

VICTORIA (TORI) L. SCHARP

Associate Professor, Idaho State University

Department of Communication Sciences & Disorders

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EDUCATION

Ph.D., Communication Sciences and Disorders
University of Pittsburgh

M.A., Speech-Language Pathology
Miami University

B.S., Speech-Language Pathology & Audiology
Miami University

ACADEMIC EMPLOYMENT

Associate Professor, Tenured 2022-Present
Department of Communication Sciences and Disorders
Idaho State University

Assistant Professor, Tenure-Track 2016-2022
Department of Communication Sciences and Disorders
Idaho State University

ADMINISTRATIVE LEADERSHIP

Program Director, PhD Program in Rehabilitation and Health Sciences 2024-Present
Idaho State University

Associate Director, PhD Program in Rehabilitation and Health Sciences 2023-2024
Idaho State University

PUBLICATIONS (*indicates student author)

My Bibliography: <https://www.ncbi.nlm.nih.gov/myncbi/163QCOIeu2TgDC/bibliography/public/>

Submitted

Griffin-Musick, J. R., **Scharp, V. L.**, Off, C. A., Conkle, S.*, Fahey, D., Phelan, M.* (2025). “*The data comes more smoothly now*”: A qualitative feasibility study of student experiences with intensity tracking in ICAPs [Manuscript submitted for publication].

Refereed Journal Articles

Scharp, V. L., Roberts, K.*, & Off, C. A. (2025). The sustainability of intensive comprehensive aphasia programs: Perspectives of international ICAP leaders. *Aphasiology*, 1–33.
<https://doi.org/10.1080/02687038.2025.2561684>

Griffin-Musick, J. R., Off, C. A., **Scharp, V. L.**, Fahey, D., Slovarp, L., & Quindry, J. (2025). Comparing patient outcomes in aphasia rehabilitation: Intensive comprehensive, modified intensive comprehensive, and usual care models. *Journal of Speech, Language, and Hearing Research*, 1–25. https://doi.org/10.1044/2025_JSLHR-24-00806

Scharp, V. L., Off, C. A., & Griffin-Musick, J. R. (2024). Intensive Comprehensive Aphasia Programs (ICAPs): Launching the next decade of research and clinical implementation. *Aphasiology*. <https://doi.org/10.1080/02687038.2024.2319906>

Scharp, V. L., Off, C. A., *Wilson, M., & *Roberts, K. (2024). Research gaps in Intensive Comprehensive Aphasia Programs: A qualitative study. *Aphasiology*, 1-35. <https://doi.org/10.1080/02687038.2024.2315843>

Gordon, B., Van De Griend, K., **Scharp, V. L.**, Ellis, H.*, Nies, M. (2023). Community engagement in research: An updated systematic review of quantitative engagement measurement scales for health studies. *Evaluation in Health Professions*, 46(4), 291-308. <https://doi.org/10.1177/01632787231203346>

Off, C. A., **Scharp, V. L.**, & Griffin-Musick, J. R. (2023). Graduate student clinicians in healthcare professions as stakeholders in Intensive Comprehensive Aphasia Program (ICAP) implementation and research. *Topics in Language Disorders*, 43(1), 30-42. <https://doi.org/10.1097/TLD.0000000000000303>

Rose, M. L., Pierce, J. E., **Scharp, V. L.**, Off, C. A., Babbitt, E. M., Griffin-Musick, J. R., & Cherney, L. R. (2021). Developments in the application of Intensive Comprehensive Aphasia Programs: An international survey of practice. *Disability and Rehabilitation*, 1-15. <http://dx.doi.org/10.1080/09638288.2021.1948621>

Gee, B. M., **Scharp, V. L.**, & *Williams, A. (2021). Weighted blankets and sleep quality in children with autism spectrum disorders: A single-subject design. *The Open Journal of Occupational Therapy*, 9(1), 1-15. <https://doi.org/10.15453/2168-6408.1704>

Brock, K. L., & **Scharp, V. L.** (2020). Preparing student clinicians to reveal communication competence in people with aphasia: Are there more effective and efficient modalities for training clinical skills? *Evidence-Based Communication Assessment and Intervention*, 14(3), 160-166. <https://doi.org/10.1080/17489539.2020.1765485>

Blake, M. L., Tompkins, C. A., **Scharp, V. L.**, Meigh, K. M., & Wambaugh, J. L. (2014). Contextual Constraint Treatment for coarse coding deficit in adults with right hemisphere brain damage: Generalization to narrative discourse comprehension. *Neuropsychological Rehabilitation*, 25(1), 15-52. <https://doi.org/10.1080/09602011.2014.932290>

Scharp, V. L., & Tompkins, C. A. (2013). Suppression and narrative time shifts in right hemisphere brain damage. *American Journal of Speech-Language Pathology*, 22(2), S256-S267. [https://doi.org/10.1044/1058-0360\(2012/12-0072\)](https://doi.org/10.1044/1058-0360(2012/12-0072))

Tompkins, C. A., **Scharp, V. L.**, Meigh, K. M., Blake, P. B., & Wambaugh, J. (2012). Generalization of a novel, implicit treatment for coarse coding deficit in right hemisphere brain damage: A single subject experiment. *Aphasiology*, 26(5), 689-708. <https://doi.org/10.1080/02687038.2012.676869>

Tompkins, C. A., Fassbinder, W., **Scharp, V. L.**, & Meigh, K. M. (2008). Activation and maintenance of peripheral semantic features of unambiguous words after right hemisphere brain damage in adults. *Aphasiology*, 22(2), 119-138. <https://doi.org/10.1080/02687030601040861>

Tompkins, C. A., **Scharp, V. L.**, Fassbinder, W., Meigh, K. M., & Armstrong, E. M. (2008). A different story on "theory of mind" deficit in adults with right hemisphere brain damage. *Aphasiology*, 22(1), 1-20. <https://doi.org/10.1080/02687030600830999>

Tompkins, C. A., **Scharp, V. L.**, Meigh, K. M., & Fassbinder, W. (2008). Coarse coding and discourse comprehension in adults with right hemisphere brain damage. *Aphasiology*, 22(2), 204-223. <https://doi.org/10.1080/02687030601125019>

Scharp, V. L., Tompkins, C. A., & Iverson, J. M. (2007). Gesture and aphasia: Helping hands? *Aphasiology*, 21(6/7/8), 717-725. <https://doi.org/10.1080/02687030701192273>

Tompkins, C. A., **Scharp, V. L.**, & Marshall, R.C. (2006). Communicative value of self-cues in aphasia: A re-evaluation. *Aphasiology*, 20(7), 684-704. <https://doi.org/10.1080/02687030500334076>

Constantinidou, F., Thomas, R. D., **Scharp, V. L.**, Laske, K. M., Hammerly, M. D., & Guitonde, S. (2005). Effects of categorization training in patients with TBI during post-acute rehabilitation: Preliminary findings. *The Journal of Head Trauma Rehabilitation*, 20(2), 143-157. <https://doi.org/10.1097/00001199-200503000-00003>

Tompkins, C. A., Fassbinder, W., & **Scharp, V. L.** (2004). Resources, aphasia, and the pursuit of theoretical precision. *Aphasiology*, 18(9), 843-846.

