



# Dyslexia: Reading & Writing Learning Disabilities

## Course Syllabus

### Course Description/ Purpose

The purpose of this professional development course is to provide participants the opportunity to learn in-depth about reading and writing disabilities, with a special focus on dyslexia.

The first module of the course begins by introducing the topic of dyslexia as well as the Idaho-related laws/rules, standards, and recommended practices related to dyslexia. The following modules build upon one another, starting with a review of skilled reading and writing basics, followed by in-depth information on learning disabilities and dyslexia.

This course meets the professional development and recertification requirements for the State of Idaho as per Idaho Code 33-1811.4(a-c).

### Course Outcomes

At the end of this course you should be able to:

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- CO1: Interpret documents from the State of Idaho and the International Dyslexia Association pertaining to dyslexia.
- CO2: Review the characteristics of skilled reading and writing.
- CO3: Recognize the characteristics of struggling readers and writers.
- CO4: Recognize the distinguishing characteristics of dyslexia.
- CO5: Recognize the distinguishing characteristics of dysgraphia.
- CO6: Identify appropriate accommodations and instructional strategies to meet the needs of students with reading/writing disabilities, including dyslexia.

\*(CO1) stands for Course Outcome 1. Each module in this course focuses on one or more of the Course Outcomes. Most of the course outcomes are addressed more than once throughout the course modules.

### Modules

- Module 1: Introduction to Dyslexia, Quiz 1
- Module 2: Basics of Skilled Reading and Writing, Quiz 2
- Module 3: Learning Disabilities and Dyslexia, Quiz 3
- Module 4: Further Understanding Dyslexia, Quiz 4
- Module 5: Dyslexia Screening and Identification, Quiz 5
- Module 6: Teaching Students with Dyslexia, Quiz 6



- Module 7: Dyslexia and Twice-Exceptionalities, Quiz 7
- Module 8: Writing, Writing Difficulties, & Dysgraphia, Quiz 8

**Grading:**

Each quiz must be passed at an 80% or higher (retakes allowed).

**Format**

This is a self-paced, asynchronous (no required live meetings) course. Throughout the PD course, you will find it helpful to take notes along the way to assist with the quizzes. Within each module, you will find reflection assessments that are not graded but will help in your journey through the course.