

AMY HARDY

SPEECH LANGUAGE PATHOLOGIST,
CLINICAL PROFESSOR/CLINIC
DIRECTOR

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✉️ 1311 E. Central Drive
Meridian, ID 83642

IDAHO STATE UNIVERSITY

Kasiska Division Of Health Sciences
College of Health
Department of Communication Sciences and Disorders

EDUCATION

Northern Arizona University

Flagstaff, Az

Masters in Communication Sciences and Disorders

Graduated: August 2001

Arizona State University

Tempe, Az

Bachelor of Science in Communication Sciences and Disorders

Graduated: May 1996

EXPERTISE

Pediatric Feeding

Supervision

Language Disorders

Online Learning and Supervision

EXPERIENCE

Idaho State University

Clinical Professor

Aug 2019 - Present

St. Lukes Childrens Rehab

May 2023-Present

SLP Feeding Specialist

Idaho State University

Clinical Assistant -Associate Professor

Nov 2011-Aug 2019

Idaho State University

Adjunct Professor

Jan 2011-Nov 2011

Children's Therapy Place

Speech Language Pathologist

Sept 2009-Dec 2014

Idaho Therapy Source

Speech Language Pathologist

Jan 2011-Nov 2011

St. Luke's Elks Rehabilitation

Speech Language Pathologist

Sept 2012-Dec 2012

CERTIFICATION

Certificate of Clinical Competence

American Speech-Language Hearing Association

Speech Language Pathology

2002-Present

Licensed, Speech Language Pathologist

State of Idaho Licensure
2009-Present

State of Arizona Licensure
2001-2010

OTHER PROFESSIONAL EXPERIENCE

Flagstaff Unified School District Speech-Language Pathologist 8/98-9/09

Flagstaff Medical Center Pool-Speech Pathologist 9/01-8/04

Northland Speech and Hearing Part-time Speech Pathologist 7/02-6/04

Flagstaff Medical Center Graduate Externship 5/01-8/01

TEACHING ACTIVITIES

Academic Teaching

CSD 6620 Early Language Development and Disorders, Graduate Course Fall 2025, 2024, 2023 New Course Design Fall 2024 Online

CSD 6602 and 6602L CARES Summer 2025, 2024, 2023 OSLP 2nd year students New Course Design

CSD 6602 and 6602L Interactive Simulation and Role Play New Course Design due to COVID 19 Summer 2020 OSLP 2nd year students

CSD 3315 Clinical Processes Pediatric Online Spring, Fall, Summer 2018, 2017, 2016, Spring, Summer 2019 In class and Online, Distance Learning Spring 2016, 2017, 2018, 2019

CSD 3325 Speech Sound Disorders-Spring 2014

CSD 3335 Language Disorders Online-Spring 2025, 2024, 2023 and Summer 2022, 2021, 2020, 2019, 2018, 2017, 2016, 2015, 2014, 2013, In class, Distance Learning Spring 2011, 2012

CSD 2205 Introduction to Communication Professions and High School Offering- Spring 2018, 2017, 2016 2015, 2014, 2013. Developed Online Course with 2 other colleagues Summer 2017, Online Fall 2018, 2017

CSED 6691 Professional Issues Co-Taught School based portion- Spring 2011

Clinical Teaching

CSD 6602 Clinical Practicum, Graduate, - Fall 2010-Present; Spring 2011-Present; Summer Online 2012-Present

CSD 6604 Clinical Practicum Off Campus Coordinator, Graduate Online- Spring 201-Present; Summer 2012-Present; Fall 2012-Present

CSD 6606 Externship Coordinator, Graduate Online-Fall 2015-Present; Summer 2016-Present; Spring 2018-Present

THESIS COMMITTEES

Masters Thesis Committee Member-Allie Boyer, Communication Sciences and Disorders, Uncovering Word Patterns: The Effect of Structured Morphological Matrix Instruction. October 2025-May 2026.

Masters Thesis Committee Member-Sinead Martin, Communication Sciences and Disorders. Father-Child Relationship and Feeding Practices. May 2020-May 2021.

Masters Thesis Committee Member-Samantha Parks, Communication Sciences and Disorders. Coaching and Feeding. September 2020-May 2021.

Masters Thesis Committee Member-Thomas Gonzales, Communication Sciences and Disorders. A Pilot Study on the Outcomes of a Modified Intensive Comprehensive Program. October 2019-June 2020.

Masters Thesis Committee Member-Jena Anderst, Communication Sciences and Disorders. The Relationship Between Provider Confidence and Auditory Skill Development. August 2019-March 2020.

Masters Thesis Committee Member-Melissa Mazzaglia, Communication Sciences and Disorders. The Functions of Humor in an Intensive Aphasia Group Therapy Program. June 2018-May 2019.

Masters Thesis Committee Member-Heather Beard, Communication Sciences and Disorders. Potential Influences of an Intensive Aphasia Therapy Program on Communication Confidence. June 2018-May 2019.

Masters Thesis Committee Member-Cassandra Arias, Communication Sciences and Disorders. Assessing the Feasibility of Collecting Language Samples from Children who are Deaf or Hard of Hearing via Telepractice Technology. September 2018-May 2019.

