

Nicholaus Brock M.S., CCC-SLP

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EDUCATION

University of the Pacific – Thomas J. Long School of Pharmacy and Health Sciences – Stockton, CA
Master of Science, Speech-Language Pathology Dec 2012
Bachelor of Science, Speech-Language Pathology May 2011

PROFESSIONAL AFFILIATIONS & LICENSES

American Speech-Language Hearing Association
Member #14033435

Special Interest Group 1 - Language Learning and Education (2025)
Special Interest Group 11 – Administration and Supervision (2017-2018)
Special Interest Group 1 – Language Learning and Education (2016)
Special Interest Group 16 – School-Based Issues (2015)

Idaho State Licensure: *SLP* - 3792

PROFESSIONAL EXPERIENCE

Idaho State University – Speech Language Pathology Program (Meridian, ID) Aug 2022 – Present
Assistant Clinical Professor

- Supervised graduate clinicians who provided speech and language intervention to pediatric clients within the university clinical setting
- Provided classroom instruction for select portions of the following courses: CSD 6620 - 01, 02: Early Language Development Disorders (2022), CSD 6602L – 01, 02: Clinical Practicum in Speech Language Pathology Lab (2022 - Present)

Vallivue School District (Caldwell, ID) Aug 2021 – July 2022

Preschool Speech-Language Pathologist

- Provided speech/language therapy and diagnostic evaluations for preschool age children and toddlers transitioning to preschool with communication impairments
- Developed and modeled appropriate classroom-based speech/language service, allowing for consistent reinforcement of targets from special education teachers and classroom paraprofessionals
- Supervised speech-language pathology assistants and ISU graduate student, providing collaborative feedback and mentorship while treating a wide range of communication impairments

West Ada School District (Meridian, ID) Aug 2020 – June 2021

Speech-Language Pathologist

- Provided speech/language therapy and diagnostic evaluations for middle and high school students with communication and hearing impairments
- Supervised speech-language pathology assistants, providing feedback and guidance for working on higher level language targets
- Collaborated and coordinated with IEP and 504 teams regarding the use of FM systems and appropriate classroom accommodations for the deaf and hard of hearing populations

Stockton RiteCare Language Center (Univ of Pacific – Stockton, CA) Mar 2016 – June 2020

Clinic Director

- Provided instruction for the following courses: SLPA 105 – Clinical Methods III, SLPA 107 – Clinical Methods IV, SLPA 225 – Public School Issues, SLPA 121 - Speech & Language

Development, SLPA 110a/b – Clinical Observations, SLPA 189a/b – Beginning & Intermediate Clinic, SLPA 289a/b – Advanced Clinic, SLPA 181 – Diagnostic Observations, SLPA 183 & 283 – Diagnostic Lab

- Supervised graduate and undergraduate clinicians who provided speech and language intervention to childhood clients within the university clinical setting
- Supervised 15 - 20 team members including clinic staff and part-time clinical faculty
- Coordinated daily clinic functioning, developed clinic schedules and intervention programs, created clinical report writing guidelines and templates, and revised and developed clinic handbook
- Co-advised the National Student Speech-Language-Hearing Association chapter at Pacific

Scottish Rite Language Center (Univ of Pacific – Stockton, CA)

Jan 2016 – March 2016

Clinical Instructor

& June 2015

- Supervised graduate student clinicians during aural rehabilitation summer camp and undergraduate student clinicians during speech and language summer camps
- Collaborated daily with student clinicians, providing feedback/reinforcement and teaching/modeling various speech and language elicitation techniques

Stockton Unified School District (Stockton, CA)

Aug 2014 – June 2016

Speech-Language Pathologist

- Provided speech/language therapy and diagnostic evaluations for high school students
- Coordinated several service delivery models, including traditional small group, co-teaching with resource specialist, and collaboration with special education/general education teachers
- Planned, organized, and advised *Circle of Friends*, incorporating functional pragmatic language intervention into weekly student activity events

