Getting Started with AI: Classroom Management
Course Syllabus

Course Description

In today's evolving educational landscape, classroom management requires more than just addressing behavior—it demands a restorative, relationship-focused approach that fosters positive and lasting change. This course empowers educators to transform their classrooms into environments where learners thrive through proactive, restorative, and positive strategies. By incorporating AI, educators will discover innovative ways to enhance these strategies, creating a responsive and inclusive learning environment for all. This course empowers educators to create thriving learning environments where learners feel valued, engaged, and motivated to succeed.

By the end of this course, you'll have a robust toolkit of innovative, AI-supported strategies to cultivate a positive classroom ecosystem where learners take ownership of their actions, develop crucial social-emotional skills, and thrive academically. Join us in reimagining classroom management for the 21st century, where technology and human connection work in harmony to bring out the best in every learner.

Course Objectives

At the end of this course you should be able to:

1. Design classroom environments that use AI to model agreements and logical consequences, fostering positive behavior, learner engagement, and shared ownership of the learning space.
2. Cultivate relationship-centered classroom management strategies that build trust, foster cooperation, and create a supportive learning environment, with the aid of AI to enhance empathy and connection.
3. Design classroom environments that use AI to model agreements and logical consequences, fostering positive behavior, learner engagement, and shared ownership of the learning space.
4. Equip educators with the skills and knowledge to implement restorative classroom models, using AI-supported tools for conflict resolution and emotional well-being monitoring to create a more empathetic and inclusive learning environment.
5. Use positive and restorative language strategies to improve classroom culture and behavior, while leveraging AI tools, like large language models, to reflect on and refine their communication practices.
6. Use AI tools to enhance social and emotional learning, thereby improving classroom dynamics and fostering a supportive and inclusive environment.

7. Equip educators with strategies for designing advisory programs that foster trust, community, and learner well-being, using AI-generated themes and activities to enhance restorative practices.

8. Develop the ability to use AI tools to regularly assess and improve their classroom management strategies, fostering a more adaptive, reflective, and learner-centered environment.

Modules

- Module 1: Cultivating a Positive Classroom Culture of Safety, Belonging, and Empathy with AI, Quiz 1
- Module 2: Strengthening Learner-Teacher Bonds with AI-Powered Simulations, Quiz 2
- Module 3: Proactively Designing Classrooms Using AI to Model Environments and Logical Consequences, Quiz 3
- Module 4: Fostering Restorative Classroom Models with AI-Supported Reflection Tools, Quiz 4
- Module 5: Harnessing the Power of Our Words and Using Large Language Models to Reflect on Practices, Quiz 5
- Module 6: Empowering SEL with AI: Building Positive Classroom Dynamics, Quiz 6
- Module 7: Crafting Advisory Programs Enhanced by AI-Populated Slides, Quiz 7
- Module 8: Reflecting and Refining Classroom Management with AI, Quiz 8

Grading:

Each quiz must be passed at an 80% or higher (three attempts allowed).

Format

This is a self-paced, asynchronous (no required live meetings) course. Throughout the PD course, you will find it helpful to take notes along the way to assist with the quizzes. Within each module, you will find reflection assessments that are not graded but will help in your journey through the course.