Masters Thesis Committee Member-Beth Milgate, Communication Sciences and Disorders. Training Effects on Coaching Behaviors of Speech Language Pathology Graduate Students via Telepractice. August 2018-May 2019

Masters Thesis Committee Member-Laila Samaha, Communication Sciences and Disorders. The Effects of Questions on Caregiver Input to Infants on Later Vocabulary Development. September 2018-March 2019

Masters Thesis Committee Member-Naugle Brittany, Communication Sciences and Disorders. Application of the Language Use Inventory: Identifying Pragmatic Language Deficits in Young Children Who Are DHH, October 2017-May 2018

Masters Thesis Committee Member-Greenwood, Annie-Practices for Training Speech-Language Pathology Students October 2017-April 2018

THESIS COMMITTEES CONTINUED

Masters Thesis Committee Member-Olaso, Catherine-Conversational Versus Fictional Narratives in Preschool Children Who are Deaf or Hard-of-Hearing, August 2017-May 2018

Masters Thesis Committee Member-Allison Early, High-Tech Augmentative and Alternative Communication Training and Self-Reported Feelings of Facilitator Confidence-Voting Member 2015

Masters Thesis Committee Member Cristine Wallin: voting member with Dr. Ogiela-2015

Masters Thesis Committee Member Erin Zacharias: Quantifying Infant Sucking, Nutritive and Non-Nutritive- 2013

Masters Thesis Committee Member Lauren Tandy: Determining Breastfeeding Exclusivity and Longevity Relation to Pacifier Use -2014

SERVICE ACTIVITIES

State/Regional/National

Appointed Board Member-RE-Appointed and Elected new term President- began January 2023. Former President-Elect, President, and Past Idaho Speech Language Hearing Association 2015 voted. Re-Elected term started January 1, 2023-Present

Expert, Pediatric Dysphagia Specialist, St. Lukes Children's Rehabilitation, May 2023-Present

State Advocate for Reimbursement (STAR), Appointed, Idaho Speech Language Hearing Association September 2019-Present

Web Design and Social Media, Appointed, Idaho Speech Language Hearing Association October 2018-Present.

Idaho Speech Language Hearing Association Conference Planning Committee January 2016-Present. Conference Planning. Appointed, State and Regional level of Service.

Appointed Expert Reviewer Interprofessional Collaboration Topic Committee for the 2018 American Speech Language Hearing Association (ASHA) Convention. May 2018-November 2018. National Conference.

Invited Presenter Early Years Conference- Implementing effective communication strategies to increase oral acceptance of foods. October 2018. Regional Conference

Expert reviewer for Council of Academic Programs Communication Sciences and Disorders (CAPCSD) learning modules-council of Academic programs communication sciences and disorders for ASHA CEU registration. MODULE 3 Through the Looking Glass: How Personal Perspectives Influence Relationships. (Course 2316)

SERVICE ACTIVITIES CONTINUED

State/Regional/National

Chair, Career Fair SLP Idaho in collaboration with state school districts, private practices, hospitals, Annual, Started in April 2025-Present

Chair, Idaho Speech Language Hearing Association Bi-Annual Convention 2023

Inter-Mountain Speech Language Hearing (IMASH) Association Conference Planning Committee January 2016- January 2018. Regional Conference Planning of service.

Invited Presenter Autism Society-Feeding Disorders Management to local therapists and parents. August 2015

Invited Presenter Idaho Department of Health and Welfare to Professionals regarding interactions mother and infant during feeding and how to implement effective outcomes. Invited on a yearly basis to present. 2013-2017

Collaboration with Idaho Infant Toddler Program, local rehab settings, June 2012-January 2014

Director of Meridian Intensive Aphasia Program involvement of local Meridian Medical Charter students volunteer program June 2012, 2013 Meridian Medical Charter/ISU undergraduate, 2012-Present ISU undergraduate involvement

Idaho Capitol Day January 2017, March 2018-Student NSSLHA. President ISHA and President Past; Organization speaks with Law makers on a variety of topics

Invited Member Idaho Speech Language Hearing Association, Telepractice task force, 2014, 2013, 2012

Member Idaho Speech Language Hearing Association, Early Intervention Task Force, 2014, 2013

Invited Board Member, Autism Society, Idaho Chapter 2014, 2013, 2012

Member, Dysphagia Group, Boise ID Present, 2014, 2013, 2012, 2011

Invited Member, Developing Outcomes, Idaho Department of Health and Welfare, Early Intervention, Trial Task Force 2011-2012

Appointed Member, Region III Infant Toddler Nampa and Caldwell Team 2014, 2013, 2012, 2011

Appointed President, Speech Language Pathologists, Flagstaff Unified School District 2001-2009

Coordinator, Head start District Preschool for Special Education, Flagstaff, Arizona 2007-2009

Coordinator, Head start Special Education Services, Flagstaff, Arizona Reservation services 2001-2009

