

CURRICULUM VITAE

Jennifer Gallup

Associate Professor of Special Education
College of Education
Idaho State University
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ACADEMIC BACKGROUND

- 2020 Post-doctoral work in Multicultural Assessment
- Ph.D. UNIVERSITY OF CENTRAL FLORIDA, Orlando, FL
2015 Exceptional Education, Autism, STEM, Postsecondary transitions
- M.A. UNIVERSITY OF CENTRAL FLORIDA, Orlando, FL
2012 Exceptional Education, Autism, 6-12 science and mathematics
- B.S. WASHINGTON STATE UNIVERSITY, Vancouver, WA
2008 Human Development and Education Program with a minor in psychology

PROFESSIONAL CERTIFICATIONS

Florida Professional Teaching Certification

- Exceptional Education K-12
- Middle Grades Integrated Curriculum 5-9
- High School Biology, Earth Space & Science
- Reading K-12 & ESOL Endorsement

ADL 5000 Faculty Course Online Teaching Certification

Advanced Distributed Learning (ADL 5000) for technology mediated course delivery

Quality Matters Certification for Online Course Development (2020)

- 2012 – 2021 Collaborative Institutional Training Initiative (CITI)
Human Research Curriculum, Social and Behavioral Responsible Conduct of
Research Curriculum

PUBLICATIONS

Peer Reviewed Book Chapters Accepted

1. **Gallup, J.,** Ray, B., & Bennett, C. A., (2020). A Roadmap for development, implementation, and evaluation of Virtual Practicums in Teacher Education: Virtual Practicums Amidst a Global Crisis. Submitted to IGI Global as a chapter in *Revealing Inequities in Online Education During Global Crises*

Peer Reviewed Book Chapters Published

1. Bennett, C., **Gallup, J.,** Ray, B., & Chambers, D. (2020). Designing Inclusive STEM Learning Experiences for Adolescents with Autism: Leveraging Micro-Robotics to Support Discourse. *Emerald Publications as a chapter in Assistive Technology to Support Inclusive Education.*
2. **Gallup, J.,** Perhian, C., & Ikuta, S. I. (2020). Creating inclusive functional content using Dot-Codes: An exploration of multi-step recipes for individuals with Autism in post-secondary settings. As a chapter in: [*Education and Technology Support of Children and Young Adults with ASD and Learning Disabilities.*](#)
3. **Gallup, J.,** Perhian, C., & Ikuta, S. I. (2020). Online gaming environments as a potential conduit to support friendships for individuals with autism spectrum disorder. As a chapter in [*Education and Technology Support of Children and Young Adults with ASD and Learning Disabilities.*](#)
4. **Gallup, J.,** Ray, B. & Bennett, C. (2019). Using smartphones as learning tools to support principles of universal design within K-12 learning environments. [IGI Global as part of: Mobile Technologies to Support Active Learning.](#) ISBN-13: 9781522581062
5. **Gallup, J.,** Serianni, B., & Kocaoz, O. (2019). [Virtual mediums as a conduit to develop soft-skills and social skills for individuals with autism and related disabilities: A naturalistic and innovative Approach.](#) IGI Global Publications. <https://www.igi-global.com/book/handmade-teaching-materials-students-disabilities/198503>
6. **Gallup, J.,** & Bennett, C. (2019). Using a universal design for learning to create effective inclusion practices for students with exceptionalities in the virtual classroom. [*Research in Middle-level Education Handbook.*](#)
7. Bocanegra, J. O., & **Gallup, J.** (2018). Virtual Training Platforms and School Psychology. Technology Applications in School Consultation, Supervision, and School Psychology Training. ISBN-13: 978-1138039889; [ISBN-10: 1138039888](#)

Articles submitted for Peer Review

1. Gallup, J., Bocanegra, J. O., & Bennett, C., (2020). Supporting better outcomes through transition camps: Academy new and exciting transitions (NExT) for individuals with disabilities.

Peer Reviewed Journal Articles Published

1. Gallup, J., Coffland, D., & *Schultz, K. (2020). Engaging Students in STEM Careers Through the Mars Rover Challenge: Bridging Barriers through Multimodal Informal Learning. Submitted to: *Educational Research: Theory and Practice*.
2. Scheef, A., **Gallup, J.**, & Ford, J. (2020). Developing Immersive Postsecondary Education Summer Experiences for Youth with Disabilities. *Journal of Applied Rehabilitation Counseling*,
3. Perihan, C., Burke, M, Bowman-Perrott, L., & **Gallup, J.** (2019). Cognitive Behavioral Intervention (CBT) and Autism Spectrum Disorder (ASD). *Paper submitted to the Journal of Autism and Developmental Disorders*.
4. Perihan, C., Burke, M., Bowman-Perrott, L., Bicer, A., **Gallup, J.**, Thompson, J., & Sallese, M. (2019). Effects of Cognitive Behavioral Therapy for Reducing Anxiety in Children with High Functioning ASD: A Systematic Review and Meta-Analysis. Paper submitted to the *Journal of Autism and Developmental Disorders*, 50 (6), 1958-1972.
5. Kazoaz, O., Little, M. E., & **Gallup, J.** (2019). Video modeling with skills streaming teaching procedures on the social skills of students with autism spectrum disorders. *Education and Training in Autism and Developmental Disorders*, 3(11).
6. Fan, C., Gallup, J., Zhang, Y., Wu, I., & Bocanegra, J. O. (2019). Using the CEC advanced preparation standards for special education administration to examine competencies for special education directors administration. *Journal of Social Education Leadership*. 32(1) 39-56.
7. Fan, C., **Gallup, J.**, Chen, I., & Bocanegra, J. O. (2018). Special education directors: Needs assessment and analysis related to preparation and coursework. *School Psychology and Training*.
8. **Gallup, J.**, Little, M. E., Serianni, B., & Kocaoz, O. (2017). The Potential of Virtual Environments to Support Soft-Skill Acquisition for Individuals with Autism. The Qualitative Report, 22(9), 2509-2532. Retrieved from <http://nsuworks.nova.edu/tqr/vol22/iss9/16>
9. Gallup, J., & Serianni, B. (2017). Developing Friendships and an Awareness of Emotions Using Video Games: Perceptions of Four Young Adults with Autism. *Education and Training in Autism and Developmental Disorders*. 52(2), 120-131.

