

Corey A. Bartle  
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College of Ed. - Teaching and Educational Studies  
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## **EDUCATION**

- Doctor of Philosophy: Learning Sciences - Educational Psychology; University of Washington (2012)  
Dissertation Title: Authentic Inquiry Pedagogy Implemented in Middle School Social Studies: Student and Teacher Perspectives
- Master of Education, Teaching Certificate; Eastern Washington University (2002)
- Bachelor of Arts in History, Minor in Communications; Western Washington University (1998)

## **TEACHING EXPERIENCE**

- Idaho State University; Idaho Falls, ID* August 2016 – Present  
Assistant Clinical Professor
- Wee Scholars Academy; Kent, WA* September 2015 – August 2016  
Early Childhood Director and Instructor
- St. Martin's University; Lacey, WA* Summer 2016  
Adjunct Professor
- Mill Creek Middle School; Kent, WA* Aug. 2008 – Aug. 2015  
Secondary teacher, grades 7-8 (Social Studies, Humanities, Math)
- University of Washington; Seattle, WA* August 2005 – July 2007  
Teaching Assistant, Teacher Education Program
- Kent Elementary; Kent, WA* March 2002 – Aug 2005  
Elementary teacher, grades 3-5
- Sylvan Learning Center; Kent, WA* 2003  
K-8 Tutor

## **RESEARCH EXPERIENCE**

- Facet Innovations; Seattle, WA* August 2007 – August 2008  
Research Assistant and Field Coordinator
- University of Washington; Seattle, WA* Spring 2007  
Research Assistant (Ginsberg, M.)

## **LEADERSHIP EXPERIENCE**

- EDUC 1110/IDLA Advisor; Idaho State University*
- Director; Wee Scholars Academy*
- Social Studies Department Head; Mill Creek M.S.*
- Leadership Cadre; Mill Creek M.S.*
- TEP Teacher's Assistant; UW*
- Diversity Cadre Facilitator; Kent Elementary*

## **MEMBERSHIPS & PUBLICATIONS**

National Council for the Social Studies Member.

“Authentic Inquiry in Middle School Social Studies,” Dissertation (2012).

“Home Visits as a Window into Student Motivation,” RA for Ginsberg, M. (2007).

## **COURSE DEVELOPMENT**

*EDUC 1110/IDLA*

Collaborated with personnel in IDLA and ISU to create a dual-credit high school and college course

Created syllabus and assessments

Organized instructional sequence to meet IDLA requirements

Integrated technology to enhance instructional environment and communicate with students

## **COURSES TAUGHT**

*EDUC 3308 Foundations of Educational Knowledge Planning and Assessment; Idaho State University (2019-Present)*

- Supervise field placements
- Provide feedback over several observations
- Help students reflect on experiences
- Integrate technology to enhance instructional environment and communicate with students
- Assess student attainment of professional teaching practices
- Establish a positive and safe learning environment
- Collaborate with colleagues over syllabus and assessments

*EDUC 6631 Advanced Elementary Methods; Idaho State University (Spring 2017)*

- Instructed graduate students on best practice pedagogy and diverse learning environments
- Engaged students over distance learning through video technology
- Established a positive and safe learning environment
- Assessed students' attainment of professional teaching practices
- Collaborated with colleague on syllabus and assessments
- Integrated technology to enhance instructional environment and communicate with students

*EDUC 3301 Inquiring, Thinking, and Knowing; Idaho State University (2017-2018)*

- Helped students develop comprehensive educational philosophy
- Engaged students over distance learning through video technology
- Integrated technology to enhance instructional environment and communicate with students
- Collaborated with colleagues on syllabus and assessments
- Assessed students' attainment of professional teaching practices
- Established a positive and safe learning environment

*EDUC 3302 Motivation and Management; Idaho State University (2017-present)*

- Instruct students on motivational philosophies and strategies for diverse classroom
- Establish a positive and safe learning environment
- Engage students over distance learning through video technology
- Collaborate with colleagues on syllabus and assessments
- Assess students' attainment of professional teaching practices
- Help students reflect on field experiences
- Integrate technology to enhance instructional environment and communicate with students

*EDUC 3336 Social Science Methods; Idaho State University (2017-present)*

- Help students understand and apply Social Studies Education within K-12 education

