



Curriculum Vitae

**Angela Abbott, M.S. CCC-SLP
Clinical Assistant Professor**

ISU - Meridian Sam & Aline Skaggs Health Science Center
Department of Communication Sciences & Disorders
1311 E. Central Drive
Meridian, Idaho 83642
Email: angieabbott@isu.edu
Office: (208) 373-1721

Personal Statement / Professional Summary

Accomplished Speech-Language Pathologist with over 10 years of extensive experience in medical settings, specializing in adult neurogenic populations and rehabilitation. Dedicated to high-quality clinical teaching and student mentorship emphasizing application of theory to practice, and development of strong clinical reasoning to prepare students for effective professional practice to improve patient outcomes.

Education

Master of Science, Speech Language Pathology 2014
Idaho State University - Meridian, Idaho

Bachelor of Science, Communication Sciences and Disorders 2012
Idaho State University - Meridian, Idaho

Licensure and Certifications

American Speech and Hearing Association (ASHA) Certificate of Clinical Competence
• ID # 14114251 2015 - Present
Idaho State Licensure
• ID # SLP-2792 2014 - Present

Basic Life Support (BLS) Certification
• Valid through October 2026

Skills and Specialty Certifications

SPEAK OUT! Certification, Parkinson's Voice Project 2025
Interactive Metronome Certification 2024
Vital Stim and Vital Stim Plus 2016, 2023
Langmore Fiberoptic Endoscopic Evaluation of Swallowing (FEES) 2023
Montreal Cognitive Assessment (MoCA) Certification 2020
Certified Brain Injury Specialist (CBIS) Training 2020
Electronic Medical Records (EMR) Proficiency in EPIC, Point and Click, Cerner Current

Professional Memberships

- American Speech and Hearing Association (ASHA) 2015 - Present
- Council of Academic Programs in Communication Sciences & Disorders 2025

- MedSLP collective 2024 - Present

Clinical Experience

Saint Alphonsus Rehabilitation Services (STARS) 2024 – Present
Speech-Language Pathologist

- Evaluation and treatment within an outpatient neuro clinic, with extensive experience working with Traumatic Brain Injury (TBI), Stroke, Neurological disorders, in the treatment of cognitive-communication, motor speech, dysphagia, and voice.
- Collaboration within a multidisciplinary team of Occupational and Physical therapists to develop individualized treatment plans to improve patient outcomes.

Pro-Nation Healthcare Staffing 2024
Speech-Language Pathologist

- Contract work with Home Health agencies to provide Speech/Language services to patients within the greater Boise area.
- Evaluation and treatment of Neurocognitive disorders including Traumatic Brain Injury and Stroke. Treatment focus on motor speech, Parkinson's, and Dysphagia.

Saint Alphonsus Regional Rehabilitation Hospital – Encompass Health 2019-2024
Speech-Language Pathologist, Team Lead 2021-2024 – Inpatient Rehabilitation

- Lead Supervisor and Therapist in the Speech Therapy department responsible for management of daily operations with scheduling, patient care, and employees.
- Extensive knowledge and experience in evaluation and treatment of Traumatic Brain Injury (TBI), Stroke, Multi-Trauma, Parkinson's, Neurocognitive disorders, and Dysphagia.
- Facilitated in the development of instrumental swallow study program within the Speech Therapy Department for the implementation of Fiberoptic Endoscopic Evaluation of Swallowing (FEES).
- Daily collaboration with a multidisciplinary team of Nurses, Case Managers, Physicians, and Senior Leadership Team.
- Preceptor of Speech Language Pathologists during Clinical Fellowship Year (CFY) and clinical practicums with supervision, guidance, and advising evaluation and treatment of patients within the rehabilitation hospital

Saint Alphonsus Regional Medical Center 2014-2019
Speech-Language Pathologist – Rehabilitation and Acute Care

- Extensive knowledge and experience with evaluation and treatment of TBI, Stroke, Multi-Trauma, and other Neurocognitive disorders with general focus on inpatient rehabilitation and additional experience within the acute care setting of multiple units.
- Multi-disciplinary approach in evaluation and treatment with collaboration of specialized teams for TBI and Stroke working with Neuropsychology, Physicians, Nurses, Case Managers, Physical and Occupational Therapy.

West Ada School District

2014-2016

Speech-Language Pathologist – Pre-school through School Age

- Assessment of preschool through 5th grade students and development of Individualized Education Plans (IEP) based on student needs. Developed and implemented treatment plans through IEP in the areas of language, fluency, and articulation. Supervision of Speech Therapy assistant to guide implementation of individual student plans.
- Planning, organization, and implementation of weekly language groups for preschool age children with developmental delays.
- Attendance and collaboration for weekly MDT meetings with Principals, Teachers, Administrators, Parents, Occupational and Physical therapists to develop, manage, and maintain students individualized plans.

Academic Appointments

Idaho State University

2024 - Present

Clinical Assistant Professor

- Provide instruction and clinical supervision for graduate students in speech-language pathology, ensuring competency in the assessment, diagnosis, and treatment of communication and swallowing disorders within the university clinic servicing the adult population.
- Maintain active clinical practice to contribute to field-based application and clinical relevance in teaching.