Coordinator, Child Find, Flagstaff Arizona 1999-2001, 2003-2007

SERVICE ACTIVITIES

College/Division

HIPPA Advisory Committee, Appointed by Office of General Council, October 2025

Scholastic Appeals Committee, Committee Member, Appointed by Office of General Council, May 2024

Promotion Committee Outside Member, Department of Physician Assistant, Jen Forbes. October 2023

Elected Chairperson, KDHS Faculty Advisory Committee, Fall 2020-Spring 2024

Appointed At Large Member, KDHS Faculty Advisory Committee Member, Fall 2019-2024

Committee Member, Thesis Defense. Department of Occupational Therapy. May 2021

Promotion Committee Outside Member, Department of Nursing, Omotayo Omotowa. April 2021

Open Educational Resources Committee-OER, Fall 2018-2021

Invited Member, Search Committee, ITRC position, Fall 2017

Search Committee Invited Member, Instructional Technologist (IT) position for the Treasure Valley Anatomy & Physiology and Human Patient Simulation (HPS) Laboratories, 2015

Co-Chair, Division of Health Sciences Research Day Committee, 2015, 2014, 2013

Coordinator, Shriners Screening, 2015, 2014

Member, Holiday Committee, 2014, 2013

Member, Parking Board Committee, 2015, 2014

Chair of Technology, Idaho State Research Day Committee, 2013

Member/Presenter, Senior Night, 2012-2013

Member, Health Science Experience Night, 2025, 2024, 2018, 2011-2015

Supervisor, ISU Community Health Screenings 2011-2017

SERVICE ACTIVITIES

Departmental

Director, Clinic SLP Program, January 2024-Present

Member, Curriculum Re-Design Committee, 2024-Present

Member, Admissions Committee, October 2023-Present

Appointed Chairperson, Promotion, Clinical Faculty, Department of Communication Sciences and Disorders, Dr. Corrie Holmes, October 2023

Director, Online SLP Program, 2018-January 2024

Member, Diversity Equity and Inclusion Committee Fall 2020-Present

Member, Petitions Committee, Fall 2012-Present

Director, Communication Preschool 2015-Present

Director, Meridian Intensive Aphasia Program 2012-Present

Search Committee Member, Clinical Faculty Position, 2022

Search Committee Co-Chairperson, Clinical Faculty Position, 2020

Search Committee Chairperson, Clinical Faculty Position, 2024, 2019

Strategic Planning Committee, Appointed Fall 2018-Present

Coordinator Online Programs, Appointed 2015-2018

Director, Toddler Early Listening and Language Program 2011-2014

Search Committee Chairperson, Clinical Faculty Position, 2014

Sub-Committee Member for clinical promotion and five-year review, 2013-Present

Sub-Committee Chair Academic Faculty three-year review, 2025, 2017, 2013

Committee Chair for Clinical Promotion, 2014

PROFESSIONAL ORGANIZATIONS

National

Member, American Speech-Language-Hearing Association, 2001-Present

Member, Council of Academic Communication Sciences and Disorders, 2011-Present

Member, ASHA Special Interest Division #13, Swallowing and Swallowing Disorders 2009-2021

Member, ASHA Special Interest Division #10, Issues in Higher Education 2019-Present

Member, ASHA Special Interest Division #11, Administration and Supervision 2019-Present

Member, National Foundation of Swallowing Disorders (NFOSD)

Member, Gold Lactation, 2023-Present

Regional

Member, Idaho-Speech Language-Hearing Association 2010-Present

Member, Arizona Speech-Language-Hearing Association 1996-2018

REFEREED ARTICLES

Hardy, A. E., Boroughs, D. S. (2017). *Increasing Outcomes in Assessment and Treatment of Pediatric Feeding-An Observational Behavioral Approach* (pp. 28). Brookfield, WI 53045: On Course Learning. oncourselearning.com

Hardy, A. (2014). *A Look and Listen Approach to Pediatric Dysphagia*. Gannett Healthcare Group.

Smith, S.H., **Hardy, A.** (2014). *Use of iPad video-review feedback in the supervision of SLP student clinicians*. ASHA SIG 11, Perspectives on Administration and Supervision. October 62-70.

PRESENTATIONS

National

Hardy, A., Ogiela, D. (2024, November). *Language Characteristics in Neonatal Abstinence Syndrome: Sensitivity of Language Measures Over Time*. Seattle, WA. Presented.

Hardy, A., Ogiela, D. (2023, June). *Language characteristics in Neonatal Abstinence Syndrome: A longitudinal case study*. *Symposium on Research in Child Language Disorders*, Madison, WI. Presented.

Smith, S.H., **Hardy, A.** (2023, April). *Reinventing Clinical Supervision in Telepractce: Studying Effectiveness of Telepractice Supervision in the University Clinic Setting*. Council of Academic Programs Communication Sciences and Disorders, Orlando, FL. Not accepted.

Smith, S.H., **Hardy, A.** (2022, November). *Reinventing Clinical Supervision in Telepractce: Studying Effectiveness of Telepractice Supervision in the University Clinic Setting*. American Speech Language Hearing Association, National Convention, iPoster, New Orleans, LA.