Encyclopedia Entries

Tompkins, C. A. & **Scharp, V. L.** (2006). Aphasia. In R. Schulz, L. Noelker, K. Rockwood, & R. Sprott (Eds.), *Encyclopedia of Aging* (4th Ed., Vol. 1, pp. 71-74). New York: Springer Publishing Company.

Tompkins, C. A., **Scharp, V. L.**, & Meigh, K.M. (2006). Communication Disorders. In R. Schulz, L. Noelker, K. Rockwood, & R. Sprott (Eds.), *Encyclopedia of Aging* (4th Ed., Vol. 1, pp. 234-239). New York: Springer Publishing Company.

Tompkins, C. A. & **Scharp, V. L.** (2006). Hemispheric Asymmetry. In R. Schulz, L. Noelker, K. Rockwood, & R. Sprott (Eds.), *Encyclopedia of Aging* (4th Ed., Vol. 1, pp. 512-514). New York: Springer Publishing Company.

Assessment Protocol

Constantinidou, F., Thomas, R. D., **Scharp, V. L.**, Hammerly, M. D., & Best, P. (2001). *Experimental Categorization Program*. Oxford, OH: Miami University.

INVITED PRESENTATIONS

Scharp, V. L. (2025, March 19). *Blending the art and science of communication in research spaces* [Invited talk]. Idaho State University Research Symposium, Pocatello, ID.

Scharp, V. L. (2021, September 10). *Reducing Rural Health Disparities through Intensive Comprehensive Aphasia Programs* [Oral Presentation]. Idaho Speech and Hearing Association Convention, Boise, ID, United States.

Scharp, V. L. (2020, October 30). *Great Ideas in Teaching* [Symposium]. Idaho State University Program for Instructional Effectiveness, Pocatello, ID, United States.

Scharp, V. L. & Hardy, A. (2018, March, 3). *Meridian Intensive Aphasia Program* [Conference Session]. St. Luke's Health System Annual Conference, Boise, ID, United States.

PRESENTATIONS (*indicates student presenter; **indicates award)

Off, C. A., Griffin-Musick, J. R., **Scharp, V. L.**, & Fahey, D. (2025, October 28). Promoting autonomy through communication access: A study of patient-reported outcome measure (PROM) administration in aphasia [Poster presentation]. 63rd Annual Meeting of the Academy of Aphasia, San Diego, CA, United States.

Off, C. A., Griffin-Musick, J. R., Dreitz, V.*, **Scharp, V. L.**, Conkle, S.*, & Leyhe, A.* (2024, April 4). *Talking on the wild side: Unique collaborations that enhance community participation* [Brag & steal presentation]. Aphasia Access Leadership Summit, Pittsburgh, PA.

Sharma, S., **Scharp, V. L.**, & Cate, N.* (2024, December 5-7). *Using core lexicon in clinical settings: A feasibility study* [Poster presentation]. American Speech-Language-Hearing Association (ASHA) Convention, Seattle, WA, United States.

Conkle, S.*, **Scharp, V. L.**, Griffin, J., & Off, C. (2024, December 5-7). *Enhancing clinician training: Graduate students' perspectives on boosting data collection competency in an ICAP* [Poster presentation]. American Speech-Language-Hearing Association (ASHA) Convention, Seattle, WA, United States.

Off, C. A., Griffin, J. R., Conkle, S.*, **Scharp, V. L.**, Mihelish, M.*, & Welby, S.* (2024, December 5-7). *What do people with aphasia want from group? Designing effective and meaningful community aphasia groups* [Poster presentation]. American Speech-Language-Hearing Association (ASHA) Convention, Seattle, WA, United States.

Scharp, V. L., Griffin-Musick, J. R., Off, C. A., Conkle, S.* (2024, May 28-June 1). *Documenting active ingredients in real time: Student clinician and research assistant perceptions of tracking within session dose and intensity data* [Poster presentation]. Clinical Aphasiology Conference, Waikoloa Beach, Hawai'i, USA.

Scharp, V. L., Off, C. A., Griffin-Musick, J. R., Sharma, S., & McCabe, H.* (2024, May 28-June 1). *Enriching Intensive Comprehensive Aphasia Program (ICAP) datasets: Discourse outcomes for two ICAP durations using clinician-friendly analysis procedures* [Poster presentation]. Clinical Aphasiology Conference, Waikoloa Beach, Hawai'i, USA.

Griffin-Musick, J. R., **Scharp, V. L.**, Fahey, D., Harvey, S., Pierce, J., & Off, C. A. (2024, May 28-June 1). *Active ingredients: Measuring therapeutic elements and dose during intensive aphasia therapy* [Platform presentation]. Clinical Aphasiology Conference, Waikoloa Beach, Hawai'i, USA.

Gordon, B., Van De Griend, K., **Scharp, V. L.**, Ellis, H.*, Nies, M. (2024, January 30-31). *Community engagement in research: Review of quantitative engagement measurement scales*. Clinical & Translational Research Infrastructure Network Conference, Las Vegas, NV, United States.

Scharp, V. L., Off, C. A., & *Wilson, M. (2023, November 16-18). *Research Gaps in Intensive Comprehensive Aphasia Programs: A Qualitative Study* [Technical research session]. American Speech-Language-Hearing Association (ASHA) Convention, Boston, MA, United States.

Griffin-Musick, J. R., Off, C. A., **Scharp, V. L.**, *Riley, H., & *Derendinger, A. (2023, November 16-18). *An investigation of three service delivery models on language outcomes for persons with chronic aphasia* [Oral presentation]. American Speech-Language-Hearing Association (ASHA) Convention, Boston, MA, United States.

