Student Evaluation Analysis Overview

As you will see in the following data, the student evaluations of my courses are very consistent and for the most part very positive as well. Students' feedback semester after semester shows high rankings in the following areas:

• My own passion and enthusiasm for the course material are recognized and appreciated

• Learning environment is very positive, inclusive and open discussions are encouraged

• Assignment and grading criteria are clearly explained

• Due dates for assignments and project are due in a reasonable amount of time.

• My personal industry experience is highly valued and translated into relevant projects and assignments

• Lectures are organized, clear and meaningful

• Feedback I provide to students is very thoughtful and constructive

I am very proud to have received consistently high ratings from my students in these early years of teaching at ISU. I have diligently worked to implement student feedback into my courses each semester and it is one of my highest goals to continue course and program improvement that will keep my evaluation scores high.

Semester/Session: *Spring, 2009*					
Course No.	**Section**	**Course Title**	**Credits**	**Mean**	**Min-Max**
XXX 101	01	*Course Title*	3	4.0	3.0-5.0
XXX 121	01 Web	*Course Title*	4	n/a	n/a
XXX 143	01	*Course Title*	3	4.18	3.36-5.0
XXX 145	01	*Course Title*	2	4.27	3.54-5.0
Semester Mean				*4.15*	

Summary:

Students continue to feel class material and activities are relevant and that the environment is conducive to learning. Progressive work on a single, real-world project over the course of the semester was highly valued.

Comments were made on the topic sequence in one of the textbooks and my re-organization of the material for class. *(The newer edition of this textbook, which we will use in the next semester, has been reorganized to match my own delivery of material).*

Enthusiasm and team work on the CSS group project was very positive!

Improvements Made:

Based on student feedback regarding practical project work, more project based evaluations have been added to all courses.

Newer editions of textbooks adopted for next semester will solve topic progression issues.

Improvements Planned:

Improvements planned for Spring 2009 were implemented in Fall 2009.

Explanation of Low Averages:

A few students gave rankings of 1-2 in the areas of:
• In-class & homework assignment were due in reasonable time
• Lab was well organized
• Lab learning environment conducive to learning

As far as the due dates for assignment, our courses are set up in the lecture/lab format. During a typical lecture, I will demonstrate tutorial steps directly from the book and students who follow along in class will have approximately 30% of their assignment completed at the end of the lecture. The remaining hour of class is structured lab time where the students work on their own but with the availability of the instructor for questions or clarification. Students who utilize this guided lab will have drastically reduced or eliminated the amount of work required outside the class. Unfortunately, not all students manage their time wisely.

The majority of students consistently give very high rankings for well organized class & lab time and an environment conducive to learning. I believe the low marks in these areas are the result of a very few disgruntled students.