Ogiela, D., **Hardy, A.** (2020, November). *Goals are where your students are going, curriculum-based treatment is how you guide them there*. American Speech Language Hearing Association, National Convention, Oral Presentation, San Diego, CA. Accepted.

Hardy, A.E. (2020, July). *Getting it done! How to use Moodle for advising, teaching, supervision and more!*, Moodle Mountain Moot, National Conference, Oral Presentation Helena, MT Online.

Martin, S. (student)., **Hardy, A.** (2020, November). *Father-Child Attachment and Infant Feeding Practices*, American Speech Language Hearing Association, National Convention, Poster, San Diego, CA.

Boyd, B (student), **Hardy, A.** (2020, November). *Language Sampling Importance in Assessment and Treatment Considerations for Children Born with Neonatal Abstinence Syndrome*, American Speech Language Hearing Association, National Convention, Poster, San Diego, CA.

Smith, S.H., **Hardy, A.** (2018, November). *Overcoming the challenges of preparing millennial graduate clinicians for Inter-Professional Practice (IPP)*. American Speech Language Hearing Association, National Convention, Oral Presentation, Boston, MA.

Hardy, A. (2017, November). *Implementing effective communication strategies to increase oral acceptance of foods*, American Speech Language Hearing Association, National Convention, Oral Presentation, Los Angeles, CA.

PRESENTATIONS CONTINUED

National

Smith, S.H., **Hardy, A.** (2017, November). *Progressive Clinical Supervision Practices for Millennial Clinicians*, American Speech Language Hearing Association, National Convention, Oral Presentation, Los Angeles, CA.

Hewitt, B., Blaiser, K., **Hardy, A.** (2016, November). *Interprofessional collaboration for differential diagnosis of autism and seizure disorder*. Poster session Philadelphia, PA.

Hardy, A. (2016, November). *Infants and children with swallowing difficulties are administered approaches that differ in quantitative an evidenced based practices*. Poster session Philadelphia, PA.

Montzka, J., Ogiela, D., Bargen, G., **Hardy, A.** (2016, November). *Profound Language Impairment with Generally Typical Nonverbal Cognitive Skills*. Poster Session Philadelphia, PA.

Greenwood, A., Alder, B., Johnson, T., Olaso, C., Shannahan, M., Blaiser, K., **Hardy, A.** (2016, November). Clinical Self Evaluation of Language Sampling. Poster Session Philadelphia, PA.

Hansen, K., **Hardy, A.**, Johnson, J. & Smith, S. (2015, November). *EMR Documentation Training in University Clinics: Effectiveness With SLP Student Clinicians*. Poster session presenting at National American Speech Language Hearing Association, Denver, CO.

Hardy, A. & Smith, S. (2013, November). 7626: Use of iPad video feedback in the supervision of SLP student clinicians. Poster session American Speech Language Hearing Association, Chicago, IL.

Zacharias, E., Seikel, J. A., Sorensen, D., **Hardy, A.**, Flipsen, P., & Devine, N. (2013, November). 7834: *The Effectiveness of the Iowa Oral Performance Instrument to Differentiate Infants Diagnosed with Dysphagia*. Poster session presented at national American Speech Language Hearing Association, Chicago, IL.

Hardy, A. (2012, November). *Look and Listen Protocol for Infant Assessment and Feeding*. Poster session presented at national American Speech Language Hearing Association, Atlanta, GA.

PRESENTATIONS CONTINUED

Regional

Hardy, A.E. (2020, October). *Neonatal Absence Syndrome and Language Development*, Early Years Conference. Idaho Department of Health and Welfare Infant Toddler Program. Regional Conference, Oral Presentation, Boise ID.

Hardy, A.E., Scharp, T. (2018, March). *Treatment of Acquired Apraxia of Speech & Aphasia: Individual/Group Treatments, Presentation of Meridian Intensive Adult Program (MIAP)*, Regional Conference, Oral Presentation St. Lukes, Boise, ID.

Hardy, A.E. (2018, October). *Implementing Effective Communication Strategies to Increase Oral Acceptance of foods*, Early Years Conference. Idaho Department of Health and Welfare Infant Toddler Program. Regional Conference, Invited Oral Presentation, Boise ID.

Hardy, A.E. (2017, October). *Increasing Objective Approaches in Pediatric Dysphagia Assessment and Intervention*, Intermountain Area Speech and Hearing Association, Regional Conference, Oral Presentation. Boise, ID.

Poster, Intermountain Area Speech and Hearing Convention, Intermountain Area Speech and Hearing Association, Boise, Idaho, *Interprofessional Collaboration for Differential Diagnosis of Autism and Epilepsy*, Hewitt, B. (Presenter & Author, Graduate), **Hardy, A.** (Presenter & Author), Blaiser, K. (Presenter & Author), Conference, Regional, Academic, Not Published in Proceeding, Not Published Elsewhere, Accepted October 6, 2017.

