



Twice Exceptional Students

Course Syllabus

Course Description

This professional development course is designed specifically for educators who seek to understand and effectively support twice exceptional (2e) students. This course will define twice exceptional as well as explain how students may be identified as twice exceptional. Participants will gain valuable insights into the unique needs of these students and develop practical strategies to meet the social and emotional needs of twice exceptional students. In addition, this course will provide strategies to meet the academic needs to twice exceptional students.

Course Objectives

At the end of this course you should be able to:

1. Describe what twice exceptionality is.
2. Describe how students are identified as twice exceptional.
3. Identify the most common twice exceptionalities seen in students.
4. Identify the social emotional needs of twice exceptional students and classroom strategies to support those needs.
5. Identify classroom strategies to assist with the academic needs of twice exceptional students.
6. Identify specific programs that exist to support twice exceptional students.

Modules

- Module 1: Defining Twice Exceptional, Quiz 1
- Module 2: Identification of Twice Exceptional Learners, Quiz 2
- Module 3: Common Twice Exceptionalities, Quiz 3
- Module 4: Social and Emotional Needs of Twice Exceptional Students and How to Support Them, Quiz 4
- Module 5: Academic Needs of Twice Exceptional Students, Quiz 5
- Module 6: Program Options for Twice Exceptional Students, Quiz 6

Grading:

Each quiz must be passed at an 80% or higher (three attempts allowed).

Format

This is a self-paced, asynchronous (no required live meetings) course. Throughout the PD course, you will find it helpful to take notes along the way to assist with the quizzes. Within each module, you will find reflection assessments that are not graded but will help in your journey through the course.