10. **Gallup, J.**, Duff, K., Serianni, B. A., & Gallup, A. (2016). An exploration of friendships and socialization for adolescents with autism engaged in massive multiplayer online role-playing games (MMORPG). *Invited Submission to the 2016 Journal of Education and Training in Autism and Developmental Disabilities*. 51(3), 223-237.
11. **Gallup, J.**, LaMothe, S. N., & Gallup, A. (2015). Transportation education: Addressing career transition needs through mobile learning. *TEACHING Exceptional Children*. 48(1), 54-61.
12. Marino, M. T., Becht, K., Vasquez, E., **Gallup J. L.**, & Basham, J. D. (2014). Enhancing secondary science content accessibility with videogames. *TEACHING Exceptional Children*. DOI: 10.1177/0040059914452762.
13. Vasquez, E., Koch, A., Delisio, L., **Gallup, J.**, Schaffer, K., Straub, C., Elias, A., & Paz, M. (2014). Empirical research on simulation within special education contexts: A review of the literature. *Rural Special Education Quarterly*.

GRANTS AND FUNDED PROJECTS

Peer Review Funded

1. Gallup, J., & Ray, B. (2021). Project CREATE: Creativity, Research, Education and Authentic Teaching Experiences). Deans Excellence Fund, \$4,000 PI.
2. Gallup, J., Bocanegra, J. O., & Coffland, D. (2020). Summer Experiences for Individuals with Exceptionalities: Virtual Academy NExT redesigned. \$78,000 PI.
3. Gallup, J., Bennett, C. A., & Bocanegra, J. O. (2020). Virtual Academy Next. \$70,000 PI.
4. Gallup, J., & Ray, B. (2020). Project CREATE. Dean's Excellence Fund at Idaho State University \$4000. PI.
5. Coffland, D., & **Gallup J.** (2019). Idaho TECH+: Inclusion of Students with Disabilities through Lego Robotics and STEM. Idaho TECH Crosscutting Grant. \$100,000. Co-PI.
6. Coffland, D., & **Gallup J.**, Bocanegra, J. O., (2019). Idaho TECH+: Inclusion through Lego Robotics and STEM. Idaho TECH Crosscutting Grant. \$25,000. Co-PI.
7. **Gallup, J.**, Bocanegra, J. O. & Bennett, C., (2019/2020). Academy NExT III (New and exciting transitions). Sponsor: Vocational Rehabilitation Services. \$95,529. PI.
8. Coffland, D., & **Gallup J.** (2018). Idaho TECH+: Inclusion through Lego Robotics and STEM. Idaho TECH Crosscutting Grant. \$25,000. Co-PI.
9. **Gallup, J.**, Bennett, C., & Bocanegra, J. O. (2018/2019). Academy NExT III (New and exciting transitions). Sponsor: Vocational Rehabilitation Services. \$103,435. PI.

10. Carson, J., & Scheef, A. (Awarded \$20,000, December 2017). Development of Inclusive Post-Secondary Idaho (IPSI): A state-wide task-force to increase inclusive post-secondary opportunities. State or Regional Capacity Building Projects, Think College National Coordinating Center. External Evaluator: **Gallup, J.**
11. **Gallup, J.**, Bennett, C., & Bocanegra, J. O. (2017). Academy NExT II (New and exciting transitions). Sponsor: Vocational Rehabilitation Services. \$83,796. Funded PI
12. **Gallup, J.** (2017). Core gift: Supporting inclusion by understanding a person's strengths through an interview process. Sponsor: Idaho Council on Developmental Disabilities. \$4,500.
13. **Gallup, J.**, Bennett, C., & Bocanegra, J. O. (March 2017). Academy NExT (New and exciting transitions). Sponsor: Vocational Rehabilitation Services. \$78, 843.
14. Coffland, D., & **Gallup, J.** (2016). Idaho TECH+: Inclusion through Lego Robotics and STEM. Idaho TECH Crosscutting Grant. \$10,000. Co-PI.
15. **Gallup, J.** & Streagle, K. (2015). Teaching Innovation internal Grant. \$4,309. PI.
16. Bocanegra, J., Fan, H., & **Gallup, J.** (2015). Teaching Innovation internal Grant. \$5,000. Co-PI.
17. 2015 – 2017 Interdisciplinary coaching as a Nexus for transforming how institutions support undergraduates in STEM (iCAN). \$250,000. Principal Investigator, Marino, M. T. National Science Foundation (NSF 14-588). Award #1505202. **Member of the writing team.**

Grants Submitted Under Review

Not Funded Peer Reviewed

1. **Gallup, J.**, Ray, B., & Bennett, C. (2019). Makerspace labs: A conduit to supporting equitable access and awareness of STEM skills and careers. Submitted to Idaho National Laboratory (INL). \$25,000.
2. **Gallup, J.**, & Perihan, C. (2019). Understanding Gaming in Adolescents with Autism and without Autism. Submitted to Spencer Grant. \$25,000.
3. Perihan, C., & **Gallup, J.** (2019). Mental Health-Atypical Anxiety Treatment in Children with Autism Spectrum Disorder. Submitted to Spencer Grant. \$25,000.
4. Gallup, J. (2018). Robotics and Innovative teaching for equitable learning and access in rural settings. Submitted to Idaho State University, Internal Faculty Seed Grant Program. \$20,000.

