



English Language Learners Course Syllabus

Course Description

This course provides teachers a foundational knowledge of first and second language acquisition and literacy development, explores tools and strategies for selecting curricular materials, making literacy and content more accessible to English learners, and discusses equitable assessments that better support English learners for success in the classroom. addresses all the English Learner Professional Development Quality Standards, Completing the course meets English Learner Professional Development Quality Standards and the required 45 clock hours.

Course Outcomes

Upon completing the course modules and tests, you will demonstrate mastery of the following key areas required by the English Learners Professional Development:

1. CLD populations 5.12(1) & 5.12(2)
2. First and second language acquisition 5.13(1) & 5.13(2)
3. Literacy Development for CLD students 5.14(1) & 5.14(2)
4. Teaching strategies, methods, materials, and assessment for CLD students 5.15(1) & 5.15(2)

Course Outline

In each week you will generally find the following:

- Articles to read
- Practice activities (for example, Quizlet)
- Module quizzes

Module 1

Focus: Who Are English Language Learners?

Quiz 1

Module 2

Focus: Culture, Diversity, and Learning

Quiz 2

Module 3

Focus: First Language Acquisition

Quiz 3



Module 4

Focus: Second Language Acquisition

Quiz 4

Module 5

Focus: Second Language Acquisition Theories, Models, and Applications

Quiz 5

Module 6

Focus: Factors Affecting ELLs' Learning

Quiz 6

Module 7

Focus: Formative and Summative Assessments

Quiz 7

Module 8

Focus: Culturally Responsive Teaching

Quiz 8

Module 9

Focus: Literacy Development

Quiz 9

Module 10

Focus: Social Language and Academic Language

Quiz 10

Module 11

Focus: Strategies for ELLs

Quiz 11

Module 12

Focus: Technology, Curriculum Selection and Adaptation

Quiz 12

Textbook and Course Materials

There are 12 modules in this online course. All required resources for completing this course will be available through Moodle ISU.

Some optional books/materials are:

- Ariza, E., & Goady, M. R. (2018). Why TESOL? Theories and issues in teaching English to speakers of other languages in K-12 classrooms (5th ed.). Kendall Hunt.
- Díaz-Rico, L. T. (2013). Strategies for teaching English learners (3rd ed.). Pearson.
- Gibbons, P. (2015). Scaffolding language scaffolding learning: Teaching English language learners in the mainstream classroom (2nd ed.). Heinemann.
- Herrell, A. L., & Hordan, M. L. (2020). 50 strategies for teaching English language learners (6th ed.). Pearson.



- Kelly, N., & Zetsche, J. ((2012). Föund in TŘransLatiØn: How language shapes our lives and transforms the world. Penguin.
- Quizlet: Quizlet is an app or tool that lets you study and practice what you are learning. In some modules, there are practice learning activities using Quizlet. If you want to practice, you will need to sign up.

Grading

At the end of each module, there will be an assessment/test to assess your mastery of the objectives. Each module test is worth 15 points, except module 8 (2 test/20 points). The total points for this course are 185. Your grade is calculated by adding up all the points. This course uses Pass/Not Pass for final grades. Successful completion of the course is 80% or higher or 148 points or more.

Format

This is a self-paced, asynchronous (no required live meetings) course. Throughout the PD course, you will find it helpful to take notes along the way to assist with the quizzes. Within each module, you will find readings that will help you to answer quiz questions.