Poster, Intermountain Area Speech and Hearing Convention, Intermountain Area Speech and Hearing Association, Boise, Idaho, *Morphological and Phonological Impairments: Importance of Differential Diagnosis*, Early, L. (Presenter & Author, Graduate), **Hardy, A.** (Presenter & Author), Conference, Regional, Academic, Not Published in Proceeding, Not Published Elsewhere, Accepted October 6, 2017.

Poster, Intermountain Area Speech and Hearing Convention, Intermountain Area Speech and Hearing Association, Boise, Idaho, *The Importance of Oral Peripheral Exams*, Mize, M. (Presenter & Author, Graduate), **Hardy, A.** (Presenter & Author), Conference, Regional, Academic, Not Published in Proceeding, Not Published Elsewhere, Accepted October 6, 2017.

Hardy, A. (2013, October). *Look and listen an educational issue related to pediatric dysphagia assessment and intervention*. Oral Seminar presented at Intermountain Speech Language Hearing Association, Denver, CO.

PRESENTATIONS CONTINUED

State

Hardy, A. (2022, November) *Neonatal Absence Syndrome and Language Development*, Early Years Conference, Idaho Department of Health and Welfare Infant Toddler Program, Bi-Annual Convention, Boise, ID.

Hardy, A. (2022, March). *Pediatric Feeding Disorders (PFDs) Assessment and Intervention: Be Objective!* NSSLHA Idaho State University, Invited presenter, Pocatello, ID.

Hardy, A. (September 9, 2021). *A Journey to Developing a Critical lens in Learning and in Practice*, Idaho Speech Language Hearing Association Annual Convention, Boise, ID.

Hardy, A. (Presenter & Author), Vieira, D. (Presenter & Author), Whitaker, M. (Presenter & Author) (September 9, 2021). Invited Presentation, *Spectacular Supervision Practices*, Idaho Speech Language Hearing Association Annual Convention, Boise, ID.

Smith, S. **Hardy, A.** (2018, October). *Progressive Clinical Supervision Practices for Millennial Clinicians*, Conference Poster, Idaho Speech Language Hearing Association (ISHA) State Convention, Idaho Speech Language Hearing Association. Boise, ID.

Poster, Idaho Speech Language Hearing Association Regional Convention, Boise, Idaho, Smith, S.H., **Hardy, A.** (2018, October). *Progressive Clinical Supervision Practices for Millennial Clinicians*, Conference, Regional, Academic, Not Published in Proceeding, Not Published Elsewhere, Accepted October 4, 2018.

Hardy, A. (2012, October). *Look and Listen Protocol for Infant Assessment and Feeding*. Poster presentation to state conference Idaho Speech-Language-Hearing Association annual convention Boise, ID.

PRESENTATIONS CONTINUED

Local

Poster, Research Day Idaho State University Meridian, ID, Progressive Clinical Supervision Practices for Millennial Clinicians, Smith, S. (Presenter & Author), **Hardy, A.** (Presenter & Author), Conference, International, Academic, Not Published in Proceeding, Presented prior at National Conference November 2017.

Hardy, A. (2014, April). Seminar, Pediatric Feeding disorder for ASD. Meridian, ID-April 15, 2014.

Smith, S., **Hardy, A.** (2014, March). Use of iPad video feedback in the supervision of SLP student clinicians. Poster session presented at Division of Health Sciences Research Day 2014.

Hardy, A. (2014, February). Seminar, Development of a protocol for pediatric feeding: A cradle side approach. Meridian, ID-February 28, 2014.

Hardy, A. (2012, October). Look and Listen Protocol for Infant Assessment and Feeding. Poster presentation to state conference Idaho Speech-Language-Hearing Association annual convention Boise, ID.

PRESENTATIONS CONTINUED

Invited Guest Lectures

Hardy, A. (2022, 2021) ISU Physician Assistant Program, Pediatric Feeding Meridian/Pocatello/Caldwell, ID.

Hardy, A. (2019, September-2017, November) Early Language, ISU Graduate Speech Language Pathology Program, Meridian/Pocatello, DL, ID CSD

Hardy, A. (2017, October) Speech Sound Disorders, ISU Graduate Speech Language Pathology Program, Meridian/Pocatello, DL, ID CSD

Hardy, A. (2015, April 23; 2014, April; 2013, April; 2012, April). Look and Listen approach to pediatric feeding. ISU Graduate Speech Language Pathology Program , Meridian/Pocatello, DL, ID.

Hardy, A. (2015, May; 2014, May; 2013, May; 2012, May) Telepractice, Early Intervention and the Coaching Model CSD Professional Issues Course

Hardy, A. (2014, 2013, 2012 June) Toddler Early Listening and Language programs and intervention to doctoral of Audiology programs.

Hardy, A. (2014, April) Fetal Alcohol Effects and Affects CSED 3335

Hardy, A. (2014, October) Coaching Model and Individual Family Service Plans CSED

Media Contributions

Media Type: Internet, Media September, 2021: Name: Stroke of Luck, Description: ReneMarie Testa Adams suffered a massive stroke. Her foundation Stroke of Luck- streamed worldwide, sent to over 50 stroke/brain groups. Presented with both ReneMarie and her co-host. Presentation was about the road to recovery for neurogenic clients and how to get involved with their local universities.

