



Idaho State
University

Mathematics
and Statistics

Colloquium



Teaching to Include and Engage Students

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Undergraduate mathematics classes can be a challenging experience for students, many of whom report negative emotions associated with their experiences - they may have difficulties with the content, not see the relevance of the material for their majors, or not feel that they are "math people." The use of active learning strategies is one recommended approach for engaging students, but this is a poorly defined term which refers to a broad range of pedagogical techniques - and increasing interactions in class can increase the number of negative interactions. In this talk, we will discuss a variety of active learning strategies as well as guiding principles to support more inclusive approaches to teaching, regardless of the overall instructional approach.

Tuesday, March 12

4:00 pm

PS 307

(or)

<https://isu.zoom.us/j/83918530990>

For colloquium guests, refreshments begin at 3:30 pm