Scharp, V. L., Off, C. A., *Roberts, K. J. (2022, May 17-21). *Sustainability of Intensive Comprehensive Aphasia Programs (ICAPs): A qualitative study* [Poster presentation]. Clinical Aphasiology Conference, Wrightsville Beach, NC, United States.

Scharp, V. L., Brock, K. L., *Mazzaglia, M. (2021, October 24-26). *Humor functions in aphasia group therapy within a Modified Intensive Comprehensive Program model* [Poster presentation]. Academy of Aphasia Conference, Virtual Conference.

Off, C. A., **Scharp, V. L.**, Griffin-Musick, J. R. (2021, September 8-10). *Reducing rural health disparities: A discussion of two rurally located ICAPs in the United States* [Pre-recorded presentation; Panel]. British Aphasiology Society Conference, Virtual Conference.

Scharp, V. L., Off, C., & Griffin, J. (2021, May 18-21). *Intensive Comprehensive Aphasia Program Clinician onboarding: Training graduate student and novice clinicians to implement an Intensive Comprehensive Aphasia Program* [Roundtable presentation]. Clinical Aphasiology Conference, Virtual Conference.

Scharp, V. L. & Cooper, M. R. (2021, April 7-9). *Creating instructor presence through video feedback applications* [Oral Presentation]. Northwest eLearning, Virtual Conference.

Scharp, V. L. & Cooper, M. R. (2020, November 30-December 4). *Lights, camera, feedback: Creating instructor presence through video feedback* [Roundtable discussion]. Lilly Online Conference, Virtual Conference.

Rose, M., Cherney, L., Off, C., Griffin, J., **Scharp, V. L.**, Babbitt, E., & Pierce, J. (2020, June 18-20). *Design and implementation of Intensive Comprehensive Aphasia Programs and their modifications: An international survey of practice* [Conference session]. International Aphasia Rehabilitation Conference, Vancouver, BC, Canada. (Conference canceled)

*Gonzalez, T., **Scharp, V. L.**, Brock, K. L., Horn, E., & Hardy, A. (2020, April 6). *A Pilot Study on the Outcomes of a Modified Intensive Comprehensive Aphasia Program*. Virtual Graduate Research Symposium [Symposium]. Idaho State University, Pocatello, ID, United States.

**Oral presentation award for Education, Health, Nutrition, & Clinical Sciences

*Magallon, J., **Scharp, V. L.**, Seiger, C., & Olsen, J. (2019, March 29). *Perspectives following an interprofessional case-based learning experience of health professions students* [Poster presentation]. Idaho State University's Undergraduate Research Symposium, Pocatello ID, United States.

**Outstanding poster award for the College of Rehabilitation and Communication Sciences

*Magallon, J., **Scharp, V. L.**, Seiger, C., & Olsen, J. (2019, March 14-17). *Perspectives following an interprofessional case-based learning experience of health professions students* [Poster presentation]. 20th Annual University of Maryland National Conference for McNair Scholars and Undergraduate Research, College Park, MD, United States.

*Ritter, J., **Scharp, V. L.**, & Morgan, W. (2018, November 15-17). *The feasibility of script based audio-visual speech entrainment for the treatment of nonfluent aphasia* [Poster presentation]. American Speech-Language-Hearing Association (ASHA) Convention, Boston, MA, United States.

Gee, B., **Scharp, V. L.**, & *Williams, A. (2018, September 28-19). *Effectiveness of weighted blankets among young children with autism spectrum disorder: A single case design study* [Poster presentation]. Idaho Occupational Therapy Association Annual Fall Conference, Boise, Idaho, United States.

*Ritter, J. & **Scharp, V. L.** (2018, March 9-10). *The feasibility of script based audio-visual speech entrainment for the treatment of nonfluent aphasia* [Poster presentation]. Idaho State University Graduate Research Symposium, Pocatello, ID, United States.

**Top poster award in the Health, Nutrition & Clinical Sciences

Hudock, D., **Scharp, V. L.**, Ramsdell-Hudock, H., Ulrich, C., Morgan, W., Ament, R., Blaiser K., Bargen, G., Loftin, J., Tucker, L., Gee, B., Lloyd, K., Yates, C. (2017, November 9-11). *Pathways to enriching intra & interprofessional education & practice in university settings* [Conference session]. American Speech-Language-Hearing Association Convention, Los Angeles, CA, United States.

*Roemer, L., Morgan, W., & **Scharp, V. L.** (2017, November 9-11). *The feasibility of implementing visual & auditory stimulation scripts in a university clinic setting* [Poster presentation]. American Speech-Language-Hearing Association Convention, Los Angeles, CA, United States.

Scharp, V. L., Tompkins, C. A., & Dickey, M. W. (2016, August 10-13). *In the nick of time: Temporal processing of ongoing event representations* [Poster presentation]. 38th Annual Meeting of the Cognitive Science Society Conference, Philadelphia, PA, United States.

Scharp, V. L., Tompkins, C. A., & Blake, M. L. (2015, November 12-14). *Frequency and co-occurrence of suppression and coarse coding deficits in adults with right hemisphere brain damage* [Poster presentation]. American Speech-Language-Hearing Association Convention, Denver, CO, United States.

Scharp, V. L., Tompkins, C. A., & Blake, M. L. (2014 May 27 -June 1). *Frequency and co-occurrence of suppression and coarse coding deficits in adults with right hemisphere brain damage*. [Paper presentation]. Clinical Aphasiology Conference, St. Simons Island, GA, United States.

Scharp, V. L., Tompkins, C. A., & Blake, M. L. (2014, March). *Frequency and co-occurrence of suppression and coarse coding deficits in adults with right hemisphere brain damage* [Poster presentation]. Celebrating Research on Aging Annual Research Day, Pittsburgh, PA, United States.

Tompkins, C. A., **Scharp, V. L.**, Meigh, K. M., Blake, M. L., & Wambaugh, J. (2013, May 28-June 2). *Implicit treatment of underlying comprehension processes improves narrative comprehension in right hemisphere brain damage* [Paper presentation]. Clinical Aphasiology Conference, Tucson, AZ, United States.

Tompkins, C. A., **Scharp, V. L.**, Meigh, K. M., Blake, M. L., & Wambaugh, J. (2012, May 20-25). *Generalization of a novel, implicit treatment for coarse coding deficit* [Poster presentation]. Clinical Aphasiology Conference, Lake Tahoe, CA, United States.