- Integrate technology to enhance instructional environment and communicate with students
- Collaborate with colleague on syllabus and assessments
- Assess students' attainment of professional teaching practices
- Establish a positive and safe learning environment
- Engage students over distance learning through video technology
- Develop assessments requiring application of Social Studies pedagogy

*EDUC 2204 Family, Community, and Culture; Idaho State University (2016-2019)*

- Instructed students on multicultural and diversity issues
- Established a positive and safe learning environment
- Integrated technology to enhance instructional environment and communicate with students
- Collaborated with colleague on syllabus and assessments
- Assessed students' attainment of professional teaching practices
- Engaged students over distance learning through video technology
- Helped students reflect on field experiences

*EDUC 3309 Instructional Planning, Delivery, and Assessment; Idaho State University (2016-2018)*

- Supervised field experiences
- Provided feedback on observations
- Created CSA/IPLP with students to monitor progress
- Established a positive and safe learning environment
- Integrated technology to enhance instructional environment and communicate with students
- Assessed students' attainment of professional teaching practices
- Engaged students over distance learning through video technology
- Helped students reflect on field experiences
- Collaborated with colleague on syllabus and assessments

*EDUC 4408 Pre-Intern Field Experience; Idaho State University (2019-present)*

- Lead distance and face-face instruction on best practice pedagogy for future teachers
- Place and support students in field experience
- Conduct field observations and provide feedback
- Create CSA/IPLP with students to monitor progress
- Integrate technology to enhance pedagogy and communicate with students
- Foster professional reflective practices
- Collaborate with colleagues on syllabus and assessments

*EDUC 4494/6 Student Teaching Seminar; Idaho State University (2016-present)*

- Provide support and guidance in Seminars
- Help students reflect on field experiences
- Create CSA/IPLP with students to monitor progress
- Establish a positive and safe learning environment
- Integrate technology to enhance instructional environment and communicate with students
- Assess students' attainment of professional teaching practices
- Engage students over distance learning through video technology
- Help students reflect on field experiences
- Collaborate with colleague on syllabus and assessments

*MED 601 Research Methodology in Education; St. Martin's University (Summer 2016)*

- Instructed students in key research methodologies

- Collaborated with colleague on syllabus and assessments
- Established a positive and safe learning environment
- Integrated technology to enhance instructional environment and communicate with students
- Assessed students' attainment of professional teaching practices

*TA – Elementary and Science Education; UW (2005-2007)*

- Instructed graduate students in inquiry science instruction
- Collaborated with colleague on syllabus and assessments
- Assessed students' attainment of professional teaching practices
- Established a positive and safe learning environment
- Integrated technology to enhance instructional environment and communicate with students

*TA – Educational Assessment; UW (2005-2007)*

- Instructed graduate students in formative and summative assessment theories and techniques
- Collaborated with colleague on syllabus and assessments
- Established a positive and safe learning environment
- Assessed students' attainment of professional teaching practices
- Integrated technology to enhance instructional environment and communicate with students

*TA – Teaching Seminar – Critical Friends Group; UW (2005-2007)*

- Supported and guided students in field placements
- Facilitated professional conversations around critical issues
- Established a positive and safe learning environment
- Assessed students' attainment of professional teaching practices
- Integrated technology to enhance instructional environment and communicate with students
- Collaborated with colleague on syllabus and assessments

*TA – Teaching Seminar – M.Ed. Portfolio Mentor; UW (2005-2007)*

- Helped students navigate graduate requirements
- Provided feedback and support on graduate assessments
- Established a positive and safe learning environment
- Collaborated with colleague on syllabus and assessments
- Assessed students' attainment of professional teaching practices
- Integrated technology to enhance instructional environment and communicate with students

**SERVICE**

*Future Educators Association Facilitator*

- Travel and present FEA to Region 6 districts and schools
- Foster FEA in Region 6 High Schools
- Promote ISU and COE endeavors in Region 6 districts and schools
- Engage community in FEA events

*Clinical Practice Committee Member*

- Collaborate with colleagues
- Revise course materials and assessments
- Engage best practice strategies within courses
- Revise COE field experiences and endorsement pathways

*Idaho Falls Field Supervisor/Advisor*

- Supervise students in field placements
- Provide detailed feedback to students in field experiences
- Support student progress through program
- Lead weekly Seminar course for Student Teachers
- Attend and present at COE “Graduation” Ceremony

*EDUC 1110/IDLA Advisor*

- Monitor and support IDLA with EDUC 1110
- Collect and organize assessment data