Arts Integration: Getting Started with Art!
Course Syllabus

Course Description

This course is meant to educate general educators who do not teach art how to infuse art into their curriculums, regardless of subject matter and grade level. This course will give teachers the tools to get started with art from basic supply information to classroom routines and best practices. We will explore how art enhances students' learning, knowledge retention and engagement through the analysis of research across subject matter, student ability and grade level in order to design lessons that meaningfully weave art and design into lessons that can be used within your classroom.

Course Objectives

At the end of this course you should be able to:

1. Analyze and describe how art integration enhances student learning, engagement, and knowledge retention.
2. Identify how arts integration can be used to increase literacy across subject matter and curriculums.
3. Identify how discipline-based arts education can enhance curriculums and the proper tools to utilize this practice in the classroom.
4. Apply knowledge of creative space utilizing examples from art and arts integration classrooms.
5. Analyze how assessment is used within art education and arts integration to understand how to assess student artwork equitably.
6. Identify the supplies, techniques, and storage needed to start making art successfully in the classroom.

Modules

- Module 1: Enhancing Teaching through Arts Integration, Quiz 1
- Module 2: Integrating Art into the General Education Classroom with a Focus on Literacy, Quiz 2
- Module 3: Best Practices for Effective Arts Integration, Quiz 3
- Module 4: Establishing routines, and creating a space for Arts Integration in your classroom, Quiz 4
- Module 5: How to Equitably Assess Student Artwork in an Arts Integration Setting, Quiz 5
- Module 6: Setting students up for success: Art Techniques, Supplies and Storage, Quiz 6

Grading:

Each quiz must be passed at an 80% or higher (three attempts allowed).

Format

This is a self-paced, asynchronous (no required live meetings) course. Throughout the PD course, you will find it helpful to take notes along the way to assist with the quizzes. Within each module, you will find reflection assessments that are not graded but will help in your journey through the course.