Scharp, V. L. & Tompkins, C. A. (2012, May 20-25). *Suppression and narrative time shifts in right hemisphere brain damage* [Poster presentation]. Clinical Aphasiology Conference, Lake Tahoe, CA, United States.

Scharp, V. L. & Tompkins, C. A. (2012, March). *Suppression and narrative time shifts in right hemisphere brain damage* [Poster presentation]. Celebrating Research on Aging Annual Research Day, Pittsburgh, PA, United States.

Scharp, V. L., Tompkins, C. A., & Iverson, J. (2007, June 18-21). *Gesture and aphasia*. Platform presentation at International Society of Gesture Studies Conference, Chicago, IL, United States.

Tompkins, C. A., **Scharp, V. L.**, Meigh, K. M., & Fassbinder, W. (2007, May 22-26). *Coarse coding and discourse comprehension in adults with right hemisphere brain damage* [Poster presentation]. Clinical Aphasiology Conference, Scottsdale, AZ, United States.

Scharp, V. L., Tompkins, C. A., & Iverson, J. (2006, May 29-June 2). *Gesture and aphasia: Helping hands?* [Poster presentation]. Clinical Aphasiology Conference, Ghent, Belgium.

Scharp, V. L., Tompkins, C. A., Fassbinder, W., & Meigh, K. M. (2006, May 29-June 2). *Right-brain-damaged adults' maintenance of activation for subordinate semantic features of words* [Poster presentation]. Clinical Aphasiology Conference, Ghent, Belgium.

Tompkins, C. A., **Scharp, V. L.**, Fassbinder, W., Meigh, K. M., & Armstrong, E. (2006, May 29-June 2). *Right hemisphere damage and theory of mind deficit: A deficit theory?* [Poster presentation]. Clinical Aphasiology Conference, Ghent, Belgium.

Scharp, V. L. & Constantinidou, F. (2001, November). *The effects of concussion on cognitive performance in college athletes* [Technical session]. American Speech-Language-Hearing Association Conference, New Orleans, LA, United States.

Scharp, V. L. & Constantinidou, F. (2001, December). *The effects of concussion on cognitive performance in college athletes: Outcomes and prevention*. [Oral presentation]. Ohio Recreational Sports Association Fall Conference, Oxford, OH, United States.

Scharp, V. L. & Constantinidou, F. (2001, December). *The effects of concussion on cognitive performance in college athletes: Outcomes and prevention* [Technical session]. Ohio Speech-Language-Hearing Association Conference, Toledo, OH, United States.

RESEARCH

Funded Grant Submissions

Communication Sciences and Disorders Internal Grant Fund, \$1000 (Funded) 2025-2026
Idaho State University

Intensive Aphasia Program Satisfaction 2024-2026
PI, ISU College of Health Faculty Research Grant, \$15,000 (Funded)

Meridian Intensive Aphasia Program Therapy Outcomes 2024-2026
PI, Idaho State University Faculty Seed Grant, \$19,938 (Funded)

Communication Sciences and Disorders Internal Grant Fund, \$1000 (Funded) 2023-2024
Idaho State University

Rocky Mountain Research Evaluation and Commercialization Hub Pilot Awards 2024
PI: Dr. Cathy Off

SimpleComm: Developing a Digital AI-Supported Technology to Adapt Patient Reported Outcome Measures (PROMs) to Support Language and Communication Disorders & Differences, \$49,052 (Funded)

Modified Intensive Aphasia Program Patient Outcomes 2020
PI, Idaho State University Internal Small Grant Program, \$5000 (Funded)

Invited Grant Submissions

PI: Dr. Cathy Off 2025
Accessible Health Reporting: A Digital AI-Driven Solution for Stroke Survivors with Aphasia
Co-Investigator, Institute of Translational Health Services, Early-Stage Product Development

Grant Submissions (Not Funded)

Adaptation, Reliability, and Validity Testing of the REST Measure for Refugee Engagement 2023
PI: Dr. Mary Nies
Co-Investigator, Patient Centered Outcomes Research Institute, \$668,618 (Invited, Not Funded)

Adaptation, Reliability, and Validity Testing of the REST Measure for Refugee Engagement 2022
PI: Dr. Mary Nies
Co-Investigator, Patient Centered Outcomes Research Institute, \$668,618 (Invited, Not Funded)

Characterizing Provider Cultural Competency and Access to Qualified Medical 2022
Interpreters for Underserved Rural Populations in Southeast Idaho
PI, Clinical and Translational Infrastructure Network
Community-Engaged Grant, \$60,000 (Invited, Not Funded)

Impact of Intensive Aphasia Treatment Durations for Rural Stroke Survivors 2021
PI: Dr. Catherine Off
Co-Investigator, R21 NIH Exploratory/Developmental Research Award, \$275,000 (Not Funded)

Provider Linguistic and Cultural Competency as a Social Determinant of Health in Idaho 2021
Co-PI, Blue Cross of Idaho Foundation for Health, \$100,000 (Not Funded)

