



Structures & Tools for Assessment

Course Syllabus

Course Description

This course will explore the concepts of assessment and how it can accelerate learning. Students will access prior knowledge of assessment to synthesize resources in determining the applicable definition of the term "assessment". Students will read about the impact a classroom culture for assessment-capable learning has on student ownership and motivation to learn. Lastly, Students will be asked to make connections from their own experiences using a practitioner lens of assessing student learning.

Course Objectives

At the end of this course you should be able to:

1. Describe the characteristics of an assessment-capable learner.
2. Identify the structures needed to develop teacher clarity. Explain how to create a classroom culture of an Assessment-Capable Learner.
3. Explain how the variety of feedback opportunities accelerate learning.
4. Describe the critical components to creating a culture of reflective discourse.
5. Develop instruction to prepare learners for transfer of knowledge.
6. Understand the importance of teacher clarity and meaningful learning opportunities.

Modules

- Module 1: What is an assessment-capable learner?, Quiz 1
- Module 2: Building the Big Ideas of Teacher Clarity, Quiz 2
- Module 3: Creating Opportunities for Feedback Using Teacher Clarity, Quiz 3
- Module 4: Creating Meaningful Classroom Discussion to Foster Learning, Quiz 4
- Module 5: Designing Opportunities to Plan, Organize, and Visualize, Quiz 5
- Module 6: Establishing a culture of independent learners through teacher clarity, Quiz 6

Grading:

Each quiz must be passed at an 80% or higher (retakes allowed).

Format

This is a self-paced, asynchronous (no required live meetings) course. Throughout the PD course, you will find it helpful to take notes along the way to assist with the quizzes. Within each module, you will find reflection assessments that are not graded but will help in your journey through the course.