5. Bennett, C., **Gallup, J.**, & Bocanegra, J. O. (2017). Simulated teaching for equitable learning and access in rural settings. Project STELARs. Submitted to Idaho State University Internal Developing Collaborative Partnership Grants. \$50,000. Co-PI.
6. **Gallup, J.**, & Bennett, C. (2017). Examine the social interactions of young adults in a virtual environment: Identifying soft skills. Submitted to National Institute of Mental Health (NIH). \$141,000.
7. Rodriguez, R., Austin, M., Kriloff, C., Pak, J., & Pearson, D. (2017). S-STEM. Submitted to National Science Foundation. \$999,927. External Evaluator: **Gallup, J.**
8. **Gallup, J.**, Bennett, C. & Serianni, B. (2016). Examine the social interactions of young adults in a virtual environment: Identifying soft skills. Submitted to National Institute of Mental Health (NIH). \$100,000.
9. **Gallup, J.**, Bocanegra, J. O., & Bennett, C. (2016). Simulated teaching for equitable learning and access in rural settings. Project STELARs. Submitted to Institute of Educational Sciences (IES). \$1,386,854.
10. **Gallup, J.**, & Bocanegra, J. O. (2016). Using virtual environments to support technology integration. Spencer Foundation Grant. \$50,000.
11. **Gallup, J.**, Bocanegra, J. O., & Streagle, K. (2016). Project ASD internal seed grant. \$20,000.
12. Streagle, K., **Gallup, J.**, & Bocanegra, J. O. (2016). Project MEDIA internal seed grant. \$20,000.
13. **Gallup, J.**, Streagle, K., & Parker, K. (2015). Developing Collaborative Partnerships for Building Research and Scholarship. \$50,000.
14. Gallup, J. (2014). Phi Kappa Phi Dissertation Grant. Division of Research and Scholarships. \$10,000.
15. Marino, M. T., Vasquez, E., Hughes, C., & Banerjee, M. (2014). Enhancing persistence and learning in STEM for students with disabilities using mixed-reality learning communities. National Science Foundation. Division for Research on Learning solicitation NSF 13-604. Proposal #1420277. \$1,500,000. **Member of writing team.**

Non-peer review funded

1. Gallup, J. (2017). Idaho State University. Travel grant. \$400. funded.
2. Gallup, J. (2016). Idaho State University. Travel grant. \$650. funded.

3. Gallup, J. (2014). Personal Travel request for Conference Presentation at the Applied Behavioral Analysis International Conference, Louisville, KY. University of Central Florida Student Government Association. \$500.
4. Gallup, J. (2012). Personal Travel request for Conference Presentation at the Applied Behavioral Analysis International Conference, Portland, OR. University of Central Florida Student Government Association. \$500.
5. Gallup, J. (2011). Lowes garden project. Development of a public school beautification program. Cocoa Beach High School, Cocoa Beach, FL. \$1,500.
6. Gallup, J. (2008). Butterfly and vegetable garden grant to enhance special education. Fort Vancouver High School, Vancouver, WA. \$2,000.

CONFERENCES

Invited Keynotes

1. Gallup, J. (2018). Lifelong education: Considering those with disabilities, pursuing passions. Presented at: Virtual Disability Conference at The University of Melbourne.
2. Gallup, J. (2017). Effective integration of technology to support academic and social development for children with disabilities. Presented at The Early Childhood Conference, Blackfoot, ID.
3. **Gallup, J., & Bocanegra, J. O.** (2017). Understanding transition through the integration of technology: Introduction to simulations. Presentation at New Knowledge Adventures.
4. Gallup, J. (2017). Understanding Autism and Inclusion. Keynote and two breakout sessions delivered to Rexburg School District Spring Instructional Design Conference.
5. Gallup, J. (2015). Developing friendships and soft skills using videogames: integration and research discussion. Seoul, South Korea, Daegu University. SENDEX International Conference on Assistive Technology and Special Education.
6. Gallup, J. (2015). Current trends and issues in special education: USA laws and Acts. Seoul, South Korea, Daegu University. SENDEX International Conference on Assistive Technology and Special Education.

International Peer Refereed Conferences

1. Gallup, J. (2018). Using virtual mediums as a conduit to develop soft-skills and social skills for individuals with autism and related disabilities: A naturalistic and innovative Approach. An Overview. Presented at Global Accessibility Awareness Day (GAAD), sponsored by ISTE.
2. Ray, B., Bennett, C., & **Gallup, J.** (2018). Engaging students in coding through robotics in inclusive classrooms. Presented at Hawaii International Education Conference.
3. **Gallup, J.**, Bocanegra, J. O., & Page, C. (2017). Pokémon Go! and other internet-based games: The new interface of socialization for individuals with disabilities. Paper presented at The International Conference for Applied Behavioral Analysis in Autism, Paris, France.
4. **Gallup, J.**, & Kocaoz, O. (2017). Developing soft-skills and social skills using virtual environments: Findings from nine transition-aged youth with autism. Paper presented at The International Conference for Applied Behavioral Analysis in Autism, Paris, France.
5. Kocaoz, O., & **Gallup, J.**, (2017). Video modeling with skills streaming teaching procedures on the social skills of students with autism spectrum disorders. Paper presented at The International Conference for Applied Behavioral Analysis in Autism. Paris, France.
6. Gallup, J. (2017). Gaming, MMORPG, and virtual environments as a tool to acquire soft-skills required by ABET accreditation for engineering. Invited presentation Paper presented at the International Association for Special Education, Perth, Australia.
7. Gallup, J. (2017). Designing an inclusive online environment through universal design for learning: Survey results, methodology, and implications. Paper presented at the International Association for Special Education, Perth, Australia.
8. Gallup, J. (2015). *Examining social interactions of young adults an autism spectrum disorder in virtual environments*. Paper presented at The Eighth International Conference, Applied Behavioral Analysis, Autism, Kyoto, Japan.
9. Gallup, J. (2015). *Developing friendships and an awareness of emotions using videogames: Perceptions of four young adults with autism*. Paper presented at The Eighth International Conference, Applied Behavioral Analysis, Autism, Kyoto, Japan.
10. **Gallup, J.**, & Duff, C. K. (2015). *Using virtual environments as a naturalistic setting to develop social skills and relationships for adolescents with autism*. Paper presented at Applied Behavioral Analysis International, Ninth Annual Autism Conference. Las Vegas, NV.