Teaching Experience

CSD 6602 and 6602L - Clinical Practicum and Clinical Practicum Lab 2024 - Present

- 2024: 6602L - Instructional Session Co-Presenter - Attention Types and Treatment
- 2025: 6602L - Instructional Session Co-Presenter - SOAR Assessment Lecture
- 2025: 6602L - Instructional Session Co-Presenter - Dysphagia Hands-On Workshop
- 2025: 6602 - Clinical Adult Remote Enrichment and Simulation Course (CARES)

CSD 6602 - Summer Placement On-Campus 2025 - Present

- Meridian Intensive Adult Program (MIAP)
 - Clinical teaching for graduate students in assessment, diagnosis and treatment during 2-week intensive adult language program at ISU university clinic, individual and group sessions.
- Clinical supervision and teaching of graduate student working with adult client through tele-practice services in Summer 2025

CSD 6648 - Professional Issues 2025 - Present

- Guest Lecture in 2 areas - 'Cognition: Dementia and Traumatic Brain Injury' and 'Outpatient and Inpatient Settings for the Medical SLP'

Research and Creative Scholarly

- Developed a Criterion Referenced Speech-Language evaluation for adults to provide a functional non-standardized assessment in the areas of expressive and receptive language, reading and writing, as well as motor speech for graduate students to use when assessing clients within the University clinic.
- *Ongoing* - Collaboration with clinical colleagues in development of systematic instruction for clinical teaching utilizing Clinicians Hierarchy for Advancing Treatment (CHAT) with a plan to present at regional and national levels in the upcoming academic year.
- Collaboration and contribution with a clinical colleague to write a grant for the SPEAK OUT! Therapy program to provide training/certification for clinical faculty and graduate students in the 2025 academic year. Grant was awarded to all graduate students within the current program and 2 clinical faculty members for ongoing certification and training.

Professional Service and Leadership

Current and Ongoing:

- Tier III Academic Advisor
- CSD Capstone Project Advisor
- Provided speech-language services for private adult client through Summer 2025 at ISU Clinic

2025:

- Marketing meeting and networking with Speech-Language Pathologists at St. Luke's to build partnerships for referrals and community engagement with ISU clinics.
- Participated in the supervision of graduate students and promotion of Speech-Language Pathology program for the Health Science Experience night at ISU Meridian campus.
- Coordinated an advocacy event at the Parkinson's Support Group in Boise, Idaho with 3 graduate students, providing a presentation on SLPs role in working with patients with Parkinson's, SPEAK OUT! Program, and Meridian ISU Speech & Language Clinics.
- Attended the Meridian Chamber's First Friday event to promote ISU and the programs available in Communication Sciences and Disorders.
- Volunteered at the Information Booth at Meridian Dairy Days to promote local awareness of Idaho State University and programs.
- Volunteered at Idaho Food Bank for Employee Appreciation Week with ISU Meridian Leadership.
- Provided supervision of graduate students for free hearing screening at the ISU clinic.
- Provided supervision of graduate students for hearing/speech-language screening at St. Ignatius School, Pre-K-School Age
- Member of ISU Promotion committee in the area of clinical teaching for promotion of a clinical colleague.

2024:

- Participated in supervision of graduate students for the promotion of Speech-Language Pathology program at ISU Meridian during Health Science Experience night

Continuing Education

Inclusive and Generationally Aware Teaching Practices for CSD Education	2025
Key Principles in CSD Clinical Education	2025
Deeper Dive: A Look at Manual Therapy with Voice and Swallowing	2025
Teaching Language Science Symposium	2025
AAC in Practical Applications	2025
SPEAK OUT! SLP Certification Course	2025
Reducing Health Disparities Through Person-Centered SLP Services	2024
An Overview of International Dysphagia Diet Standardization Initiative (IDDSI)	2024
Interactive Metronome (IM) Certification	2024
A Review of Upper Esophageal Dysphagia	2024
Informed Consent in Dysphagia: The Legal and Ethical Challenges	2024
Langmore Foundation FEES Course	2023
VitalStim Plus – NMES and sEMG Biofeedback	2023
IDDSI Food Prep: Learn How to Prep Food to comply with IDDSI Standards	2023
Person-Centered Approach for Assessment of Adult Neurogenic Disorders	2022
The Speech-Language Pathologist's Role in COVID-19 Recovery	2022
How to Select the Best Therapy for Persons with Aphasia	2022
Reframing Dysphagia Documentation with a Person-Centered Approach	2022
Medical and Ethical Dilemmas: Nutrition for Adults with Dysphagia	2022
Why and How to Practice Real-Life Activities in Speech Therapy	2022
Strategy Training in Inpatient Rehabilitation	2022
Suicide Risk in Inpatient Rehabilitation Settings	2021
Critical Factors in Brain Injury Rehabilitation	2021
41 st Annual Neurorehabilitation Conference (Virtual) – Braintree	2020
The Mighty Mentor: Activating your supervisor superpowers	2020
Mild Traumatic Brain Injury: Silent, Subtle and Treatable	2020
Cognition and Communication in Traumatic Brain Injury	2020
Cognitive Behavioral Therapy for SLPs: Practice Updates	2020
Montreal Cognitive Assessment (MoCA) Certification	2020
Justifying SLP Services in a Turbulent Health Care Environment	2019
20Q: Clinical Challenges in Aphasia Rehabilitation.	2019
Person Centered Care 101 for Neurogenic Disorders	2019
20Q: Cognitive Rehabilitation Therapy for Adults with Traumatic Brain Injury	2019
Tossed the Workbooks, Now What? How to meet functional cognitive goals using evidence-based frameworks in neurogenic disorders	2019
Dysphagia after Traumatic Brain Injury: Etiology and Evaluation	2019
Using the CLQT+ to shape clinical decisions, presented in partnership with Pearson Clinical Assessment	2019
Do you have a minute? Identifying and Troubleshooting the Complexities of Supervising SLP graduate students, presented in partnership with Rush University	2018