OTHER CREATIVE/SCHOLARLY ACTIVITY

Development of Communication Partner Group, focuses on providing a group teaching, meetings and tying into local community services for those communication partners involved with victims of a stroke in collaboration with Stroke Survivors Can local group chapter Summer 2022 and Fall 2022

Ongoing-Meridian Intensive Adult Program, focuses on providing Intensive Condensed Aphasia Program (ICAP) for adult neurogenic disorders

Ongoing-Communication Preschool ISU preschool, focuses on pediatric communication, speech and language disorders

Ongoing-Developed ISU Pediatric feeding clinic, focus on pediatric feeding issues and disorders

Spring 2012 Individually and Spring 2013 with Dr. Kathleen Kangas Course Revisions CSD 3335

Summer 2014 Developed Lab 6602 Online On Campus Placement MIAP program

Summer 2012 Co-Developed Meridian Intensive Aphasia Program and Communication Preschool

GRANTS

Investigator: Hardy, A.E., Empowering Student Voices: Idaho Student Advocacy Day 2026. Funded \$1,000. October 5, 2025-January 22, 2026. Applied and Funded.

Investigator: Hardy, A.E., CAPCSD Seed Grant, Intelligent Solutions. Applied October 17, 2025. \$5,000.

Investigator: Hardy, A.E., Principal, Ogiela, D., KDHS High Impact Funds. Applied and Funded \$10,063. May 1-May 9, 2025.

Investigator: Hardy, A.E., 2024 SPEAK OUT! Clinical Education Grant! Four SLPs in community were able to be trained for free and unlimited course registrations for our ISU SLP graduate students.

GRANTS CONTD'

Investigator: Hardy, A.E., Principal, Title: AmeriCorps, Idaho State University. Applied and Funded \$1200 per student. Fall 2024

Investigator(s): Hardy, A. E., Principal, VanDonsel, M., Co-Investigator, Contract/Grant/Research Title: 2021 ASHA Grant Program for Projects on Multicultural Activities, sponsored by: American Speech Language Hearing Association, Awarding Organization: External to Idaho State University, Funded Amount: \$10,000.00. Expected Date of Submission for Funding: July 1, 2021, Date Submitted for Funding: July 1, 2021. Start and End Date of Grant: September 1, 2021 - August 1, 2022. Applied Not funded

Investigator(s): Cathy Arvidson, Nancy Fulda, Paul Bodily, Amy Hardy, Mary Van Muelken, Karissa Miller, Leslie Kerby, Title: Chat Bots-increasing geriatric communication and those individuals living alone, Idaho State University Seed Grant, Applied Not funded

American Speech Language Hearing Association,Investigator(s): Hardy, A. E., Principal, VanDonsel, M., Co-Investigator,Contract/Grant/Research Title: 2021 ASHA Grant Program for Projects on Multicultural Activities, Awarding Organization: External to Idaho State University, Funded Amount: \$10,000.00. Expected Date of Submission for Funding: July 1, 2021, Date Submitted for Funding: July 1, 2021. Start and End Date of Grant: September 1, 2021 - August 1, 2022. Applied Not funded

Idaho State University Seed Grant. Investigator(s): Cathy Arvidson, Nancy Fulda, Paul Bodily, Amy Hardy, Mary Van Muelken, Karissa Miller, Leslie Kerby, Title: Chat Bots-increasing geriatric communication and those individuals living alone, , Applied Not funded, May 2021

GRANTS CONTINUED

Ooberkotter Grant 2015, opened January 1, 2015- Total of grant \$90,000. Submitted for enhancing early intervention assessment, services and planning to community families of children who are at risk or confirmed with hearing loss. Completed with Gabe Bargen, PI: Kristi Blaiser. Full proposal not granted. Given alternative grant option July 2015.

ISU-iPad Clinic Grant, opened March 2014. Submitted for enhancing Pocatello and Meridian CSD clinics with technology for client and student intervention and treatment options. Completed with PI: Amy Hardy and Wendy Morgan. Awarded 3 iPad for each clinic.

Ooberkotter Grant 2014, opened March 1, 2014-Closed July 15, 2014. Total of grant \$90,000. Full Proposal Granted. Submitted for enhancing early intervention assessment, services and planning to community families of children who are at risk or confirmed with hearing loss. Completed with PI: Amy Hardy and Gabe Bargen, consulted Kristi Blaiser. Not awarded.

Idaho Community Foundation 2011 Southwestern region competitive grant, opened May 1, 2011-closed July 1, 2011. Total of grant \$2,500. Submitted end of grant report completed June 2012. Completed with Shari Fernandez, Jeanne Johnson.

Scentsy grant submitted 8.6.12. Total of grant \$1,500. Opened March 12, 2013-closed. May 2013. Not awarded.