International Peer Refereed Conferences Cont.

11. Gallup, J. (2015). *Developing social skills from videogames? Findings from adolescents with autism*. Paper presented at The Council for Exceptional Children, Division of Autism and Developmental Disorders International Conference, Orlando, FL.
12. Gallup, J. (2014). *Transitioning students with autism to STEM careers: Game-based learning on hand-held devices for social skills acquisition, a research agenda*. Paper Presented at Applied Behavioral Analysis International, Eighth Annual Autism Conference, Louisville, KY.
13. Gallup, J. (2013). *The use of choice on classroom assignments; Incorporating TeachLivE as a pedagogical support*. Presented at Applied Behavioral Analysis International Seventh Annual Autism Conference, Portland, OR.

National Peer Refereed Conferences

1. **Gallup, J.**, Bennett, C., & Bocanegra, J. O. (2020). Academy New and Exciting Transitions (NExT): Summer Experiences for Individuals with Exceptionalities. Paper accepted for presentation at the *Council for Exceptional Children (CEC)*, Portland, OR.
2. Gallup, J., Bennett, C., & Chambers, D. (2020). Coding with Ozobots as A Conduit for Creating Soft-skills in STEM Classrooms for Individuals with Disabilities: Implementation and Scale Validation. Paper accepted for presentation at the *Council for Exceptional Children (CEC)*, Portland, OR
3. Perihan, C., Burke, M., **Gallup, J.**, & Bocanegra, J. O. (2020). School-Based Depression and Anxiety Prevention Programs: A Quality Review and Meta-Analysis. Paper accepted for presentation at the *Council for Exceptional Children Annual Convention*, Portland, OR.
4. Ford, J., **Gallup, J.**, Scheef, A., & Lowenthal, A. (2019). Collaboration to develop postsecondary transitions across the state of Idaho at three Institutions of Higher Education. To be presented at the *Division on Career Development and Transition*. Seattle, WA.
5. Scheef, A., **Gallup, J.**, & Ford., J. (2019). *Exploring Post-Secondary Options: Summer Experiences for High School Students with Disabilities*. National Council for Exceptional Children. Indianapolis, IN.
6. **Gallup, J.**, & Bennett, C. (2018). *Creating Inclusive Practices for Students with disabilities in Virtual STEM Classroom*. Association for Middle Level Education. Orlando, FL.
7. Bennett, C., & **Gallup, J.** (2018). *Using Coding and Mini-Robots to Create Inclusive STEM Learning*. Association for Middle Level Education. Orlando, FL.

National Peer Refereed Conferences Cont.

8. Fan, H., **Gallup, J.**, & Huang, I. (2017). Understanding the roles and perceptions of state school psychologists a phenomenological study. Paper to be presented at NASP. San Antonio, TX.
9. Gallup, J. (2016). *UDL in online courses, how can that be?* Paper presented at UDL-IRN, Towson, MD.
10. Streagle, K. & **Gallup, J.** (2016). *Inclusive co-taught practicums: A presentation of the model and results.* Paper presented at UDL-IRN, Towson, MD.
11. **Gallup, J.**, & Serianni, B. (2016). Video games: A medium to support emotional awareness for individuals with ASD; findings from 7 adolescents with ASD enrolled at college. Presented at Teacher Education Division of CEC. Lexington, KY.
12. Gallup, J. (2014). *Examining the social implications of videogames for individuals with autism.* Presented at The Council for Exceptional Children, Teacher Education Division – Kaleidoscope Student Forum, Indianapolis, IN.
13. Gallup, J. (2014). *Can you Learn Social Skills from Videogames? Findings from Four Adolescents with Autism.* Paper presented at The Council for Exceptional Children, Teacher Education Division, Indianapolis, IN.
14. LaMothe, S. N., & **Gallup, J.** (2013). Response to intervention: Increasing collaborative partnerships. Presented at The University of Central Florida Counseling Conference. Orlando, FL.
15. **Gallup, J.**, Koacz, O., & Duff, C. (2014). *Using video self-modeling with students who have autism in the classroom with portable devices: A demonstration and discussion.* Paper presented at The Council for Exceptional Children, Teacher Education Division. Indianapolis, IN.
16. Gallup, J. (2014). *Invoking systemic change: Building collaborative relationships between teachers and professional school counselors to support culturally responsive teaching.* The University of Central Florida Counseling Conference, Orlando, FL.
17. Gallup, J. (2013). *Virtual learning environments: Examining social skills education using game-based learning in science class.* The Council for Exceptional Children, Teacher Education Division. Fort Lauderdale, FL.
18. Pearl, C., & **Gallup, J.** (2013). *Universal Design for Learning in Online Course Delivery: Students' Perceptions of Instruction.* The Council for Exceptional Children, Teacher Education Division. Fort Lauderdale, FL.

