

Unless otherwise instructed by any upper administration, the following criteria are to be used and weighed according to their order (first being more important), as a guideline for allocating Graduate Teaching Assistantships (GTAs) among the applicants. While allocating GTAs, efforts should be made to equitably distribute GTAs across interested CS faculty and according to their academic/thesis advising responsibilities, as much as possible.

1. Full-time students who do not have a full-time job get a higher priority over part-time students/applicants and those having a full-time job. One having a full-time paid job is typically ineligible for GTA, but such an applicant may be considered eligible only when there are no other eligible candidates for an available GTA position.
2. To maintain stability, current/existing GTAs get higher priority over new ones unless there are any academic, behavioral, or similar performance issues found in the existing GTAs. However, an MS student may be supported through GTA for a maximum of two years while a PhD student may be supported through GTA for a maximum of five years only.
3. PhD students/applicants generally get a higher priority over MS students/applicants.
4. Thesis-based MS students/applicants get a higher priority over course-based MS students/applicants.
5. A student/applicant whose major professor (i.e., academic/thesis advisor) is a primarily CS faculty will get higher priority over one whose major professor (i.e., academic/thesis advisor) is not a primarily CS faculty. A primarily CS faculty is a faculty whose primary appointment is with the Computer Science department.
6. A graduate (MS/PhD) student/applicant having a BS in CS (or equivalent) will get a higher priority over one who does not have a BS in CS (or equivalent).
7. Among the new applicants who are existing ISU students, one with a higher CGPA in his/her current graduate program gets a higher priority over another with a lower CGPA.
8. Among the incoming students (who are also new applicants), one with a higher undergraduate CGPA gets higher priority over another with a lower CGPA.
9. Among the incoming students (who are also new applicants), one with a higher IELTS/TOEFL score gets higher priority over another with a lower score.
10. Among the incoming students (who are also new applicants), an applicant who recently completed his/her undergraduate degree will get a higher priority over one who completed an undergraduate degree long ago.
11. Applicants with prior teaching (or closely related) experience are given priority.