Toddler Early Listening and Language Group (TELL) and Meridian Intensive Aphasia Program (MIAP). Submitted to the Wal-Mart Foundation 7.6.12. Is: Amy Hardy and, Sheri Fernandez. Not funded. Grant submitted for communication preschool

Patient Reported Outcome of the Rehabilitation Impact on Key Life Activities (PRORIKLA). This proposal was designed to initiate the first stage in designing a PRO (Patient Reported Outcomes) interdisciplinary measure. Amy Hardy M.S. CCC-SLP Clinical Assistant Professor Primary, Beth Guryan M.S. CCC-SLP Clinical Associate Professor, Nancy Devine PT DPT MS Associate Professor, Dr. Trent Jackman Clinical Assistant Professor ISU. All four are early career investigators. Submitted March 1, 2013, Not funded. 2 year grant \$60,000.

Summer 2012 Grant Report for TELL group. Submitted July, 21, 2012.

HONORS, AWARDS & ACCOMPLISHMENTS

- Honors of the Association, Idaho Speech Language Hearing Association, October 2023
- LSVT, Speak Out and Loud Crowd Certified, Parkinson's Voice Project Inc. May 2024, 2023
- Vital Stim Re-Certified, 2025
- Quality+ Essentials Program Certified, 2022
- Honors of the Association, Idaho Speech Language Hearing Association, November 2019
- Service Award, Idaho Speech Language Hearing Association, October 2018
- Outstanding Service Award, Idaho State University, May 2018
- Quality Matters Certified 2016-Current 7th edition
- ACE Award for Continuing Education, ASHA, 2013-2015
- Myofascial Release Certified, 2012
- Picture Exchange Communication System Certified, 2010
- Certificate of Clinical Competency (CCC) National Certification, July 2002

CONTINUING EDUCATION

2025

Attended ASHA Early Childhood Conference. ASHA professional development December 3-12, 2025.

Attended Teach Me to Talk Course: Teach me to talk professional development, October 15 2025.

Attended ASHA Trach and Vent Feeding Conference. ASHA professional development February 20-27, 2025 on Demand until March 20, 2025.

Attended ReNewal Course: Vital Stim Therapy DNES. CIAO professional development, March 21-27, 2025 on Demand until April 23, 2025.

CONTINUING EDUCATION

2024 and 2023

Gold Lactation: October 2023-August 2024. Gold Lactation IBCLC. Online Trainings

Attended Conference: October 2023. Idaho Speech Language Hearing Association Bi-Annual Convention, ID.

Attended Conference: June 2023. Symposium on Research in Child Language Disorders, Madison, WI.

Attended Conference: May-June 2023. LSVT Certification Parkinsons Voice Project Inc.

Attended Conference: April 2024, 2023. Feeding Matters. Annual Online Convention.

Attended Conference: April 2023. AEIOU Feeding. Online Training.

Attended Conference: April 2023. Council of Academic Programs Communication Sciences and Disorders, Orlando FL.

Attended Conference: April 2023. Diversity Equity and Inclusion, Council of Academic Programs Communication Sciences and Disorders, Orlando FL.

2022

Attended Conference: Resilience Reinvented, Sponsoring Organization: ASHA professional development, November 17-19 on Demand until November 28, 2022.

Attended Conference: Early Years Conference, Sponsoring Organization: Idaho Department of Health and Welfare, November 1-2, 2022 Boise, ID.

Attended Conference: Neuromuscular Re-Certification, Ciao Seminars Online April 2022.

Attended Conference: Annual Feeding Matters Conference, Feeding Matters, professional development pediatric feeding, April 20-23 On Demand Online.

CONTINUING EDUCATION

2021

Attended Conference: Ethical Challenges in Audiology and Speech Language Pathology, Sponsoring Organization: ASHA professional development, Professional Development Activity Start - End Date December 29, 2020 - December 29, 2021.

Attended Conference: Reading, Writing, and the SLP; Preschool to High School, Sponsoring Organization: American Speech Language Hearing Association, Professional Development Activity Start - End Date October 13, 2021 - October 25, 2021.

Attended Conference: ISHA 2021 Convention: Be Mindful Now: Enhancing our Professions, Sponsoring Organization: Idaho Speech Language Hearing Association, Professional Development Activity Start - End Date September 9, 2021 - September 11, 2021.

Attended Training: Using Interactive Whiteboards for Fun, Functional intervention, Sponsoring Organization: American Speech Language Hearing Association, Professional Development Activity Start - End Date July 9, 2021.

Attended Conference: CSD Science Teaching Symposium, Sponsoring Organization: American Speech Language Hearing Association. Professional Development Activity Start - End Date May 17, 2021 - May 20, 2021.

Attended Conference: 8th International Pediatric Feeding Disorders Conference, Sponsoring Organization: Feeding Matters, Professional Development Activity Start - End Date April 21, 2021 - April 22, 2021.

Attended Conference: CAPCSD 41st Annual Conference, Sponsoring Organization: Council of Academic Programs in Communication Sciences and Disorders, Professional Development Activity Start - End Date April 8, 2021 - April 11, 2021.

Attended Conference: Idaho NSSLHA 2021 Spring Conference, Sponsoring Organization: NSSLHA Idaho State University, Professional Development Activity Start - End Date March 26, 2021 - March 27, 2021.