National Peer Refereed Conferences Cont.

19. Vasquez, E., Koch, A., Delisio, L., **Gallup, J.**, Schaffer, K., Nagendran, A., Russell, M., Straub, C., Welch, G., Hughes, C., Paz, M., & Alias, A. (2013). *An analysis of virtual learning environments on students with disabilities: A review of the empirical literature*. Paper presented at the Council for Exceptional Children 2013 Convention and Expo.
20. Gallup, J. (2013). *Connecting students with disabilities from a rural to urban settings: Utilizing technology to access public transportation*. American Council on Rural Special Education. Orlando, FL.
21. Pearl, C., & **Gallup, J.** (2013). *Universal design for learning in online course delivery: Students' perceptions of instructional delivery*. American Council on Special Education. Orlando, FL.
22. Gallup, J. (2013). Reducing mal-adaptive behaviors during transition; implementation of a visual pocket schedule for pre-school students with Autism. The Council for Exceptional Children. San Antonio, TX.

State Peer Refereed Conferences

1. Gallup, J., Bocanegra, J. O., & Bennett, C. (2020). Academy NExT; Supporting transitions through a summer program. Tools for Life, Pocatello, Idaho.
2. Bocanegra, J. O., & Gallup, J., (2020). Interviewing with an Avatar: Learning communication and job interview skills through simulated environments. Tools for Life, Pocatello, Idaho.
3. Scheef, A., **Gallup, J.**, & Ford, J. (2019). Transition programs across three university campuses to support individuals with disabilities. Tools for Life. Boise, ID.
4. **Gallup, J.**, & Bocanegra (2019). Learning to interview with and Avatar: Supporting individuals with disabilities using Self-Regulated Learning. Tools for Life. Boise, ID.
5. **Gallup, J.**, & Bocanegra (2018). Supporting job interviews through simulated environments; Working with an Avatar. Tools for Life. Moscow, ID.
6. **Gallup, J.**, Bennett, C., & Bocanegra, J. O. (2018). Academy NExT: An overview of summer transition supports. Presented at the Idaho Transition Institute and Conference. Boise, ID.
7. Scheef, A., **Gallup, J.**, & Ford, J. (2018). Transition programs across three university campuses to support individuals with disabilities. Idaho Transition Institute and Conference. Boise, ID.
8. **Gallup, J.**, & Bocanegra (2017). Learning to interview using simulated environments; Working with an Avatar. Tools for Life. Pocatello, ID.

State Peer Refereed Conferences Cont.

9. **Gallup, J., & Bocanegra, J. O.** (2017). Using simulations to support teaching, transitions, and counseling. Federal Programs Conference. Boise, Idaho
10. **Gallup, J., & Page, C.** (2016). Technology integration in the classroom to support action and engagement. Presented at Idaho Council for Exceptional Children.
11. Gallup, J. (2016). Gaming for individuals with disabilities in an inclusive education classroom. Presented at Idaho Council for Exceptional Children.
12. Gallup, J. (2016). Integrating technology into P-12 settings. Paper presented at the Blue Jeans State Directors Conference.
13. Gallup, J. (2015). Developing interpersonal relationships in the context of a virtual environment. Paper presented at Idaho Council for Exceptional Children
14. Gallup, J. (2014). Transition strategies using technology to enhance independent living and communication for students with Autism Spectrum Disorder. Presented at the Parents United with Leaders, Students and Educators (PULSE) conference. Orlando, FL.
15. **Gallup, J., & Duff, C.,** (2014). *Building a safe learning environment for students of all abilities through relationship navigation.* Presented at the Florida Council of Exceptional Education Annual Conference in Orlando, FL.
16. Gallup, J. (2013, October). Key note address: Addressing the under representation of students with autism in science, technology, engineering, and mathematics (STEM) careers. Presented to Congressman Posey as part of a National Panel Discussion. Viera, FL.
17. **Gallup, J., & Duff, C.** (2013). *Building a safe, rich, and inclusion learning environments for students of all abilities through relationship navigation.* Paper presented at the Florida Council of Exceptional Education Annual Conference in St. Pete Beach, FL.

University Presentations

1. Gallup, J. (2016). Supporting inclusion for individuals using technology. Presented at the Distinguished Voices in Education at Idaho State University, Pocatello, ID.
2. **Gallup, J., & Kocaoz, O.** (2014). *Diversity in today's inclusive classrooms: Culturally Responsive Teaching.* Presented at Having Active Participation Prepares You (H.A.P.P.Y.) Hour Workshop for the University Of Central College Of Education and Human Performance Professional Learning for Teacher Candidates Program. Orlando, FL.

3. **Gallup, J.**, Bousfield, T. A., & Gallegos, B. (2014). *Diversity in today's inclusive classrooms: Using technology as a tool for teaching & learning*. Presented at Having Active Participation Prepares You (H.A.P.P.Y.) Hour Workshop for the University Of Central Florida, College Of Education and Human Performance, Professional Learning for Teacher Candidates Program. Orlando, FL.
4. **Gallup, J.**, & Kocaoz, O. (2013). *Teaching students with disabilities: Critical components to an effective classroom*. University of Central Florida, Orlando, FL.
5. **Gallup, J.**, & Gallup, A. (2013). *A comparative analysis: Is it allocation of funding or fidelity of implementation?* Poster presented at UCF Graduate Research Forum. University of Central Florida, Orlando, FL.
6. Koch, A.P., Delisio, L., **Gallup, J.**, Schaffer, K., Russell, M., Straub, C., Paz, M., Alias, A., Nagendran, A., & Vasquez, E. (2013). *Utilizing virtual learning environments as social skill interventions for students with autism spectrum disorders*. Poster presented at UCF Graduate Research Forum. University of Central Florida, Orlando, FL.
7. Finnegan, L., & **Gallup J.** (2012). *Diversity in today's inclusive classroom: Engage and teach all students*. Having Active Participation Prepares You (H.A.P.P.Y.) Hour Workshop for the University Of Central College Of Education's Professional Learning for Teacher Candidates Program. Orlando, FL.