Promoting Solutions for Health Equity: Pursuing Cultural Competence and Breaking Language Barriers in Southeastern and Eastern Idaho Healthcare Co-PI, Robert Wood Johnson Foundation, \$350,000 (Invited, Not Funded)	2021
Telehealth Delivery of an Intensive Comprehensive Aphasia Program for Rural Stroke PI, Clinical and Translational Infrastructure Network Single Investigator Pilot Grant, \$60,000 (Invited, Not Funded)	2021
Functional Outcomes of Distributed and Modified Intensive Chronic Aphasia Treatment PI, Clinical and Translational Infrastructure Network Single Investigator Pilot Grant, \$60,000 (Invited, Not Funded)	2020
Investigating the Impact of Treatment Duration on Rural Patient Outcomes for Stroke Survivors with Aphasia Participating in Intensive Comprehensive Aphasia Programs: A Mixed Methods Study; PI: Dr. Catherine Off Co-Investigator, R21NIH Exploratory/Developmental Research Award, \$275,000 (Not Funded)	2020
A Qualitative Investigation of Intensive Interventions for Family Caregivers of Stroke Survivors with Aphasia Living in the Mountain West; PI: Dr. Catherine Off Co-Investigator, Montana INBRE 2020 Major Project, \$99,620 (Not Funded)	2020
Functional Outcomes of Distributed and Intensive Chronic Aphasia Treatment PI, Idaho State University Faculty Seed Grant, \$20,000 (Not Funded)	2019
Functional Outcomes for the Meridian Intensive Aphasia Program PI, Idaho State University Faculty Seed Grant, \$20,000 (Not Funded)	2018
Research Lab Efforts and Collaborations	
Intensive Comprehensive Aphasia Programs World (International) Working Group Co-Leader via Mountain West Aphasia Research Coalition (55 members)	2024-Present
Intensive Comprehensive Aphasia Programs World (International) Working Group Co-Leader via Mountain West Aphasia Research Coalition (8-10 members)	2019-2023
Mountain West Aphasia Research Coalition Co-Founder with Dr. Catherine Off of University of Montana	2018-Present
Scharp Language and Brain Lab Director Idaho State University Academic interests: Patient outcomes, student training competencies, and family caregiver perspectives associated with intensive and modified intensive aphasia rehabilitation programs, cognitive and psycholinguistic bases of neurological communicative disorders, health equity and access to care, and the nature and treatment of right hemisphere communication processes and disorders.	2016-Present
Dissertation: “Temporal processing of ongoing events” University of Pittsburgh, Chair: Dr. Connie Tompkins	Defended: 2016
Lab Director in the Tompkins Language Lab University of Pittsburgh, Principal Investigator: Dr. Connie Tompkins	

Project: "Treatment for Language Processing Deficits in Adults with Right Brain Damage"

Predissertation: "Suppression and narrative time shifts in right hemisphere brain damage"
University of Pittsburgh, Mentor: Dr. Connie Tompkins

Lab Manager in the Tompkins' Language Lab

University of Pittsburgh, Principal Investigator: Dr. Connie Tompkins

Project: "Gesture and Aphasia: Helping Hands?"

Project: "Comprehension Impairment Following Right Brain Damage"

Thesis: "Categorization of Common Objects by Individuals with Traumatic Brain Injury:
Application of a Systematic Training Program"

Miami University, Chair: Dr. Fofi Constantinidou

Lab Manager in the Cognitive Rehabilitation Lab

Miami University, Principal Investigator: Dr. Fofi Constantinidou

Project: "The Effects of Concussion in Cognitive Performance in College Athletes"

Research Assistant in the Cognitive Rehabilitation Lab

Miami University, Principal Investigator: Dr. Fofi Constantinidou

RESEARCH ENGAGEMENT WITH STUDENTS

Master's Thesis Committee Chair, Communication Sciences and Disorders Department

Courtney Rhoda, Defended: Spring 2025

Topic: Intensive Aphasia Program Outcomes

Hanah McCabe, Defended: Spring 2024

Topic: Narrative Discourse in Aphasia

Micaela Wilson, Defended: Spring 2023

"Building the Evidence-Base for Intensive Comprehensive Aphasia Programs"

Katie Jo Roberts, Defended: Spring 2022

"The Sustainability of Intensive Comprehensive Aphasia Programs: A Qualitative Study"

Jaime Jones, Defended: Fall 2021

"Using Core Verbs to Analyze Discourse of Participants in a Modified Intensive Comprehensive Aphasia Program"

Martha Klousner, Defended: Spring 2021

"Measuring Changes in Lexical Diversity of Discourse Samples to Evaluate the Effects of a Modified Intensive Comprehensive Aphasia Program"

Thomas Gonzalez, Defended Spring 2020

"A Pilot Study on the Outcomes of a Modified Intensive Comprehensive Aphasia Program"

Melissa Mazzaglia, Defended: Fall 2019

"Humor Functions in Aphasia Group Therapy within a Modified Intensive Program Model"

Heather Beard, Defended: Spring 2019

"Potential Influences of an Intensive Aphasia Therapy on Communication Confidence"

Jeanna Ritter, Defended: Spring 2018

"The Feasibility of Script Based Audio-Visual Speech Entrainment for the Treatment of Nonfluent Aphasia in a University Clinic Setting"

Master's Paper Committee Chair, Communication Sciences and Disorders Department

Courtney Chambers, Completed: Spring 2023

“Depression and Quality of Life in Stroke Survivors”

Hannah Woody, Completed: Spring 2021

“Can a 10-Meter Walk Test Determine Stroke Survivor Candidacy for an Intensive Comprehensive Aphasia Program?”

Amy Williams, Completed: Spring 2020

“Emotional Impairment in Right Hemisphere Disorder: Affect and Cognitive-Communicative Processes”

Kyle Blair, Completed: Spring 2018

“Need for Continuing Research of World Knowledge-Based Compensatory Strategies for Broca’s Aphasia”

Master's Thesis Committee Member, Communication Sciences and Disorders Department

Nyah Cate, Defended: Spring 2024

Topic: Core Lexicon in Aphasia Discourse

Andrea Silva, Defended: Spring 2022

“The Effects of a Code-switching within SGDs on Language Discourse in Bilingual People with Aphasia”

Mallary Owen, Defended: Spring 2021

“The Effects of Interface Display and Cognitive Function on Story Retell in People without Aphasia”

Dissertation Committee Member

Jenna Griffin-Musick, University of Montana, Defended: Spring 2024

“An Investigation of Three Rehabilitation Models on Cognitive-Linguistic Outcomes for Stroke Survivors with Chronic Aphasia”

James Pascali, Department of Political Science, Defended: Spring 2023

“Understanding the Role of Emerging Deaf Identity on Political Engagement Regarding Issues of Accessibility”

Rebekkah Hulen, College of Nursing, Defended: Spring 2021

“Utilizing the PEN-3 Model to Describe the Cultural Context of Health Literacy for Adult Congolese Refugees Post-Resettlement to Boise, Idaho, United States (US)”

Oral Comprehensive Exam Committee Member or Graduate Faculty Representative

Taylor Elizondo, Rehabilitation and Health Sciences, Fall 2025

Sarah Conkle, University of Montana, Part 1, Spring 2025

Kellie Brown, Psychology Department, Fall 2019

Ahva Mozafari, Psychology Department, Fall 2018

Master's Thesis Graduate Faculty Representative

Michelle Velazquez, Psychology Department, Defended Summer 2024

“The Comparison of a Music-Based and Exercise-Based Intervention on Cognitive Function in Healthy Older Adults”

Alyssa Korell, Psychology Department, Defended Fall 2018

“Sleep, Executive Functioning, and Emotional Regulation in Adolescents”