Continuing Education: Combatting Microaggressions: How Can I help, Sponsoring Organization: ASHA Professional Development, Professional Development Activity Start - End Date February 19, 2021.

Continuing Education: A Parent-Mediated play-based treatment program for autism spectrum disorder, Sponsoring Organization: ASHA Professional Development, Professional Development Activity Start - End Date February 15, 2021.

CONTINUING EDUCATION

2021

Attended Conference: CAPCSD 41st Annual Conference, Sponsoring Organization: Council of Academic Programs in Communication Sciences and Disorders, Professional Development Activity Start - End Date April 8, 2021 - April 11, 2021.

Attended Conference: Idaho NSSLHA 2021 Spring Conference, Sponsoring Organization: NSSLHA Idaho State University, Professional Development Activity Start - End Date March 26, 2021 - March 27, 2021.

Continuing Education: Combatting Microaggressions: How Can I help, Sponsoring Organization: ASHA Professional Development, Professional Development Activity Start - End Date February 19, 2021.

Continuing Education: A Parent-Mediated play-based treatment program for autism spectrum disorder, Sponsoring Organization: ASHA Professional Development, Professional Development Activity Start - End Date February 15, 2021.

2019

Attended Conference, Feeding Matters Conference, Evidence based outcomes in pediatric feeding dysphagia and related disorders, Phoenix, Az, attended online conference USA, 1 credit hours, approximately 12 hours spent per year, Feeding Matters, January 17, 2019 -January 19, 2019.

2018

Attended Conference, Feeding Matters Conference, Evidence based outcomes in pediatric feeding dysphagia and related disorders, Phoenix, Az, , 1 credit hours, Feeding Matters, January 12, 2018 -January 13, 2018.

Attended and presented Conference, Treatment of Acquired Apraxia of Speech & Aphasia: Individual/Group Treatments, Presented and attended, Boise, ID, St. Luke's, March 3, 2018.

American Speech Language Hearing Association National Conference, Boston, MA. November 14-17, 2018. Oral Presentation and attended.

Idaho Speech Language Hearing Association (ISHA) Regional Convention, Boise ID October 4-6, 2018. Attended and Presented.

Early Years Conference - October 26-28, 2018. Regional Conference. Attended and invited presenter.

Respond On Campus Training-National recognized training to respond to students. November 2018. Attended.Certified respond faculty at ISU.

CONTINUING EDUCATION

2017

Online, USA, 1.3 credit hours, approximately 8 hours spent per year, CIAO Seminars, May 22, 2016 - 2018.

Intermountain Speech Language Hearing Association Regional Conference. Board member IMASH conference and presented and received continuing education credits. Boise, ID. IMASH October 5-7, 2017.

American Speech Language Hearing Association National Conference, Los Angeles, CA. November 7-10, 2017. Oral Presentation, Posters and attended for continuing education credits.

Attended Conference, Council of State Association Presidents, provide leadership training for state Speech-Language-Hearing association presidents, ASHA and other related national professional organizations., Louisville, KY, USA, 8 credit hours, ASHA, April 21, 2017.

Attended Conference, Feeding Matters Conference, Evidence based outcomes in pediatric feeding dysphagia and related disorders, Phoenix, Az, Feeding Matters, February 12, 2017 - February 14, 2017.

2016

American Speech-Language Hearing Association (ASHA) National Convention Philadelphia, PA November 17-19, 2016

Idaho Speech Language Hearing Association (ISHA) Regional Convention, Boise ID October 6-8, 2016

2015

American Speech-Language Hearing Association (ASHA) National Convention Orlando, FL November 13-15, 2015

ICD-10 Training-ISU Meridian August 24, 2015

Leadership Program ISU-Spring Semester 2015

9th Annual Voice and Swallowing Conference, Las Vegas, NV-February 23-25, 2015

CONTINUING EDUCATION

2014

Quality Matters Applying the QM Rubric (APP) online workshop, ISU-December 2014

American Speech-Language-Hearing Association (ASHA) National Convention, Orlando, FL
November 14-16, 2014

2013

American Speech-Language Hearing Association (ASHA) National Convention, Chicago, IL-
November 14-16, 2013

Seminar, Swallowing function across the lifespan-Tony Seikel, PhD, CCC-SLP, ISU
Meridian, ID-October 18, 2013

CSED Fifth Annual Winter Symposium, Pocatello, ID-February 22-23, 2013

Intermountain Association of Speech and Hearing (IMASH) Regional Conference, Denver,
CO-October 3-6, 2013

Treasure Valley Dysphagia Group Meetings (.1 CEUs each)-January-December 2013

2012

American Speech-Language Hearing Association (ASHA) National Convention, Atlanta, GA-
November 15-17, 2012

Myofacial Release Training, Elks Rehabilitation Hospital, Boise, ID-April 28-29, 2012

Fiberoptic Endoscopic Evaluation of Swallowing (FEES) Training, ISU Meridian, Meridian,
ID-April 23-24, 2012

Advanced VitalStim Course: Beyond Certification, San Francisco, CA-September 27-29,
2012

Treasure Valley Dysphagia Group Meetings (.1 CEUs each)-January-December 2012