COMMITTEES

Dissertation Committees

- 2018 Amani Binmahfooz: Idaho State University. Member of the committee.
 2017 Azbah Alsalamah: Idaho State University. Member of the Committee
 2016 Lisa Kidder: Idaho State University. Member of the Committee.
 2016 Lori Austill: University of Wyoming. External Committee Member.

Master's Committees

- 2017 Suzie Mary Stokes: Idaho State University. Major Adviser
 2016 Heath Ivers: Idaho State University. Major Advisor
 2016 Cathie Kane: Idaho State University. Committee Member

Master's Committee/GFR

- 2018 Emery Clayson
 2018 Jodi Orme
 2018 Michael Mitchell
 2018 Jennifer Wixom
 2017 Neva Ward
 2017 Carrie Larson

UNIVERSITY TEACHING

Courses Taught at Idaho State University – 17 New Preps

1. SPED 4434 Language and Communication Fall 2020
2. SPED 4446 Secondary Transition Fall 2020, Fall 2019, Fall 2018, Spring, 2017, 2016
3. SPED4443 Autism, Fall 2020, Fall 2019, Fall 2018, Spring 2018, Fall 2017, Fall 2016
4. SPED 4435 Practicum for Small Group Instruction, Spring 2021, Fall 2020, Spring 2019, Spring 2018, Spring 2017
5. SPED 4423 Designing Instruction, Spring 2020, Spring 2019, Fall 2018, Fall 2017, Fall 2016, Fall 2015
6. SPED 3330 Introduction to Individuals with Disabilities, Spring 2021 Spring 2020, Spring 2019, Spring 2018, Spring 2017, Spring 2016
7. EDUC 6601 Research and Writing, Fall 2019, Summer 2019
8. SPED 4437 Practicum for Large Group Instruction, Spring 2019, Fall 2017
9. SPED 4485 Independent Problems, Spring 2019
10. CSD 4417/5517 Interdisciplinary Evaluation Team, Spring 2019, Spring 2021
11. SPED 4495 Student Teaching, Spring 2016, Fall 2017, Spring 2018, Fall 2018, Spring 2019, Spring 2020, Fall, 2020, Spring 2021
12. EDUC 2201 Individual Differences Fall 2018
13. SPED 4498 Advanced Fieldwork Summer 2018
14. SPED 4432 Direct Instruction, Summer 2018, Spring 2017
15. SPED 4429 The Nature and Needs of Severe and Profound Disabilities, Spring 2018
16. SPED 4430 Practicum for Small Group Instruction, Spring 2019
17. EDUC 5597 Universal Design for Learning, Fall 2017
18. SPED3340 Behavior Management, Fall 2017, Fall 2016, Summer, 2016
19. SPED 3312 Assistive Technology, Summer 2017, Summer2016, Fall 2015
20. SPED3350 Creating Inclusive Classrooms, Spring 2017
21. SPED4438 Policy and Procedures in Special Education, Spring 2016

Courses Taught at the University of Central Florida

1. Spring 2014: **Graduate Teaching Assistant**, EEX 6246: Nature and Needs of Students with Autism: Theory and Education, Instructor of Record: Dr. Cynthia Pearl.
2. Fall 2013: **Senior Internship Coordinator** in Exceptional Education Department. EEX 4941: Undergraduate Senior Internship in Exceptional Education, Instructor of Record: Dr. Lue Stewart.
3. Fall 2013: **Graduate Teaching Assistant**, EMR 6235: Nature and Needs of Students with Severe and Profound Disabilities, Instructor of Record: Dr. Cynthia Pearl.

4. Fall 2013: EEX4763: Technology for Classroom Teachers of Students with Special Needs, Instructor of Record: Dr. Matthew Marino.
5. Summer 2013: EEX4242: Teaching Exceptional Students in the Secondary Level, Instructor of Record: Dr. Matthew Marino.
6. Summer 2013: EEX4763: Technology for Classroom Teachers of Students with Special Needs, Instructor of Record: Dr. Matthew Marino.
7. Summer 2013: **Graduate Teaching Assistant**, EMR 6235: Nature and Needs of Students with Severe and Profound Disabilities, Instructor of Record: Dr. Cynthia Pearl.
8. Summer 2013: **Graduate Teaching Assistant**, EEX6759: Transition to Postsecondary Settings: Instructor of Record: Dr. Kimberly Spence.
9. Spring 2013: **Graduate Teaching Assistant**, EEX 6246: Nature and Needs of Students with Autism, Instructor of Record: Dr. Cynthia Pearl.
10. Spring 2013: **Senior Internship Coordinator** in Exceptional Education Department EEX 4941: Undergraduate Senior Internship in Exceptional Education, Instructor of Record: Dr. Lue Stewart.
11. Fall 2012: **Graduate Teaching Assistant**, EMR 6235: Nature and Needs of Students with Severe and Profound Disabilities, Instructor of Record: Dr. Cynthia Pearl.