Master's Level Capstone Project Graduate Faculty Representative

Garett Romriell, Occupational Therapy Department, Defended Spring 2018

“The Effect of Weighted Blankets: Children with Autism Sensory Over-Reactivity”

Scharp Language & Brain Lab Student Supervision

Abigail Music, hourly lab employee (5-10 hours per week)	2025-Present
Briget Wallace, 10-hour Graduate Research Assistant	2025- Present
Lily Foster, Idaho College of Osteopathic Medicine Research Internship	2025-2026
Genovese Le, Idaho College of Osteopathic Medicine Research Internship	2025-2026
Carmela Marciano, Idaho College of Osteopathic Medicine Research Internship	2025-2026
Tri Le, Idaho College of Osteopathic Medicine Research Internship	Summer 2025
Hallie Welker, hourly lab employee (5-10 hours per week)	2025-Present
Meghan Ashton, hourly lab employee (10 hours per week)	2024-2025
Madilynn Anderton, Career Path Intern and hourly (10 hours per week)	2024-2025
Courtney Rhoda, 10-hour Graduate Research Assistant	2024-2025
Courtney Rhoda, volunteer (5 hours per week)	2023-2024
Kennedy Koopman, work study (5 hours per week)	2023-2024
Hannah McCabe, 10-hour Graduate Research Assistant	2022-2024
Cortney Chambers, Career Path Intern, (7-15 hours per week)	2022
Micaela Wilson, Career Path Intern and hourly (10-15 hours per week)	2022
Hannah McCabe, hourly lab employee (5-8 hours per week)	2021-2022
Ashley Mannello, volunteer (5 hours per week)	2022
Emma Hull, hourly lab employee (10-15 hours per week)	2021-2022
Katie Jo Roberts, 20-hour Graduate Research Assistant	2020-2022
Lisa Blackham, hourly lab employee (10 hours per week)	2019-2022
Kathryn Chapman, Career Path Intern (10 hours per week)	2019-2021
Martha Klousner, 20-hour Graduate Research Assistant	2020
Emily Brockett, Career Path Intern (10 hours per week)	2019
Melissa Mazzaglia, Career Path Intern (15 hours per week)	2019
Mackenzie Duerksen, 20-hour Graduate Research Assistant	2018-2020
Amy Williams, hourly lab employee (10-20 hours per week)	2018-2020
Jenny Magallon, TRIO Research Mentee	2018-2019
Natalie Whicker, 20-hour Graduate Research Assistant	2017-2018
Kyle Blair, hourly lab employee (10-20 hours per week)	2017-2018
Jeanna Ritter, hourly lab employee (10 hours per week)	2017-2018
Joanna Bihler, 20-hour Graduate Research Assistant	2016-2017

MENTORING

Faculty Mentor Development Program, University of New Mexico	2022
Faculty Mentor, 8-Week Formal Training Program	

New Faculty Mentor, Idaho State University	2021-2025
Mentee: Dr. Saryu Sharma, Communication Sciences and Disorders Department	

Academy of Aphasia Annual Conference	2021- 2022
Mentor, National Institutes of Health Grant Program	

LEADERSHIP DEVELOPMENT

ASHA Leadership Mentoring Program Mentee	2022-2023
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Mentor: Dr. Richard Zraick, American Speech-Language-Hearing Association

TEACHING

CSD 6602 Clinical Adult Remote Enrichment & Simulation Course (CARES) Independent Co-Instructor, Graduate Level: Distance Learning and Online Cohort Idaho State University	2023-Present
CSD 6600 Research Methods in Communication Sciences and Disorders Independent Instructor, Graduate Level: Distance Learning and Online Cohort Idaho State University	2023-2025
CSD 2205 Introduction to Professions in Communication Sciences Independent Co-Instructor, Lower Division: Distance Learning and Online Idaho State University	2022-2023
CSD 6600 Research Methods in Communication Sciences and Disorders Independent Instructor, Graduate Level: Online Cohort Idaho State University	2018-2022
CSD 6602/6602L Clinical Practicum and Lab Independent Clinical Instructor and Supervisor, Graduate Level: Online Cohort Idaho State University, Meridian Intensive Adult Program (Summer)	2018-Present
CSD 4405 Neuroscience for Communication Disorders Independent Instructor, Upper Division: Distance Learning and Online Cohort Idaho State University	2018-2022
CSD 6680 Counseling in Audiology Invited Lecture, Graduate Level: Distance Learning Topic: Cognitive Function and Hearing Loss, Idaho State University	2018
CSD 6639 Neurogenic Disorders of Language and Cognition Independent Instructor, Graduate Level: Distance Learning and Online Cohort Idaho State University	2017-Present
CSD 2210 Communication Differences and Disorders in the Literature & Media Independent Instructor, Undergraduate Level & Honors Section: Distance Learning	2017-2022
CSD 4420 Clinical Processes Adult Invited Lecture, Undergraduate Level: Distance Learning Topic: Right Hemisphere Disorders, Idaho State University	2016-Present
CSD 6629 Neuropathologies of Speech Independent Instructor, Graduate Level: Distance Learning Idaho State University	2016
Diagnostics in Speech-Language Pathology Invited Lecture, Graduate Level West Virginia University	2014

Writing Practicum for Evaluation & Treatment of Communication Disease 2008-2009
Independent Instructor, Undergraduate Level
University of Pittsburgh

Topic: Aphasia
Teaching Practicum, Graduate Level
University of Pittsburgh

Topic: Cognitive-Communication Disorders
Teaching Practicum, Graduate Level
University of Pittsburgh

INTERNATIONAL & NATIONAL PROFESSIONAL SERVICE

Aphasiology 2023-2024
Managing Guest Co-Editor, Intensive Comprehensive Aphasia Program Special Issue

Academy of Neurologic Communication Disorders and Sciences 2023-2024
Member-At-Large, Elected Representative 2-Year Term

Journal of Disability and Rehabilitation 2023-Present
Manuscript Reviewer

Journal of Communication Disorders 2022-Present
Manuscript Reviewer

Journal of the International Neuropsychological Society 2021-Present
Manuscript Reviewer

American Journal of Speech-Language Pathology 2020-Present
Manuscript Reviewer

American Speech-Language-Hearing Association Convention 2019-2021
Language Disorders in Adults Topic Committee Member

Topics in Language Disorders 2018-Present
Manuscript Reviewer

International Journal of Language & Communication Disorders 2017-Present
Manuscript Reviewer