Lincoln Unified School District (Stockton, CA)

Jan 2013 – June 2014

Speech-Language Pathologist CF & Speech-Language Pathologist

- Provided speech/language therapy and diagnostic evaluations for elementary and middle school students
- Implemented Response to Intervention for struggling students who did not meet qualifying criteria for speech/language services
- Utilized several service delivery models including traditional small group, classroom inclusion model, and co-teaching with general education teacher

TEACHING ACTIVITIES

Didactic Teaching

CSD 6602L - Clinical Practicum Lab, Graduate: Fall 2022 - Present

<u>Date</u>	<u>Topic(s)</u>
Fall 2025	Analysis of Ax Data; Lesson Plan Implementation with Clinician's Hierarchy for Advancing Treatment; Post-Assessment/Progress Report; Topic-Based Treatment Strategies; Implementation of Mock Client Clinical Case Study
Fall 2024	Assessment and Language Case Based Scenario; Lesson Plan Implementation with Clinician's Hierarchy for Advancing Treatment; Topic Based Treatment; Simucase Study
Spring 2024	Assisted in development for new design of Case-Based Scenarios series
Fall 2023	Assessment and Psychometrics; Reducing Undesirable Behaviors
Spring 2023	Semester Treatment Plan; Assisted in developing case based scenario for Neurodiversity
Fall 2022	Assessment

CSD Coordinator for Community Health Screening Committee: Fall 2022 - Spring 2023

Departmental

Member of Graduate Curriculum Committee: Redesigned graduate coursework by developing new courses offered to reflect changes within the profession and developed new course sequences for changes in both in-person and online graduate cohorts. Fall 2024 - Present

Member of Undergraduate Curriculum Committee: Reorganized undergraduate courses, ensuring that changes in undergraduate curriculum reflect the needs of the state by allowing students to be eligible to apply for speech-language pathology assistant certification. Fall 2024 - Present

Faculty Representative at NSSLHA Trunk or Treat: Supported student organization by participating within the event, providing a trunk or treat experience to community members that included children with communication difficulties. Fall 2025

Faculty Representative at Health Experience Night (Recruitment Event): Assisted with developing recruitment activities and supervised graduate students implementing mini-presentations/activities describing the role of speech-language pathologists for high school students. Fall 2025

Annual Graduate Speech-Language Pathology Job Fair at ISU: Assisted with set-up, tear-down, and organization of the event. Spring 2025

Lead for Resume Graduate Admission Review: Spring 2024 - Present

Chair of SLP Scholarship Committee: Spring 2024 - Present

Committee Member for SLP Scholarship Committee: Fall 2022 - Present

Member of Subgroup for Graduate Curriculum Design: Organized coursework and course schedule to reflect needs discussed by subgroup: Spring 2024

Hosted Potential Graduate Student Meet and Greet with Clinical Faculty: Spring 2024

Committee Member for Clinical Promotions Committee:

One Committee - Fall 2025

Two Committees - Fall 2024

- Sub-Committee Chair for Service

One Committee - Fall 2023

Chair of Employer Self-Study Committee for CAA Accreditation: Fall 2023

PRESENTATIONS

National

Reece, B., Brock, N., & Duthie, J.K. (2019, November). *An Effective & Logical Approach to Clinical Education: Using a Hierarchy*. Seminar at the Annual Convention of the American

Speech-Language-Hearing Association, Orlando, FL

Duthie, J.K., Chattler, L. & Brock, N. (2018, November). *Monitoring Treatment Progress: An Alternative to 90% Accurate*. Seminar at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA

Duthie, J. K., Merriman, C. & Brock, N. (2013, November). *Clinical Instructors and Beginning Clinicians: The Clinician's Hierarchy for Advancing Treatment*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL

Brock, N. & Duthie, J. K. (2012, November). *Student Clinicians' Perception of Clinical Improvement: Comparing Two Instructional Approaches*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Atlanta, GA