Guest Lecturer

- Fall, 2015. SCPY 6673. Response to Intervention. Idaho State University, Pocatello, ID.
- Fall, 2014. EDF 3603, Managing behavior at the secondary level. University of Central Florida, Orlando, FL.
- Fall, 2014. SED206, Writing effective goals and objectives for an IEP. Illinois State University.
- Fall, 2014. EEX 6061, Co-teaching: Understanding the different models and successful implementation. University of Central Florida, Orlando, FL.
- Spring, 2014. EEX3243, Teaching Adolescents and Adults with Disabilities. Technology in the classroom. University of Central Florida, Orlando, FL.
- Spring, 2014. EEX 3241, Looking at an Individualized Education Program (IEP) and developing goals: Two perspectives; parent and teacher. University of Central Florida, Orlando, FL.

- Summer, 2013. EEX 4242, Teaching Exceptional Students. Parenting a child with a disability (video collaboration & presentation for online course). University of Central Florida, Orlando, FL.
- Summer, 2013. EEX4070, working with children who have autism: A parent and teacher's perspective. University of Central Florida, Orlando, FL.
- Spring, 2013. EEX 4242, Teaching Exceptional Students. Parenting a child with a disability and teacher-parent collaboration. University of Central Florida, Orlando, FL.
- Spring, 2013. EEX 6061, Co-teaching: Understanding the different models and successful implementation. University of Central Florida, Orlando, FL.
- Fall, 2012. EEX 4242, Teaching Exceptional Students: Parenting a child with a disability and teacher-parent collaboration. University of Central Florida, Orlando, FL.

PROFESSIONAL SERVICE

University

2019	Graduate Faculty Representative (GFR) – four committees in the College of Education
2018	Graduate Faculty Representative (GFR) – six committees in the College of Education
2017	Graduate Faculty Representative (GFR) – three committees in the College of Education
2016	Graduate Faculty Representative (GFR) – four committees in the College of Education
2016 – Current	Graduate Studies Committee
2016 – Current	Consultation and support for medical doctors working with children and adults with Autism and other disabilities.
2015 – Current	Recruitment events using robotics, (March to College Day, Experience ISU, Spend a Day at ISU)
2015 – Current	Welcome Back Orange and Black, College of Education. Student visit for lunch
2015	Graduate Faculty Representative (GFR) – two committees in the College of Education
2014 – 2016	Member of the advisory board for Project ASD. Preparing Special Educators in Autism Spectrum Disorders
2013 – 2014	President, Association for Doctoral Students in Exceptional Education (ADSEE)
2012 – 2015	Member, Association for Doctoral Students in Exceptional Education (ADSEE)

State

- 2015 – Current Idaho State Regional SPED directors meeting
- 2015 – Current Idaho Interagency Council on Secondary Transition (IICST) board member
- 2015–2017 Idaho Division of Autism and Developmental Disorders, board member and secretary.
- 2014 (June) Conference Reviewer, Council for Exceptional Children, Florida state conference
- 2013 (June) Conference Reviewer, Council for Exceptional Children, Florida state conference
- 2013 – 2015 Board Member of the Science, Technology, Engineering, and Mathematics (STEM) Council Brevard County, FL. Congressman Posey’s STEM initiative.
- 2013 **Break-out Group Facilitator for Florida Governor’s Task Force**, (Special Diploma Track) Down syndrome and other students with disabilities. *University of Central Florida, September 2013.*
- 2013 **Break-out Group Facilitator for Florida Governor’s Task Force** (Transition). *University of Central Florida, October, November 2013.*
- 2013 **Break-out Group Facilitator Bill 1108** Round table discussion ‘stakeholders’, Related to new renewal requirements for professional Florida teacher certification. University of Central Florida. Bill 1108 tracking – Bill Read 2nd time, placed on 3rd Reading 4.11.201.

National

- 2019 Manuscript reviewer, Council for Exceptional Children Teaching Exceptional Children
- 2019 Manuscript reviewer, Journal of Special Education Technology
- 2018 Conference Proposal reviewer, Council for Exceptional Children
- 2018 Guest Editor of World Journal of Social Science Research
- 2017 – Current Manuscript reviewer, Computers and Special Education
- 2016 – Current Manuscript reviewer, Journal of Special Education and Developmental Disorders
- 2016 – Current Manuscript reviewer, Journal of Autism and Developmental Disorders JADD
- 2015 (June) Conference Reviewer, Council for Exceptional Children, Teacher Education Division
- 2014 (June) Conference Reviewer, Council for Exceptional Children, Teacher Education Division
- 2013 (June) Conference Reviewer, Council for Exceptional Children

International

- 2019 Advisory editorial board for IGI Global: Editor: Dr. Shigaru Ikuta
- 2018 Advisory editorial board for IGI Global: Editor: Dr. Shigaru Ikuta

