



Intervention Strategies for Educators within the Multi-tiered System of Support

Course Syllabus

Course Description

The purpose of this professional development course is to provide the appropriate knowledge and resources to teachers and professionals by selecting and implementing the best scientifically-based research practices. This includes knowledge and resources on instructions and interventions that meet the needs of all students in school settings across different levels of the Multi-Tiered Systems of Support (MTSS) framework and align with the student's Individualized Education Program. Participants will learn to differentiate MTSS, Response to Intervention (RtI), and Positive Behavioral Interventions and Supports (PBIS), use problem-solving processes, choose and evaluate interventions, and collaborate with professionals and parents.

Course Objectives

At the end of this course you should be able to:

1. Understand the multi-tiered systems of support and response to intervention.
2. Understand the problem-solving process in a multi-tiered system of support and response to intervention.
3. Improve your knowledge and skills in evidence-based instruction/interventions across the MTSS.
4. Have the knowledge and expertise to select, adapt, and implement evidence-based interventions to meet student's specific needs and goals.
5. Know common assessments and monitoring strategies across the MTSS levels.
6. Integrate effective personalized teaching strategies in delivering evidence-based practices across the MTSS levels.
7. Know the necessary professionals and resources for each level of MTSS.
8. Collaborate with other professionals and parents to implement EBPs within classrooms by using UDL and assistive technologies.

Course Modules

- Module 1: Multi-Tiered System of Supports, Quiz 1
- Module 2: Problem Solving Process in MTSS, Quiz 2
- Module 3: Evidence-based Practices in MTSS Part I, Quiz 3
- Module 4: Evidence-based Practice at MTSS Part II, Quiz 4
- Module 5: Evidence Based Practices at Tier I, Quiz 5
- Module 6: Evidence Based Practices at Tier II, Quiz 6
- Module 7: Evidence Based Practices at Tier III, Quiz 7
- Module 8: Some Considerations in EBPs



Grading

Each quiz must be passed at an 80% or higher (retakes allowed).

Format

This is a self-paced, asynchronous (no required live meetings) course. Throughout the PD course, you will find it helpful to take notes along the way to assist with the quizzes. Within each module, you will find readings that will help you to answer quiz questions.