Aphasiology 2017-Present
Manuscript Reviewer

Right Hemisphere Disorders Practice Portal 2017-2019
Subject Matter Expert, American Speech-Language-Hearing Association

S.T.E.P. Mentoring Program 2017-2019
Mentor, American Speech-Language-Hearing Association

UNIVERSITY SERVICE

Center for Learning and Instructional Excellence	2025-Present
Invited Member, Faculty Senate Working Group, Idaho State University	
Program for Instructional Effectiveness Steering Committee	2024-2025
Invited Member, Idaho State University	
Outside Faculty Representative Promotion Committee, College of Business	2024
Chris Chatwin and Julie Frischmann	
Outside Faculty Representative Promotion, Political Science	2023
Dr. Kellee Kirkpatrick, Service Subcommittee Chair	
Honors Program Health Sciences Panel	2023
Panelist for Research Topics, Idaho State University	
Phi Kappa Phi Honors Society	2023-Present
Scholarship Reviewer, Idaho Chapter	
University Research Council	2022-2025
Member, Elected Representative of College of Health, 3-Year Term	
Office of Sponsored Programs, Idaho State University	2021-Present
Internal Reviewer	
General Education Requirements Committee	2022
5-Year Review Committee, Idaho State University	
New Faculty Experience (Orientation)	2020-2021
Teaching Panelist, Idaho State University	
Grievance Policy Subcommittee of Faculty Professional Policies Council	2020-2021
Member, Idaho State University	
Geriatric Certificate Advisory Council	2018-2021
Member, Idaho State University	
Graduate Research Symposium: Showcasing Scholarly & Creative Works	2018-2023
Poster Session Judge, Idaho State University]	
General Education Requirements Reviewer for CSD 2210	2017-2022
Course Review Committee Chair, Idaho State University	

KASISKA DIVISION & COLLEGE OF HEALTH SERVICE

Third Year Tenure and Promotion Review for Occupational Therapy	2025
Committee Member for Dr. Amanda Henscheid	

Periodic Performance Review for Nursing Committee Chair for Dr. Cathy Arvidson	2024
Tenure and Promotion Committee for Community and Public Health Committee Chair for Dr. Kristin Van De Griend	2023
College of Health Teaching Fellowship Committee Past Recipient Member	2023-2025
Faculty Advisory Council College of Health, Elected Representative	2019-2023
KDHS Research Day Poster Session Judge, Idaho State University	2019-2021
Idaho State University Senior Health and Wellness Symposium Data Initiative Chair, Idaho State University	2018-2020
Annual Thomas Geriatric Health Symposium Case Study and Planning Committee Member, Idaho State University	2016-2024

DEPARTMENTAL SERVICE

Academic Tenure and Promotion Full Committee Chair Dr. Kris Brock	2022-2023
Academic Tenure and Promotion Committee	
Dr. Saryu Sharma, Teaching Subcommittee Chair	2025-2026
Dr. Elizabeth Schniedewind, Teaching Subcommittee Chair	2024-2025
Dr. Curtis Billings, Research Subcommittee	2023-2024
Dr. Chris Sanford, Research Subcommittee	2022-2023
Dr. Kristina Blaiser, Teaching Subcommittee	2021-2022
Dr. Ramsdell, Research Subcommittee Chair	2021-2022
Dr. Alycia Cummings, Research Subcommittee	2019-2020
Dr. Nick Altieri, Scholarly Subcommittee	2016-2017
Dr. Heather Ramsdell-Hudock, Service Subcommittee	2016-2017
Dr. Dan Hudock, Teaching Subcommittee	2016-2017
Dr. Gabe Bargen, Member	2016-2017
Dr. Kristina Blaiser, Member	2016-2017
Five-Year Periodic Performance Review Committee	
Dr. Alycia Cummings, Teaching Subcommittee	2024-2025
Dr. Jeff Brockett, Service Subcommittee	2020-2021
Dr. Diane Ogiela, Scholarly Subcommittee Chair	2020-2021
Dr. Chris Sanford, Service Subcommittee	2018-2019
Dr. Kathleen Kangas, Teaching Subcommittee	2017-2018
Third-Year Review Committee	
Dr. Saryu Sharma, Teaching Subcommittee Chair	2023-2024
Dr. Kris Brock, Teaching Subcommittee	2020-2021

Clinical Promotion Committee

Connie Miller, Teaching Subcommittee	2024-2025
Robin Ament, Creative Scholarly Subcommittee	2017-2018

Student Advising

Individual Student Advising (Pocatello & Online): Graduate: 6-8	2020-Present
Tier Two Academic Group Co-Advisor, Graduate Student Cohorts: 38	2018-2021
Individual Student Advising: Graduate: 6	2018-2019
Individual Student Advising: Graduate: 5; Undergraduate: 5	2017-2018

Student Scholarship Review Committee

2018-Present

Scottish Rite Scholarship Committee; Jody O'Donnell Memorial Outstanding Student Clinician; Emeritus Faculty Speech-Language Pathology Student Award; Brenda Bertsch Malepaei Scholarship

Standing and Ad Hoc Committee Membership

SLP Curriculum Committee Lead	2023-2025
CSD Council on Academic Accreditation Committee	2023-2024
CSD Project Charter: Course Evaluation Subcommittee	2020-2022
Undergraduate Student Curriculum Committee	2017-2019
Strategic Plan Goal #1 Subcommittee	2019-2020
Ph.D. Rehabilitation and Communication Sciences Program Committee	2017-2022
Graduate Portfolio Objective 1 Reviewer	2017-2019
Graduate Student Portfolio Objective 5 (Advocacy) Reviewer, Online Cohort	2017-2019
Speech-Language Pathology Program Committee	2016-Present
Graduate Student Admissions Reviewer	2016-Present

PROFESSIONAL MEMBERSHIPS & CERTIFICATIONS

Certifications

American Speech-Language-Hearing Association	Certified: 12/2003
Certification Number: 12030913	

Idaho Bureau of Occupational Licenses, Department of Self-Governing Agencies	2018-Present
License Number: SLP-3329	

Commonwealth of Pennsylvania Department of State Bureau of Professional Affairs	2003-2018
License Number: SL007733	