Local

- 2019 Lego First League: Pocatello Community Charter
- 2019 Lego Robotics NASA Mars Rover Challenge (April/May)
- 2018 Chubbuck Elementary School: Individual Education Team Consultant
- 2018 D-93 Professional Development Co-Teaching and Universal Design for Learning: Two workshops Scheduled. Presented Spring 2018.
- 2017 D-93 Professional Development Co-Teaching and Universal Design for Learning: Two workshops. Fall, 2017.
- 2017 Indian Hills School: Individual Education Team Consultant
- 2017 Consult at Marsh Valley Schools – technology integration for inclusion
- 2017 Consult at Gem school district on Universal Design for Learning
- 2017 Consult at New Day Products on re-classification for individuals with disabilities and current pay categories.
- 2017 One-on-one consultation with medically fragile children at the ISU medical clinic in conjunction with Jennifer White – Part B of Medicaid
- 2016 Sun Valley Schools Collaborative Technology Integration Project: Three days of consulting
- 2016 Pocatello High School technology integration with Mrs. Murray
- 2016 Idaho Falls general education professional development day.
- 2015 to 2016 Lewis and Clark Elementary School. Support technology and inclusion.
- 2015 – Current Skills Lab: Support for pre-service and current teachers in the district.
- 2012 – 2014 University of Central Florida, volunteer to support Eccleston Elementary Food Drive.
- 2013 – 2014 Boy Scouts of America, Orlando, FL. Supported merit badge “Understanding and Support Persons with a Disability”.
- 2013 – 2014 Edgewood Junior Senior High School, Merritt Island, FL. Mentor for a senior comprehensive graduation project in support of an honors thesis.
- 2009 – 2010 Surfer’s for Autism, Cocoa Beach, FL. Worked with students who have Autism to be comfortable in the water and with peers.
- 2009 – 2010 Restorative Community Justice, Vancouver, WA. Mentored at-risk youth to help them have meaningful outcomes for offenses committed.
- 2007 – 2008 Positive Behavior Support Team (program was implemented district wide). Developed a positive behavior plan with a team. Project included development of artifacts and supports to meet core values: belonging, respect, integrity, and motivation (BRIM).
- 2008 – 2009 4-H project leader – Community garden project lead.
- 2006 – 2008 Multnomah Deputies Charitable Trust Fund (MDCT), Portland, OR. Held a position with the board of directors, to include fund-raising events that support children with disabilities. The program supported greater access for families to attend community events and events supported by MDCT.
- 2005 – 2007 Walnut Grove Elementary Culinary arts integration project.

PROFESSIONAL EXPERIENCE

2015 – Current **Associa Professor**, Idaho State University, Pocatello, ID. Prepare special education teachers to work with low incidence and high incidence disabilities. Conduct research and disseminate to peer reviewed journals and local, state, national, and international conferences, and provide service at the local, state, national, and international level.

2016 – Current **Co-director of Media lab**, Idaho State University, Pocatello, ID. Fully simulated virtual reality lab used to train teachers in behavior management, differing pedagogies, and microcredentials. Used to support students with disabilities to learn basic job interview skills, self-advocacy, and self-efficacy. In the School Psychology department, we utilize the lab to train pre-service counselors in cognitive behavioral therapy.

2012 – 2015 **Project Assistant**, Project ASD 3, Preparing Special Educators in Autism Spectrum Disorders, and Project SPD2, Special Educator Preparation in Severe or Profound Disabilities. Project ASD H325K100209, University of Central Florida. P.I.: Dr. Wilfred Wienke, Co-P.I.: Dr. Cynthia Pearl. Responsibilities include student advisement at the graduate level, budget management, dissemination of tuition and scholarship funds for graduate students, entering scholar information in the National Center for Service Obligations database for OSEP, conducting grant associated research, and providing teaching assistance for associated courses.

2012 – 2015 **Graduate Research Associate**, Toni Jennings Exceptional Education Institute. University of Central Florida, Orlando, Florida. Responsibilities include management of a student hub and resource center, and co-chairing the annual Down Syndrome Conference and associated self-advocacy groups. Co-chair for the Toni Jennings Exceptional Education Institute Annual Summit.

2011 – 2012 **Exceptional Education Teacher and Behavior Intervention Specialist**, Developed a positive behavior support (PBS) program implemented in the exceptional education classes. Initiated development of a butterfly garden program that was coordinated with general education students.

2009 – 2010 **Science Teacher**, Brevard County, FL. Taught science to 4th, 5th, and 6th grade students in a school of choice focused on science and arts learning. Inquiry based, hands-on science lessons centered on exploratory learning.

2008 – 2009 **Special Education Teacher in Co-Taught Classroom**, Vancouver, WA. Created an adaptive daily living curriculum taught in an apartment-like setting. The program was developed to educate students with cognitive, social impairments, and physical limitations to adapt to independent living, and included transition and job seeking skills. Collaborative efforts included the development of a School-wide Positive Behavioral Support (SWPBS) system that included a mentoring support system for teachers. The support program included strategies to enhance communication and collaboration with general education and special education teachers.

2006 – 2008 **Behavior Intervention Specialist and Teacher**, Vancouver, WA. Taught grades 9-12 in an inclusive co-taught classroom for students with varying exceptionalities. Developed

individual education programs, functional behavior assessments, and behavior intervention plans. Collecting and analyzing academic and behavior data patterns. Interventions included; Video Modeling, Discrete Trial Training, Applied Behavior Analysis, Assistive and Augmentative Communication, Positive Behavioral Support, and Conscious Discipline. Developed a curriculum to teach public transportation and independent living skills for secondary and postsecondary transitions.

SELECTED HONORS AND AWARDS

2019 – Career Path Intern Supervisor of the Year Runner Up
2019 – Distinguished Educator in Idaho
2018 – ISU cares award
2017 – Career Path Intern Supervisor of the Year Runner-up
2012 – Toni Jennings Exceptional Education Doctoral Fellow
2012 – Project LEAD Doctoral Scholar
2011 – Phi Kappa Phi Honor Society
2011 – Delta Epsilon Iota Honor Society
2011 – Golden Key Honor Society

CURRENT PROFESSIONAL MEMBERSHIPS

2018 – Present Association for Middle Level Education (AMLE)
2016 – Present International Association for Special Education (IASE)
2013 – Present American Council for Rural Special Education
2010 – Present Council for Exceptional Children
2012 – Present Phi Kappa Phi Honor Society
2012 – Present Delta Epsilon Iota Honor Society
2012 – Present Golden Key Honor Society
2012 – Present Teacher Education Division

- Technology and Media Division
- Gifted and Talented
- Autism Spectrum Disorders
- Division of International Special Education

2012 – Present Association for Behavior Analysis International® (ABAI)
2013 – 2015 Brevard County STEM Council