State

Brock, N., (2022, October). *Rethinking Your Intervention: Implementing Different Service Delivery Models in the School Setting for SLPs*. Virtual seminar for the Idaho Speech-Language-Hearing Association, Meridian, ID

Brock, N., (2022, April). *How I Learned to Stop Using Caseloads and Love the Workload Approach in the School Setting*. Oral presentation for the Speech Paths Podcast through the Idaho Speech-Language-Hearing Association, Meridian, ID

Duthie, J.K., Chattler, L. & Brock, N. (2019, March). *When You Pick Up a Pen, You Stop the Interaction*. Seminar at the Annual Convention of the California Speech-Language-Hearing Association, Pasadena, CA

Brock, N. & Duthie, J. K. (2012, March). *Student Clinicians' Perceptions of Change in Clinical Competencies: A Comparison of Two Instructional Approaches*. Poster presented at the Annual Convention of the California Speech-Language-Hearing Association, San Jose, CA

CREATIVE/SCHOLARLY ACTIVITY

Designed and developed CSD 4421 - Practical Methods for Speech-Language Pathology Assistants (SLPA's): Spring 2024

Development of clinical teaching documents for on-campus SLP clinic: Fall 2022 - Present
Mock Client Case Study - Intake Packet, Assessment, & Semester Treatment Plan
Semester Treatment Plan Checklist
Detailed Timeline for Semester Clinical Assignments
Instructions: SOAP Notes - Assessment
Instructions: SOAP Notes - Treatment
Instructions for Lesson Plans
How To Guide: Reporting Standardized Assessment

ADDITIONAL TRAININGS, CERTIFICATIONS, AND AWARDS

ASHA Award for Continuing Education (ACE)

- Awarded 07/31/2023, 08/31/2021, 06/30/2021, 11/17/2018, 4/22/2017, 04/02/2016

Preparing to Teach During COVID-19 & Implementing Covid-19 Teaching and Learning Methods (Idaho State University – Meridian, ID) Aug 2021 – May 2022

- Completed coursework in preparation and learning to implement speech and language teleservices

Course Redesign Retreat (Univ of Pacific – Stockton, CA) May 2017

- Completed seminar and workshop to redesign *Public School Issues* course to create a more effective learning environment for graduate speech-language pathology students

Autism Institute for Educators (UC Davis Extension – Stockton, CA) Aug 2014 – May 2015

- Completed coursework to assist educators in working effectively with students on the autism spectrum

Certified Communication Severity Scales (CSS) Trainer (Stockton, CA) April 2015

- Trained to provide staff development in the use of CSS as guidelines for determining type, frequency, duration, and location of speech/language services

CONTINUING EDUCATION

- Online Seminar, ASHA Professional Development, *Strengthening Your /r/ Toolkit: Practical Considerations and Strategies* (0.1 CEU). 9/05/2025
- Online Seminar, ASHA Professional Development, *Treatment of CAS: Keeping it Evidence-Based, Functional, and Fun* (0.1 CEU). 8/25/2025
- Online Seminar, ASHA Professional Development, *Assessment for Developmental Language Disorder: Connecting Purpose and Practice* (0.2 CEU). 8/18/2025
- Online Seminar, ASHA Professional Development, *Supporting Academic Success in K-12 Students with TBI* (0.1 CEU). 5/08/2025
- Online Seminar, ASHA Professional Development, *Contrastive Phonological Approaches: How to Choose Among Them* (0.1 CEU). 5/06/2025
- Online Seminar, ASHA Professional Development, *Visuals Supports for Executive Function and Cooperative Play in Preschoolers* (0.1 CEU). 05/05/2025
- Online Seminar, ASHA Professional Development, *A Clinical Guide to Researcher-Created Morphological Awareness Assessments* (0.1 CEU). 1/08/2025
- Online Seminar, ASHA Professional Development, *ASHA Evidence Maps* (0.05 CEU). 1/07/2025
- Online Seminar, ASHA Professional Development, *Language Comprehension Supports for Adolescents With DLD* (0.2 CEU). 1/07/2025
- Online Seminar, ASHA Professional Development, *EBP Basics and Tools for Practicing Clinicians* (0.05 CEU). 1/07/2025
- Online Seminar, ASHA Professional Development, *Leadership Academy: Introduction to Leadership* (0.1 CEU). 12/12/2024
- Online Seminar, ASHA Professional Development, *Leadership Academy: Resilient Leadership* (0.1 CEU). 12/11/2024
- Online Seminar, ASHA Professional Development, *Indirect Literacy Interventions to Empower Parents, Teachers, and Other Partners* (0.10 CEU). 10/01/24

