



Idaho State University

Curriculum Vitae

--
JESSI HARDY, M.S., CCC-SLP

ISU Meridian Sam & Aline Skaggs Health Science Center
Department of Communication Sciences and Disorders

1311 E. Central Drive
Meridian, ID 83642
(208) 373-1736
jessihardy@isu.edu

PROFESSIONAL SUMMARY:

A seasoned, ASHA-certified speech-language pathologist with 17 years of experience in medical practice, neurorehabilitation, and clinical instruction. Committed to shaping emerging clinicians through creative teaching approaches and meaningful mentorship. Eager to apply broad clinical knowledge and a strong record of academic engagement to support student success, strengthen patient care, and contribute to the mission of a higher education institution.

EDUCATION:

M.S., Speech Language Pathology, Idaho State University, 2008
B.A., English, Technical Communication, Boise State University, 2004

LICENSURE & CERTIFICATION:

- Certificate of Clinical Competence (CCC), American Speech and Hearing Association (ASHA), 12129066, 2009-present
- State of Idaho Licensed Speech-Language Pathologist, *SLP-1855*, 2008-present

CLINICAL EXPERIENCE:

- **Cascadia of Boise**
2022 – present
SPEECH LANGUAGE PATHOLOGIST PRACTITIONER
- **Saint Alphonsus Regional Medical Center**
2013 – 2023
ACUTE SPEECH LANGUAGE PATHOLOGIST PRACTITIONER
- **Life Care Centers of America**
2009 – 2013
SPEECH LANGUAGE PATHOLOGIST PRACTITIONER
- **Idaho Public Television**
1999 – 2006
PUBLIC INFORMATION OFFICER

ACADEMIC APPOINTMENTS:

- **Idaho State University**
2020 – present; and adjunct 2014 & 2017

CLINICAL ASSISTANT PROFESSOR

TEACHING:

- CSD 6602 & 6602L — Clinical Practicum and Clinical Practicum Lab
 - Spring 2020 - *present*
- 6602L — Clinical Practicum Specialty Experiences
 - 2024-2025 “Telepractice Clinical Workshop”
 - 2025 “Dysphagia In Practice, A Hands-On Workshop”

Other Teaching

- CSD 6648 — Professional Issues (Guest Lecture)
 - Summer 2020 - *present*
- DHS 4404 — Geriatric Interprofessional Collaborative Practice Internship
 - Spring 2022
- CRCS 8001 — Overview of Rehabilitative Professions (Guest Lecture)
 - Fall 2022

PUBLICATION(S):

- Poster presentation
 - Miller, C., Woods, D., Falslev, R., Hardy, J. (2022, November 17-19). *Role-Play as a Modality for Teaching Professionalism to SLP Graduate Student Clinicians* [Conference presentation]. American Speech-Language Hearing Association Convention, New Orleans, LA, United States.
- Contributor
 - Rooney Moreau, M., McElhinney, G., *Facilitating Relationships! Six-Second-Stories™ and Other Social Communication Strategies: An Interactive Guide for Educators and Parents of Children with Social Learning Challenges*. 2010

GRANT:

- ISU CSD Internal Faculty Grant for Research and Innovation, \$920 awarded, academic year 2024-2025
 - Purpose: To facilitate interdisciplinary collaboration opportunities and methods for first-year student clinicians working in the ISU Speech and Language Clinic, Meridian.

SPECIALTY SKILLS & AREAS OF EXPERTISE:

- *VitalStim* Therapy Certification Course, 2009
- *VitalStim II: Beyond Certification*, 2012
- Interactive Metronome Certification Course, 2010
- Myofascial Release and Manual Techniques in Dysphagia, 2012
- *Epic*-trained EMR User, 2020
- Program for Instructional Effectiveness PIE Focus Group, *The Missing Course: Everything They Never Taught You About College Teaching*, author David Gooblar, 2020
- Council on Academic Accreditation Trained Site Visitor, 2020-*present*
- *Talk Saves Lives: Suicide Prevention*, 2022
- *SPEAK OUT! Certification*, Parkinson’s Voice Project, 2023

PROFESSIONAL AFFILIATIONS:

- American Speech-Language Hearing Association—ASHA
- National Student Speech-Language Hearing Association Advisor—NSSLHA

- Credentialed SLP Practitioner for insurance billing purposes

PROFESSIONAL SERVICE & LEADERSHIP:

- Council on Academic Accreditation, Program Site Visitor, 2020-2024; 2024-2028
- Admissions Pre-Requisite Auditor, ongoing
- CSD Tier III Academic Advisor, ongoing
- CSD Capstone Project Advisor, ongoing
- ASHA S.T.E.P. Registered Mentor, ongoing
- Onboarding Volunteer for New Faculty Departmental Trainings, 2020 & 2024
- Member, Committee on Research of SLP-A Current Standards, 2020
- ISU SLP Clinic Infection Prevention Trainer, 2020-2021
- ISU CSD LaVona Andrew Promotion Committee, 2021
- Community presenter, Saint Alphonsus Stroke Support Group, 2022
- Community presenter, Cascadia Healthcare International Dysphagia Diet training, 2023
- Clinic Lab Restructuring committee member, 2023
- ISU CSD Corrie Holmes Promotion Committee, 2023
- ISU CSD Connie Miller Promotion Subcommittee *Chair*, 2024
- Presenter coordination for Saint Alphonsus Stroke Support Group, 2024-2025
- ISU CSD Karissa Miller Promotion Committee, 2025
- Coordinator for CSD at ISU *Health Science Experience Night*, 2024-2025
- Facilitator for *Ginny Thomas Geriatric Symposium*, 2025
- Coordinator for [Interdisciplinary Education & Advocacy](#) event, 2025
- Volunteer, *Spring Community Outreach and Job Skills* fair, 2024-2025
- Judge, ISU *Research & Creative Works Symposium*, 2025
- NSSLHA Representative & volunteer coordinator, *ISHA 2025 Legislative Advocacy Day*, January 2025, Idaho Capitol.

CONTINUING EDUCATION:

2019: • Language Development SE and Its Clinical Applications, 2019 • Suicide Awareness, Assessment, and Intervention, 2019 • Research Watch Report – Attention and Memory in Adults with TBI, 2019 • Incorporating Literacy into Early Intervention, Preschool & Home, 2019 • Aspiration Pneumonia: It's Not Just Aspiration, 2019 • Research Watch Report: "Intensive" Evidence-Based Aphasia Interventions, 2019 • OASIS D: Understanding the New GG Questions, 2019

2020: • Forced into Telepractice With No Idea What To Do Next. The Ins & Outs to Becoming a Teletherapist, 2020 • Nine Building Blocks of Supervision, 2020

2021: • Connecting to Communicate: Serving Children & Adults with Communication Disorders Across the Lifespan, 2021 • Cultural Diversity Considerations to Improve Health and Healthcare Outcomes, 2021 • Mentoring, Professionalism and Ethics in Practicum Students and Colleagues, 2021 • Be Mindful Now: Enhancing Our Professions ISHA Conference, 2021

2022: • Esophageal Dysphagia: Evaluation and Treatment Options, 2022 • Functional and First-Rate Aphasia Treatment: A Client-Centered Approach, 2022 • Building Social and Romantic Relationships for People with Brain Injury, 2022 • Collaborative vs Traditional Clinical Education within Speech-Language Pathology: Empirical Findings, 2022 • Better Data, Better Care, 2022 • Ethical Considerations in Audiology and Speech-Language Pathology Practice: Blurred Lines, 2022 • Autistic Adults: Reflections on Diagnosis and Self-Assessment, 2022 • Using Systematic Approaches to Support the Relationships of People with Aphasia, 2022 • Bedside vs FEES Diet Recommendations in Acutely Ill Patients Hospitalized and Under Precautions for Covid-19, 2022 • Professional Burnout; That's Not What We Signed Up For, 2022 • The Role of Exercise Physiology in Dysphagia

Rehabilitation, 2022 • Time Management for the Busy SLP, 2022 • Development of Universal Protocols for Patients with Tracheostomies, 2022

2023: • NSSLHA Spring 2023 Conference: ASD, March, 2023 • SPEAK OUT! Certification, May, 2023

2024: • Knowledge, Skills, and Competencies for Supervision, January, 2024 • Best Voice with the Least Effort: Understanding the Voice and Principles of Management, January, 2024 • AAC Use During Activities of Daily Living, August, 2024 • Functional Cognitive Linguistic Activities for Community Reintegration, August, 2024 • How Clinicians Can Support Neuroplasticity in Adults, September, 2024 • Supporting Intimacy in Aphasia, September, 2024 • Using Semantic Feature Analysis to Support Word-Retrieval and Executive Functioning, September, 2024 • 20Q: Current Topics in Supervision, September, 2024 • CHAT Clinician's Hierarchy for Advancing Treatment training, September, 2024

2025: • AAC In Practical Applications, February, 2025 • Developing a Culturally Responsive Practice in Gender-Affirming Voice Services, August, 2025 • Private Practice and the Neurodivergent SLP, September, 2025 • AAC Intervention as Language Intervention, September, 2025 • The Role of Time, Motivation, and Mindset, A Learn Better series, September, 2025

REFERENCES:

Available upon request.