Gaps, Webinar, CAPCSD; 2024
- SPEAK OUT! Training; 2024
- Auditory & Working Memory in Children: Supporting Students with Memory Deficits, Online Course, SpeechTherapypd.com; 2024
- Keys to Interprofessional Collaboration of Improve Dementia Care, Online Course, SpeechTherapypd.com; 2024
- Equipping your Therapy Sessions: Parkinson's and What you should know, Online Course, SpeechTherapypd.com; 2024
- Cookbooks, Checklists, and Continuums: A Recipe for Clinical Supervision, Online Course, SpeechTherapypd.com; 2024

- ASHA Conference, Boston, MA; 2023
  - Comprehensive Geriatric and Dementia Care Certification: An Evergreen Certified Dementia Care Specialist, PESI.com; 2023
  - CAPCSD Conference, Orlando, FL; 2023
  - Beyond Workbooks: Cognitive Rehab for Traumatic Brain Injury, Online Course, SpeechTherapypd.com; 2022
  - Communication Coaching for People who live with Dementia, Online Course, SpeechTherapypd.com; 2022
  - A Deeper Dive to Return to Learning after a Sports Concussion, Online Course, SpeechTherapypd.com; 2022
  - Return to Learning after a Sports Concussion, Online Course, SpeechTherapypd.com; 2022
  - SPEAK OUT! & LOUD Crowd Training; 2024
  - ASHA Conference, Boston, MA; 2023
  - Comprehensive Geriatric and Dementia Care Certification: An Evergreen Certified Dementia Care Specialist, PESI.com; 2023
  - CAPCSD Conference, Orlando, FL; 2023
  - Beyond Workbooks: Cognitive Rehab for Traumatic Brain Injury, Online Course, SpeechTherapypd.com; 2022
  - Communication Coaching for People who live with Dementia, Online Course, SpeechTherapypd.com; 2022
  - A Deeper Dive to Return to Learning after a Sports Concussion, Online Course, SpeechTherapypd.com; 2022
  - Return to Learning after a Sports Concussion, Online Course, SpeechTherapypd.com; 2022
  - ASHA Conference, Online; 2021
  - SPEAK OUT! & LOUD Crowd Training; 2021
  - Evidence Base Treatments for Word Retrieval Impairments in Aphasia, Online Course, SpeechTherapypd.com; 2020
  - Teletherapy Bootcamp Online course, SpeechTherapypd.com; 2020
  - ASHA Conference, Orlando, FL; 2019
  - Skilled and Unskilled SLP Services: Differentiation and Documentation; 2019
  - Nine Building Blocks of Supervision; 2018
  - ASHA Conference, Boston, MA; 2018
  - ASHA Conference, Los Angeles, CA; 2017
  - IMASH, Boise, ID; 2017
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## Awards & Honors

- Outstanding Service Award, Idaho State University, May 2019
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## Professional Service

### SERVICE TO THE DISCIPLINE

Co-Advisor National Student Speech Language Hearing Association (NSSLHA) (2019-Present) **Received the Gold Award (2023, 2024, 2025)**

Advisor National Student Speech Language Hearing Association (NSSLHA) (2017-2019)

National Student Speech Language Hearing Association (NSSLHA) and Idaho Speech and Hearing Association (ISHA) Conferences

- R. Gillam and S. Gillam (2024) "Narrative Assessment and Intervention" **Co-Organizer**
- L. Byom, A. Hhardy, E. Bice (2022) "Cognition and Dysphagia" **Co-Organizer**

NSSLHA Conferences

- P. Crook (2020) "Implementing Social Thinking Concepts and Vocabulary: A Day to Develop Team Creativity." **Co-Organizer**

NSSLHA Capital Day

- Advocacy at local, state, and national levels in collaboration with ISHA (2021)- Virtual **Co-Organizer**
- Crafting Effective letters to Senators and Representatives on Patient centered topics (2023)- Hybrid

### SERVICE TO THE UNIVERSITY

*University:*

- ISU Research Symposium & Creative Works, Co-Event Chair; 2024- Present
- ISU Health Fair, Presenter; 2017-Present
- Majors & Minor's Fair; September 2019

*KDHS/COH:*

- Interprofessional Affairs Council (IAC), Member; Fall 2022- Present
- ICOM Representative, Member; Fall 2022- Present

- KDHS Research Day Committee, Co-Chair; Fall 2020- 2023
- KDHS Research Day Committee, Member; 2018-Spring 2020

*Department:*

- Undergraduate SLP Program Coordinator; 2024- Present
- Primary Undergraduate Advisor (45-50 students); 2018- Present
- NSSLHA Co-Advisor; 2019- Present
  - o Hold monthly Advisor, Officer, and Member Meetings
  - o Participate in a Monthly Activity that promotes and assists the students in increasing their service, knowledge, promoting knowledge of our profession, and leadership skills.
  - o Activities Include: Homecoming parade, Halloween Carnival, Activities in a skilled nursing facility, reading in Elementary Schools, having speakers share at meetings, Involvement Fair, etc.
  - o Provide opportunity for faculty, staff, and students to interact via Welcome BBQ, Christmas Potluck, End semester Potluck
- NSSLHA Advisor; 2017-2019
- Marketing/Recruitment; 2019- Present
  - o Planning and organizing many events that promote our profession to high school students
    - Health Experience Night
    - Experience ISU
    - Discussing and designing new promotional information with LeeAnn Waldron
- CSD Department Scheduler; 2017- 2024
- New Student Orientation; August 14, 2020
- Portfolio Revision Committee, Member; 2017-2018
- Faculty Promotion and Review Committee, Member; 2017- Present
- Objective III Reader for SLP Graduate Student Portfolio; 2018-2019
- Experience ISU; April 2018, 2023
- Clinical Search Committee; Spring 2017

*Community:*

- Leading the Community SPEAK OUT! Group for Parkinson's group; August 2022- Present
    - o Leading the SPEAK OUT! Group weekly for 1 hour
  - Participating in the Pocatello Parkinson's Support Group; August 2021- Present
    - o Assist in organizing the monthly meetings.
    - o Speak at monthly meetings 1x/year
  - Malad Elementary School, Hearing Screenings; December 2017- 2020
  - Grace Lutheran Elementary School, Hearing Screenings; November 2017- 2020
  - Gem Prep Elementary School, Hearing Screenings; November 2018
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