Memberships

Aphasia Access	2022-Present
Idaho Speech, Language, Hearing Association, Member	2019-Present
Academy of Neurologic Communication Disorders and Sciences, Member	2018-Present
National Center for Faculty Development and Diversity, Member	2016-2023
Cognitive Science Society, Member	2015-2017
ASHA Special Interest Group 02 Affiliate	2011-2025

Neurophysiology and Neurogenic Speech and Language Disorders

ASHA Special Interest Group 10 Affiliate
Issues in Higher Education

2017-2025

National Student Speech-Language-Hearing Association
National and Local Chapters; Local Chapter President

AWARDS AND HONORS

Sabbatical Leave Award Idaho State University, Spring Semester	2026
Tavistock Trust Distinguished Scholar Nominee	2024
ACE Award for Continuing Education American Speech-Language-Hearing Association	2023
Phi Kappa Phi, Invited Speaker for Initiation Ceremony Idaho State University Chapter	2023
College of Health Teaching Fellowship Idaho State University	2022-2023
ASHA's Lessons for Success Grant Writing Development Program American Speech-Language-Hearing Association Research Mentoring Network	2022-2023
Master Teacher Award Idaho State University	2020
Innovative Teacher Award College of Rehabilitation and Communication Disorders, Idaho State University	2020
ASHA's Pathways Program for Early Career Scientists American Speech-Language-Hearing Association Research Mentoring Network	2017-2018
CAPCSD Ph.D. Scholarship, \$20,000 Council of Academic Programs in Communication Sciences and Disorders	2016
SHRS Research Development Fund School of Health and Rehabilitation Sciences, University of Pittsburgh	2016
ACE Award for Continuing Education American Speech-Language-Hearing Association	2014-2017
Bruce Baker Travel Award School of Health and Rehabilitation Sciences, University of Pittsburgh	2014
Graduate and Professional Student Government Travel Award University of Pittsburgh	2014

SHRS Research Development Fund School of Health and Rehabilitation Sciences, University of Pittsburgh	2013
Research Symposium in Clinical Aphasiology Student Fellowship National Institute on Deafness and Other Communication Disorders (NIDCD)	2012
Ph.D. Graduate Research Assistantship University of Pittsburgh	2010-2013
Ph.D. Graduate Teaching Assistantship University of Pittsburgh	2008-2009
Research Symposium in Clinical Aphasiology Student Fellowship National Institute on Deafness and Other Communication Disorders (NIDCD)	2006
Ph.D. Graduate Research Assistantship University of Pittsburgh	2003-2007
Communication Sciences and Disorders Faculty Development Committee Ph.D. Student Representative	2003-2006
President's Distinguished Service Award Miami University	2002
M.A. Graduate Research Assistantship Miami University	2000-2002
Mary Thew Fowler Scholarship for Research in Speech-Language Pathology Miami University	1999
Undergraduate Summer Scholarship for Research Miami University	1998-2000

ADDITIONAL EDUCATIONAL AND PROFESSIONAL EXPERIENCES

Quality Matters Certification (External Review) for CSD 6600 Quality Matters	2025
How to Pursue Funding to Support Your Research Workshop IDeA Programs, Boise State University & Academic Research Funding Strategies, LLC	2024
Quality Matters Certification (External Review) for CSD 6639 Quality Matters	2024
Talk Saves Lives Suicide Prevention Idaho State University	2024
Quality Matters (QM) Rubric Update Seventh Edition Quality Matters	2023
Victoria L. Scharp, Curriculum Vitae	19

Teaching Language Science Conference Vanderbilt School of Medicine, Department of Hearing and Speech Sciences	2023
Teaching and Learning Symposium Idaho State University	2023
Quality+ Essentials CSD 6639: Neurogenic Disorders of Language and Cognition Idaho State University	2022
Office of Research Grant Writers' Seminar Idaho State University	2020
Quality Matters (QM) Teaching Online Certificate Completed 7 Multi-Week QM Teaching Online Courses: Technology Skills Self-Assessment, Evaluation of Course Design, Policy Awareness, Orienting Learners, Creating Presence, Connecting Learning Theories to Teaching Strategies, and Learner Assessment	Certificate Earned: 2019
Improving Your Online Course Quality Matters	2019
Applying the QM Rubric Course Quality Matters	2019
Alumni Program to the Faculty Success Program National Center for Faculty Development and Diversity	2017-Present
Faculty Success Program National Center for Faculty Development and Diversity	2017
Teaching Online with Moodle Instructional Technology Resource Center, Idaho State University	2017
Building a Research Pipeline 4-Week Course National Center for Faculty Development and Diversity	2017
Cultivating Your Network of Mentors, Sponsors & Collaborators National Center for Faculty Development and Diversity	2017
Pittsford Area Lions Club Invited Guest Speaker	2017
Office of Research Grant Writers' Seminar Idaho State University	2016
Idaho State University Mentorship Program	2016-2019
Victoria L. Scharp, Curriculum Vitae	20

Peer Mentor: Dissertation Success Program
National Center for Faculty Development and Diversity

2016

Dissertation Success Program
National Center for Faculty Development and Diversity

2015-2016

ASHA Mentoring Academic-Research Careers Protégé

2014-2018

CLINICAL SUPERVISION

Graduate Student Clinical Supervisor
Meridian Intensive Adult/Aphasia Program
Department of Communication Sciences and Disorders, Idaho State University

2018-2024

Graduate Student Clinical Outplacement Supervisor
Department of Communication Science and Disorders, University of Pittsburgh

2004-2008

CLINICAL EXPERIENCE

Speech-Language Pathologist, Casual Employee
Oakmont Presbyterian Senior Care, Oakmont, PA

2012-2016

Speech-Language Pathologist, Full & Part Time
Sundance Rehabilitation, Inc., Kittanning, PA

2008-2012

Speech-Language Pathologist, Independent Contractor
Rehabilitation Innovations, Inc., Pittsburgh, PA

2004-2008

Speech-Language Pathologist, Casual Employee
UPMC Healthcare System

2004-2006

Presbyterian and St. Margaret's Hospitals, Pittsburgh, PA
Speech-Language Pathologist, Casual Employee

2002-2003

VA Healthcare System, Pittsburgh, PA
Aspinwall and Oakland Divisions, Clinical Fellowship

Speech-Language Pathology Intern
Drake Center Inc., Cincinnati, OH

Speech-Language Pathology Intern
Miami Valley Hospital, Dayton, OH

Graduate and Undergraduate Student Clinician
Miami University Speech and Hearing Clinic, Oxford, OH