- Online Seminar, ASHA Professional Development, *Lateral Lisp Remediation: Practical Strategies for Elicitation and Generalization* (0.10 CEU). 10/01/2024
- Online Seminar, ASHA Professional Development, *Working with and Advocating for Adolescents with Complex Communication Needs* (0.10 CEU). 10/01/24
- Online Seminar, ASHA Professional Development, *Neurodiversity-Affirming Support for Autistic Students in the Special Education* (0.10 CEU). 09/30/24
- Online Seminar, ASHA Professional Development, *Philosophy for Adolescents: Supporting Critical Thinking and Language Skills* (0.10 CEU). 09/30/24
- Online Seminar, ASHA Professional Development, *Phonological Awareness in Children with Speech Sound Disorders* (0.10 CEU). 09/29/2024
- Online Seminar, ASHA Professional Development, *Creating Learning Environments for Pre-Symbolic Autistic Children* (0.10 CEU). 09/29/24
- Online Seminar, ASHA Professional Development, *Self-Talk to Support Executive Functioning in Children with Language Disorders* (0.10 CEU). 09/26/24
- Online Seminar, University of the Pacific, *CHAT – A Levelized Criterion Tool for Progress Monitoring* (0.15 CEU). 09/13/24
- Online Seminar, ASHA Professional Development, *Focusing on Literacy: Culturally Responsive Treatment for Adolescents* (0.10 CEU). 08/09/2024
- Online Seminar, ASHA Professional Development, *How to Be More Inclusive When Teaching: Strategies and Reflections* (0.10 CEU). 08/09/2024
- Online Seminar, ASHA Professional Development, *Mindfulness in Ethics: The Code at Work in Schools* (0.10 CEU). 08/09/2024
- Online Seminar, ASHA Professional Development, *Diagnosing Autism Spectrum Disorder: The SLP's Role* (0.20 CEU). 10/6/2023
- Online Seminar, ASHA Professional Development, *Maximizing Intelligibility in Children and Adolescents With Down Syndrome* (0.20 CEU). 9/27/2023
- Online Seminar, ASHA Professional Development, *An Integrated Approach to Early Speech Stimulation* (0.15 CEU). 9/26/2023
- Online Seminar, ASHA Professional Development, *Nine Building Blocks of Clinical Education and Supervision* (0.25 CEU). 8/13/2023
- Online Seminar, SpeechTherapypd.com, Various Online Seminars. (1.0 CEU). 7/01/2023 - 8/31/2023
- Online Seminar, Idaho Speech, Language, and Hearing Association (ISHA), *Rethinking Your Intervention: Implementing Different Service Delivery Models* (0.20 CEU). 10/7/2022
- Online Seminar, SpeechTherapypd.com, Various Online Seminars. (5.25 CEU). 4/01/2022 - 4/30/2022
- Online Seminar, SpeechTherapypd.com, Various Online Seminars. (11.00 CEU). 5/01/2021 - 10/11/2021
- Online Seminar, SpeechTherapypd.com, Various Online Seminars. (0.45 CEU). 5/27/2020 - 6/4/2020
- American Speech-Language-Hearing Association (ASHA) Annual Convention (0.90 CEU). 11/23/2019. Orlando, FL.
- Council of Academic Programs in Communication Sciences and Disorders (CAPCSD) Annual Conference (1.35 CEU). 4/13/2019. San Diego, CA.